

COURSE OUTCOME

Course Description:

¡Bienvenido a la clase de Español III! The purpose of this course is to further the development of reading, writing, listening, and speaking skills and the study of literature and culture. This course is designed for motivated students that are able to work independently and collaboratively. Students will be tested according to the standards set forth by Knox County.

Spanish III State Standards:

Emphasis will be placed on communicating effectively in Spanish, making connections, comparing Spanish with the English language, examining communities, and understanding the cultures of Spanish-speaking countries. Instruction in KCS World Language courses are governed by the Tennessee State World Language Standards and aligned to the ACTFL World-Readiness Standards.

Tennessee State Standards:

<https://www.tn.gov/education/instruction/academic-standards/world-language-standards.html>

ACTFL World-Readiness Standards:

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages/standards-summary>

INSTRUCTION

Spanish III Topics and General Pacing:

Students should achieve a level of proficiency within their ability that prepares them for Spanish IV and V. Students will take a test at the end of each unit as well as an End of Course Exam. Students will also be given numerous quizzes to prepare them for unit tests. Students will be required to practice their aural and written skills during each grading period. The topics covered in each grading period are subject to change at the teacher's discretion.

1st Grading Period:

- Present tense review
- Reflexive verb review
- Idiomatic expressions: tener expressions, ir a, acabar de, tratar de, pensar en, hacer + time expressions
- Uses of pedir/preguntar, meter/poner, saber/conocer, ser/estar, gustar
- New present tense verbs with spelling changes: -ger, -gir, (vowel) -cer/-cir, (consonant)-cer/-cir, -guir, -uir, -iar, -uar

3rd Grading Period:

- Comparative/Superlative
- Connectives: y→e, o→u
- Prepositions and prepositional pronouns
- Review of preterit tense
- Review of imperfect tense
- Preterit vs. Imperfect
- Review of demonstratives and possessive adjectives and pronouns

2nd Grading Period:

- Possession with *de*
- Review of descriptive adjectives and adjectives of quantity
- Review of direct, indirect, and double object pronouns
- Present progressive tense with placement of attached pronouns
- Review of cardinal numbers
- Ordinal numbers

4th Grading Period:

- Future tense
- Conditional tense
- Four perfect tenses
- EOC review

Materials Needed:

- A 3-ring binder ONLY for Spanish
- 5 Dividers: Vocabulario, Gramática, Diarios, Cultura, Graded Work
- Pencil and pen with blue/black ink
- Spanish/English dictionary (with at least an 80,000 word translation)
- Index Cards (for vocabulary flash cards)
- 501 Spanish Verbs (Recommended)

Class Fee:

There is a **\$10** class fee to cover the cost of supplementary materials. While these fees are not required, they are essential to enhance your child's learning experience.

Resources Used:

- Realidades Textbook
- Realidades Workbook and Audio Activities
- Situaciones
- Shaum's Vocabulary and Grammar Workbooks
- Buen Viaje Textbook
- ¡Viva el toro!
- Outside sources:
 - La misma luna. Directed by Patricia Riggen. 109 Minutes. PG-13.
 - Coco. Directed by Lee Unkrich. 105 minutes. PG.
 - The Culture of Latin Dance Today. 30 minutes. NR.
 - Día de los muertos. 25 minutes. NR.
 - Selena. Directed by Gregory Nava. 128 minutes. PG.
 - Casi Casi. Directed by Jaime Valles. 93 minutes. PG.
 - **An extended list can be found on the Gibbs HS website and on our class page.**
 - **Religious Content:** Due to the fact that Catholicism is such a large part of the Latin culture, there may be slight references to it throughout the year when discussing various holidays.
 - Children's fables and fairytales in Spanish

****If you do not approve of a specific resource listed, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.****

Useful Websites:

- Quizlet: <http://quizlet.com> Here students can search my name and find their class to practice their Spanish vocabulary online. (search: holbrookamanda)
- Textbook website: <http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=jdk&wcsuffix=0001>
- Extra Spanish Help: <http://studyspanish.com>
- Spanish News and Pop Culture: <http://zachary-jones.com/zambombazo/>

ASSESSMENT

Expectations:

Students are expected to practice Spanish daily outside of the classroom. Students should commit to practicing the language for at least 15-20 minutes each night. Students should expect to have homework daily, quizzes weekly, a unit test for each chapter, and an End of Course final exam. Students may also have a project during the semester dealing with a certain topic of study. Students will be assessed on their speaking and writing skills throughout the semester, too. The student's cumulative work will equal 85% of their final grade. The End of Course exam (EOC) will equal 15% of their grade.

Grading Policy:

85%- Semester cumulative coursework (calculated with total points)

- Daily work, homework- 10 points
- Participation, notebook- 10-25 points
- Quizzes, projects, Charlas- 50-75 points
- Chapter tests, speaking and writing performance assessments- 100 points

15% End of course exam (EOC)- 100 points

KCS Grading Scale: A 93-100; B 85-92; C 75-84; D 70-74; F 0-69

Explanation of Assignments:

Daily in Class Assessment/Homework:

- Students' daily grade will consist of various tasks completed in class to practice using Spanish. Students will complete an **horario** or schedule for each week of class, listing topics covered each day and homework assignments each night. The students will also complete bell work each day on the back of their given horario.
- **COMPLETED** homework will be taken up or checked at the beginning of class. If a student is caught finishing work during class or copying the work of another student, he/she will receive a zero on that assignment. No late homework will be accepted.

Las Pruebas: Numerous quizzes will be administered throughout the semester to assess student comprehension on a given topic. These may or may not be announced quizzes.

Los Exámenes: For each unit of study there will be a major exam given. This may include vocabulary identification, listening comprehension, grammar, writing, and reading comprehension.

Daily Participation: Participation is extremely important in this class. In order to learn a new language you must practice, practice, practice! Your participation grade will be calculated twice per grading period based on how many Pesos you have (out of 25). At the beginning of the year, you will be given an envelope in which you will keep your pesos. It is your responsibility to keep up with them. Active class participation earns the students Pesos. Pesos can also be taken away for misbehavior, disobedience and for speaking "key phrases" in English. The "key phrases" are ALWAYS to be spoken in Spanish. Students will be provided with a list of these "key phrases". There is no opportunity to make up Pesos if you are absent! Pesos are a grade- NOT extra credit.

Charlas y círculos: Each week, students will be responsible for a charla (a little chat in Spanish) and/or participation in a group circle. For charlas, the teacher will provide a topic each week, and students will have to present on this topic in Spanish. The time limit will vary depending on the topic. For circles, students will be required to talk about a certain given topic, as well as respond to students in the target language.

Composiciones: Each grading period, the student will write a written essay on a topic given by the teacher. Essays will be 100-200 words in length and deal with what is being covered in class.

Late Work Policy:

Late homework will not be tolerated. If you come to class without your homework completed, you will receive a grade of 0 for that assignment.

For major assignments that are late:

One day late: the student will receive 90% of the grade earned.

Two days late: the student will receive 80% of the grade earned.

Three days late: the student will receive 50% of the grade earned.

Make-up Work Policy:

Communication in Spanish is a skill that **must** be practiced every day. In order to be successful in Spanish students should attend class DAILY. If a student is absent, he or she must make arrangements with the teacher to make-up all missed assignments (homework, quizzes, tests, projects, etc.). Assignments should be made-up immediately to avoid falling behind. Quizzes and tests may only be made up before or after school.

You will still be responsible for turning in any work assigned before you were absent **ON TIME!** If you were present in class when a quiz or test was announced, you should be ready to take it when you return.

GENERAL EXPECTATIONS

Attendance Policy:

Attendance is **mandatory!** If you are not in school you are missing important information. Make sure you make arrangements with the teacher to make up any missed work.

Classroom Policies:

In addition to abiding by the GHS student handbook, the rules for Spanish III are as follows:

- **BE RESPECTFUL** toward yourself, your classmates, and your teacher! Do not talk while someone else or Sra. Holbrook is talking.
- Stay organized- all information you receive is important and should not be thrown out.
- Come to class prepared with all materials! Students will not be permitted to return to their locker.
- **Be on time.** Students who are not in their seats when the bell rings will be counted tardy.
- Bottled water will be allowed in the classroom. Food, drinks, or gum will not be permitted.
- Absolutely no use of cell phones or other electronic devices!
- **NO cheating!** (See honor code policy)
- Stay in your seat unless otherwise directed.
- Have a positive attitude and make an effort!! 😊 **¡Habla Español!**
- **Passes out of Class/Bathroom Policy:** If you are not in class, you are missing something important! Students will not be able to leave class without a pass, unless called by the office or guidance. Each student will receive five Out-of-Class Passes to keep in their notebook. If you do not have a pass, you will not be allowed to leave. If you exceed the maximum of 5, you will have to give the teacher 1 peso in exchange for a pass. Leftover bathroom passes will be used as extra pesos at the end of the semester.

Honor Code:

In this class, I will not tolerate any cheating. Students must take responsibility for their own work. Students will sign an honor code contract on the first day of school, holding themselves responsible for completing their work on their own.

Teacher Contact Information:

It is my goal to stay in contact with parents. If you have any questions or concerns, please don't hesitate to contact me. Your child's success is important to me!

- Email: amanda.holbrook@knoxschools.org
- Phone: 865-689-9130 ext. 72578 (1st block plan)

Office Hours:

- Mondays and Wednesdays: 3:30-4:15 after school
- Thursdays and Fridays: 7:45-8:15 before school
- If you cannot meet during these times, let me know, and we will arrange a different meeting time.

Parent Portal Commitment:

My job is to help you learn! If you have any questions or concerns or need help, please come see me! Everything we will learn in this class will build upon what was previously learned, so do not fall behind- ask for help immediately! Make sure to check out our **Class Page** on Parent Portal daily, as I will make sure to maintain and update it regularly with important announcements, assignments, and extra help! In order to give timely feedback, I will update grades at least once per week. If there are any questions or concerns regarding a student's grade, please feel free to contact me through Parent Portal!

Intervention Strategy-Tutoring:

If you feel like you need extra help, please see me right away! I will work with you to provide extra help and tutoring before or after school. You also will have the opportunity to re-take chapter tests only, not quizzes. If re-taking a test is an opportunity you are interested in, you will meet with me first to review the material and show me that you have gone back and studied before receiving the new test.

Parent/Guardian/Student Agreement

Parents and/or guardians please review and discuss this syllabus with your child. Your signatures imply your comprehension and compliance with the policies and objectives set forth by the teacher on this syllabus. If you have any questions, please contact me by email or phone! I look forward to a successful school year!

I, _____ have read and understand the classroom rules and procedures for Spanish III. I agree to abide by them, and I understand that failure to follow these rules will result in the appropriate consequences.

Student signature _____

Student email _____

Date _____

Parent/guardian signature _____

Parent email _____

Parent phone # _____ Best time to call _____

Date _____

PLAGIARISM

According to Harbrace Handbook, 15th edition:

“Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

CONSEQUENCES OF PLAGIARISM

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.