



Investment Priorities for Student Success

Introduction: The COVID-19 pandemic caused significant disruption to all levels of education that impacted student outcomes for months and possibly years ahead. Since the spring of 2020, students and educators have been navigating schooling disruptions caused by the pandemic. Congress has passed three pieces of legislation appropriating nearly \$200 billion in federal funds to the Elementary and Secondary School Emergency Relief fund (ESSER) to support schools to safely reopen and to recover from the impacts of student learning. KCS has used the stakeholder engagement process and an in- depth needs assessment to define the following investment priorities for ESSER 3.0 Funding totaling S114 million:



Priority 1: Foundational Academic Skills

K-2 Foundational Literacy Skills

Strategy 1A - Instructional Expectations

Strategy 1B - Professional Development

Strategy 1C - Tutoring

6-8, Algebra I Math Skills

Strategy 2A - Middle School Math Tutors

Strategy 2B - Instructional Expectations

Strategy 2C - Math Talent Pipeline



Priority 2: Effective Educators

Strategy 5A - Instructional Priorities

Strategy 5B - New Teacher & Administrator Support

Strategy 5C - Teacher-Leader Supports

Strategy 6A - Incentives for Hard-to-Staff Schools

Strategy 6B - Grow Your Own Program

Strategy 6C - Permanent Substitutes

Strategy 6D - Extended Contract for Designated Schools



Priority 3: Post High School Readiness

Strategy 3A - Academy High School Model

Strategy 3B - Site-Based Experiences

Strategy 3C - Middle School Career Exploration

Strategy 3D - Counseling and Advisement

Strategy 3E - High School Credit Recovery and Tutoring



Priority 4: Overcoming Obstacles to Learning

Strategy 4A - Whole-Child Support Teams

Strategy 4B - Intervention Supports for Students

Strategy 4C - Intervention Supports Tracking System

Strategy 7A - Maintain Technology Investments

Strategy 7B - Facility Investments