

Graduation Requirements

(Students beginning high school during or after the Fall of 2009)

Regular Diploma – Awarded to students who have earned the prescribed 28 credits and have a satisfactory record of attendance and discipline.

Core Subjects	Number of Credits
English	4 (English I, II, III, IV)
Mathematics	4 (Algebra I, Geometry, Algebra II, one higher level math)
Science	3 (Biology, Chemistry or Physics, one additional lab science)
World History or Geography	1
US History	1
US Government	½
Economics	½
Physical Education and Health	1.5 (Lifetime Wellness and one additional ½ credit)*
Personal Finance	½
Elective Focus	3**
University Admissions	Students must complete two units of the same world language and one unit of fine/performing arts in order to meet college/university admission requirements.***
Total	28****
<p>* The additional ½ credit in Physical Education may be met by completing a Physical Education course (in addition to Lifetime Wellness) or by substituting a documented and equivalent time (minimum of 65 hours) of physical activity in school sponsored activities such as marching band, JROTC, cheerleading, dance, interscholastic athletics and other areas pre-approved by the local board of education.</p> <p>** The elective focus may be CTE (3 courses in the same CTE program area), science and math, humanities, fine arts, AP/IB, or other areas approved by the local board of education. Courses taken as part of the core subject requirement may not be used to fulfill the elective focus requirement.</p> <p>*** Students not planning to attend university may waive the two units of world language and one unit of fine/performing arts to expand and enhance their elective focus.</p> <p>**** Total credits required for graduation is 4 credits less than the potential number available in the master schedule of the student's school (or schools) during the four school years following the student's entry into 9th grade.</p>	

Transition Certificate – Awarded at the end of their fourth year of high school to students with disabilities who have 1) taken classes toward a high school diploma (28 credits), 2) have satisfactorily completed an individualized education program, and 3) have satisfactory records of attendance and conduct. Students who obtain the transition certificate may continue to work towards the high school diploma through the end of the school year in which they turn twenty-two years old.

IEP Certificate – Awarded to students with disabilities who have 1) satisfactorily completed an individualized education program, 2) successfully completed a portfolio, and 3) have satisfactory records of attendance and conduct.

Honors Diploma – Students who score at or above all of the subject area readiness benchmarks on the ACT or equivalent score on the SAT will graduate with honors. The ACT benchmarks are: ACT English- 18, ACT Math- 22, ACT Reading- 21, ACT Science Reasoning- 24