Dear Family,

We are so excited you are here with us at Shannondale Elementary—Home of the Hornets! Kindergarten is a year of growing socially, emotionally, physically, and intellectually. Your child has a natural love of learning. As a parent, you are your child's first and most important teacher, and we are thrilled to be forming a partnership with you during your child's kindergarten year. In this packet, there are some things that you can do to help your child adjust easily. Be quick to praise; your child may be feeling anxious about the upcoming school year and will seek your approval of their activities and ideas. Your enthusiasm and involvement will help make the Kindergarten experience a wonderful year for the entire family. Enjoy this time!

The following are answers to some of the most frequently asked questions by familes:

To enroll for kindergarten, a child must be 5 years of age by August 15, 2020.

What are "Staggered Days?" In late July, a letter will be mailed containing your child's schedule when school is back in session. Your child will be assigned two specific days, called "Staggered Days", during the course of the first two weeks of school to come and learn about the classroom and become familiar with the school. The dismissal time for those two days will be at 12:00/noon for Kindergarten students, and families will need to make arrangements for their children to be picked up at that time. Lunch will be provided during staggered days and all supplies should be brought that first staggered day.

What supplies are needed? A supply list will be included in the mailing about Staggered Day. It will also be published on the school website http://www.knoxschools.org/shannondalees.

When will I know who the teacher is? Students will be assigned to a specific classroom after the first full week of staggered days has been completed.

How does lunch work? Your child will need to bring lunch from home or have lunch money every day. We highly recommend parents set up an on-line lunch account with the school cafeteria. A link to this option exists on the school website. Information regarding Free and Reduced Lunch is available at www.lunchapplication.com. Information can also be found at www.knoxschools.org and select "For Families>School Nutrition> Free and Reduced Lunch." It is encouraged students buy lunch during Staggered Days so they can be taught the general process of purchasing a lunch.

What about recess? We go to the playground every day (weather permitting). Please make sure that your child wears appropriate shoes (tennis shoes or sandals with straps).

Can I walk my child to class? Parents may walk their child to class on the first few days of school. After that, they should be dropped off at the front entrance in the morning. We will have staff and student leaders assist them.

What about after-school care? Parents should reach out to their preferred after-school care group to make arrangements for pick-up. Some options include:

YMCA (on site at Shannondale) 936-0827
Central Baptist 688-3031
New Fellowship Christian Academy 688-1037
First Step Learning Center 689-9818
Little People 688-7806

We look forward to welcoming your new Kindergartner! The Kindergarten Teachers





STUDENT	NAME:
	COMPLETE AND RETURN:
	New Student Enrollment Form
Galland Hallo (Control of Control	Medical Profile
AND PROPERTY AND AND THE STATE OF THE STATE	Proof of Residence
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4888 March Control of the Property of the Control o	Student Media Release Form
SERVINGERSON Francy on John John Schollen and Strategy	Guardianship Confirmation Form
PARENTS W	ILL ALSO NEED TO PROVIDE:
Assembly from the state of the	Physical and Immunization Form (Provided by pediatrician/ Health Department)
CRESSA Address of the Published Application of the	Birth Certificate
	Custody/ Court Papers

KNOX COUNTY SCHOOLS NEW STUDENT ENROLLMENT

F	OR	OFFICE	USE	ONLY
Studen	t ID			
Homen	oom			*******
School				
Bus Nu	mbe	r		

Escallment Potes	Onedo	Bus Number
	Grade	Benedia transmite transmite confirmation and an about the state of the
Student Name:	First Name Middle Nan	7e
Social Security (optional) or		,•
Student PIN Number:	Gender:	☐ Female ☐ Male
Date of Birth:	Ethnicity:	☐ Hispanic ☐ Non-Hispanic
Birthplace / City:	Race:	(check all that apply)
•		☐ Asian
		☐ Black ☐ American Indian
		☐ Pacific Islander
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Mother's Maiden Name:	willtary Dependent:	☐ Reserve ☐ National Guard
	(if applicable)	☐ Active Military
		·
Relateri Studente attendina anv Knov Covaix i	Schools (in same household) Please include Last Name, First Name, a	nonel Diode dece
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form for the other contacts.	and detactive had more than two guardians, picase use the additional	space provided at the end of the
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lotes (Individuals other than parent/guardian wh	rho may pick up the child.)	
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Name	Phone Numbers	
Name		
Name	Phone Numbers	The second secon

KNOX COUNTY SCHOOLS Student Medical Profile

This information will be used by the school nurse to provide care for your child.

Date:			
Student's Name:			
(Last)	(Firs	st)	(Middle)
Grade: Homeroc)m:		
Did the Student require medical c	are/hospitalization at birth or a	t any other time?YesN	o. If yes, please explain:
		by a school nurse? If so explain:	
Does the student seem to have vis	sion, hearing or speech proble	ms?YesNo. If yes, ple	
Allergies:Bee stingsFood:LatexRequires Epi-pen If any are checked above, place it is important for teachers and prince	ease explain:	Down's SyndromeG" / "J" feeding tubesHeart defectsHemophiliaMigraine headacheMuscular dystrophySpina bifidaOrthopedic problemsSensitivity to lightSeizure disorder	emergency can be handled
	other people?		
amily physician:		Telephone:	
orm completed by:		Date:	

KNOX COUNTY SCHOOLS

PROOF OF RESIDENCE FOR SCHOOL ENROLLMENT

Student Name	Date of Birth	Current Grade Level
Student Name		
Student Name		
Student Name		
School student(s) zoned to attend		
Parent / Guardian Name		
Current Address		
Former Address		
In order to verify residency within the attendance zone the past 60 days must be provided, showing the pare verification of residence. Proof of Residence	e of the requested school, one current do ent/guardian name and address. Post O dence provided by parent / guardia	ffice box numbers are not acceptable fo
Deed/Lease/Rental Agreement	Utility Bill	78 ž u
Notarized Statement	cwilly cwi	
If proof of residence is provided by a <u>notarized state</u> person's name and address. This person must also pr	ovide a deed/lease/rental agreement or L	ttility bill for proof of residence.
Name of Renter/Owner		
Address of Renter/Owner		
WARNING: Falsification of any information another person without actually residing there will school which serves the actual residence address.	or document required for residence ver require that the student be withdrawn fro	ification or the use of the address of m this school and be assigned to the
I,	ation is correct and that the student does	t/guardian of the student named above, reside at the address given above. If
Signature of Parent / Guardian		Date
School Official's Signature		Date

Tennessee Parent Occupational Survey

In order to better serve your child, our school district wants to identify students who may qualify to receive additional educational services, such as tutoring, school supplies, free or reduced-price lunch, summer camps, and other services. The information provided below will be kept confidential. Please answer the following questions and return this form to your

Today's Date	Parent/Guardian First & Last Name	
Student First Name	Student Last Na	
	and the state of t	ime
School Name		
	SEG B Children Course Sea, Course Cou	Student Grade
in any port of the United States, i	uly member performed any of the jobs in the past three years?	listed below temporarily or seasonal
⊔ No		
Yes. Check all that apply and	list the total number of months work	
The state of the s		sea.
		The state of the s
Agriculture/Field Work (planting,	☐ Processing & Packaging (fruit,	
icking, sorting crops; soil preparation; rigation; fumigation)	vegetables, chicken, eggs, pork, beef)	C Dairy/Cattle Raising
otal Months Worked:	Todal Barrat, 200	(feeding, milking, rounding up)
The state of the s	Total Months Worked:	Total Months Worked:
Nursery/Greenhouse (planting,	Jo Sanda	
otting, pruning, watering, harvesting)	Forestry (soil preparation, planting, Turting trees; landacenia.)	Commercial Fishing & Processing
tal Months Worked:	cutting trees; landscaping not included)	(catching, sorting, packing, transporting)
DESCRIPTION OF THE PROPERTY OF	Total Months Worked:	The Albana and
No.	family moved to another state, city, sch	ool district, and/or country
Yes. How long have you resided	illo 1600184 secondon de la	20 Career 29 8
Years		
	Months	Weeks
and an interest to the state of	1 and 2, please complete the information	on below.
me Street Address		
me outest weates?	d	Apt#
	State	
	— water to take	lip Code
phone Number	B 3	
	Best Day of Weak & Time of	
thool Lisa Gnly. Please send survey with tw	o YES responses to your district migrant liaison, if yo	
ne Tennessee Migrant Education Program.	of your district migrant liaison. If yo	u have questions, call (931) 212-9539 to sneak
ent State ID: Enm	Ilment Date:	The state of the s

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Encuesta Ocupacional de Tennessee

Para mejor servir a sus hijos, nuestro distrito escolar le gustaría identificar a estudiantes quienes pueden calificar para programas educacionales adicionales, como tutoria, materiales escolares, almuerzo gratis o a precio reducido, campamentos de verano otros servicios. La información que proporcione será confidencial. Por favor conteste las siguientes preguntas y regrese este

Fecha	Nombre del Padre/Guardian	
Primer Nombre de Estudiante	Apellido de Estudiants	
Escuela		72do
1 / Durante las ditimas tres años u	del o desion on ou familia by the 2	
los algulicales trabajes en los ista	sted o alguien en su familia ha trabajado tel das Unidos?	mporalmente o por temporada
□ No		
SI. Marque todas las que apl	iquen y enumere el numero de meses trabaj ☐ Procesamiento/Empaque de alimentos y cames (vegetales y carne de res, pollo, cerdo, etc) Total de meses trabajado:	D Lecheria/Ganaderia (Ordeñar, alimentar, acorralar) Total de meses trabajado:
l Vivero/Invernadero (sembrar, cultivar, lantar flores, plantas)	☐ Trabajo Forestal (sembrar, plantar, cultivar, cosechar arboles; paisajista no incluido)	☐ Pesca/Procesamiento de Pesca (sortear, empacar, pescado o marisco:
otal de meses trabajado:	Total de meses trabajado:	Total do moros imbalada.
in los últimos 3 años su familia s	e ha mudado a otra ciudad, condado o estad	
140		
SI. Cuanto tiempo lleva en su a	ctual dirección?	
Años	Meses	Semanas
respondio "si" a las preguntas, po	ufavor Henar las siguientes preguntas.	
The second secon		
oricilo		
19-19-19-19-19-19-19-19-19-19-19-19-19-1	Apt #	
idad	Estado Codigo	Postal
mero de Telefono	Mejor dia de la semana y hora para	llamar
Sharp San San Barbar Blanca	Annual Management of the Control of	
sender usuly: Please send survey with two the Termessee Migrant Education Program.	o VES responses to your district migrant liaison. If you have	questions, call (931) 212-0526 to small
3 O D	Antonia anno antis Francia anno anno anno anno anno anno anno an	(~~·) ~ 15. 7.23 VO 30888

District ID:

Enrollment Date:



KNOX COUNTY SCHOOLS Home Language Survey

The Tennessee Department of Education requires all schools to identify the language of every student enrolled. This is accomplished by the Home Language Survey (HLS). This document is to be completed only ONE TIME at the student's initial enrollment into a school. If the student is a transfer student, schools must make every attempt to obtain the original HLS.

NOTE to registrar: If any language besides (or in addition to) English is given as an answer to questions 1-3, please give this document to the ELL teacher at your school (or who monitors your school) immediately.

Student information			
2 ording the Other Property of the Property of			
First Name	Middle Name	Last Name	M F Gender
Country of Birth	/ // Date of Birth (mm/dd/yyyy)	Date first enrolled in A	NY U.S. school (grades K-12)
Date first entered the United States	This information gives us	USED TO IDENTIFY STUDENT'S IMMIGRATI is insight into the knowledge and skills your child is bri able the district to receive additional federal funding to	invine la accept - l
School Information			
I /20 Enrollment Date in New School	Name of Former School and To	wn La	st Grade attended
Questions for Parents/Guardia	iris		
 What is the first language this 	s child learned to speak?	Has this child ever received ELL (ESL) cl	lasses in another school?
		Y N	l don't know.
2. What language does this child	angel manhalian and ill.	If yes, what year did this student 1st quali	ify for ELL?
school?	speak most often outside of	Will you require an interpreter/translator	at Parent-Teacher meatings?
		If yes, what language?	
3. What language do people usua	illy speak in this child's home?		
Parent/Guardian Signature:			SECULIAR PAGAOOOON
· • · • · · · · · · · · · · · · · · · ·			
X		/ /20 Today's Date: (mm/dd/yyyy)	Povoucitumania
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NOTE to ELL teacher: Please forward a copy of this form to the ELL Central Office. Place another copy in the student's green folder and the original in the purple file which is kept in the student's CR.

KNOX COUNTY SCHOOLS REFUSAL OF ACCESS TO ELECTRONIC MEDIA

The Knox County Schools uses various forms of electronic media for instructional purposes and makes electronic media accessible to students to assist them in their academic pursuits. To govern the use of these important instructional assets students and staff are expected to adhere to the Knox County Schools' Guidelines for Acceptable Use of Electronic Media.

I have read the terms of Knox County Schools' Guidelines for Acceptable Use of Electronic Media. I understand that this access is designed for educational purposes.

As the parent or guardian of the below identified student, I hereby <u>WITHHOLD PERMISSION</u> to access electronic media except for directly supervised educational and assessment activities.

Student Name (please print)	
Parent/Guardian Signature	Date

MC-107 (2/18)

WHEN SIGNING THIS FORM, YOU ARE SAYING YOU DO NOT WANT YOUR CHILD TO BE ON THE INTERNET FOR ANY REASON.



Knox County Schools Student Media Release Form

I, as the parent/guardian of hereby give Knox County School
and its employees, representatives and authorized media organizations permission to photograph interview and record my child and his/her likeness for use in audio, video, film or other electronic, digita and printed media. I also give Knox County Schools permission to release photos or recordings of any type to news media outlets including, but not limited to, newspapers and television stations.
I understand that neither Knox County Schools nor the news media has any obligation to use or be compensated for such rights. I am also aware that I will not receive monetary compensation for my child's participation, and I waive any right to inspect or approve final use of materials.
I agree to release and hold harmless Knox County Schools, its staff, the Board of Education and assignees from any liability or claims of damage, known or unknown, related to such use.
Please note if you opt out of the media release form, your child's photograph will still be included in yearbook and classroom publications as part of directory information unless you notify the district otherwise. Additionally, if at any time you wish to withdraw your consent, you may contact the Office of Public Affairs at 865-594-1905; however, any prior photos or recordings of your child will remain part of the district's archive.
Name of child's school:
Parent/legal guardian:
print)
signature)
Pate:

SHANNONDALE ELEMENTARY SCHOOL GUARDIANSHIP CONFIRMATION FORM

 What is your relationship to the Parent Guardian 	
Is this child subject to a parenting Yes (provide paperwork)	
3. Are there any protection orders Yes (provide a copy) No	•
4. Are you sharing the residence w Yes No	ith someone?
5. Is this current residence Temporary Permanent	
I,	(print name), the ned above
morniadon is con ecc.	
	Date

KNOX COUNTY SCHOOLS ANDREW JOHNSON BUILDING



HEALTH SERVICES PHYSICAL EXAMINATION AND IMMUNIZATION INFORMATION

Enrollment Requirements

Every student who enters a Knox County school for the first time or who is re-entering after being in another system must provide the following information.

Students entering school for the first time must provide:

- A completed Tennessee Department of Health, Certificate of Immunization. A copy may be obtained from your physician or the Knox County Health Department. A student CANNOT be enrolled without a completed Tennessee Department of Health Certificate of Immunization.
- 2. A physical examination completed on the *Tennessee Department of Health, Certificate of Immunization* by a medical provider and dated within 12 months prior to the date entering a Knox County School. Students may be enrolled without this information, but must present it to the school within 30 calendar days or risk dismissal.
- 3. Birth Certificate

Students entering from another public or private system must provide:

- A completed Tennessee Department of Health, Certificate of Immunization completed by your physician or the Knox County Health Department.
- A physical examination completed by a medical provider and dated within 12 months prior to the date entering a Knox County School. A student may be enrolled without this information but must present it to the school within 30 calendar days or risk dismissal. The completed physical exam may be attached to the *Tennessee Department of Health, Certificate* of *Immunization*.

Note: Knox County Preschool and Knox County Head Start physical examinations are acceptable.

Immunization Exemptions:

<u>Medical</u>: Healthcare providers must indicate which specific vaccines are medically exempted (because of risk of harm) on the new form. Other vaccines are required.

Religious: Requires only a signed statement by the parent/guardian that vaccinations conflict with their religious tenets or practices. If documentation of a physical examination is required, it must be noted by the health care provider on the *Tennessee Department of Health*, *Certificate of Immunization*. In that case, the provider may explain the absence of immunization by checking that the parent has obtained a religious exemption.

Additional Information

Parents may contact the immunization clinic at the Knox County Health Department at (865) 215-5071 between 8:00 a.m. and 3:30 p.m. weekdays for students requiring immunizations.

AD-H-395 (3/11) (Reviewed 7/13)







Help Your Child Succeed in School: **Build the Habit of Good Attendance Early**

School success goes hand in hand with good attendance!

DID YOU KNOW?

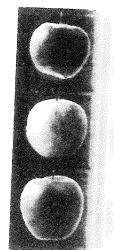
- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- · Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

What you can do

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?



CHRONIC ABSENCE
18 or more days

10 to 17 days

SATISFACTORY

9 or fewer absences

Note: These numbers assume a 180-day school year.

KNOX COUNTY SCHOOLS ANDREW JOHNSON BUILDING



То:	Parents and/or Guardians of Students Who	Are Entering or Withdrawing From Knox County Schools
From:	Student Support Services	
Re:	Special Education Services Available Thro	ugh Knox County Schools
	County Schools provides a full continuum of duals with Disabilities Education Improvement	services for students who qualify for special education under the Act (IDEIA '04).
service		or other services and want Knox County Schools to provide those zoned or call
service		tion that the school might need in order to determine appropriate ease of information form available at your school so that we may
Thank <u>y</u>	you for your assistance in this matter.	
 Studen	nt Name	
Parent/	t/Guardian Signature	
Date Si	Signed	

(Please return a signed copy of this form to the school and retain a copy for your files.)

White Copy — School Canary Copy — Parent

PP-155 (1/10)







Targets for Kindergarten Entry

A five-year-old with these skills is READY to succeed at school.

Letters and Sounds:

- Enjoys being read to and can retell a story
- Recognizes letters (upper and lower case) and some letter sounds
 - Repeats the first sound in a word
 - Speaks in complete sentences
 - Prints his or her first name

Math:

- Counts in order from 1-20
- Recognizes numbers and quantities to 5
- Names and sorts items by color, shape and size
- Understands concepts such as more, less, same, above, below, big, small

Social:

- Settles in to new groups or situations
- Can concentrate on a task for 5 minutes
 - Follows simple directions
- Shows kindness and concern for others

Reading together every day helps your child master these skills,

What is the most important way to ensure my child has these skills?

Read aloud, read aloud, read aloud....every day together with your child. Studies show children must hear and share in hundreds of stories and Nursery Rhymes before they are ready to learn and read in school. It is also important for them to talk and talk and talk about what they see every day and say the sounds of the letters they are learning.

"The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children. This is especially so during the preschool years." The Report of the Commission on Reading

What are some simple activities parents can do at home to teach their child these skills?

Whenever you are working with your child, it should always be **fun!** Early childhood advocates call it *playing* with a purpose. Some ideas are:

- Snack Time Look for letters on food boxes or cans, and say them together
- Driving Sing songs and read signs, such as McDonald's or Walmart – pointing out various letters

- Preparing Meals Put magnetic letters on the refrigerator for play
- Shopping Talk about beginning letters of food, clothes, or toys
- Nap Time Read a story and talk about what's happening on each page. Let children predict what is going to happen next, or "read" the story to you.
- **Doing Chores** Put sign on a few objects at home, such as "bed" and make a game of saying letters aloud
- Play Time Point to an object and ask children to say words that rhyme, including silly words: ball, wall, tall, dall, jall, nall
- Eating Say nonsense rhymes such as Hey Diddle, Diddle
- Lesson Time Spell personal names with letter cards. Let children match each capital letter with its lowercase form, or put the letters in order. Draw a letter and find objects that begin with the same sound. (ball, boy, bike)
- Library Time Make weekly trips to the library part of your family's fun time together. Books about going to school help build children's confidence about kindergarten. A librarian can help you find them.