Author's Purpose

Strand: Literature

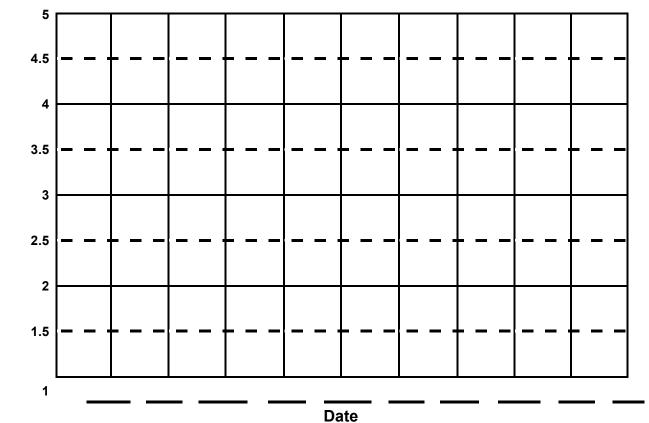
SPI 0601.8.10 Determine the author's purpose for writing.

- ✓ 0601.8.1 Use previously learned strategies to comprehend informational texts (e.g., formulating questions before, during, and after reading; visualize, predict, identify the writer's purpose).
- ✓ 0601.8.4 Identify and describe characters' (major/minor, antagonists and protagonists) features and relationships in a literary text.
- ✓ 0601.8.10 Explore how the author reveals character (e.g., what the author tells us, what the characters say about him or her, what the character does, what the character says, what the character thinks.

KEY VOCABULARY:

persuade, inform, entertain, describe

Level 1	Level 2	Level 3
 Define key vocabulary terms Identify the author's purpose Identify the major/minor character's 	 Explain the author's purpose for writing Describe the character's features and relationships in a text 	 Explore how the author reveals a character Formulate questions before, during, and after reading Make predictions Visualize



Score

Assessment #1 Score
Reflection:
1. What do you know how to do? (Be specific.)
2. What do you need to work on? (Be specific)
3. List a specific thing that you can do to improve your score next time.
Assessment #2 Score Average Score (Graph this score.) Did you improve? Reflection:
1. What do you know how to do? (Be specific.)
2. What do you need to work on? (Be specific)
List a specific thing that you can do to improve your score next time.
Assessment #3 Score Average Score (Graph this score.) Did you improve? Reflection: 1. What do you know how to do? (Be specific.)
2. What do you need to work on? (Be specific)
List a specific thing that you can do to improve your score next time.
Assessment #4 Score Average Score (Graph this score.) Did you improve? Reflection:
1. What do you know how to do? (Be specific.)
2. What do you need to work on? (Be specific)
3. List a specific thing that you can do to improve your score next time.
Assessment #5 Score Average Score (Graph this score.) Did you improve? Reflection:
1. What do you know how to do? (Be specific.)
2. What do you need to work on? (Be specific)
3. List a specific thing that you can do to improve your score next time.