**Prioritizing for Identification of Dyslexia Characteristics Elementary Level:**

We can prioritize the gathering of our data to determine which students have characteristics of dyslexia. Our goal right now is to gather information. The letter will be sent home at a later date.

**Elementary Level**

First Priority: **Current Tier 3 students and students for which there is a concern**

1. 1st Grade: Consider what is developmentally appropriate
   1. Review information from the four AIMSweb screener tests (LNF, LSF, PSF, NWF)
   2. Administer PASS or SPIRE Placement test
   3. Review characteristics of dyslexia for 1st grade
   4. Teacher questionnaire may be completed if more information needed
2. Grades 2-5: Consider what is developmentally appropriate
   1. If student monitored on Reading Fluency, analyze passage accuracy to determine where breakdown in fluency may be
   2. Administer PWRS/or SPIRE Placement test
   3. Review the characteristics of dyslexia for grade level
   4. Teacher questionnaire may be completed if more information needed

Next Step: **Tier 2 students not making progress**

Next Step: **Other Tier 2 students**