**COURSE OUTCOME:**

* **Course Description**

***Criminal Justice II*** is the second course in the Criminal Justice and Correction Services program of study. Upon completion of this course, proficient students will understand the impact of the constitution on law enforcement, law enforcement and police procedures, alcohol and beverage laws, sentencing, and the importance of communications and professionalism in law enforcement.

* **Link to local curriculum, state standards, and/or competencies**

[**https://www.tn.gov/education/career-and-technical-education/career-clusters/cte-cluster-law-public-safety.html**](https://www.tn.gov/education/career-and-technical-education/career-clusters/cte-cluster-law-public-safety.html)

**INSTRUCTION:**

* **Topics/Competencies/Skills Covered (use the term that best applies to your content area and course)**

Students will be able to:

* Evaluate career opportunities and paths within criminal justice careers.
* Research and develop a plan for an entrepreneurial opportunity relating to technological advancements in the criminal justice field.
* Analyze the impact of the United States Constitution on current legal issues.
* Investigate post-secondary education, professional organizations, web sites, and trade publications appropriate for continuing education.
* Examine the effects of forensic science on the criminal justice careers.
* Evaluate the value of deoxyribonucleic acid (DNA) testing in criminal investigations.
* Develop a case study addressing a specific problem within criminal justice careers.
* Analyze criminal court procedures and participants.
* Analyze the changing philosophy of the correctional system and its impact on criminal justice system.
* Examine standards of ethics and professionalism in criminal justice careers.
* Discuss and analyze relevant issues in the criminal justice system
* **General Pacing**

Tests and quizzes will be administered at the end of each unit. Additionally projects will be assigned to aid in learning complex legal topics.

* **Materials Needed**

Three ring binder, hand sanitizer

* **Fees**

*Class donation is $15*

* **Resources**
* ***School-based*:**
* Criminal Justice Today, An Introductory Text for the 21st Century, eight edition, by Frank Schmalleger; Prentice Hall, 2005.
* Criminal Investigation 10th edition, by Swanson, Chamelin, Territo, & Taylor; McGraw Hill, 2009.
* ***Outside*:**
* American Justice
* America’s Serial Killers
* Catch Me If You Can
* COPS – various episodes
* Live PD
* Blue TV on YouTube
* CSI
* Criminal Minds
* NCIS
* The History Channel
* National Geographic
* The Lincoln Lawyer
* Kiss The Girls
* The Events of September 11, 2001.
* \*\*\*Please be advised that this list of outside resources may change.
* Various guest speakers from different criminal justice careers, such as Knox County Sheriff’s Office, Knoxville Police Department, Federal Bureau of Investigation, etc.
* ***If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.***
* **Safety Procedures**

Students will follow directions in the classroom and lab at all times. Unsafe behavior or distractions will not be tolerated.As this is criminal justice and law enforcement, topics of interests covered may be graphic, detailed and have adult content in nature. Additionally, students will participate in handcuffing techniques, defensive tactics, and physical control techniques that will include, but is not limited to, being handcuffed by other students as the performance skill is practiced. If you feel that you would prefer that your child not partake in the certain activities, please make your request to me in writing as stated above.

**ASSESSMENT:**

* **Expectations/Skills/Competencies(use the term that best applies to your content area and course)**
* Examine opportunities for advancement within criminal justice careers.
* Assess personal characteristics which predict success in different jobs in criminal justice careers.
* Analyze constitutional amendments 4, 5, 6, 8, and 14 as they pertain to select United States Supreme Court cases.
* Examine recent United States Supreme Court decisions and their impact on an individual's rights.
* Examine United States Constitutional rights as they apply to high school students.
* Evaluate the value of deoxyribonucleic acid (DNA) testing in criminal investigations.
* Trace the development of forensic science regarding criminal investigations.
* Evaluate current scientific technology and projects possible use of technology in future criminal investigations.
* Relate current fingerprinting techniques to their impact on criminal justice careers.
* Compare and contrast various criminal justice career case studies.
* Describe various research techniques and the impact of statistics on research.
* Interpret roles of various professionals and lay courtroom participants.
* Interpret responsibilities and functions of the courtroom professionals.
* Examine the role of the defendant in the court.
* Evaluate the role of the jury in a criminal trial.
* Analyze the role of the various types of witnesses.
* Examine the different types of correctional institutions.
* Analyze the discretion in sentencing and oversight responsibilities exercised by judges.
* Examine the origin and development of the correctional systems in the United States.
* Evaluate various types of punishment.
* Evaluate the juvenile corrections system.
* Differentiate between the professional and lay courtroom participants.
* Examine the responsibilities and functions of courtroom professionals.
* Examine personal anger management principles.
* Examine the influence of the various codes of ethics in criminal justice careers.
* Examine duties in preserving and maintaining a crime scene.
* Analyze the general types of evidence.
* Determine appropriate police actions in investigating a crime scene.
* Examine methods used to mark and identify evidence.
* Investigate the scene of a hypothetical crime.
* Explain research and case study terms.
* Examine terms applicable to adult and juvenile corrections.
* **Grading Policy/Rubrics**

Grades will be determined on a percentage of the total points possible from quizzes, tests, projects, notebook, performance tasks, class participation, and final exam (25%)

GHS and Knox County grading scale is:

A= 93-100, B= 85-92, C= 75-84, D= 70-74, F= 69 and below.

Rubrics for project will be provided to students when assigned.

* **Explanation of Assignments & Projects**

There is only one class set of textbooks, so most assignments will be assigned in class. If students do not finish their assignments, then they are expected to complete them at home. A limited number of can be “checked out” for home use, but must be returned the following day.

Projects will be assigned as part of certain units to aid in learning complex criminal justice topics. A written copy of the directions and grading procedure will be provided at the time projects are assigned.

* **Make-Up Work Policy/Late Work Policy**

All work must be turned in upon the due date. Make-up work must be requested by the student and turned in within three days of returning to school. Failure to have assignments in class on the day and time that they are due will result in no credit.

* **Portal Post Policy**

One way in which I am able to communicate with the student and parent is through Parent Portal. In order to give timely feedback, I will update grades at least once per week.

**GENERAL EXPECTATIONS:**

* **Students:**
* **Attendance Policy**

Students are expected to arrive on time to class. The school policy on being tardy will be strictly followed. If a student is absent from class, please check my website for the day’s assignments and class lecture notes.

* **Classroom Policy/Procedures**

In addition to the student responsibilities outlined by the district, the following procedures will be followed in this classroom:

* **NO CELL PHONE USE UNLESS DIRECTED BY TEACHER DURING CLASS**
* Come to class prepared and ready to work
* Be on time
* Find solutions not EXCUSES
* Act responsibly
* Treat others with RESPECT
* Participate in class discussions
* Complete assignments and turn them in on time
* Maintain a complete and organized portfolio
* **Honor Code**

Academic dishonesty is unacceptable and will not be tolerated. Cheating, forgery, plagiarism and collusion in dishonest acts will result in a failing grade in the assignment and will be reported to the school administration which may result in additional consequences.

* **Teacher:**
* **Communication Strategy:**
* **Office Hours/Contact Information/Email**
* Conferences will be scheduled upon request. Every effort will be made to accommodate the parent schedules. However, my conference period is 2nd block from 10:00am-11:15am during the Fall Semester and 4th block from 2:00pm-3:30pm during the Spring Semester. Email communication is also encouraged. As of the nature of class time, calls will be returned upon availability to do so. Please contact me thru the schools operator. My email address is [alexander.cain@knoxschools.org](mailto:alexander.cain@knoxschools.org) You may also email me through my class website.
* **Aspen**
* You may also contact me through your Parent Portal account. Just click on the “send message” link.
* **Intervention Strategy**
* I will schedule time for tutoring and academic support after school upon request.