



COURSE OUTCOME

Course Description:

¡Bienvenido a la clase de Español I! In this class students will develop the ability to communicate about themselves and their environment using complete sentences with some detail and common language structures. This communication is evidenced in all four language skills - listening, speaking, reading and writing- with emphasis on the ability to communicate orally and in writing. Students make connections in Spanish, compare Spanish with the English language, examine communities, and understand the cultures of Spanish-speaking countries. Students begin to explore and study topics within the themes: personal and public identity, family and community, and contemporary life.

Instruction in KCS World Language courses are governed by the Tennessee State World Language Standards and aligned to the ACTFL World-Readiness Standards.

Tennessee State Standards can be accessed at:

<https://www.tn.gov/education/instruction/academic-standards/world-language-standards.html>

More information about ACTFL World-Readiness Standards can be found at:

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages/standards-summary>

Materials Needed:

- A 3-ring binder ONLY for Spanish
- 5 Dividers: Vocabulario, Gramática, Diarios, Cultura, Graded Work
- Pencil and pen with blue/black ink
- Spanish/English dictionary (with at least an 80,000 word translation) (recommended)
- Index Cards (for vocabulary flash cards)

Class Fee:

There is a **\$10** class fee to cover the cost of supplementary materials. While these fees are not required, they are essential to enhance your child's learning experience.

Resources Used:

- *Realidades* Textbook
- *Realidades* Workbook and Audio Activities
- Outside resources:
 - *Duolingo*
 - *La misma luna*. Directed by Patricia Riggen. 109 Minutes. PG-13.
 - *Coco*. Directed by Lee Unkrich. 105 minutes. PG
 - yabla.com, edpuzzle.com, govocab.com
 - The Culture of Latin Dance Today. 30 minutes. NR
 - Día de los muertos. 25 minutes. NR
 - Selena. Directed by Gregory Nava. 128 minutes. PG.
 - Casi Casi. Directed by Jaime Valles. 93 minutes. PG.
 - **An extended list can be found on the Gibbs HS website and on our class page.**
 - **Religious Content:** Due to the fact that Catholicism is such a large part of the Latin culture, there may be slight references to it throughout the year when discussing various holidays.

If you do not approve of a specific resource listed, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.

Useful Websites:

- Quizlet: <http://quizlet.com> Here students can search my name and find their class to practice their Spanish vocabulary online. (search: holbrookamanda)
- Textbook website: <http://www.phschool.com/webcodes10/index.cfm?area=view&wcprefix=jck&wcsuffix=0001>
- Extra Spanish Help: <http://studyspanish.com>
- Spanish News and Pop Culture: <http://zachary-jones.com/zambombazo/>

Grades:

Student grades are based on a point system. Each grade the student receives (quiz, presentation, project, class participation, etc.) will be worth a certain number of points. At the end of the grading period, the total number of points earned will be divided by the total number of points possible. Term and end of course grades will be based on the KCS grading scale which is as follows:

- 93 - 100 A
- 85 - 92 B
- 75 - 84 C
- 70 - 74 D
- 50 - 69 F

The following graph shows roughly what will be covered in each theme throughout the semester. A unit IPA will be given at the completion of each theme with multiple formative assessments and other activities throughout. The topics covered in each grading period are subject to change at the teacher's discretion.

Level I Themes

1. Who am I?
 1. Myself (name/ age/ nationality/ place of origin)
 2. My friends
 3. Describing self and others (physical/ personality)
 4. My hobbies/ favorite activities (likes/ dislikes)
2. My school
 1. Classmates and teachers
 2. School schedule
 3. Classes/ classroom
3. My home
 1. My home and family
 2. My favorite foods
 3. My town
4. My Life/ World (What I do)
 1. My leisure activities
 2. Sports
 3. My plans
 4. Visiting other places

In lieu of an EOC, students will take a series of small summative assessments throughout the course occurring at the end of each unit. These series of small assessments are called integrated performance assessments (IPAs.) IPAs are a more effective way to measure progress toward proficiency in second language acquisition than traditional EOC exams. IPAs measure proficiency across all modes of communication: Interpretive, Presentational, and Interpersonal. Unit IPAs will consist of three small Interpretive tasks, one Presentational task (either polished or on-demand,) and one Interpersonal task. Summative assessments will be graded by a rubric with a corresponding point system. Students will not be required to pass any one examination, but instead, must achieve a passing score for the end of course grade. A final assignment will be given on the day reserved for the final exam.

Each category has the following weight for the end of course grade:

Summative (IPA) assessments: 20%

Formative assessments: 20% (tests and quizzes)

Projects and Presentations: 20%

Homework: 20% (homework, Duolingo, govocab.com, choice boards)

Class work/Participation: 20% (pesos, class activities, self-reflections)

Daily Participation: Participation is extremely important in this class. In order to learn a new language you must practice, practice, practice! Your participation grade will be calculated twice per grading period based on how many *Pesos* you have (out of 25). At the beginning of the year, you will be given an envelope in which you will keep your pesos. It is your responsibility to keep up with them. Active class participation earns the students Pesos. Pesos can also be taken away for misbehavior, disobedience and for speaking “key phrases” in English. The “key phrases” are ALWAYS to be spoken in Spanish. Students will be provided with a list of these “key phrases”. There is no opportunity to make up Pesos if you are absent! Pesos are a grade- NOT extra credit.

Daily in Class Assessment/Homework:

- Students’ daily grade will consist of various tasks completed in class to practice using Spanish. Students will complete an **horario** or schedule for each week of class, listing topics covered each day and homework assignments each night. The students will also complete bell work each day on the back of their given horario.
- Homework assignments will be kept to an average of 15-20 minutes per day a few times a week. If no homework is assigned, students should still invest 15-20 minutes reviewing vocabulary and key concepts or in engaging in the language in some way in order to be successful in this class.

Late Work Policy:

Late homework will not be tolerated. If you come to class without your homework completed, you will receive a grade of 0 for that assignment.

For major assignments that are late:

One day late: the student will receive 90% of the grade earned.

Two days late: the student will receive 80% of the grade earned.

Three days late: the student will receive 50% of the grade earned.

Make-up Work Policy:

Communication in Spanish is a skill that **must** be practiced every day. In order to be successful in Spanish students should attend class DAILY. If a student is absent, he or she must make arrangements with the teacher to make-up all missed assignments (homework, quizzes, tests, projects, etc.). Assignments should be made-up immediately to avoid falling behind. Quizzes and tests may only be made up before or after school.

You will still be responsible for turning in any work assigned *before* you were absent **ON TIME!** If you were present in class when a quiz or test was announced, you should be ready to take it when you return.

GENERAL EXPECTATIONS

Attendance Policy:

Due to the nature of second language acquisition, students must be present and actively participate in class to achieve proficiency. We will adhere to the KCS late-work policy in regard to excused absences. A student will have three days after returning from the absence to request make-up work. Remind your student to communicate with me about any unforeseen circumstances.

Classroom Policies:

In addition to abiding by the GHS student handbook, the rules for Spanish I are as follows:

- **BE RESPECTFUL** toward yourself, your classmates, and your teacher! Do not talk while someone else or Sra. Holbrook is talking.
- Stay organized- all information you receive is important and should not be thrown out.
- Come to class prepared with all materials! Students will not be permitted to return to their locker.
- **Be on time.** Students who are not in their seats when the bell rings will be counted tardy.
- Bottled water will be allowed in the classroom. Food, drinks, or gum will not be permitted.
- Absolutely no use of cell phones or other electronic devices!
- **NO cheating!** (See honor code policy)
- Stay in your seat unless otherwise directed
- Have a positive attitude and make an effort!! ☺ **¡Habra Español!**
- **Passes out of Class/Bathroom Policy:** If you are not in class, you are missing something important! Students will not be able to leave class without a pass, unless called by the office or guidance. Each student will receive five Out-of-Class Passes to keep in their notebook. If you do not have a pass, you will not be allowed to leave. If you exceed the maximum of 5, you will have to give the teacher 1 peso in exchange for a pass. Leftover bathroom passes will be used as extra pesos at the end of the semester.

Honor Code:

In this class, I will not tolerate any cheating. If a student is found cheating on homework, a quiz, a test, or any other assignment, he or she will automatically receive a 0, and the parent or guardian will immediately be contacted. Plagiarism is considered cheating as well as abuse of online translators. Students must take responsibility for their own work. Each student will sign an honor code contract on the first day of school, holding themselves responsible for completing their work on their own.

Teacher Contact Information:

It is my goal to stay in contact with parents. If you have any questions or concerns, please don't hesitate to contact me. Your child's success is important to me!

- Email: amanda.holbrook@knoxschools.org
- Phone: 865-689-9130 ext. 72578 (1st block plan)

Office Hours:

- Mondays and Wednesdays: 3:30-4:15 after school
- Thursdays and Fridays: 7:45-8:15 before school
- If you cannot meet during these times, let me know, and we will arrange a different meeting time.

Parent Portal Commitment:

My job is to help you learn! If you have any questions or concerns or need help, please come see me! Everything we will learn in this class will build upon what was previously learned, so do not fall behind- ask for help immediately! Make sure to check out our **Class Page** on Parent Portal daily, as I will make sure to maintain and update it regularly with important announcements, assignments, and extra help! In order to give timely feedback, I will update grades at least once per week. If there are any questions or concerns regarding a student's grade, please feel free to contact me through Parent Portal!

Intervention Strategy- Tutoring:

If you feel like you need extra help, please see me right away! I will work with you to provide extra help and tutoring before or after school. If a student's grade falls below a 75 at any time during the semester, it is the student's responsibility to contact me and create a plan with specific goals for improvement.

Parent/Guardian/Student Agreement

Parents and/or guardians please review and discuss this syllabus with your child. Your signatures imply your comprehension and compliance with the policies and objectives set forth by the teacher on this syllabus. If you have any questions, please contact me by email or phone! I look forward to a successful school year!

I, _____ have read and understand the classroom rules and procedures for Spanish I. I agree to abide by them, and I understand that failure to follow these rules will result in the appropriate consequences.

Student signature _____

Student email _____

Date _____

Parent/guardian signature _____

Parent email _____

Parent phone # _____ Best time to call _____

Date _____

PLAGIARISM

According to Harbrace Handbook, 15th edition:

“Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

CONSEQUENCES OF PLAGIARISM

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.