

Standards Based Teaching

Gresham Middle
2013-2014



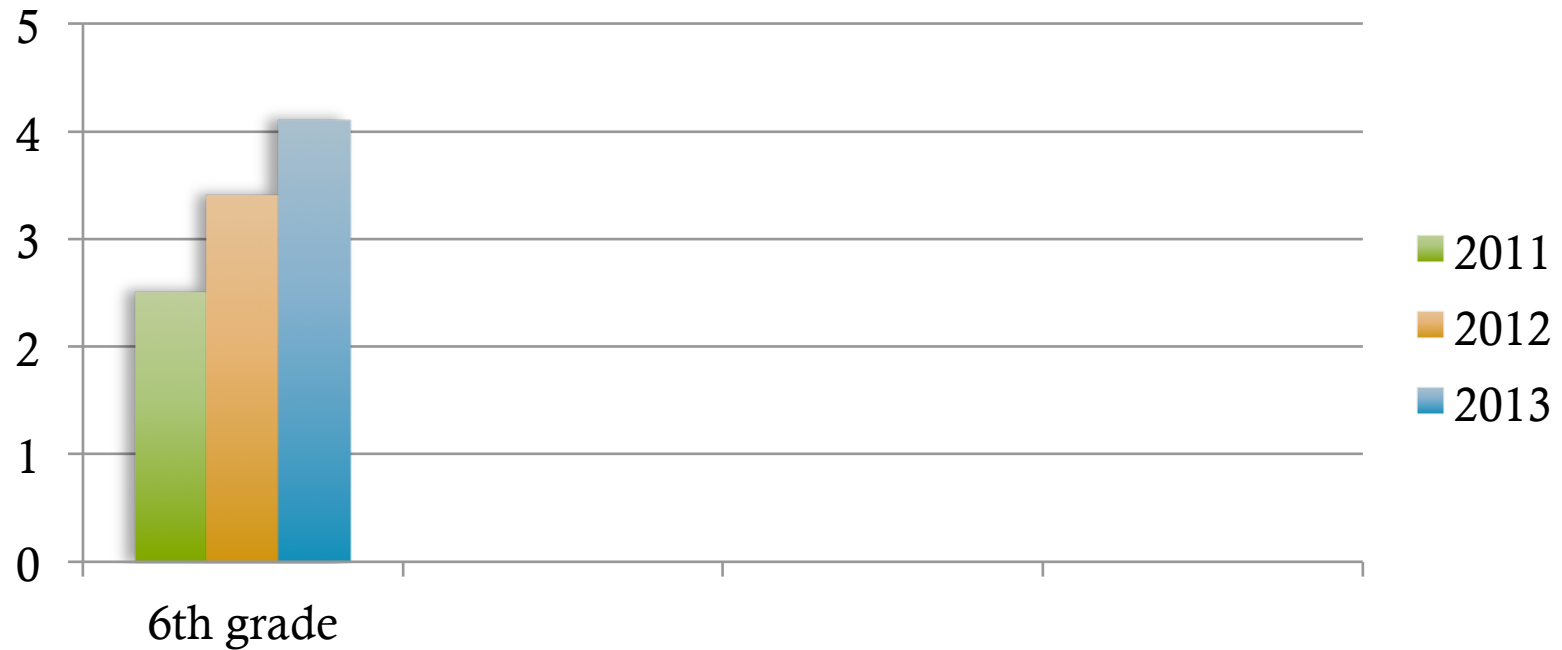
History of SBG @ GMS

- ◆ Robert Canady
- ◆ Teacher Leadership
- ◆ Work verses learning
- ◆ Teacher researched
- ◆ Teacher built and implemented
- ◆ Gradual implementation by grade level and cohort

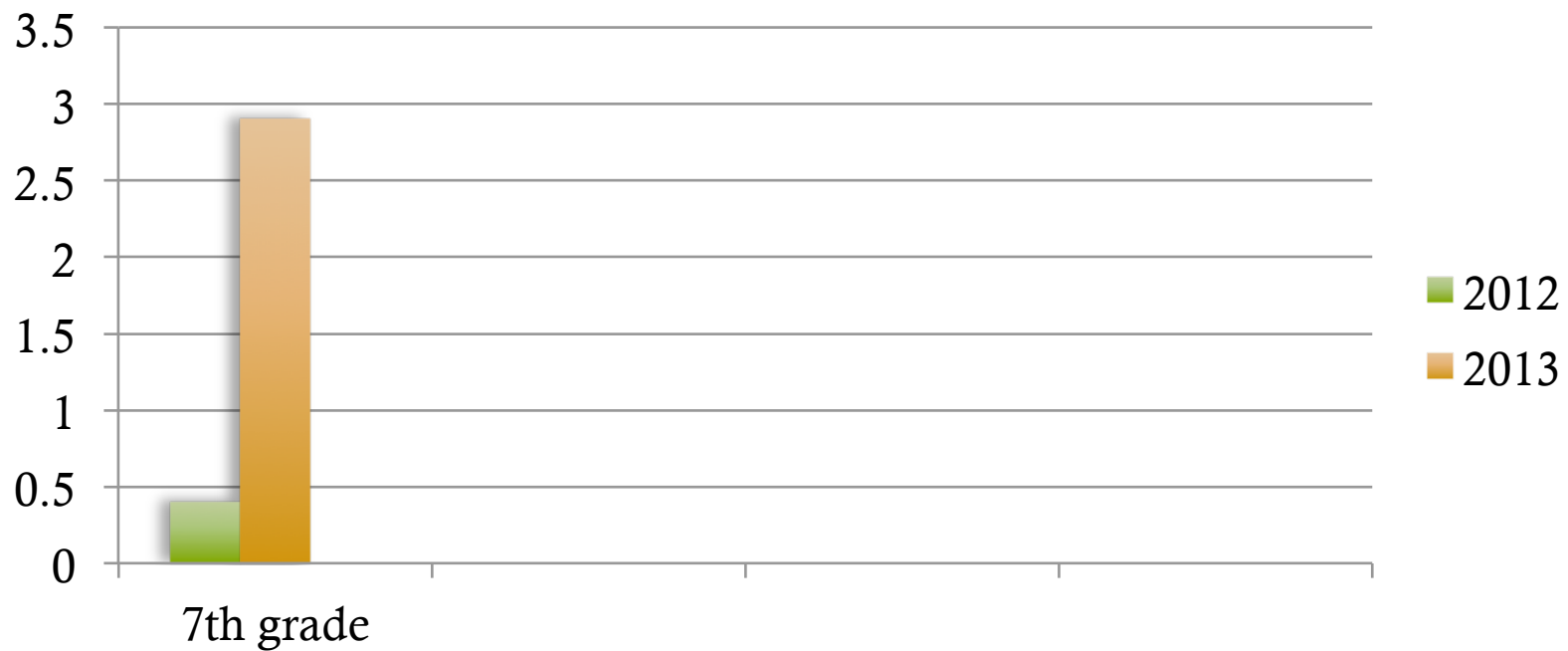
Results of SBG @ GMS

- ◆ A focus on student learning
- ◆ Work toward mastery
- ◆ Knowing students and students knowing themselves
- ◆ Learning does not stop
- ◆ COLLABORATION!
- ◆ Data

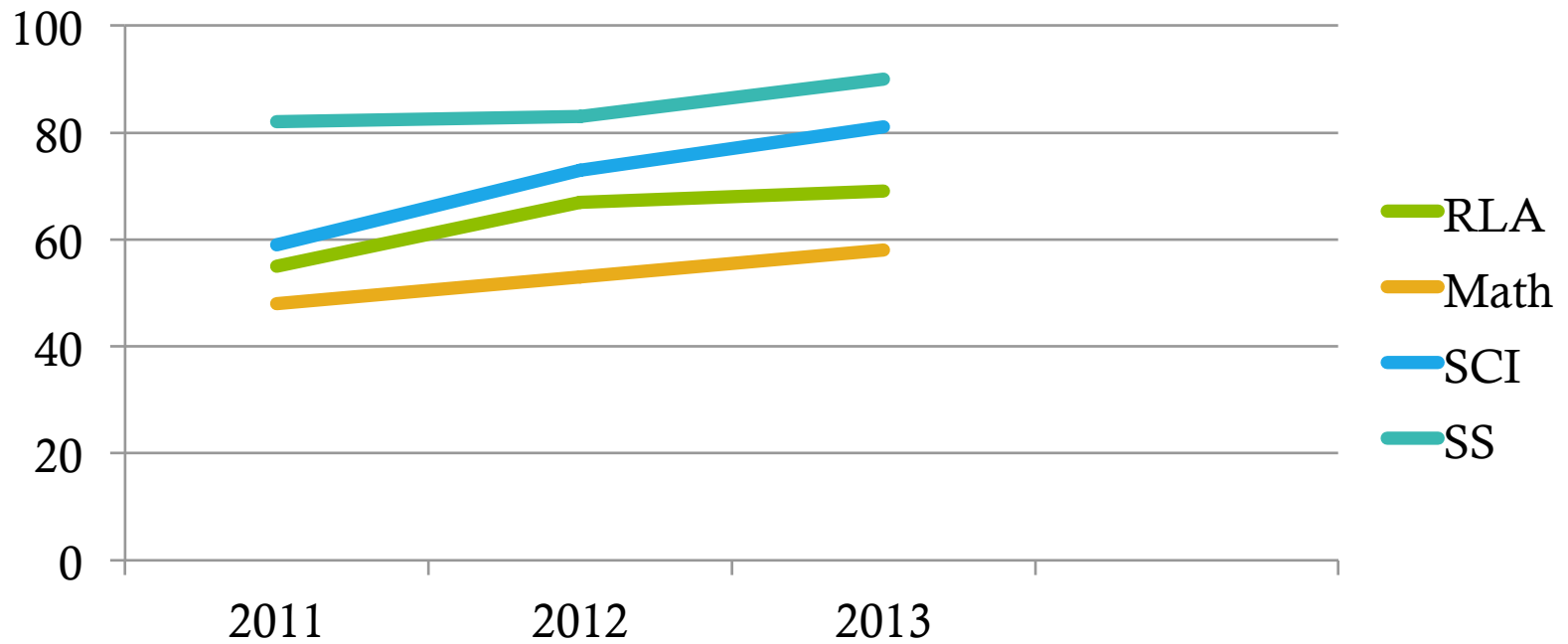
6th Grade Value Added



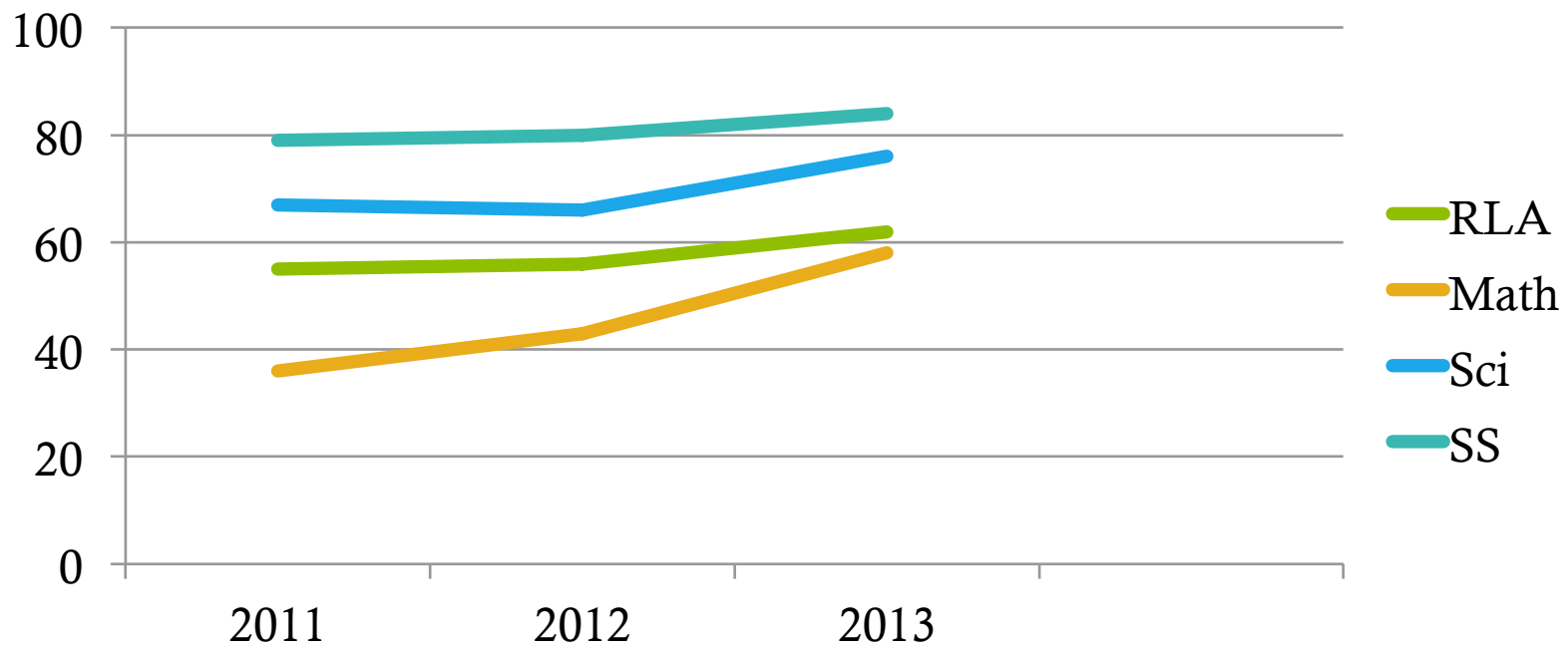
7th grade Value added



6th grade %PA



7th grade %PA



What is your current level and need?

- ◆ Mind shift (I need to know what SBG is and how it works.)
- ◆ Novice (I understand, but need more tools to fully start.)
- ◆ Started some components (I need to build on what I have started.)
- ◆ Full implementation (I'm ready to start planning with my content counterpart.)
- ◆ Could train class (Then get up here!!! Be ready to share your knowledge and expertise)

Mr. Greene

- ◆ Chris Greene has been our SBG liaison and trainer.
- ◆ He has worked with SBG for several years.
- ◆ He has proven results.

Mrs. Resmondo, Ms. Keck, Mrs. Clark

- ◆ They have been doing SBG for two years.
- ◆ They have positive result.
- ◆ They helped build and implement SBG.
- ◆ They are just three of the many teacher experts at GMS.