

Secondary Intervention Dyslexia Information

Instructional Focus for Dyslexia Specific Interventions

	Reading Plus	Step Up To Writing	REWARDS/ REWARDS Sentence Refinement	REWARDS Plus Social Studies Science	Language! Live
Phonological Awareness	No	No	Yes	No	Yes
Sound Symbol Association	No	No	Yes	No	Yes
Syllable Structure	No	No	Yes	Yes	Yes
Morphology		No	Yes	Yes	Yes
Syntax	No	Yes	Yes	Yes	Yes
Semantics	Yes	Yes	Yes	Yes	Yes

Instructional Methods for Dyslexia Specific Interventions

	Reading Plus	Step Up To Writing	REWARDS/ REWARDS Sentence Refinement	REWARDS Plus Social Studies Science	Language! Live
Explicit	No	Yes	Yes	Yes	Yes
Systematic and Cumulative	No	No	Yes	Yes	Yes
Multi-sensory	No	Yes	Yes	Yes	Yes
Language-based	No	No	Yes	Yes	Yes

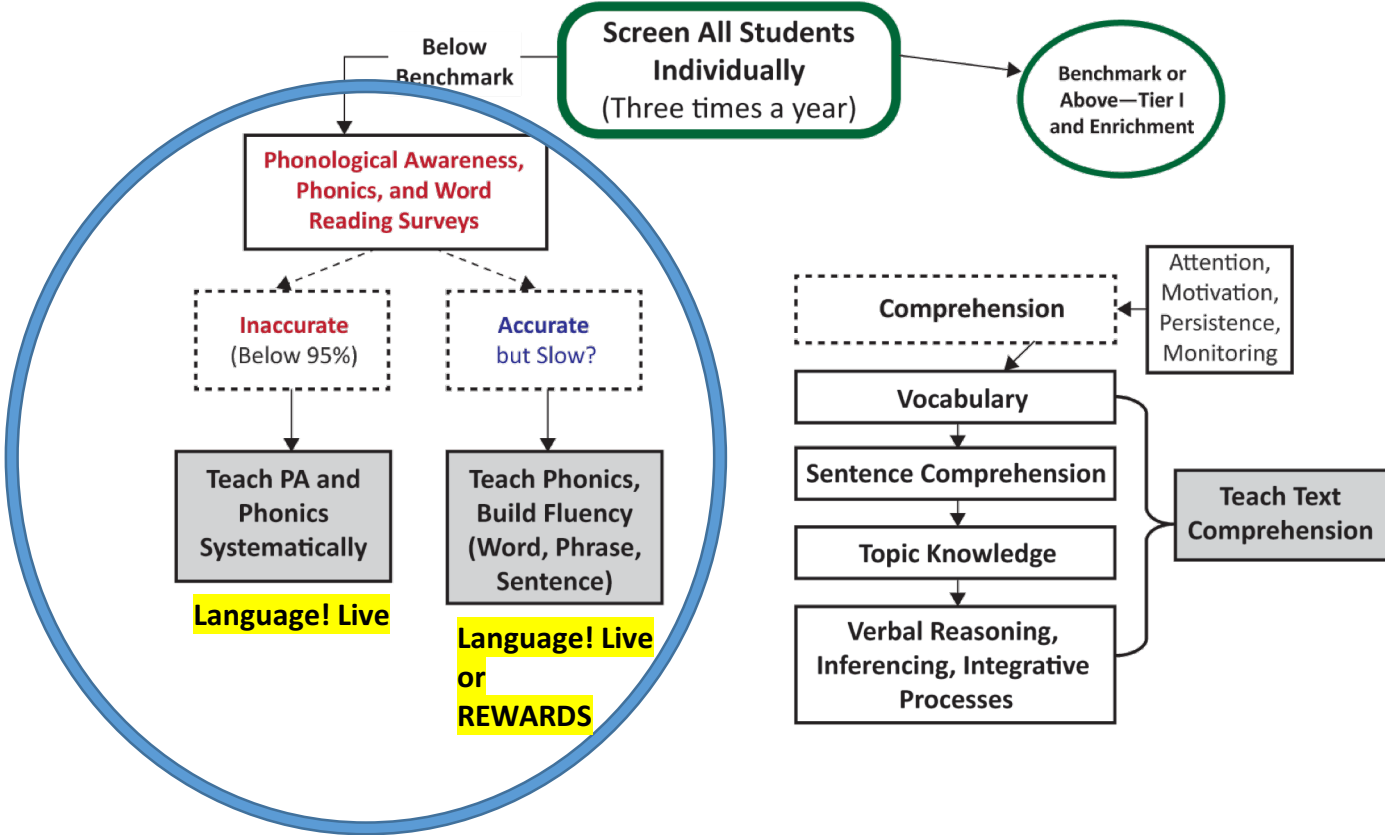
Explicit—skills explained, directly taught, and modeled by the teacher

Systematic and cumulative—introduces concepts in a definite, logical sequence; concepts are ordered from simple to more complex

Multi-sensory—links listening, speaking, reading, and writing together; involves movement and “hands-on” learning

Language-based – addresses all levels of language, including sounds (phonemes), symbols (graphemes), meaningful word parts (morphemes), word and phrase meanings (semantics), and sentence formation (syntax)

Intervention Assessment Tree



Dyslexia Symptoms (Dr. Louisa Moates)

Grades 5-6 Symptoms

Poor spelling, poor punctuation

Reverts to manuscript from cursive

Organization of writing is difficult

Decodes laboriously, skips unknown words

Avoids reading, vocabulary declines

Grades 7-8 Symptoms

Slow reading, loses the meaning

Persistent phonological weaknesses, less obvious

Poor spelling and writing

Confusions of similar words

Does better with structured, explicit teaching of language

Grades 9+ Symptoms

Trouble with foreign language study

Writing and spelling problems persist

Reading is slow and labored, can't sustain

Longer writing assignments very difficult

Can cope when given extra time, study strategies, and structured language teaching