ABES Evergreen Criteria

Why?
Student Achievement (Academics & Life)

How do you measure it?

- BIPs
- Morning Check-ins
- Data tracking
- Class Dojo
- ODRs
- Zones of Regulation Charts

- Success criteria (color system)
- RTI^2 progress monitoring
- iReady scores
- Data chats
- Exemplars (notebook)
- Extended Writing

- ILCs
- *Teacher Clarity Playbook*
- Data tracking
- Goal setting
- Evaluation scores
- Reflecting on *Mindframes*
- Canvas use surveys

What is your role at Adrian Burnett?

- Create questions to use with students
- Morning Meetings
- Teach students Zones of Regulation
- Provide individual care **(TKS)**
- Use of questions with student work
- Am I ready to learn? **(EXP)**

- Increase student engagement in Tier 1 instruction (virtual or in-person)
- Discuss what success looks like **(EXP)**
- Students regularly analyze their own work **(SW)**
- Students regularly track their progress with feedback from teacher and peers
- Students discuss their progress with their teacher(s)

- PLCs – Where are my students? **(TKS)**
- PLCs – How do I know where they are? **(SW)**
- Establishing purpose of learning **(EXP)**
- Restructuring Staff Meetings
- All certified staff regularly participating in PLCs
- LEAD teacher team facilitating more professional development and coaching
- Staff will utilize Canvas to make the classroom accessible

Social/Emotional Focus

Student Achievement

Teacher Instruction & Growth

Restorative Practice

PBIS

Ownership

Engagement

TEAM

Visible Mindframes

PLCs

ADRIAN BURNETT ELEMENTARY