

Pond Gap Elementary School Teacher/Parent/Student Compact

Dear Parents:

Thank you for reviewing the student handbook with your child. We want to partner with you and your child to provide the best education possible.

The staff at Pond Gap Elementary, the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) and the students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the school year 2023-2024

School Responsibilities

The staff at Pond Gap Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - **Align curriculum w/state standards**
 - **Provide rigorous instruction at each child's instructional level through the use of formative and summative assessments**
 - **Incorporate professional development to support and enhance instruction**
 - **Provide intervention when students need additional academic support**
 - **Foster a respectful culture in every classroom**

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held September 21, 2023 and February 15, 2024**
 - **Additional conferences as needed by the teacher or parents**

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - **Interim Reports: 4 times throughout the year after the midpoint of each grading period**
 - **9 Week Reports: 4 times throughout the year after the end of each grading period**
 - **Intervention Progress Reports**
 - **Daily Take Home Folders with Monthly Behavior Calendars**
 - **Additional Communication Tools in Each Classroom**

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- **By scheduling an appointment by sending a note or calling the teacher**
 - **Phone Calls**
 - **Emails**
 - **Additional Communication Tools in Each Classroom (ParentSquare)**
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- **Scheduled Family Events (updated in monthly calendars)**
 - **Opportunities to volunteer in the classroom by advanced request**
 - **Parent Teacher Association**
 - **Classroom observations available by request**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- **Ensure maximum attendance and on time arrival to school.**
- **Reviewing contents of daily folder each day.**
- **Keeping contact information up to date (phone numbers, address, email address).**
- **Participating, as appropriate, in decisions relating to my children's education.**
- **Encourage and participate in regular reading and math practice with my child(ren).**

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- **Follow the Panther Principles of being Ready, Respectful, and Responsible.**
- **Participate in reading and math practice regularly outside of the school day.**
- **Give my parents or the adult who is responsible for me all notices and information received by me from my school every day.**
- **Help my parents get me to school each day and on time.**



Cut and return to school

Pond Gap Elementary School

My child and I have read and discussed the Pond Gap Student/Parent Handbook and the Teacher/Parent/Student Compact for this school year. My child and I understand the expectations of Pond Gap Elementary. We understand the importance for contributing to an environment conducive to learning for all students.

Please return this sheet only to your child's teacher.

Teacher Signature: _____ Date: _____
Parent(s) Signature: _____ Date: _____
Student Signature: _____ Date: _____