ESSER 3.0

Priority 4: Overcoming Obstacles to Learning

Implementation Updates

2022 | April



Budget Breakdown

KCS has used the stakeholder engagement process to define the following investment priorities for ESSER 3.0 Funding:

Total ESSER 3.0 Allocation, \$114M



Priority 1: Foundational Academic Skills, \$30M



Priority 2: Effective Educators, \$19.7M



Priority 3: Post High School Readiness, \$18.0M

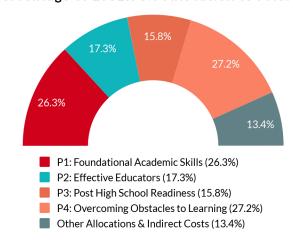


Priority 4: Overcoming Obstacles to Learning, \$31M



C \$ Other Allocations & Indirect Cost, \$15.3M

Percentage of ESSER 3.0 Allocation to Priorities



Priority 4: Overcoming Obstacles to Learning Implementation Updates

Interventions & Supports for Students

Strategy 4A - Whole-Child Support Teams: Establish Whole-Child Support Teams.

- Key Updates
 - Two schools are implementing a pilot Whole Child Support Team
 - School-district-wide training for Principals began in March 2022

Strategy 4B - Intervention Supports for Students: Provide additional intervention supports to students.

- Key Updates
 - Procurement for expansion of researched-based student intervention materials in process
 - Special Education teacher committees formed to select materials and equipment for apartment living for students with relevant prevocational goals

Strategy 4C - Intervention Supports Tracking System: Create a coherent model for implementing and tracking intervention supports.

- Key Updates
 - Baseline data is being gathered to identify current academic intervention supports for students
 - Instructional walkthrough tool created to support the implementation of interventions for students

Technology & Facilities

Strategy 7A - Maintain Technology Investments: Create safe and healthy learning environments through technology improvements.

- Key Updates
 - Interactive panel RFP (Request for Proposal) complete. Contract pending approval from Knox County Board of Education
 - Planning & preparing for cybersecurity risk assessment and additional student device needs

Strategy 7B - Facility Investments: Create safe and healthy learning environments through facilities improvements.

- Key Updates
 - Responses to Request For Qualifications for Design Services received March 29, 2022
 - Pending evaluation, develop Owner/Architect Agreement for BoE (Board of Education) approval in May