

**2018-2019 Syllabus
English III**

Teacher:

Ms. Danielle Selah; Room 214

Phone Number: 689-9130, Extension 72581

E-mail: danielle.selah@knoxschools.org

I am available before and after school for conferences, extra help, etc. Please call to set up a time.

Course Description: This course is a chronological study of the historical and cultural backgrounds and tenets of American literature. This course uses the writing process to articulate student responses and applies knowledge of literary form, language, and critical thinking skills to analyses and responses to American thought.

CLASS FEE-\$10**For more information on the curriculum and tested standards, please connect to:**

https://www.tn.gov/assets/entities/sbe/attachments/4-15-16_V_B_English_Language_Arts_Standards_Attachment.pdf

Knox County Grading Scale:

All grades for this course are on a point system based on the adopted school grading scale.

93-100=A

85-92=B

75-84=C

70-74=D

0-69=F

Points will be given for the following types of class assignments:

1. class work
2. projects/quizzes/tests
3. homework/essays
4. participation during class discussions (sleeping, inappropriate behavior, and doing work for other classes does not count)
5. 15% of grade comes from End of Course exam
6. 25% of grade comes from PBL

One way parents can keep current with their child's grades is to check Aspen on a regular basis. I will make an effort to post grades once a week (so long as I didn't accept the assignment very late in the week. Then the assignments will be added the following week). Please keep track of student grades through Aspen. If you have any questions, please call or e-mail me.

Resources:

Prentice Hall Literature: The American Experience. Upper Saddle River: Prentice Hall, 2012.

Elements of Literature: Essentials of American Literature. Orlando: Holt, Rinehart and Winston, 2007.

Writing and Grammar: Communication in Action. Gold ed. Upper Saddle River: Prentice Hall, 2004.

The Crucible (1996, PG)

Larson, Erik. *Isaac's Storm.* USA: Vintage, 2000.

McCullough, David. *The Johnstown Flood.* New York: Simon & Schuster, 1968.

Cullen, Dave *Cullen*

Supplemental resources from various academic anthologies, magazines, and websites.

Video:

Clips from Discoveryeducation.com

Clips from Americanrhetoric.com

Clips from various other appropriate websites (Teachertube, iTunesU, etc.)

The Crucible
Bowling for Columbine
TED Talks

****If you do not approve of any of the above listings, please let me know in writing and I will assign an alternate assignment.****

Technology:

We will be using a lot of technology and I will have some laptops in the classroom for student use or we will go to a lab or the library. The primary resources I will use is Google Drive and Turnitin.com and POSSIBLY Canvas. These are not only information storage sites, these are also where students will be able to complete their work and interact with other students through a sharing network. In addition, I will be able to grade work through these two programs.

RELIGIOUS CONTENT WARNING:

We will be discussing some religious content in the context of The Great Awakening and early American Documents. In addition, we will have to discuss religion as an allusion in various speeches and texts.

Each student will ultimately be responsible for four expectations while in this class:

1. **Be on time**-if not, see tardy policy
2. **Be prepared**-with all necessary supplies and class work
3. **Be appropriate**-Treat others as you wish to be treated and follow all school rules. Any student who does not behave appropriately will receive detentions and/or referrals to the proper administrator.
4. **Be willing to work**-Students will gain a lot from this class if they put forth the effort.

Ms. Selah follows all guidelines as stated in the Gibbs High School Student Handbook. This includes ATTENDANCE and TARDY policies.

Additional Classroom Expectations:

1. Homework is due at the beginning of the class period. If you have an excused absence, please see the absence make-up policy in student handbook. Make-up work is defined as any **NEW** work missed because of the absence. If a quiz or homework is previously scheduled and due for the day the student is out, the student is **EXPECTED** to take the quiz upon return to school. My homework policy is as follows: **Any assignment, project, etc. submitted after the due date will only be accepted for partial credit. No work will be accepted after three days.**

2. Students must complete all work neatly using blue or black ink on loose-leaf paper. Sloppy work will not be accepted.

3. At the beginning of each assignment, a due date for the assignment will be clearly defined. For longer assignments with multiple due dates, a worksheet with all due dates and assignment explanation will be handed out to each student the day the assignment is given. It is the **STUDENT'S RESPONSIBILITY** to keep up with all due dates.

4. Ms. Selah may give opportunities for extra credit for the entire class to be completed by a certain date.

5. There is absolutely no talking, whispering, or mouthing of words (to Ms. Selah or other students) during a test or quiz. You will receive a zero if I think you spoke, whispered, or mouthed anything. Also, any student found to be copying another student's class work or homework will receive a zero for the assignment. Sleeping in class will also earn the student a zero for participation.

6. Food is not allowed in class. Beverages are allowed **ONLY** if the bottle has a **TWIST** cap that can be closed.

7. **ELECTRONICS POLICY:** ALL CELLPHONES and IPODS should be **SHUT OFF** and put away **BEFORE** you enter the classroom. If you use, touch, or look at any electronic device during class, without express permission from the teacher, the device will be confiscated.

8. **TARDIES** : There are 7 minutes to change between classes. There should be no problem getting to class on time. If you are tardy, you must sign in. After 3 tardies, Ms. Selah will call home and notify parent. Every tardy after that will result in referrals that MAY lead to suspension in extreme cases.

9. Each student will receive 10 (ten) bathroom passes for the semester. Each pass is worth extra credit. Five passes are worth 10 points each and 5 passes are worth 5 points each. Every time a student needs to use the restroom, he or she must turn in one of the passes, starting with the 10 point passes. If student goes through all passes, then student will lose other extra credit opportunities as the semester progresses (or produce a doctor's note).

9. Ms Selah may add to these classroom policies if needed.

Knox County's plagiarism statement and explanation of consequences:

According to *Harbrace Handbook, 15th edition*:

“Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

CONSEQUENCES OF PLAGIARISM

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

Course Pacing:

Short Stories: 2-3 weeks

Informational text: 4-5 weeks

The Crucible: 2-3 weeks

Writing: 4-5 weeks

Grammar: 2-3 weeks

PBL-on Thursdays and Fridays throughout the semester

This pacing guide is approximate and can change according to the pace at which the class attains mastery of the material.

Required Materials:

1. Loose leaf paper
2. Black/Blue ink pens
3. Folder for worksheets and notes

***You will be receiving a whole other packet about the PBL. It will have a parent letter to sign and a list of due dates.

Please return this signed sheet to Ms. Selah no later than Wednesday, August 15, for a grade.

My signature below indicates that I understand Ms. Selah's policies/expectations of classroom behavior and required materials.

print student name

print parent/guardian name

student signature/date

parent/guardian signature/date