**COURSE OUTCOME:**

* **Course Description**

***Criminal Justice 3 - Forensic Criminal Investigations*** is the third course designed to equip students with the knowledge and skills to be successful in the sciences of criminal investigations. Students will learn terminology and investigation skills related to the crime scene, aspects of criminal behavior, and applications of the scientific inquiry to solve crimes. By utilizing the scientific inquiry method, students will obtain and analyze evidence through simulated crime scenes and evaluation of case studies. Upon completion of this course, proficient students will be able to identify careers forensic science and criminology, summarize the laws that govern the application of forensic science, and draw key connections between the history of the forensic science system and the modern legal system.

* **Link to local curriculum, state standards, and/or competencies**

[**https://www.tn.gov/education/career-and-technical-education/career-clusters/cte-cluster-law-public-safety.html**](https://www.tn.gov/education/career-and-technical-education/career-clusters/cte-cluster-law-public-safety.html)

**INSTRUCTION:**

* **Topics/Competencies/Skills Covered (use the term that best applies to your content area and course)**

Students will be able to:

* Students will perform safety examinations and maintain safety records.
* Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.
* Students will integrate reading, writing, math, and science skills and understand the impact of academic achievement in the work place.
* Students will know and apply the academic subject matter required to correlate the history and development of forensic science to the field of criminal justice.
* Students will examine the impact of current and emerging technology on forensic science careers.
* Students will evaluate career opportunities and career paths within forensic science careers.
* Students will demonstrate proficiency in understanding the science behind crime scene investigations, the factors affecting body decomposition and crime scene reconstruction, facial reconstruction, facial recognition software, fingerprints, and other unique human features.
* Students will understand the process of introducing forensic science evidence at the various levels of courts in the United States.
* Students will demonstrate proficiency in the use of crime scene and laboratory equipment vital to forensic scientists.
* **General Pacing**

Tests and quizzes will be administered at the end of each unit. Additionally projects will be assigned to aid in learning complex legal topics.

* **Materials Needed**

Three ring binder, paper, pencil, and a desire to learn about criminal justice and forensic science.

* **Fees**

Class donation is $15

* **Resources**
* ***School-based*:**
* Criminal Justice In Action, third edition, by Gaines and Miller; Thompson Learning Inc, 2005.
* ***Outside*:**
* American Justice
* NetFlix - Various Serial Killer Episodes
* Southland – Various episodes
* Blue TV on YouTube
* America’s Serial Killers
* COPS – various episodes
* Live PD
* The Fugitive
* CSI
* Criminal Minds
* NCIS
* The History Channel
* National Geographic
* The Bone Collector
* The Events of September 11, 2001.
* \*\*\*Please be advised that this list of outside resources may change.
* Various guest speakers from different criminal justice careers, such as Knox County Sheriff’s Office, Knoxville Police Department, Federal Bureau of Investigation, etc.
* ***If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.***
* **Safety Procedures**

Students will follow directions in the classroom and labs at all times. Unsafe behavior or distractions will not be tolerated.As this is criminal justice and law enforcement, topics of interests covered may be graphic, detailed and have adult content in nature. Additionally, students will participate in handcuffing techniques, defensive tactics, and physical control techniques that will include, but is not limited to, being handcuffed by other students as the performance skill is practiced. If you feel that you would prefer that your child not partake in certain activities, please make your request to me in writing as stated above.

**ASSESSMENT:**

* **Expectations/Skills/Competencies(use the term that best applies to your content area and course)**
* Examine career advancement opportunities in various areas of criminal justice careers.
* Develop a plan for an entrepreneurial opportunity available in the criminal justice field.
* Analyze human characteristics and personality types that support advancement in the criminal justice field.
* Investigate post-secondary education and scholarship availability in the criminal justice field.
* Research past industry trends to project future career opportunities.
* Examine research methodology.
* Select and research an advanced criminal justice career topic of interest.
* Determine responsible agents and agencies that interact and influence criminal justice career topics.
* Interpret data related to a criminal justice career topic in the student’s field of interest.
* Use data in reporting on a condition of interest in the student’s criminal justice field.
* Evaluate various computer operating systems and Internet locations needed for completing on-line research pertaining to criminal justice careers.
* Analyze Internet locations that assist students in adding a dimension of human politics to the classroom.
* Research basic liability issues with respect to environmental liability and management.
* Formulate ideas on new trends in the criminal justice field.
* Evaluate laws regarding personal rights and interviewing, pictures or identifying issues.
* Refrain from entering into any type activity or behavior that could place the student in a compromising position.
* Demonstrate dignity in work.
* Evaluate school, community, and workplace situations by applying problem-solving and decision-making skills.
* Demonstrate the ability to work professionally with others.
* Pass with 100% accuracy a written examination relating specifically to Criminal Justice III safety issues.
* Pass with 100% accuracy a performance examination relating specifically to Criminal Justice III tools and equipment.
* Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor.
* **Grading Policy/Rubrics**

Grades will be determined on a percentage of the total points possible from quizzes, tests, projects, notebook, performance tasks, class participation, and final exam (15%).

GHS and Knox County grading scale is:

 A= 93-100, B= 85-92, C= 75-84, D= 70-74, F= 69 and below.

* **Explanation of Assignments & Projects**

There is only one class set of textbooks, so most assignments will be assigned in class. If students do not finish their assignments, then they are expected to complete them at home. A limited number of can be “checked out” for home use, but must be returned the following day.

* Projects will be assigned as part of certain units to aid in learning complex criminal justice topics. A written copy of the directions and grading procedure will be provided at the time projects are assigned.
* Certain projects will be completed at various lab stations set up in the criminal justice classroom. Students will complete these projects during class time.
* **Make-Up Work Policy/Late Work Policy**

All work must be turned in upon the due date. Make-up work must be requested by the student and turned in within three days of returning to school. Failure to have assignments in class on the day and time that they are due will result in no credit.

* **Portal Post Policy**

One way in which I am able to communicate with the student and parent is through Parent Portal. In order to give timely feedback, I will update grades at least once per week. Important updates will be announced on my Portal page.

**GENERAL EXPECTATIONS:**

* **Students:**
* **Attendance Policy**

Students are expected to arrive on time to class and to their job site. The school policy on being tardy will be strictly followed. Important notes and assignments will be place on the class website and class information board, so please check it for the day’s assignments and class lecture notes in the event of an absence from class.

* **Classroom Policy/Procedures**

In addition to the student responsibilities outlined by the district, the following procedures will be followed in this classroom:

* **NO CELL PHONE USE UNLESS DIRECTED BY TEACHER DURING CLASS**
* Come to class prepared and ready to work
* Be on time
* Find solutions not EXCUSES
* Act responsibly
* Treat others with RESPECT
* Participate in class discussions
* Complete assignments and turn them in on time
* Maintain a complete and organized portfolio
* **Honor Code**

Academic dishonesty is unacceptable and will not be tolerated. Cheating, forgery, plagiarism and collusion in dishonest acts will result in a failing grade in the assignment and will be reported to the school administration which may result in additional consequences.

* **Teacher:**
* **Communication Strategy:**
* **Office Hours/Contact Information/Email**
* Conferences will be scheduled upon request. Every effort will be made to accommodate the parent schedules. However, my conference period is 2nd block from 10:00am-11:15am during the Fall Semester and 4th block from 2:00pm – 3:30 pm during the Spring Semester. Email communication is also encouraged. As of the nature of class time, calls will be returned upon availability to do so. Please contact me thru the schools operator. My email address is alexander.cain@knoxschools.org You may also email me through my class website.
* **Aspen**

You may also contact me through your Parent Portal account. Just click on the “send message” link.

* **Intervention Strategy**
* I will schedule time for tutoring and academic support after school upon request.