

TO: Bob Thomas, Superintendent; Renee Kelly, Chief of Staff

FROM: Clint Sattler, Supervisor of Research and Evaluation

SUBJECT: Reopening Knox County Schools: Survey Summary

DATE: June 23, 2020

A survey was conducted between June 1st and June 19th 2020 at the request of the office of the superintendent. The purpose of the survey was to collect information related to the opening and operating of Knox County Schools (KCS) for the 2020-2021 school year. The survey was accessed through a weblink which was distributed to 76,849 parent, student and staff email addresses and was accessible to the general public through the KCS homepage. The survey closed with 30,223 responses.

The attached data provides survey responses aggregated by respondent category (parent, student, teacher, administrator, and other), zip code, grade level, and caregiver status. Rounding of results may lead to the reported percentages not summing to 100%. A .pdf file of the survey is available at <https://www.knoxschools.org/connect>.

Note: Smaller reporting categories were aggregated into larger categories for ease of interpretation.

- The respondent category “Other” includes respondents who identified as “A district-level employee” or “None of the Above”.
- The grade levels labeled as “Other” includes respondents who selected “Pre-K” and “None of the Above” as the grade band in which they were associated.
- Zip codes that were partially or wholly located outside of Knox County, incomplete, or located out-of-state were aggregated into the “Other” category.

For the sake of brevity, this memo does not include results from some survey items. The omitted items asked respondents how likely they were to use different methods to communicate with the district (email, phone, social media, etc.) and were intended to inform district communication strategies.

Limitations involved in conducting the survey may lead to some bias in the results. Some factors that may contribute to bias include the following:

- Access to the survey was not restricted, so respondents could submit multiple surveys.
- Invitation to participate in the survey was not based on strict sampling criteria, therefore certain respondent demographics may be over-represented in the data.
- The factors that contribute to an invitee declining to participate is unknown, therefore it is possible that some pertinent stakeholder perspectives are missing.

With these limitations in mind, readers are invited to determine the helpfulness/relevance of information presented in this document.

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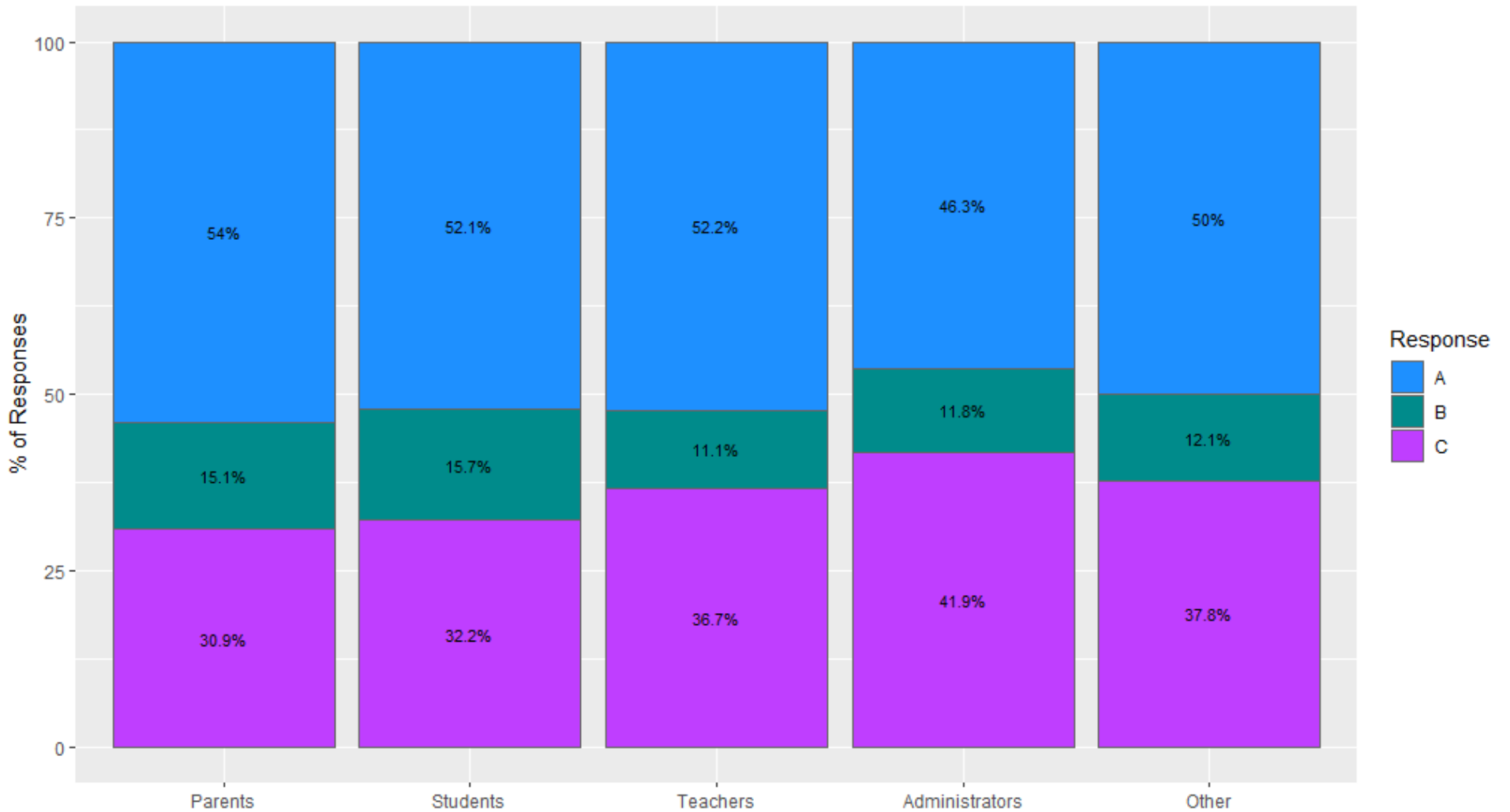
Survey Responses Aggregated by Respondent Type

Respondent Counts				
Parent	Student	Teacher	Administrator	Other
24835	2006	4022	313	1401

Respondent counts do not sum to the total number of respondents because a respondent may be members of multiple groups. For example, a teacher may also be a parent of a Knox County Student.

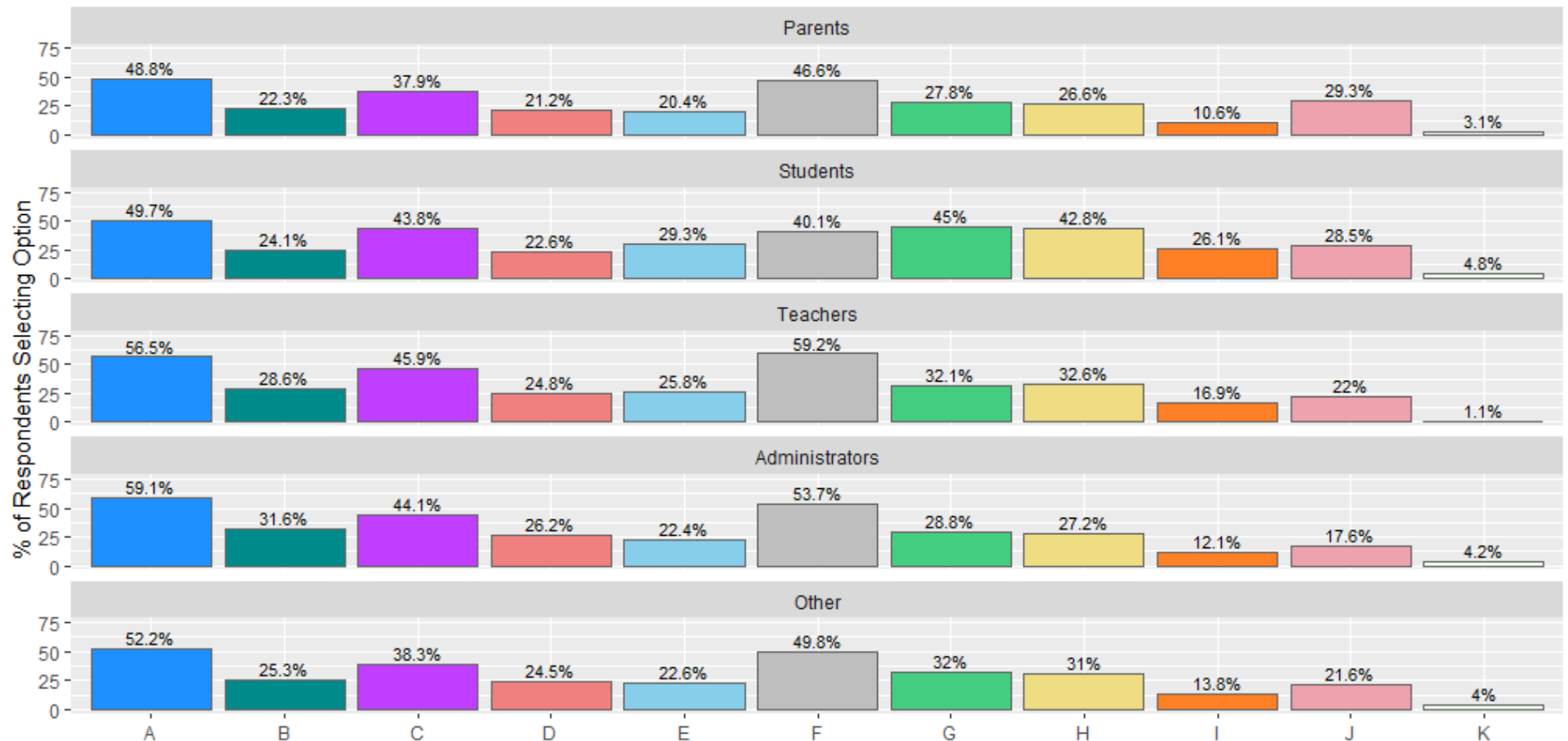
Assuming Knox County is in at least Phase 2 of their reopening plan (i.e. movie theaters reopen, non-essential travel resumes, social gatherings of up to 50 people allowed, but physical distancing whenever possible), in which way would you most prefer schools to reopen in 2020-2021?

- A) Physically in the school building with safety measures applied.
- B) Fully online with current KCS teachers delivering standardized course content virtually.
- C) A combination of options A and B with students attending school physically and online in a way that minimizes face-to-face contact with other students.



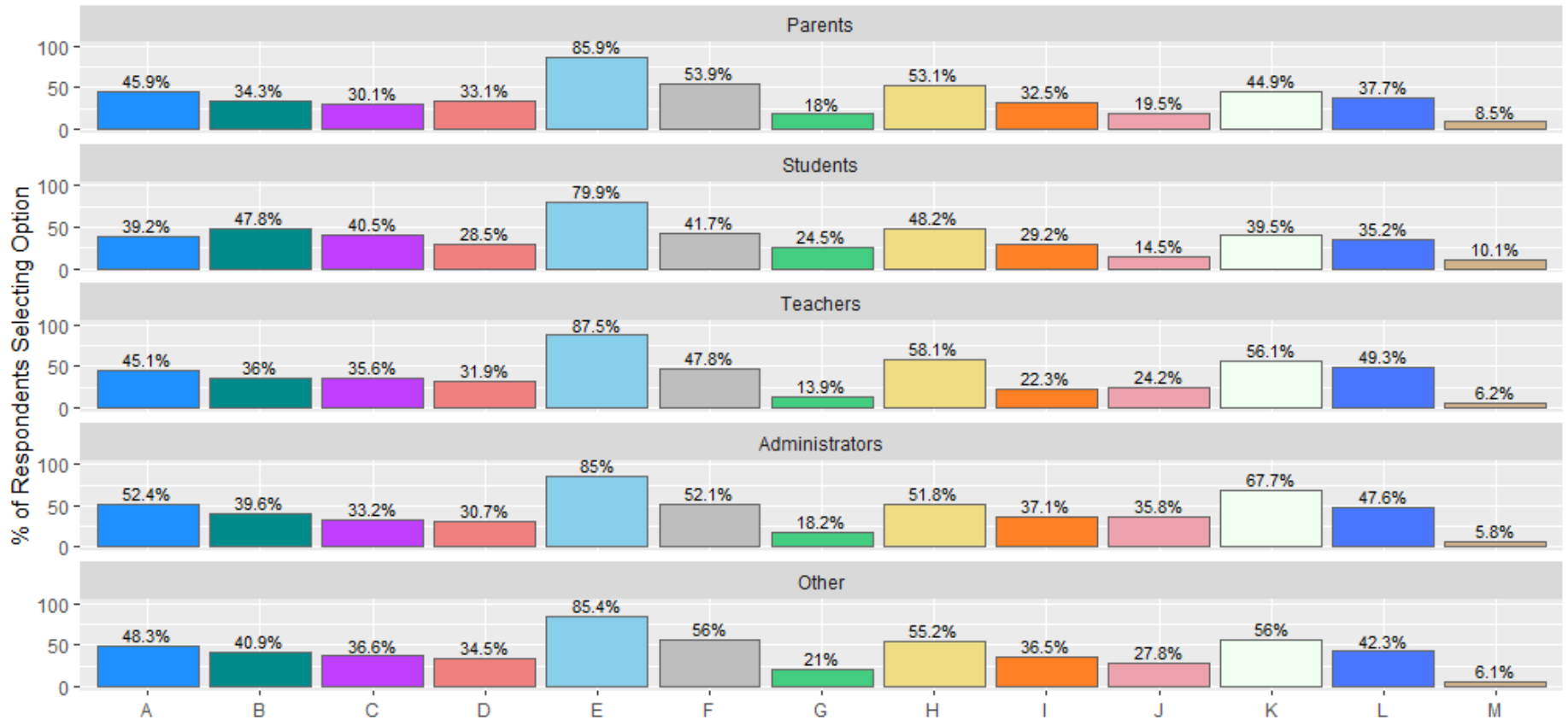
What, if anything, would make you (or your child) more likely to attend school in-person?

- A) The number of new infections of COVID-19 in Knox County decreases.
- B) The local government lifts most restrictions regarding reopening businesses.
- C) A proven virus treatment becomes available.
- D) A later start and end of the school year to provide time for medical advancements.
- E) More COVID-19 testing available in Knox County.
- F) A consensus among the medical community that it is safe to do so.
- G) The availability of face masks for staff.
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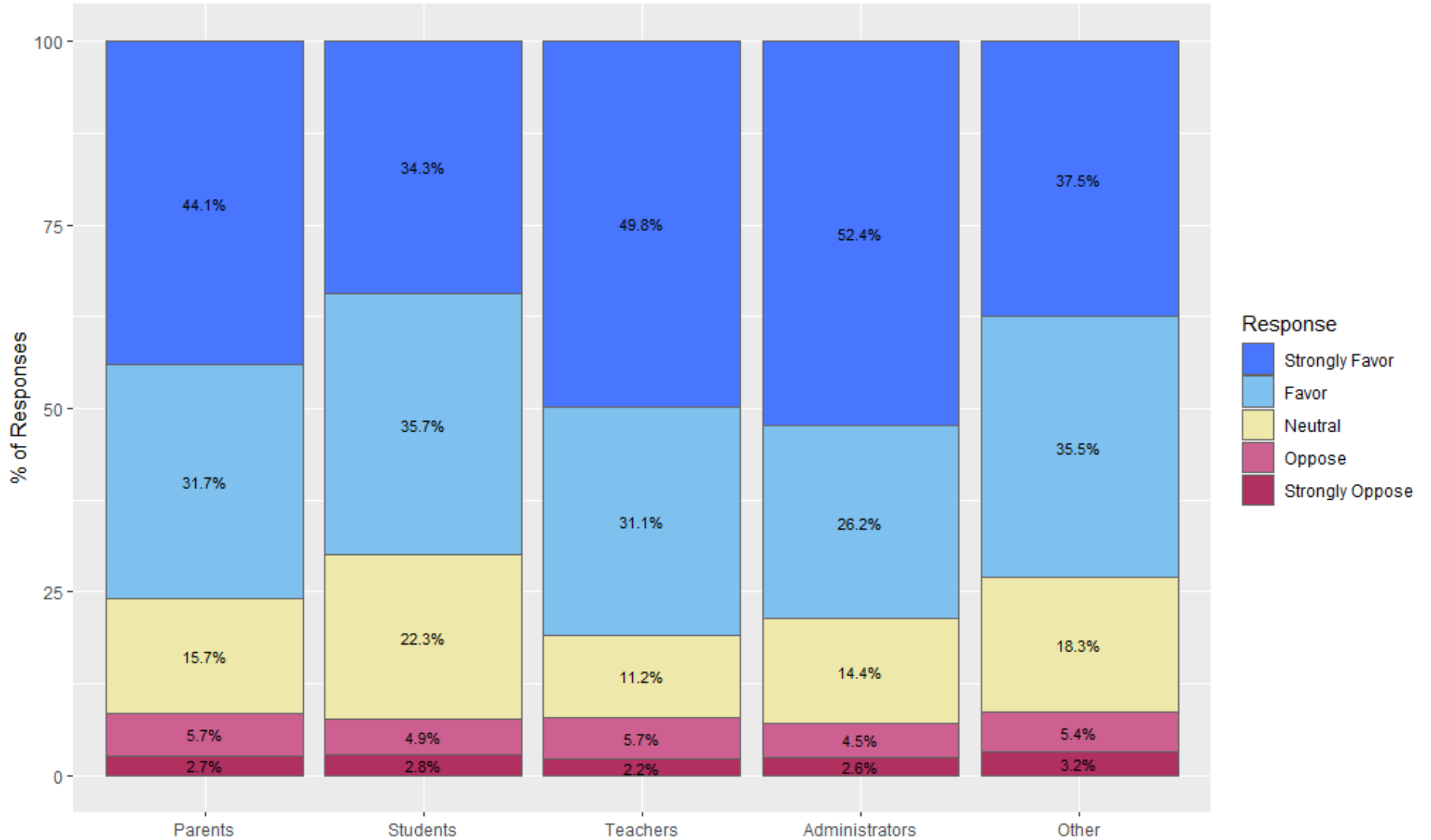
Assuming students are physically present in the school building, what are the minimum safety measures you would like to see in 2020-2021?

- A) Social distancing in classrooms.
- B) Staff required to wear face masks.
- C) Students required to wear face masks.
- D) Physical separation of student belongings.
- E) Regular disinfection of common areas.
- F) No shared school supplies (art supplies, electronic devices, etc.).
- G) Shared spaces such as gyms and playgrounds are closed.
- H) Students are temperature checked before entering school.
- I) Students are served meals in classrooms rather than communal cafeterias.
- J) No in-person field trips (virtual field trips only).
- K) Limit non-essential visitors to schools.
- L) Modified scheduling to limit the number of students in a school building.
- M) None of the Above



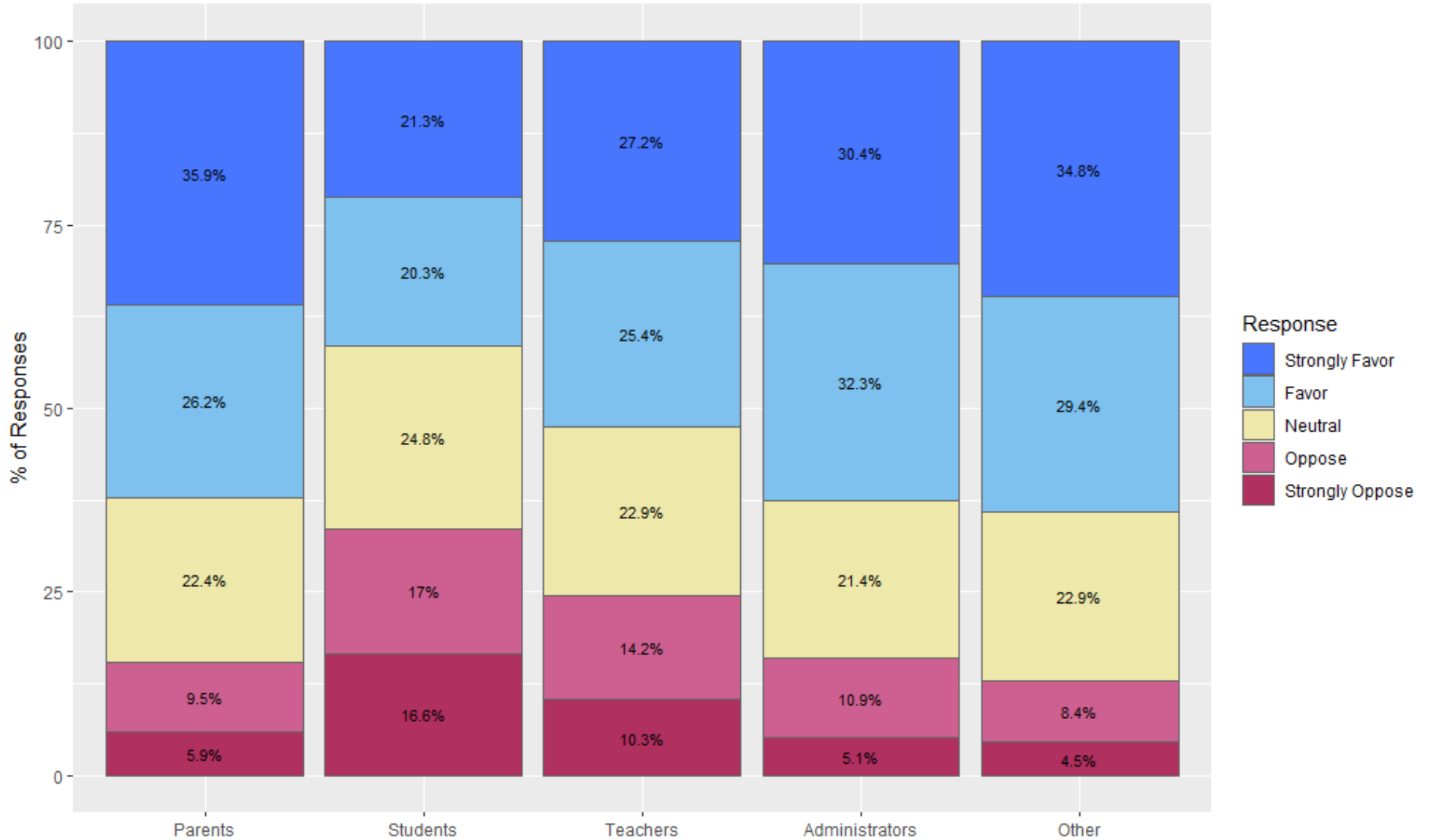
To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

Assess and adapt throughout the school year: students start learning new grade-level material, and teachers pre-assess for gaps in knowledge and skill to plan for learning recovery when necessary.



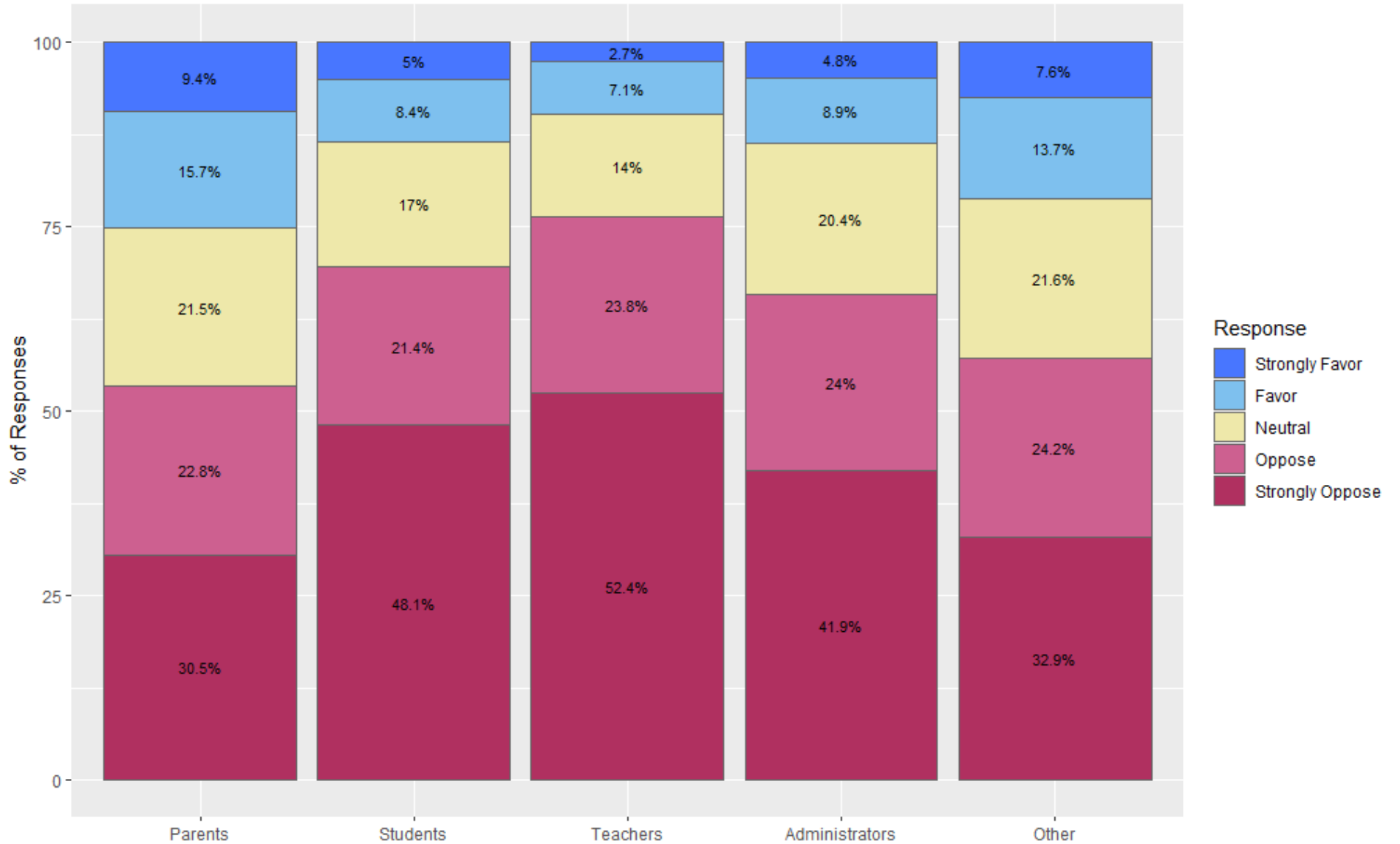
To what extent do you favor/oppose the following timeframes for instructional delivery during 2020-2021?

Front load the missed content for all students: Students spend the first three weeks of the 2020-2021 school year learning missed content from the spring of 2020.



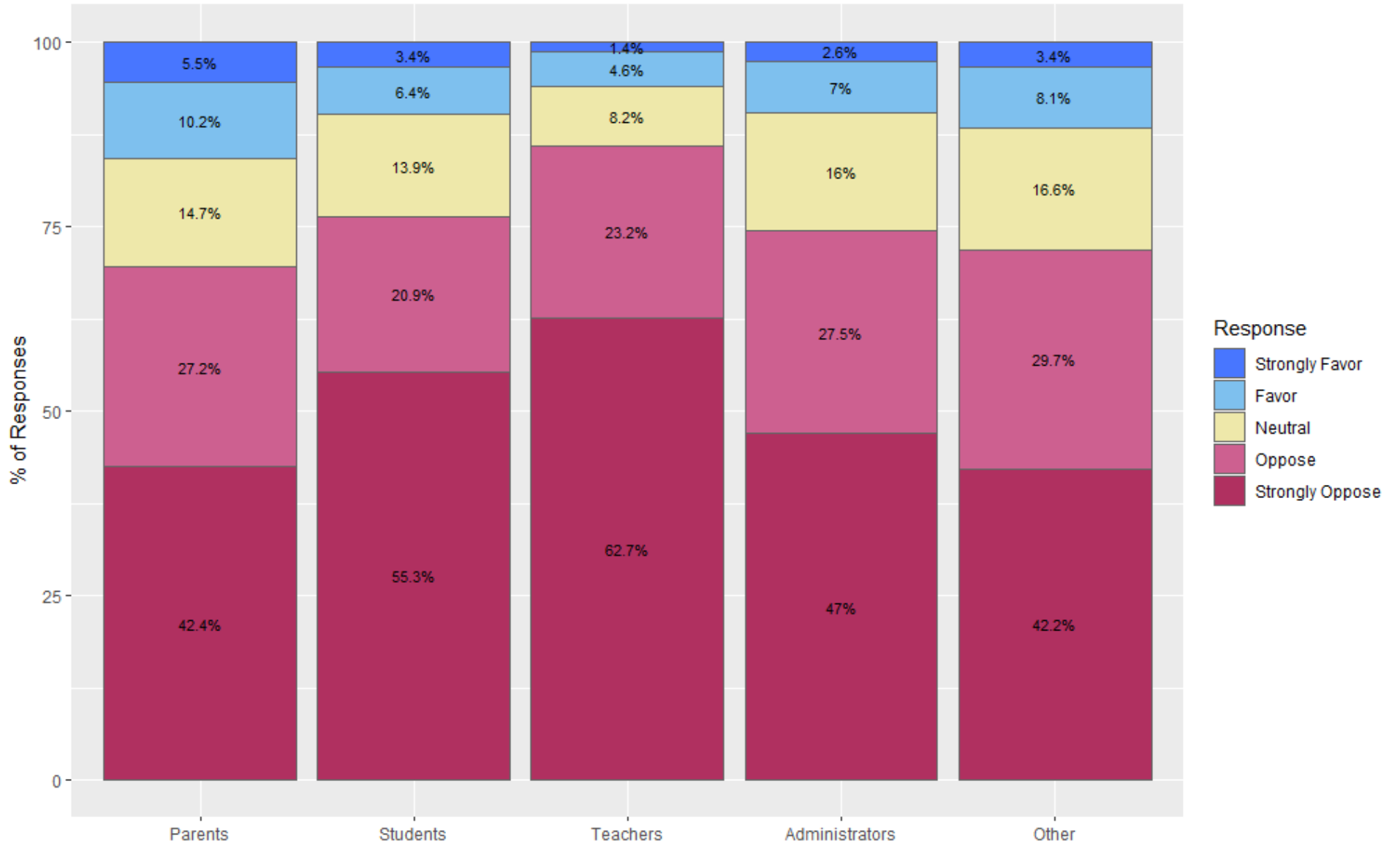
To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

Extend the school year into June 2021.



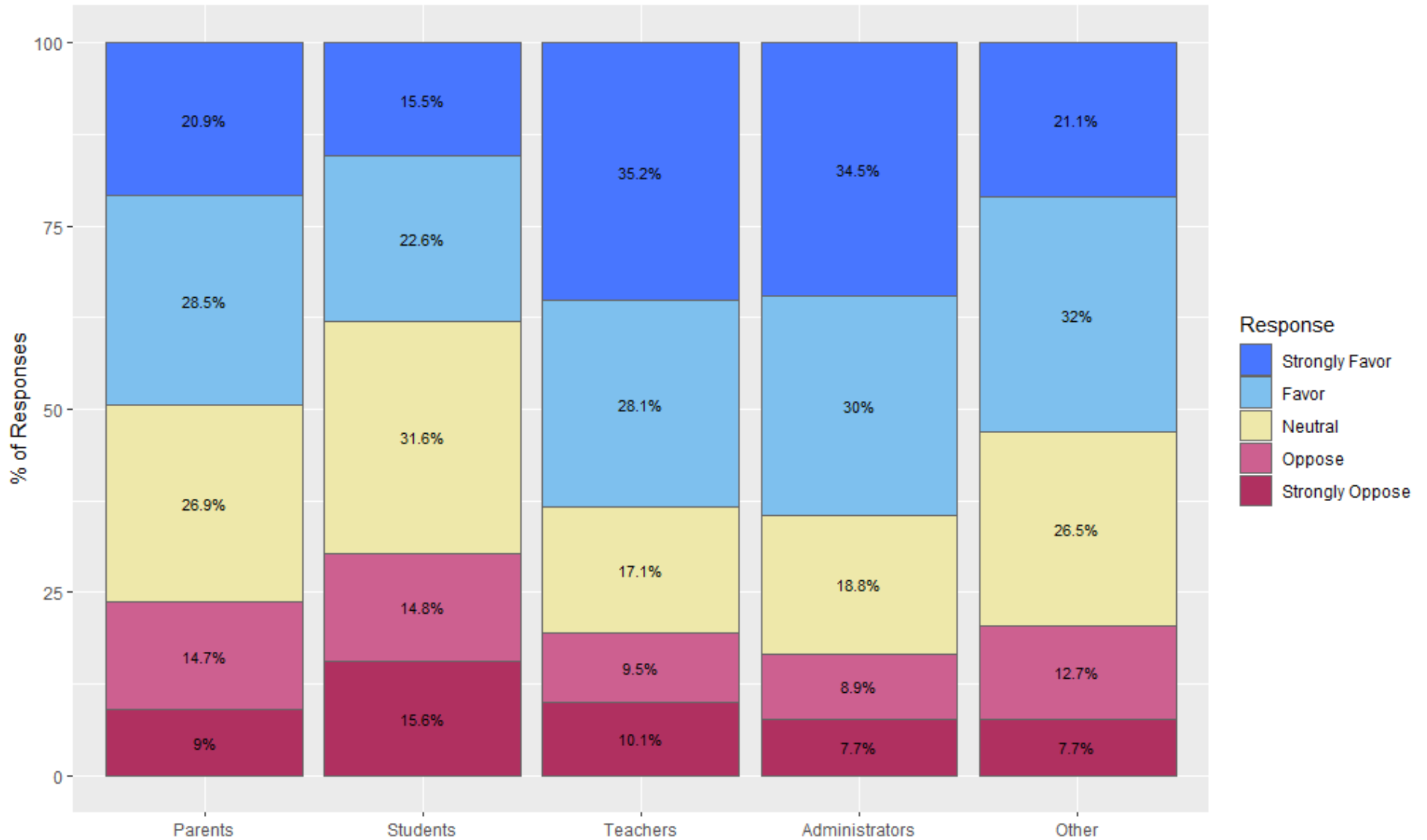
To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

Extend the school day to account for missing 2019-2020 instruction.



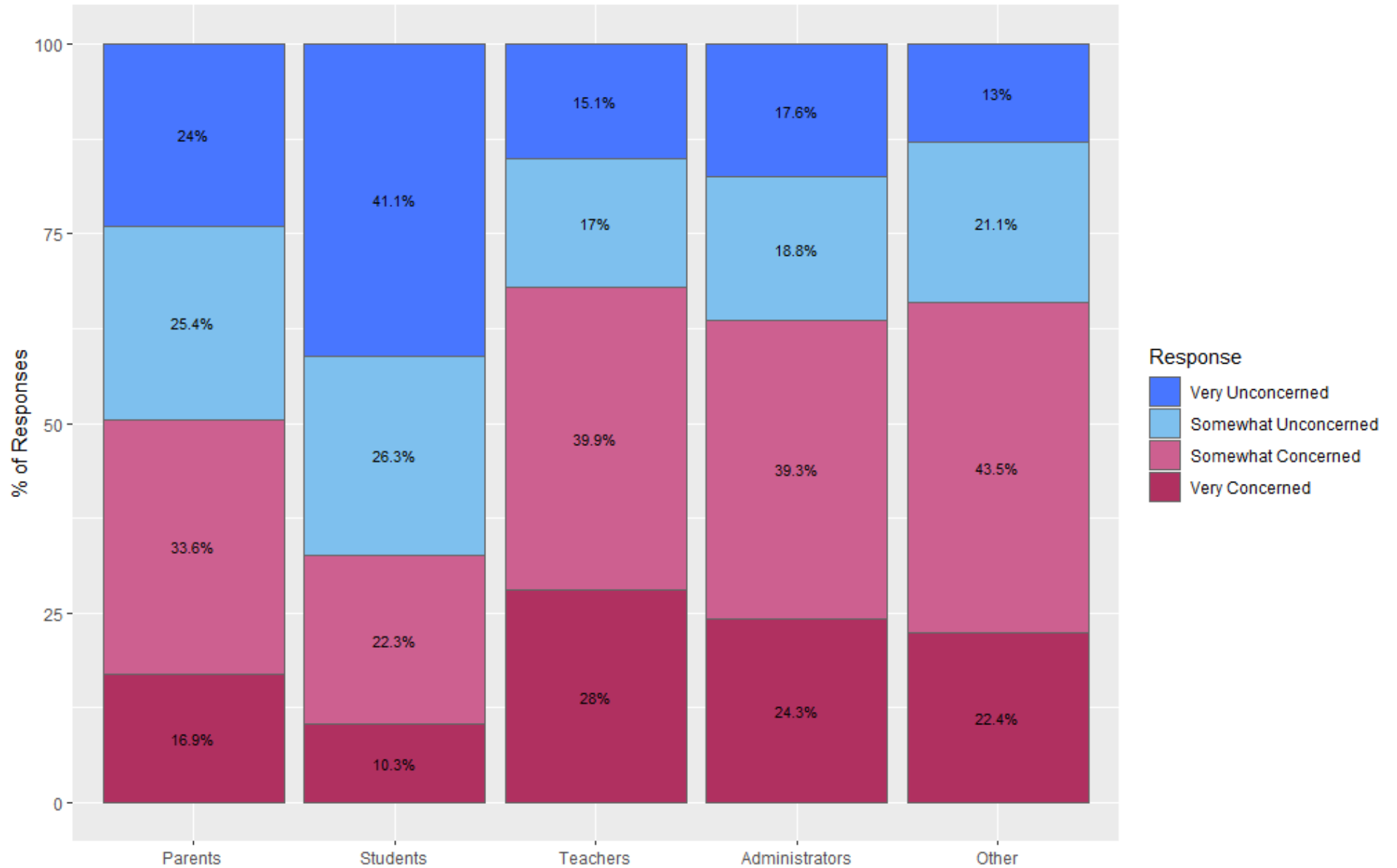
To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

Compress the 2020-2021 schedule to teach all of the missing 2019-2020 content and the new 2020-2021 content during the currently scheduled academic calendar.



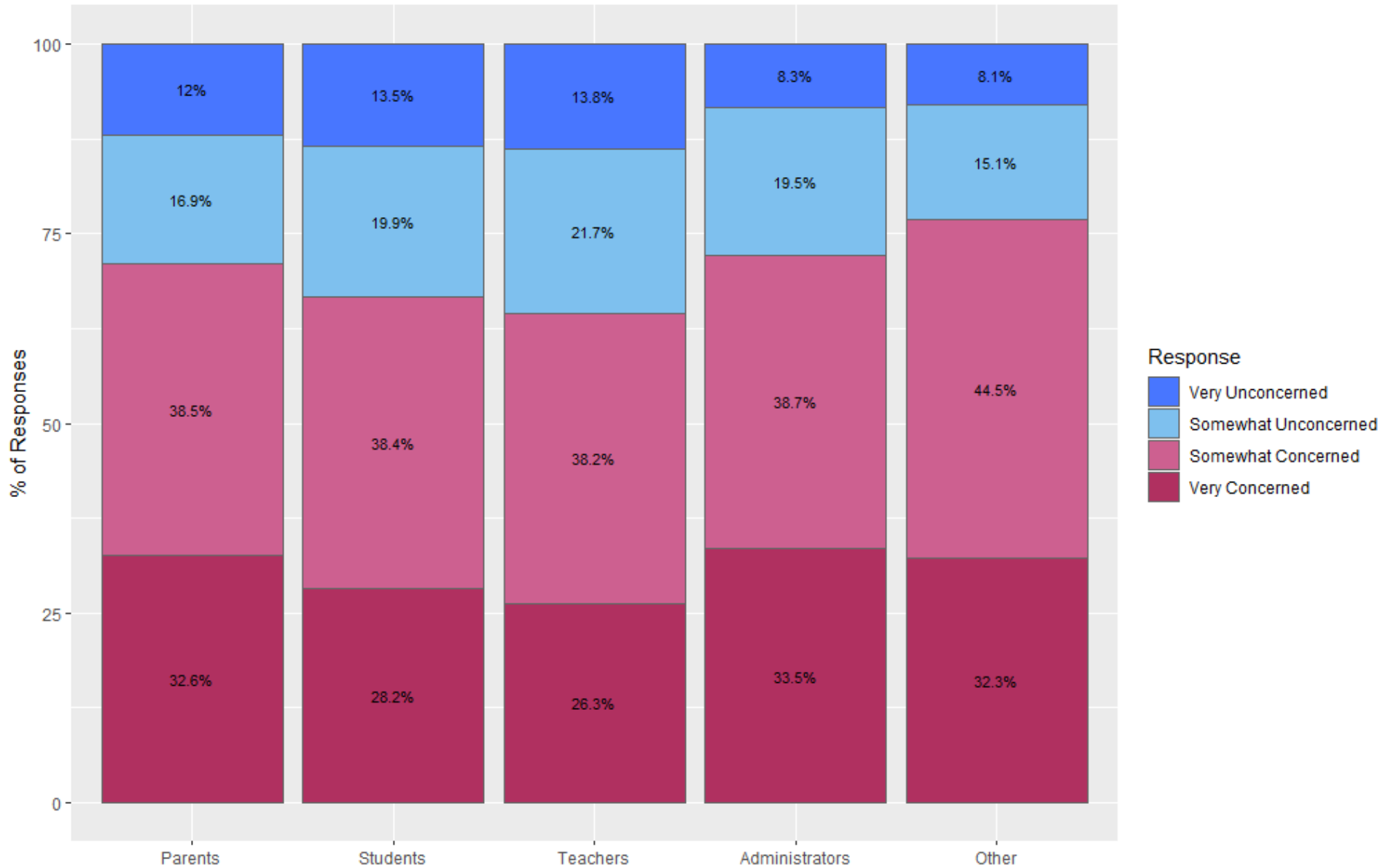
How concerned are you about the following topics associated with online learning?

Lack of experience with specific computer programs (such as Canvas and ASPEN).



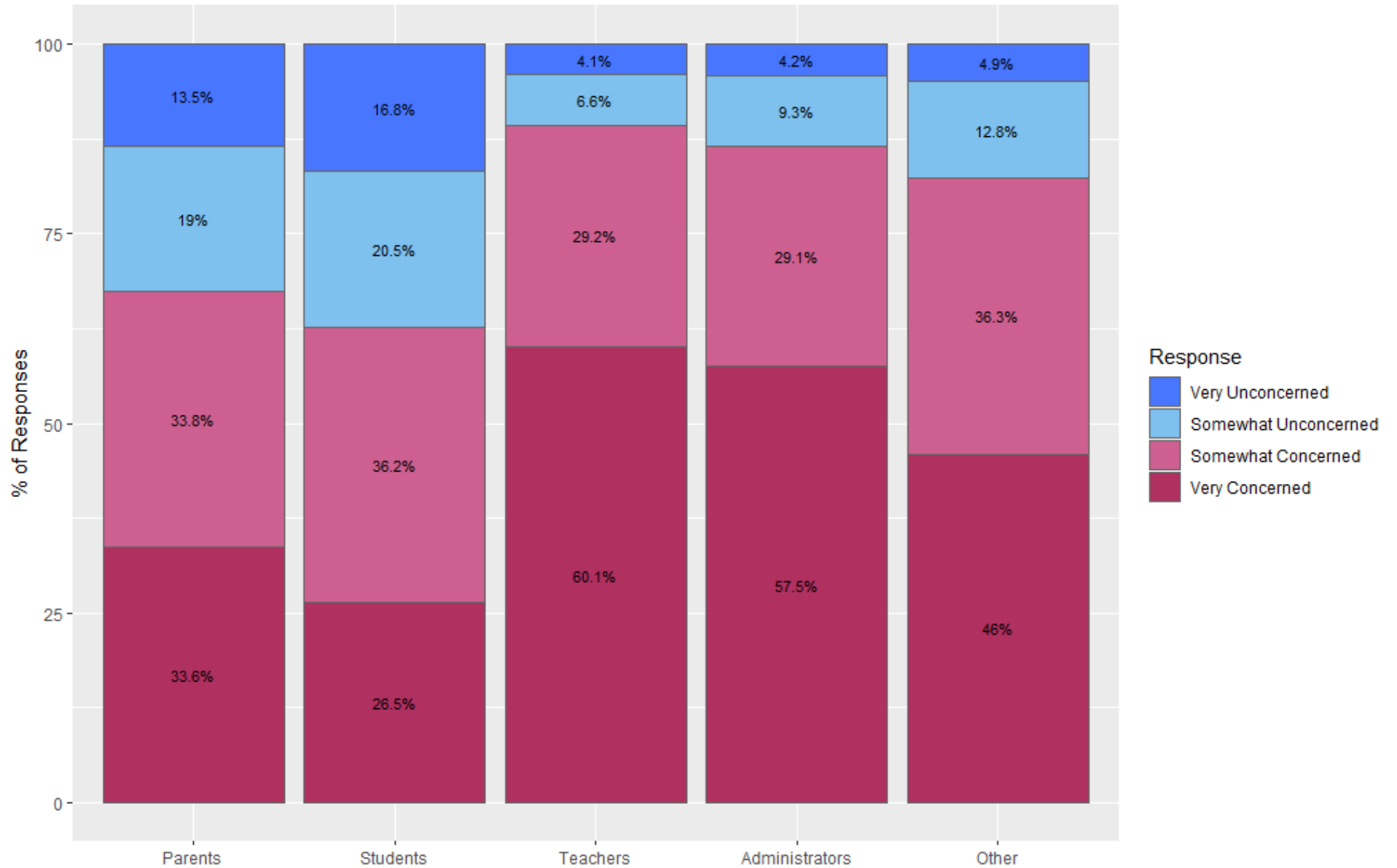
How concerned are you about the following topics associated with online learning?

Access to content-specific support when you have questions (math, science, etc.).



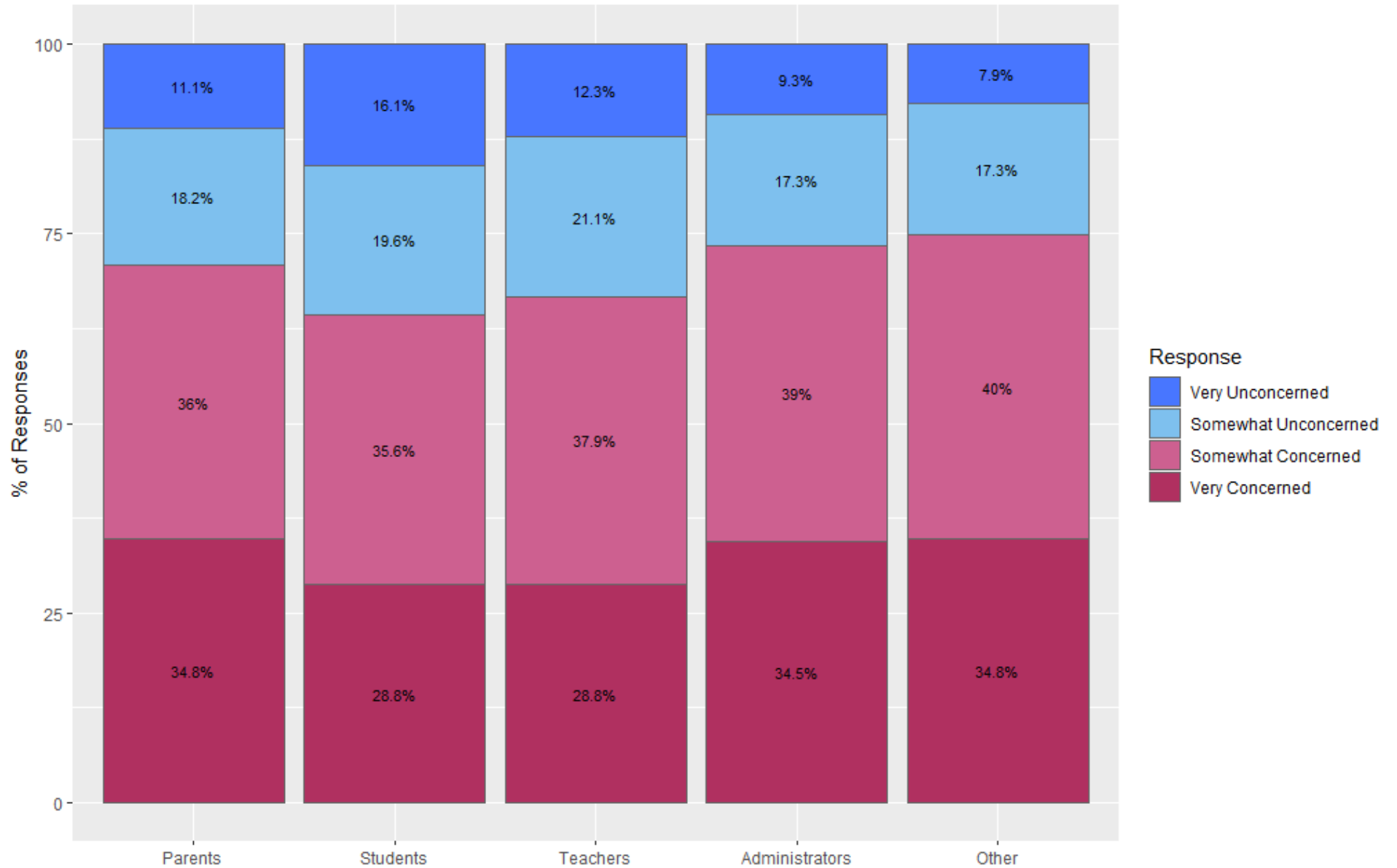
How concerned are you about the following topics associated with online learning?

Students being held accountable to attend online classes.



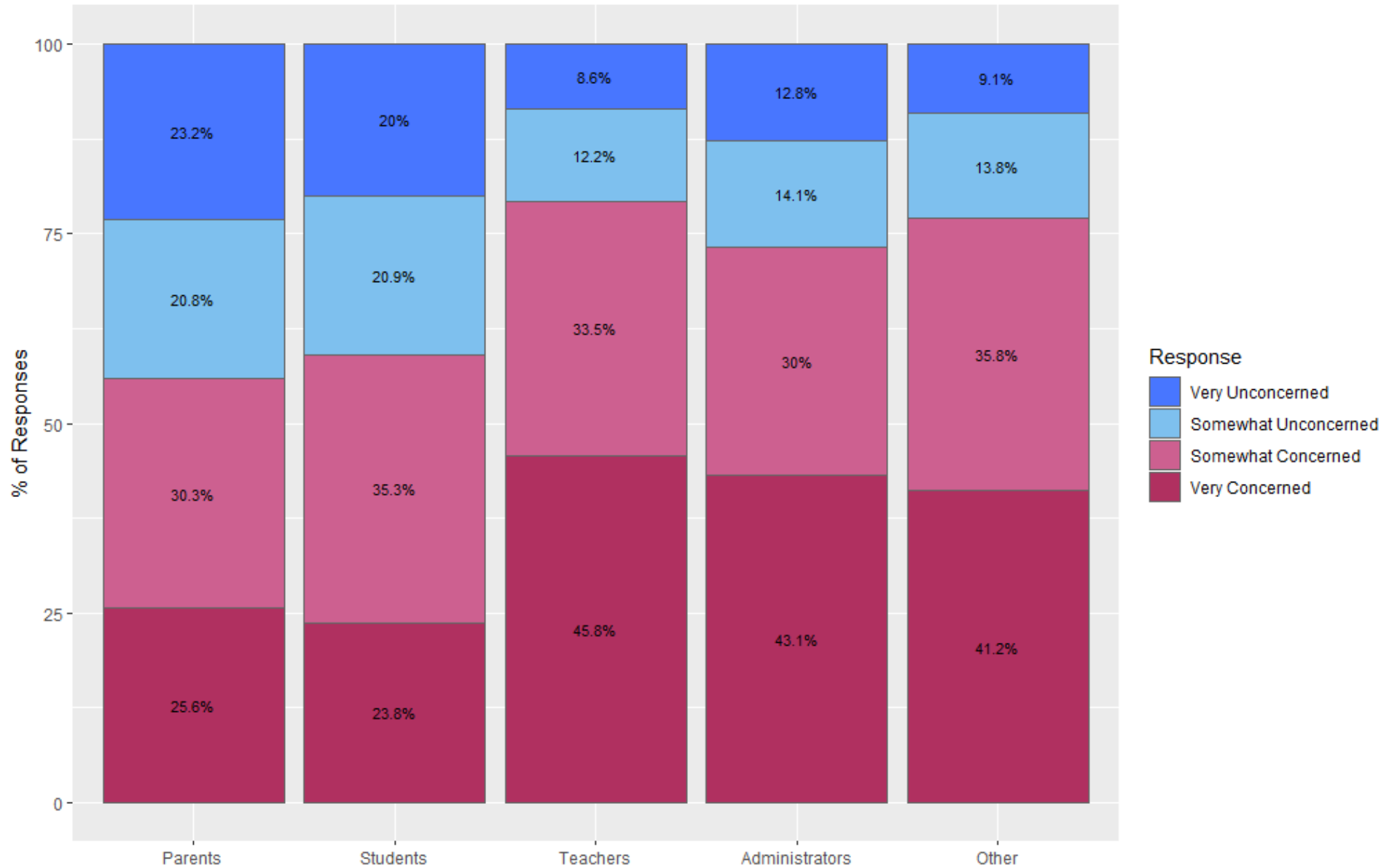
How concerned are you about the following topics associated with online learning?

Communication between teachers, students, and parents.



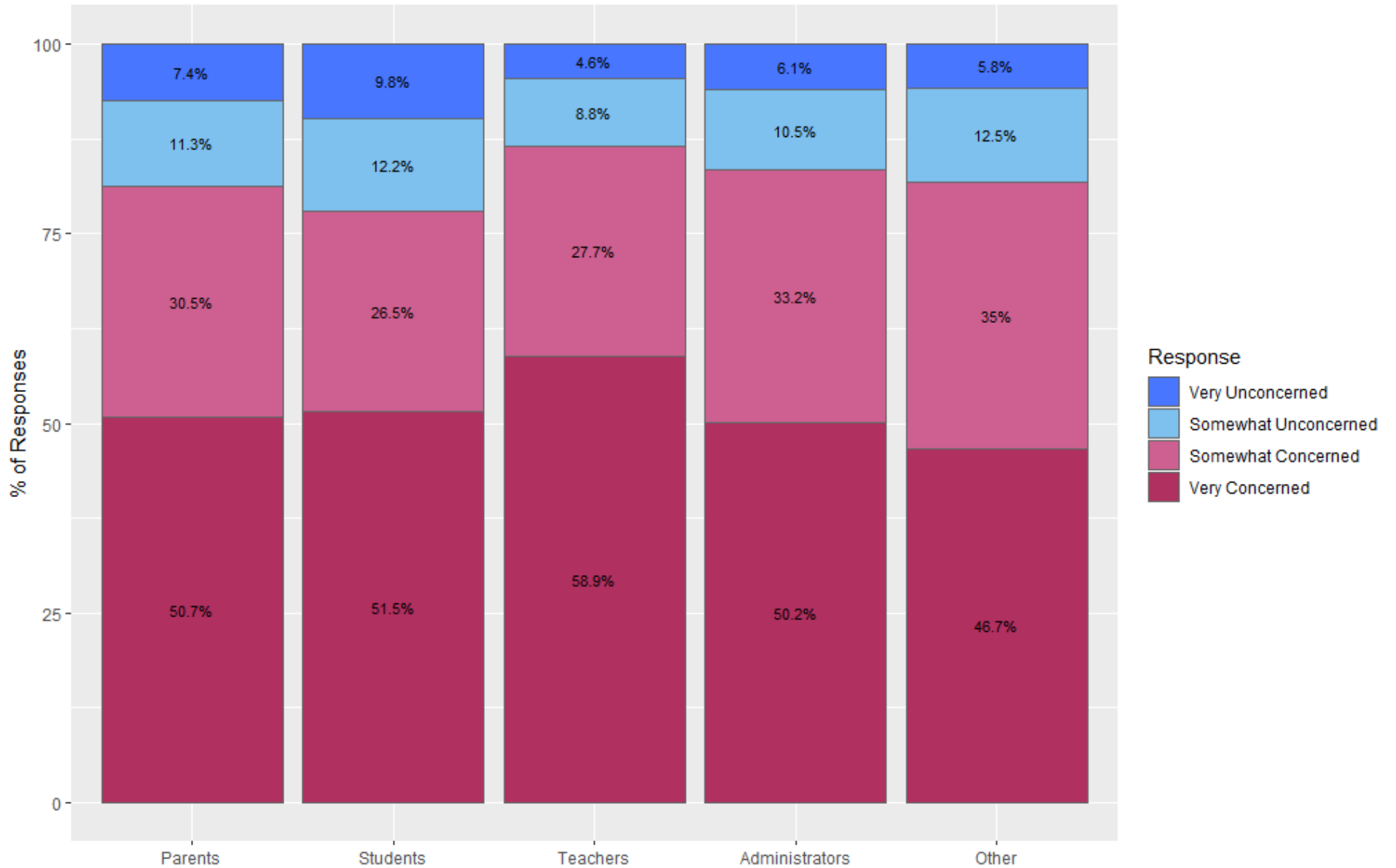
How concerned are you about the following topics associated with online learning?

Reliable and consistent access to online services.



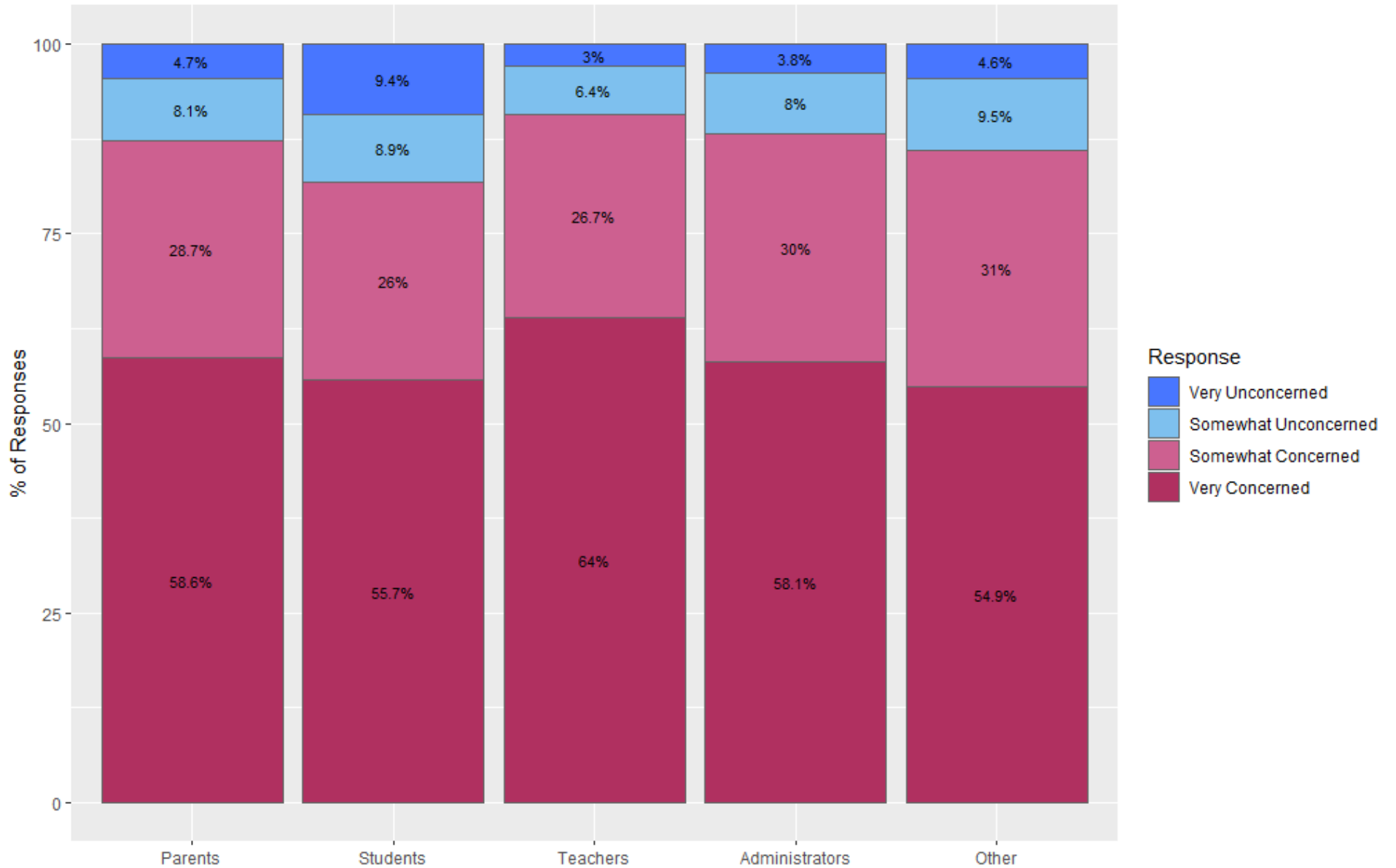
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Missing student-to-student social interactions related to online schooling.



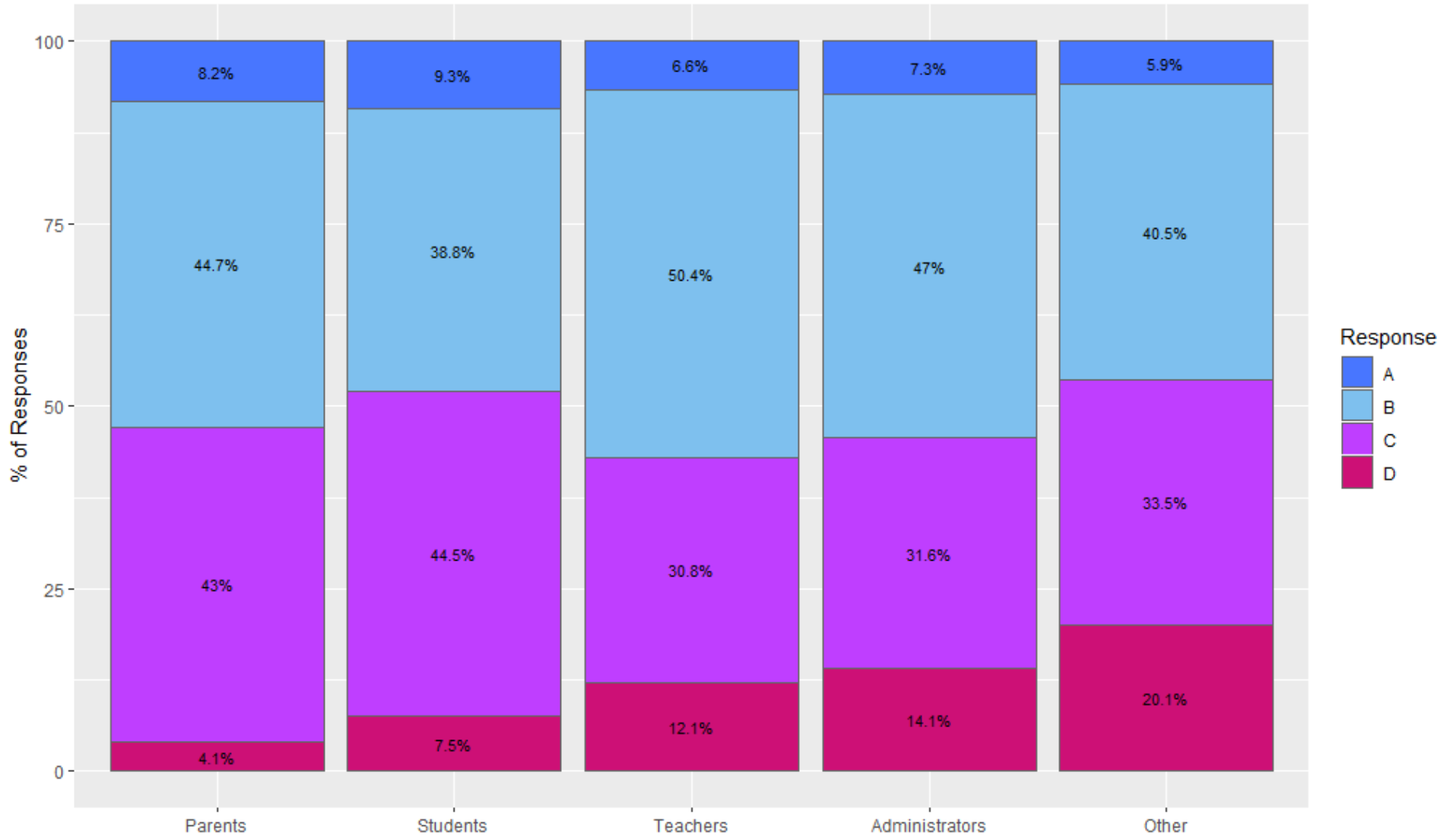
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Missing hands-on learning opportunities (CTE practicums, science labs, impacts on fine arts classes, etc.).

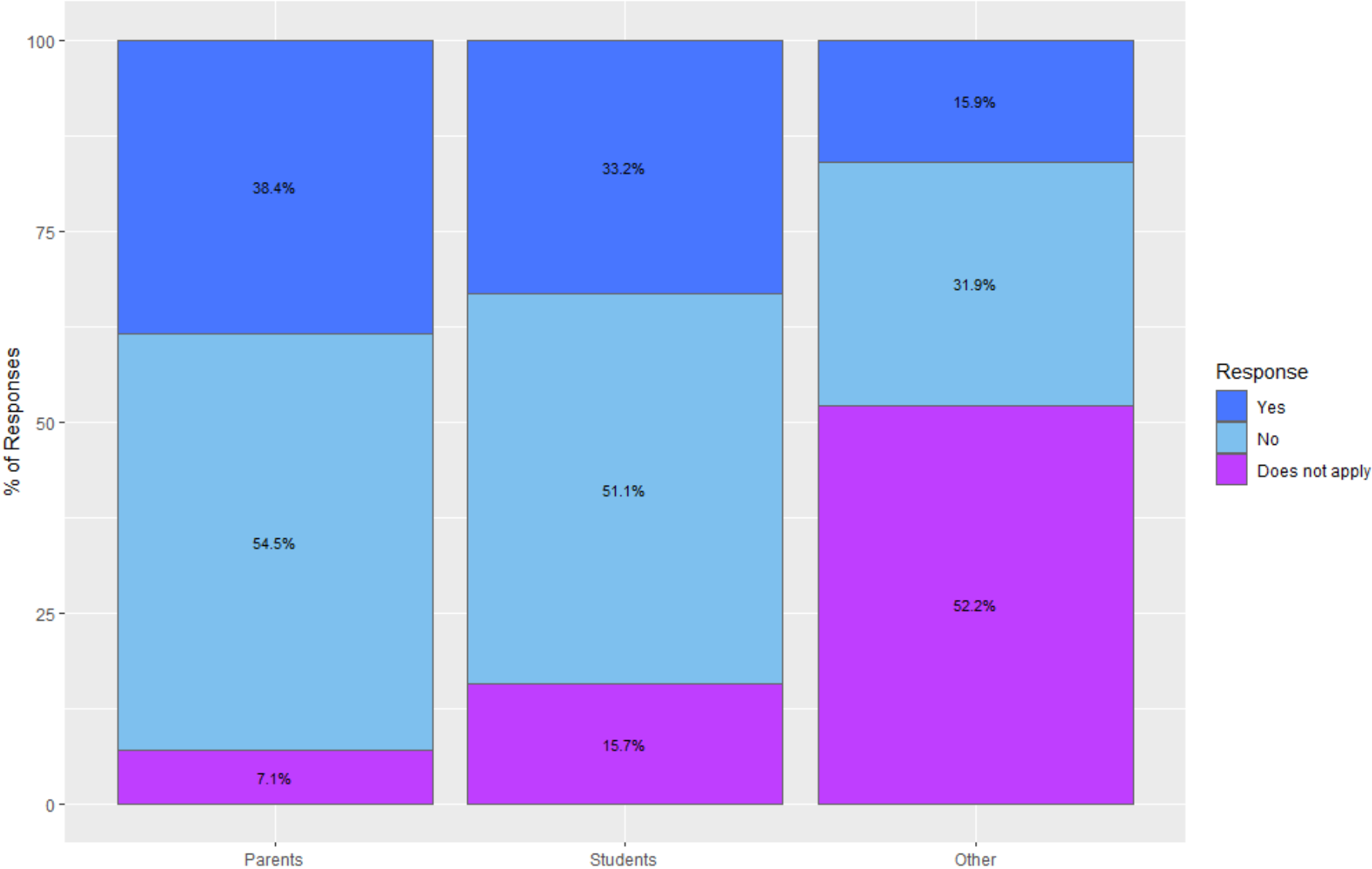


What do you foresee will be your households work arrangement in the fall (August/September)?

- A) All caregivers working from home.
- B) All caregivers working outside of the home.
- C) Some caregivers work inside the home while others work outside of the home.
- D) Does not apply (all caregivers are homemakers, unemployed, etc.).



If the school reopens and you meet eligibility requirements, do you anticipate using KCS busing at the start of the 2020-2021 school year?



Note: Teachers and Administrator responses were suppressed on this plot

Parent Responses Aggregated by Zip Code

Parents by Zip Code Counts							
37721	37806	37849	37871	37902	37909	37912	37914
764	136	1272	197	15	512	626	553
37915	37916	37917	37918	37919	37920	37921	37922
65	3	575	2118	1466	1163	942	3112
37923	37924	37931	37932	37934	37938	Other	
1383	624	1903	1563	2058	1156	2629	

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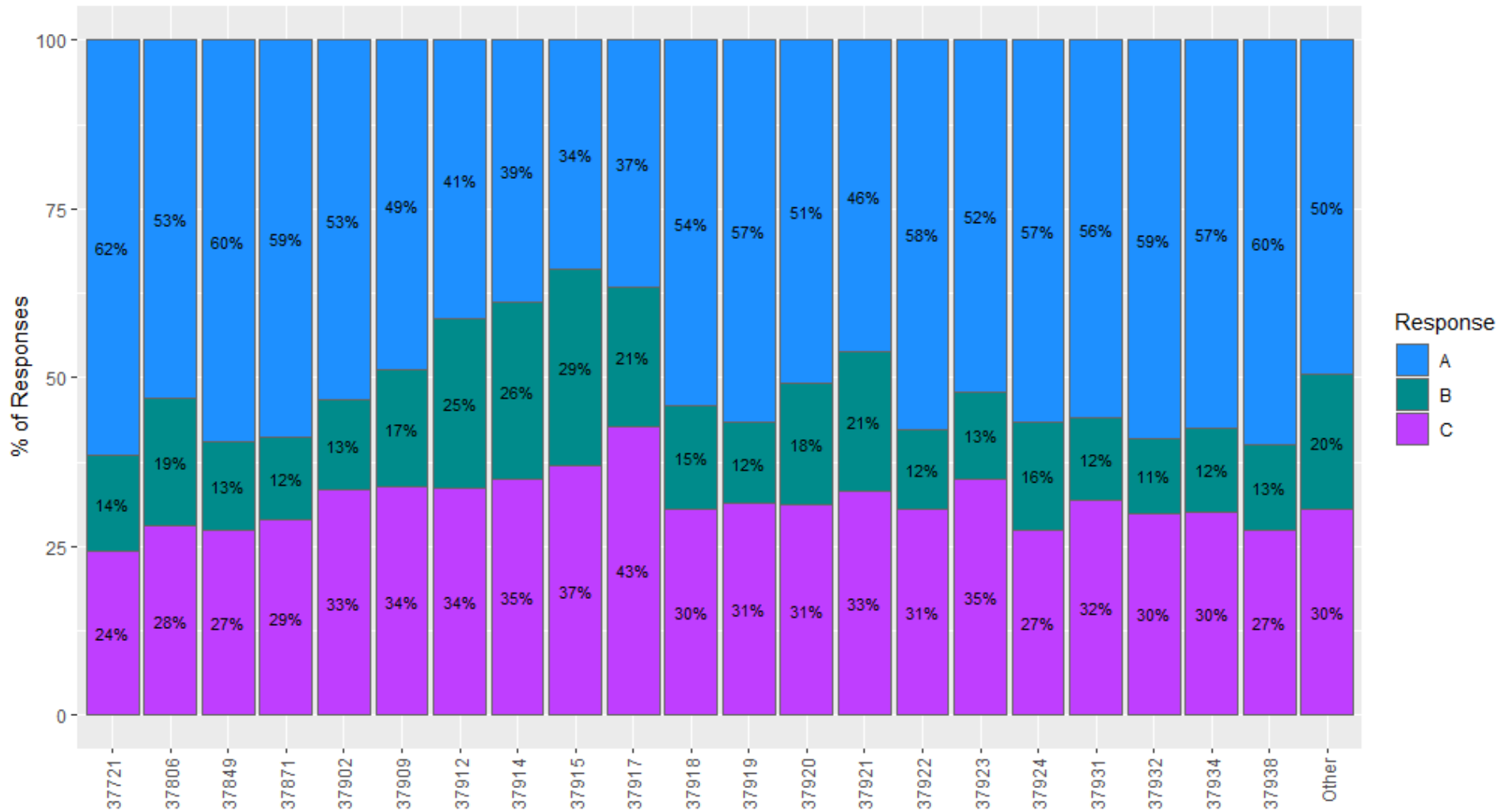
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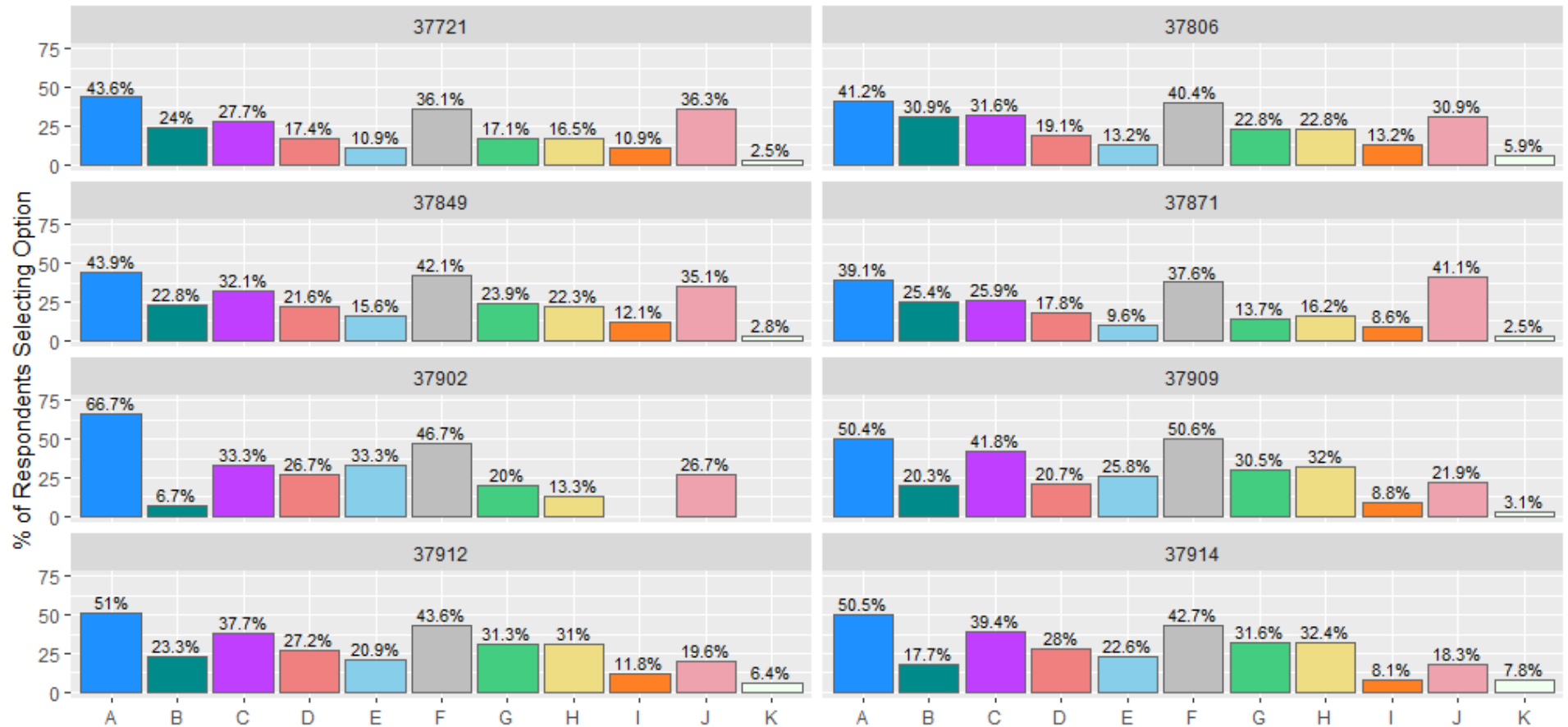
C) A combination of options A and B with students attending school physically and online in a way that minimizes face-to-face contact with other students.



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What, if anything, would make you (or your child) more likely to attend school in-person?

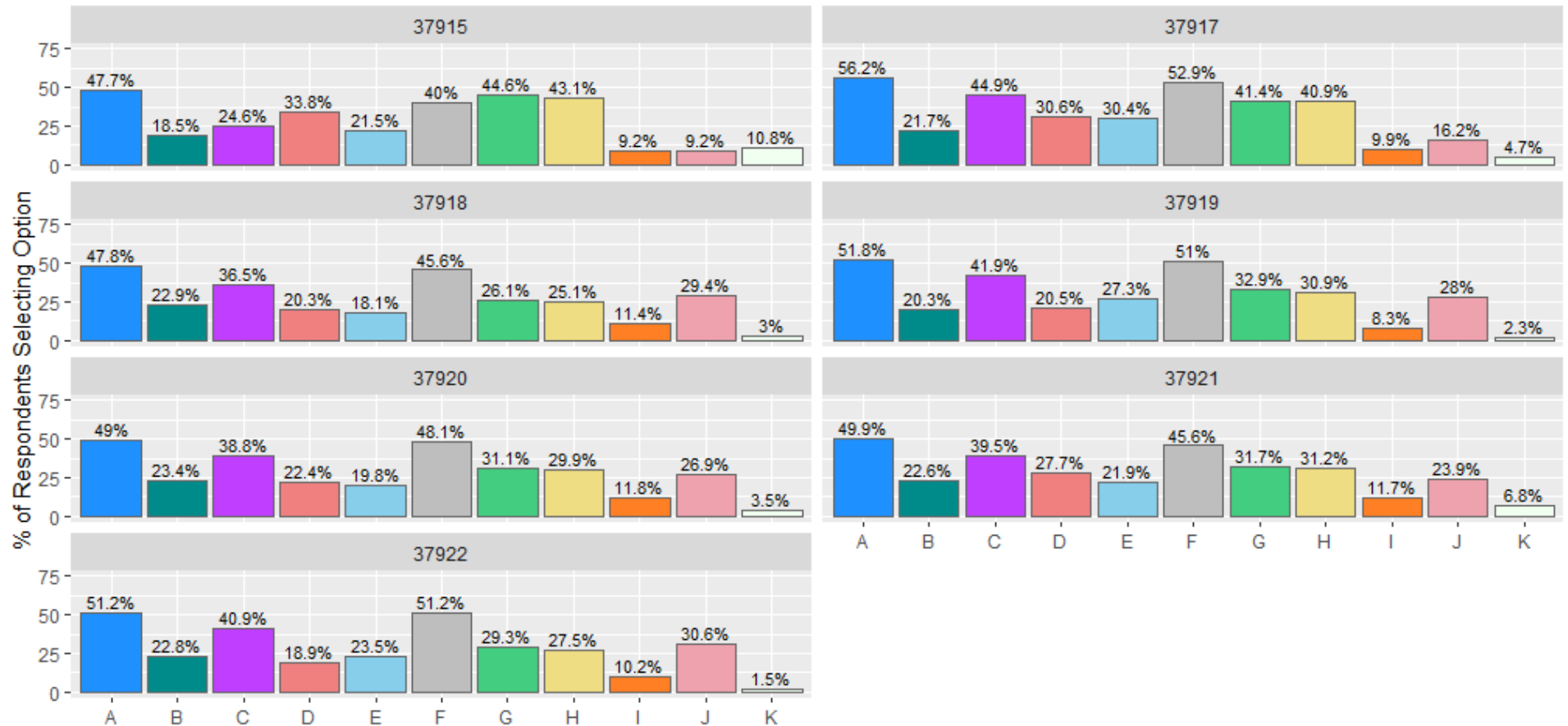
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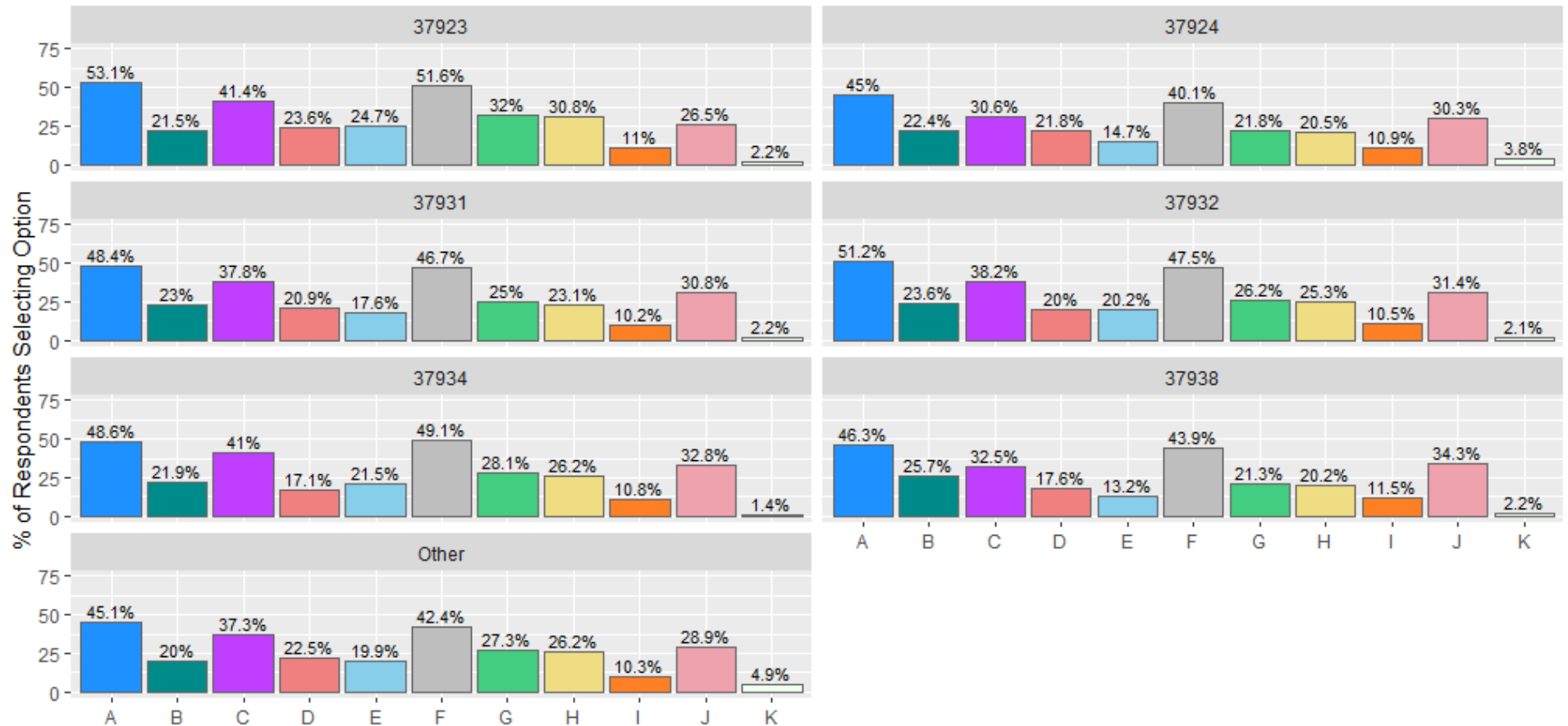
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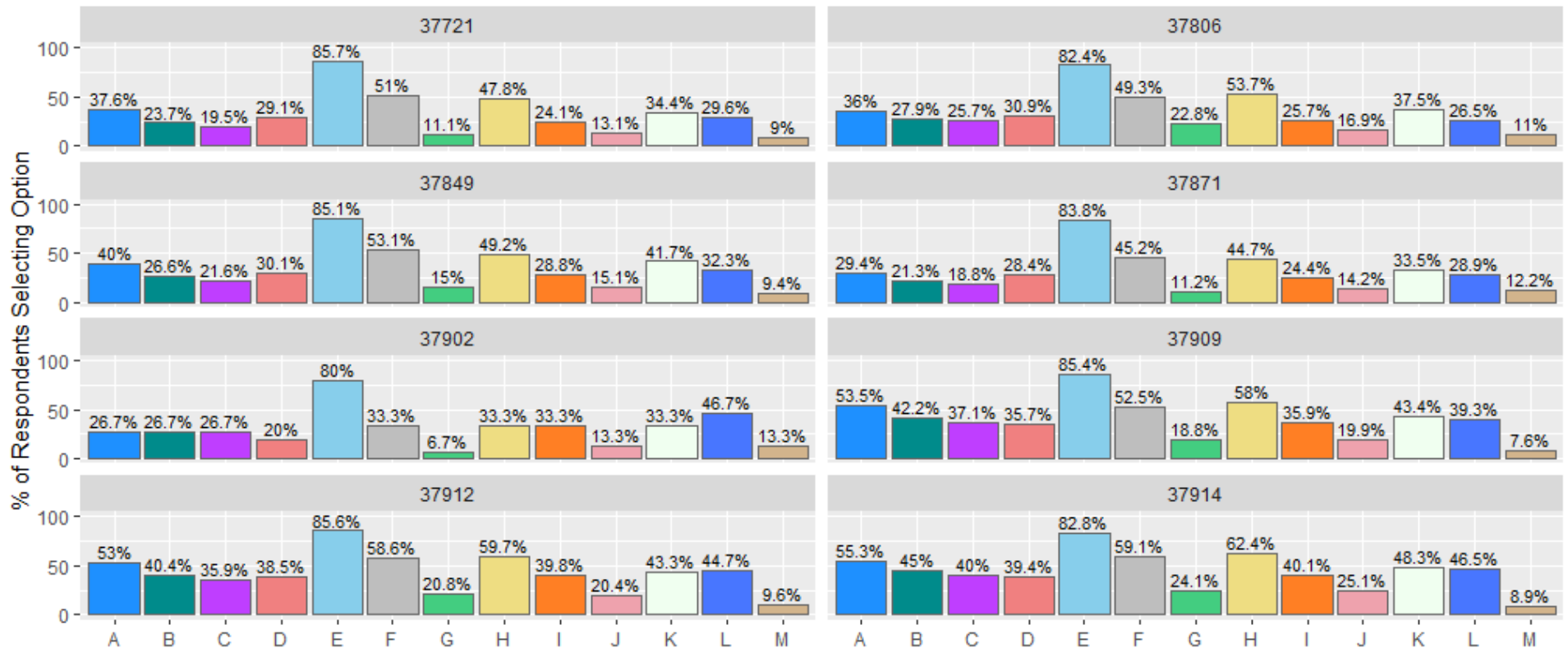
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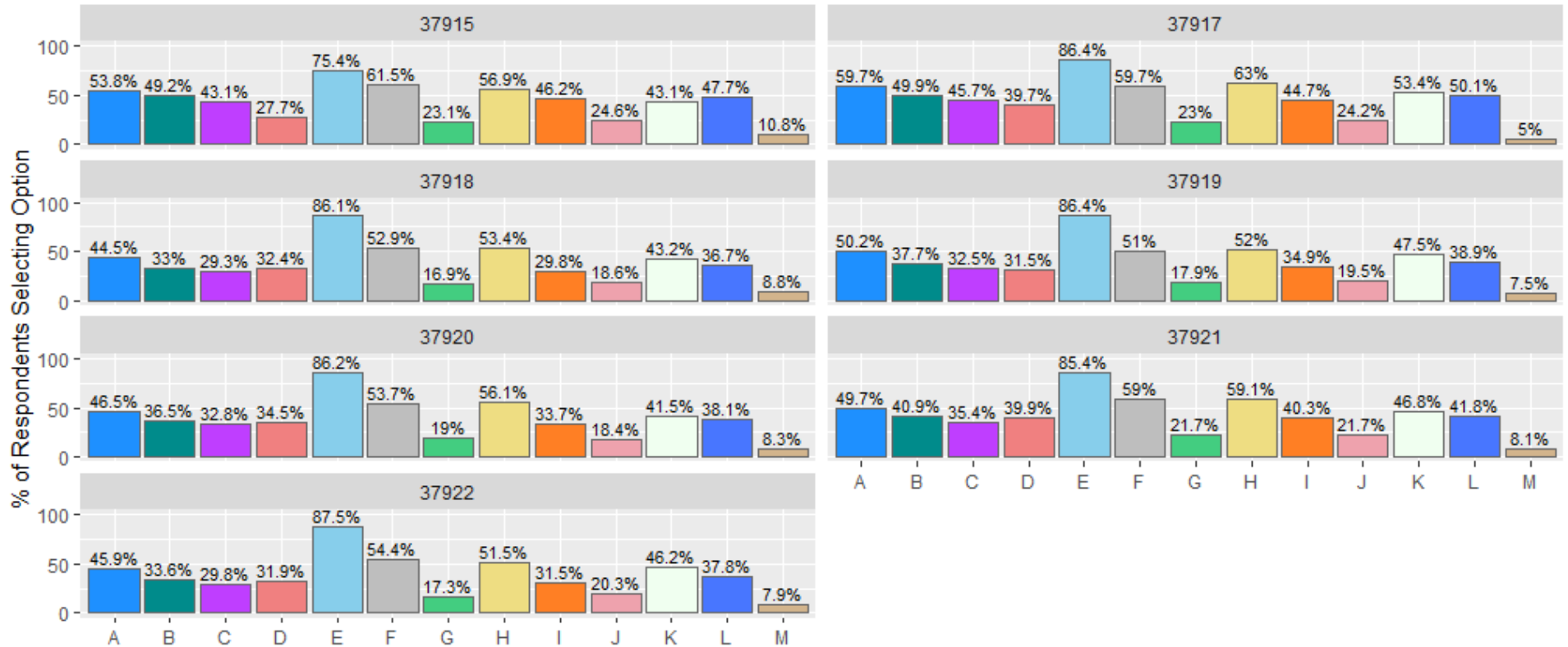
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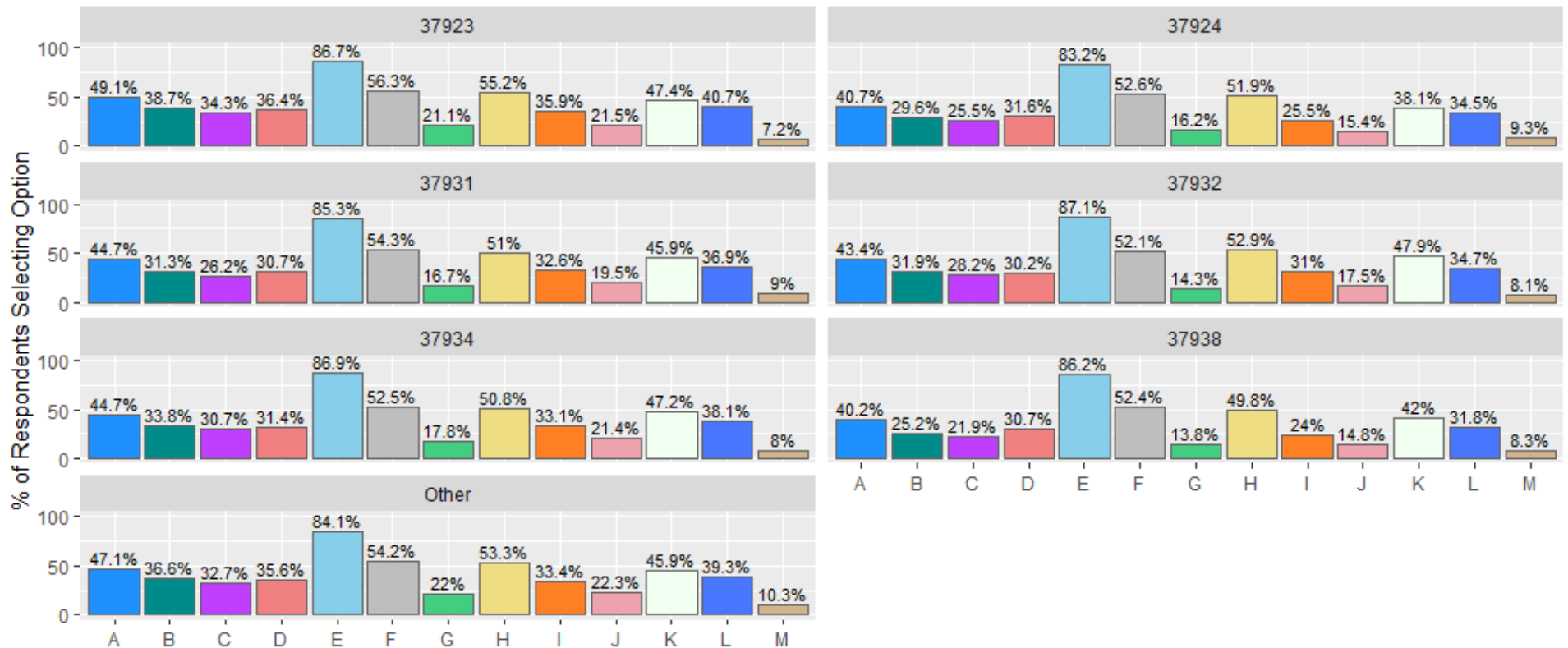
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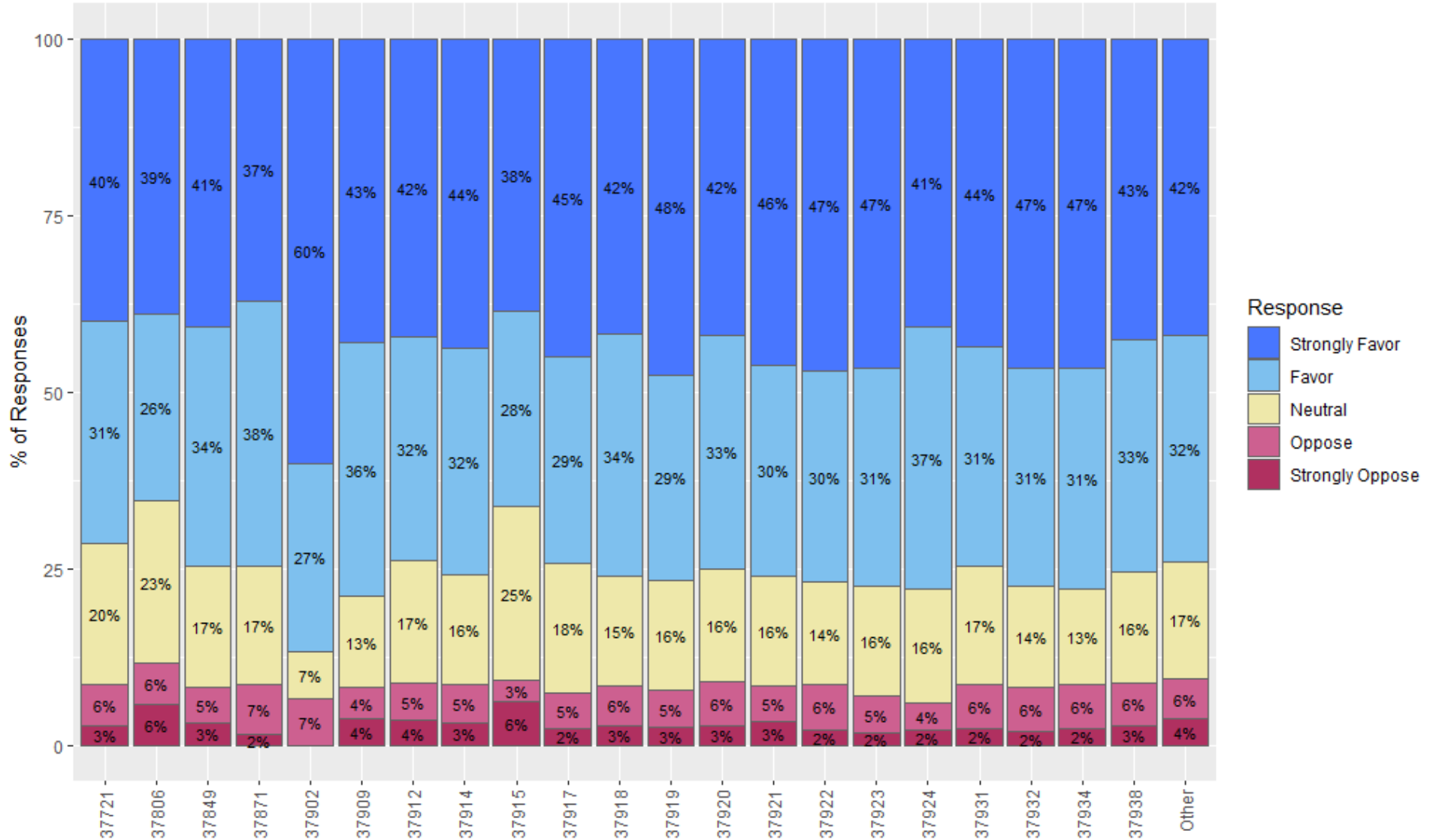
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To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

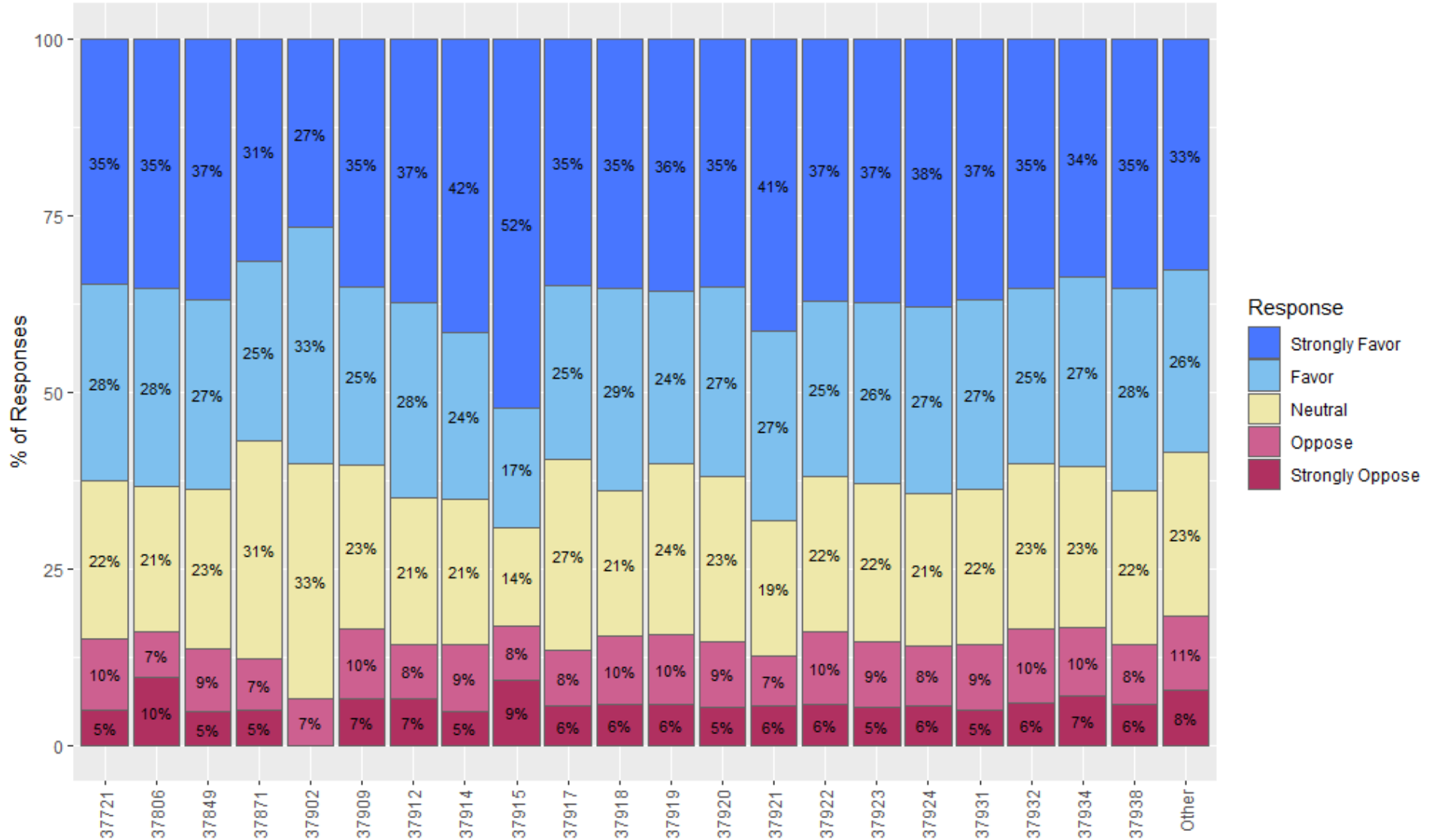
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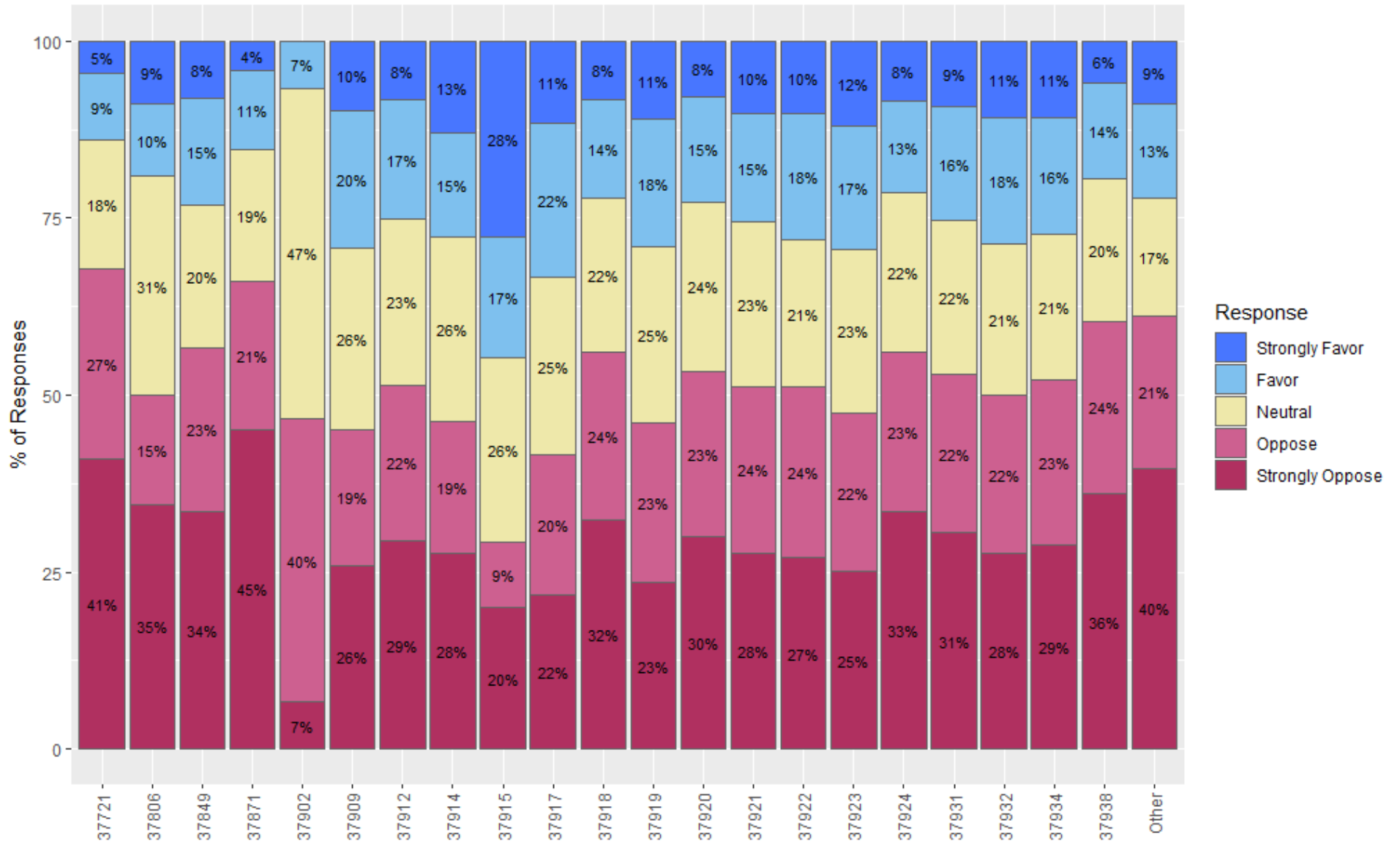
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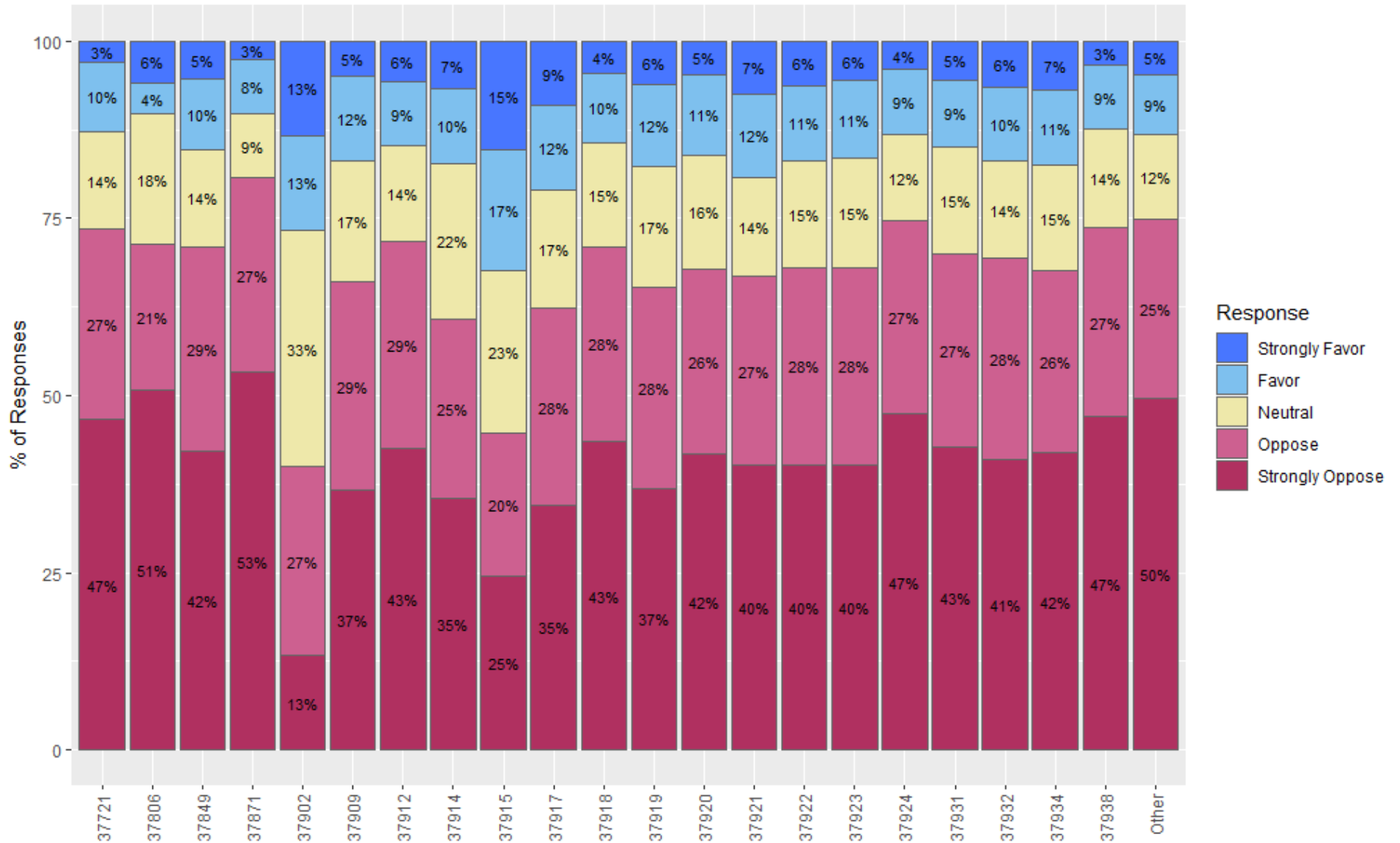
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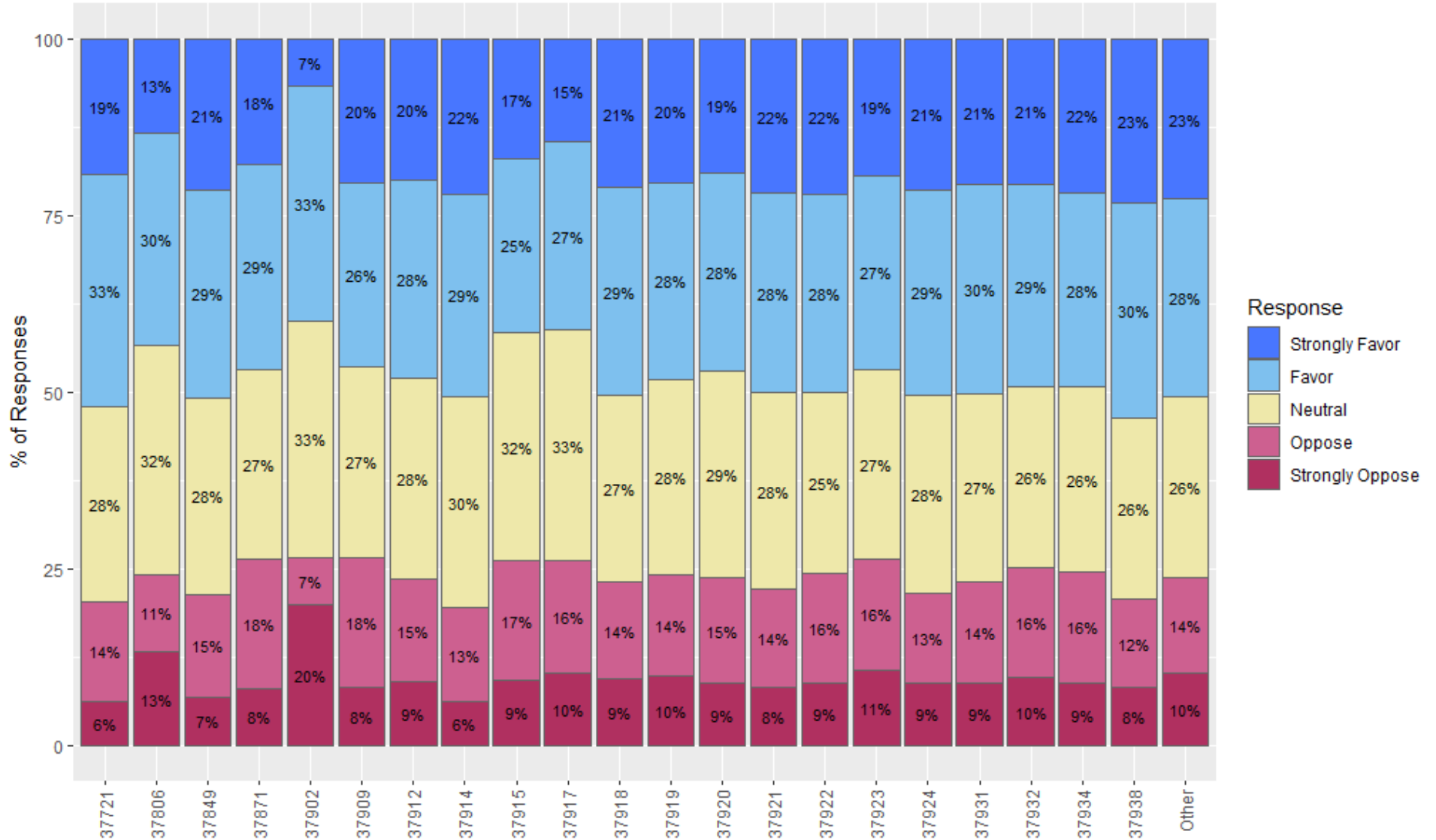
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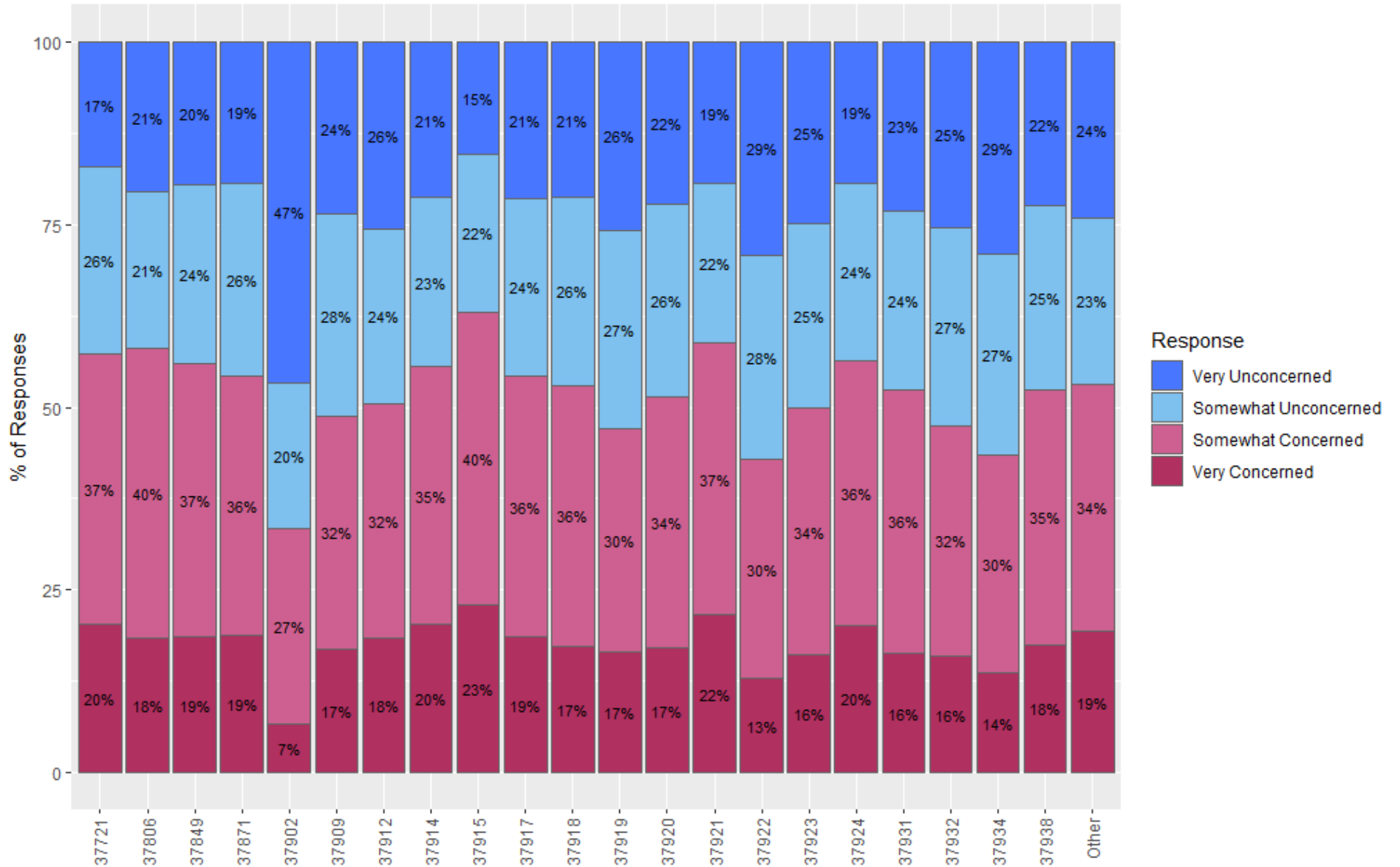
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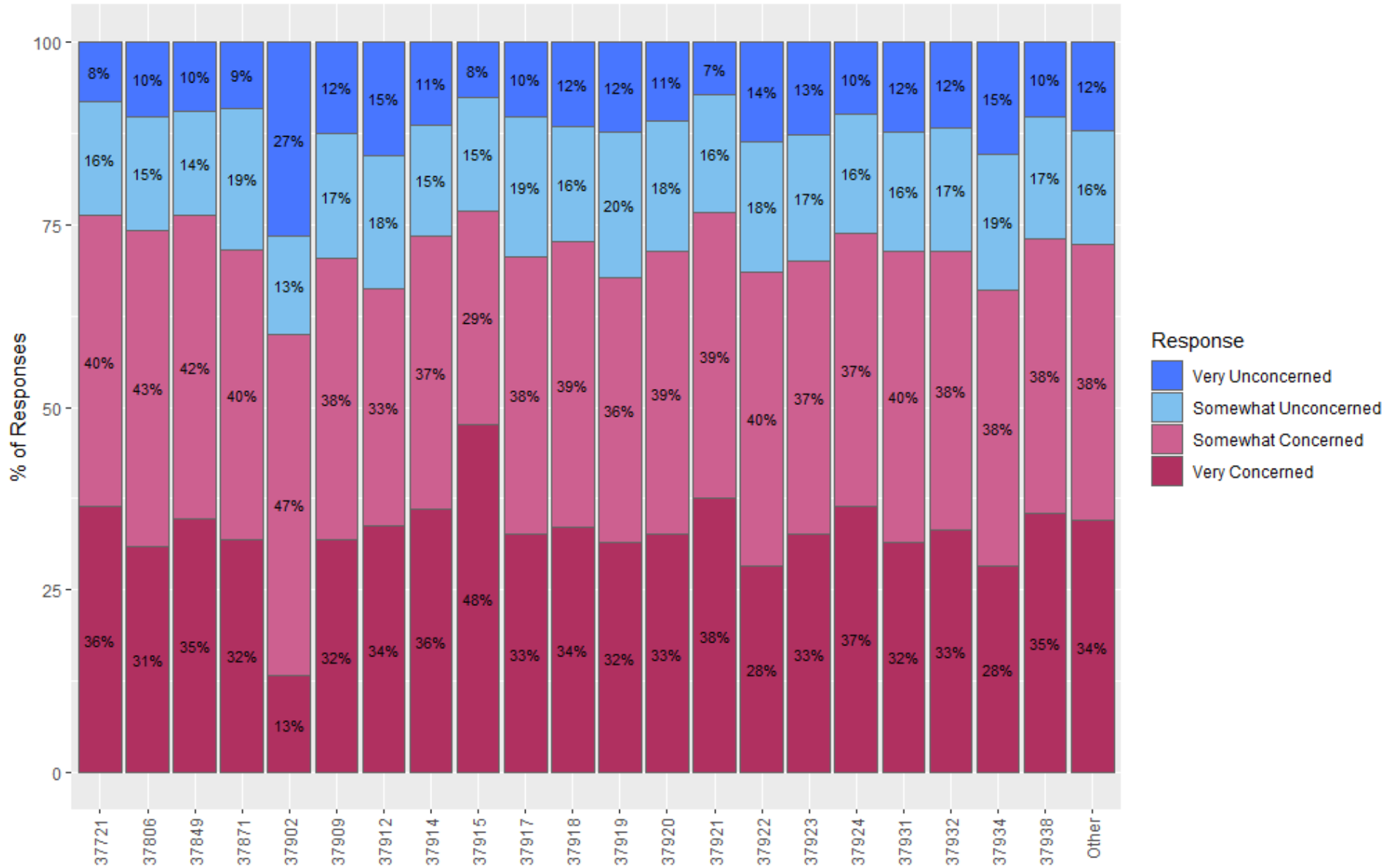
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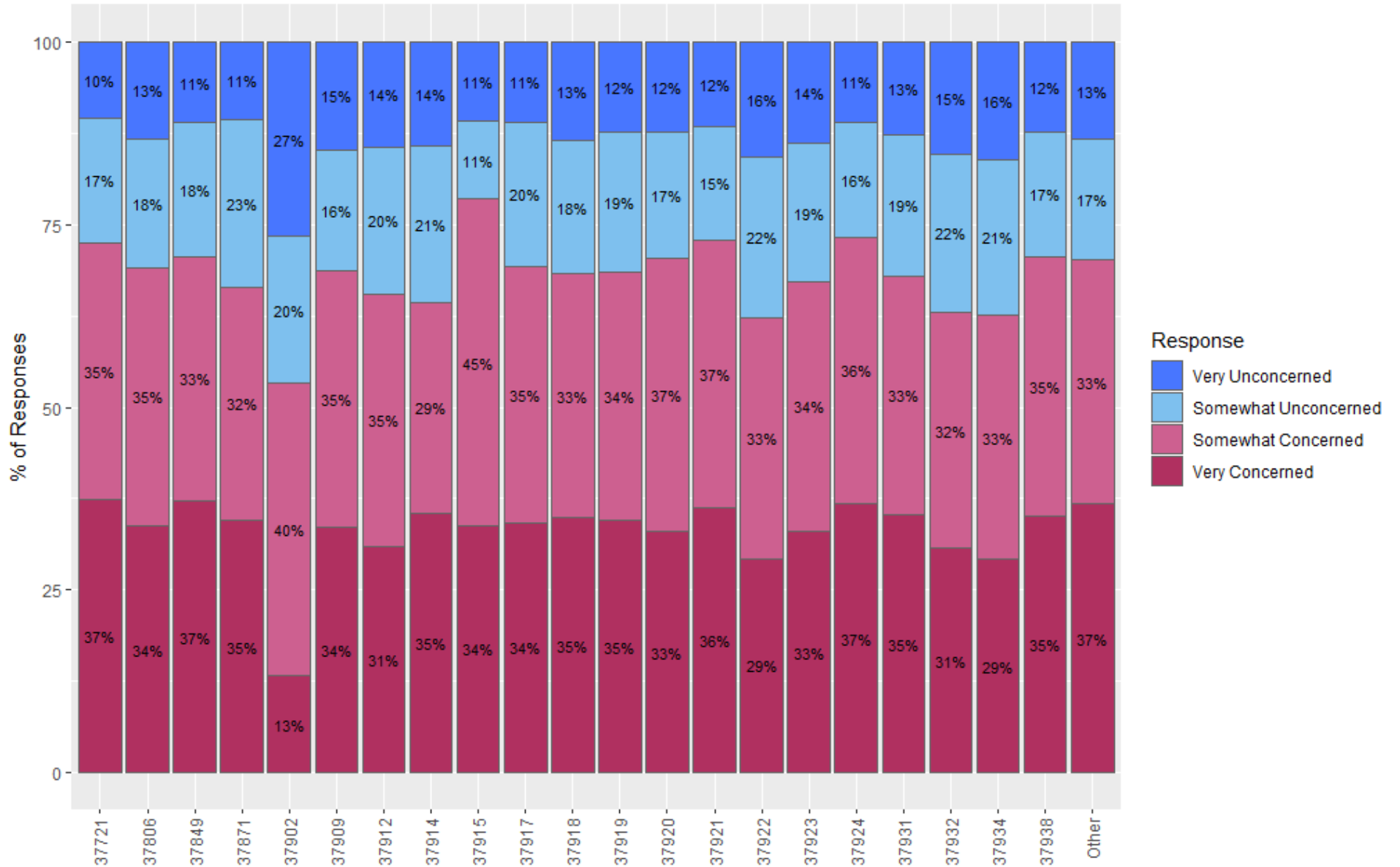
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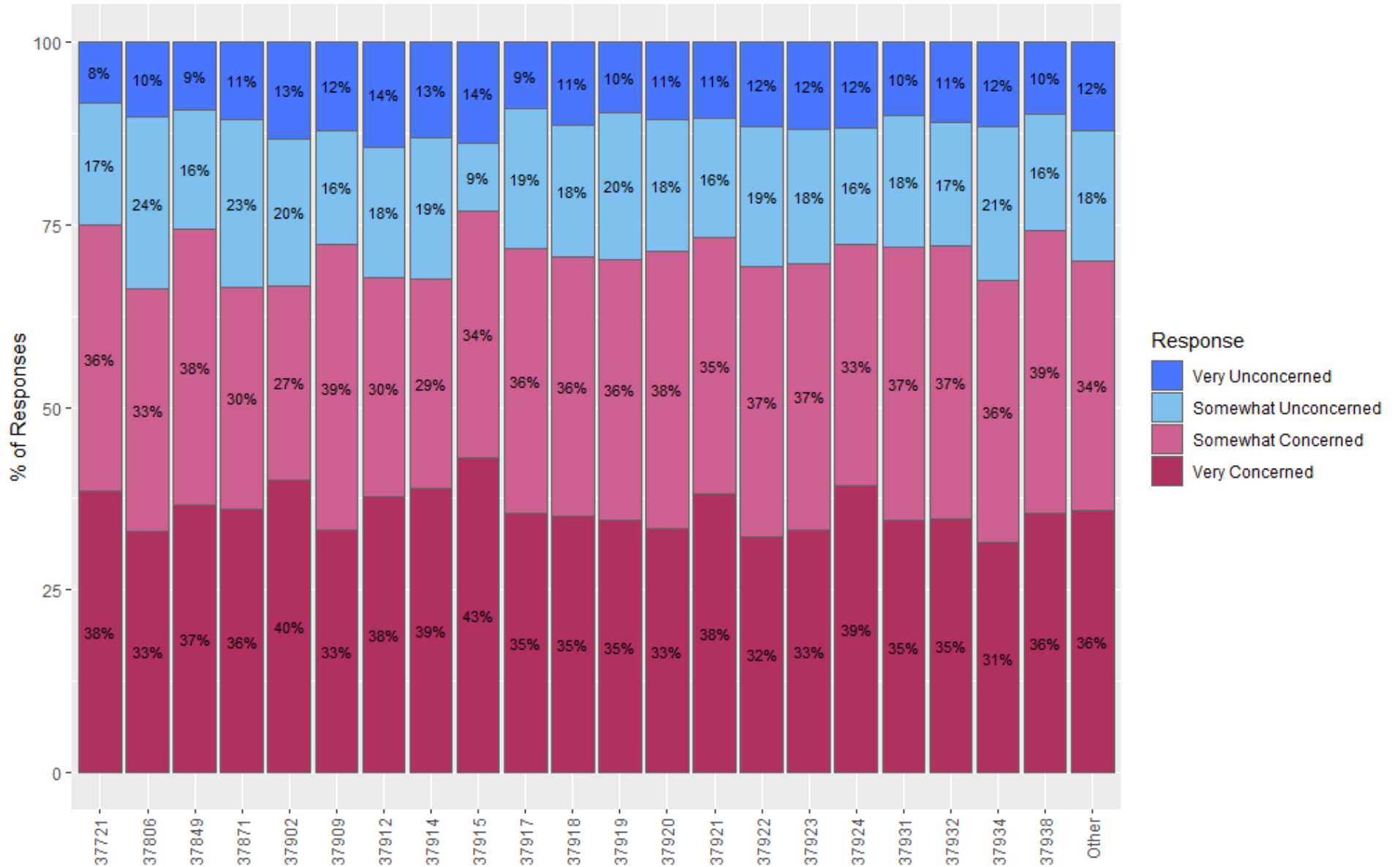
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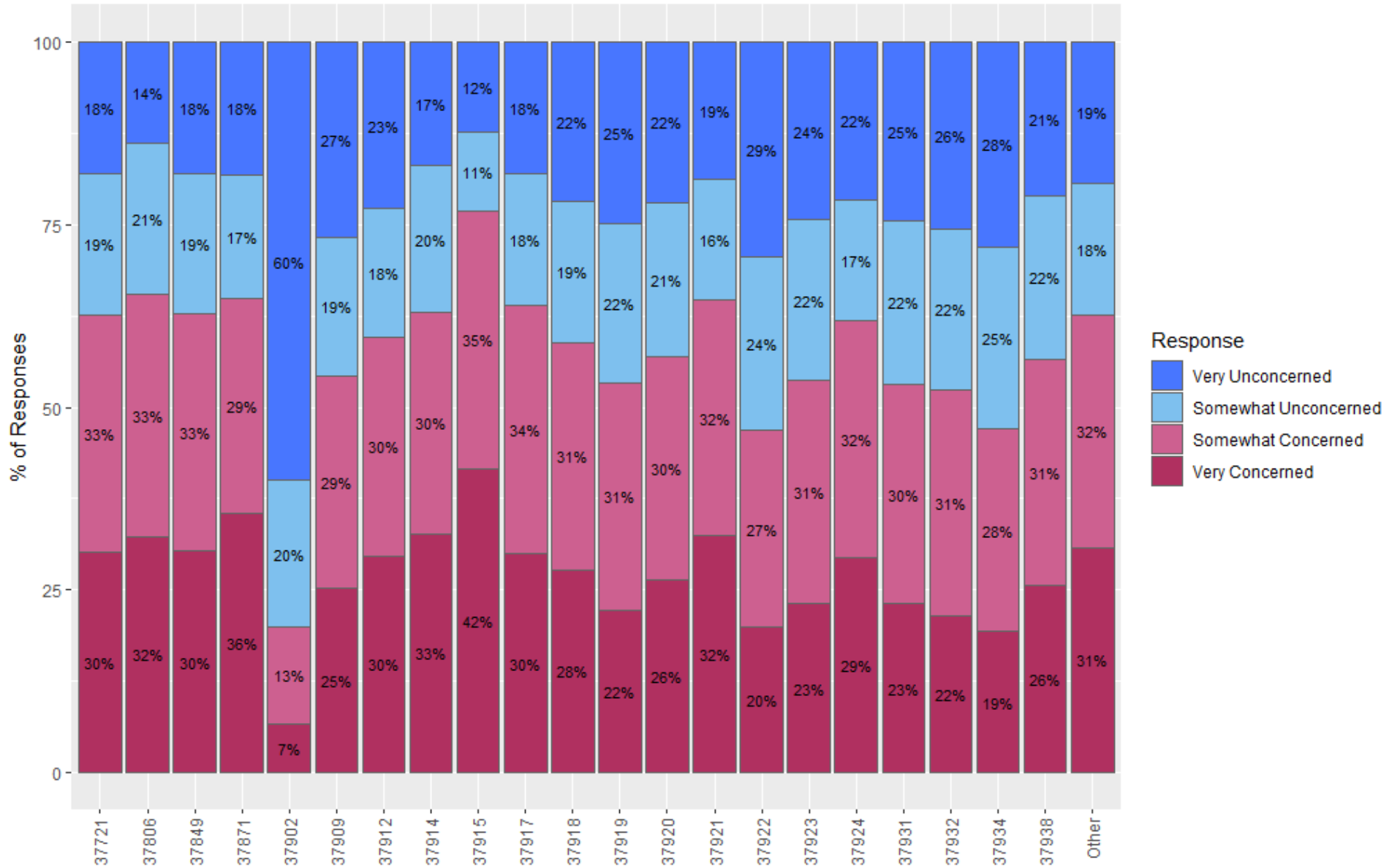
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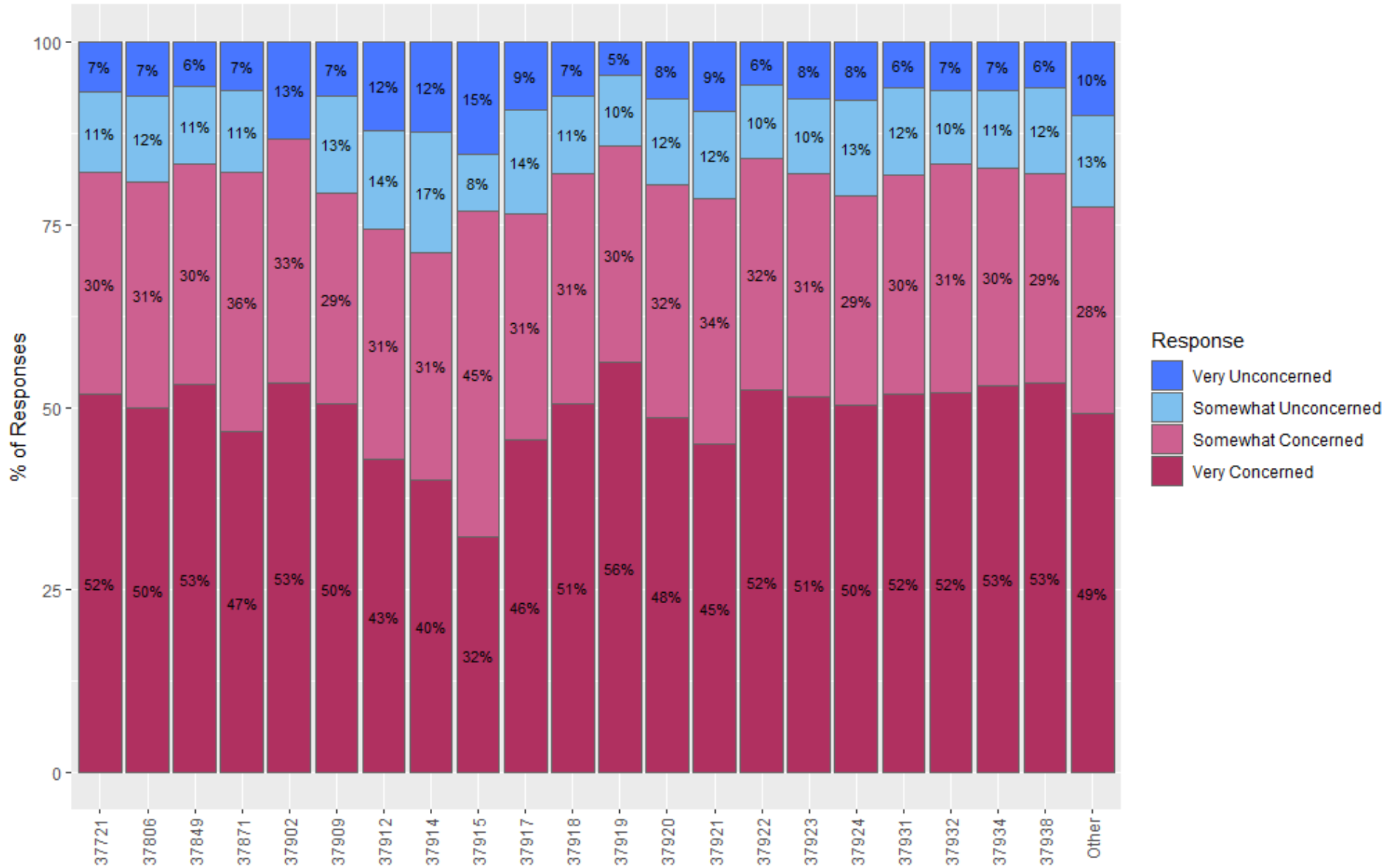
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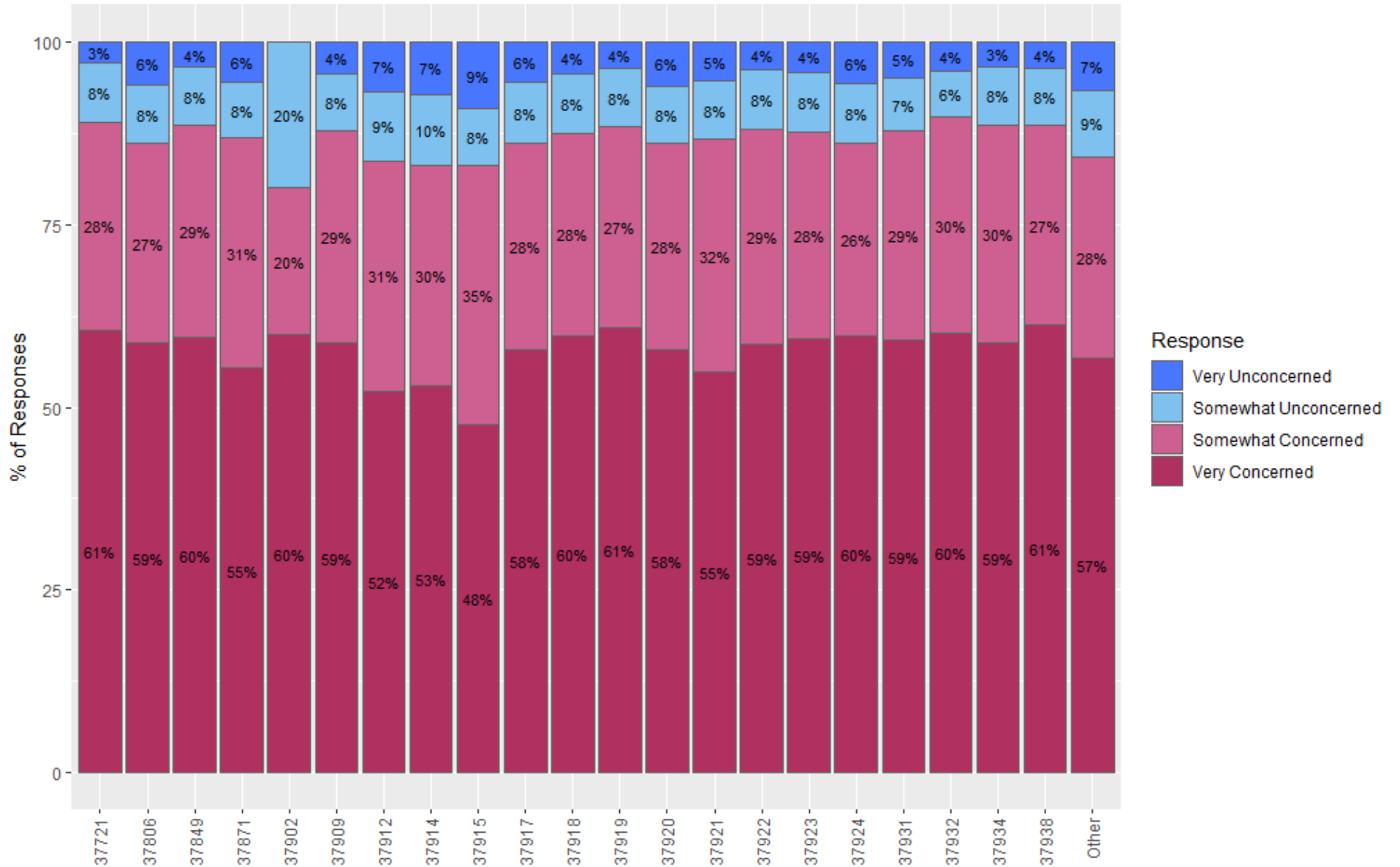
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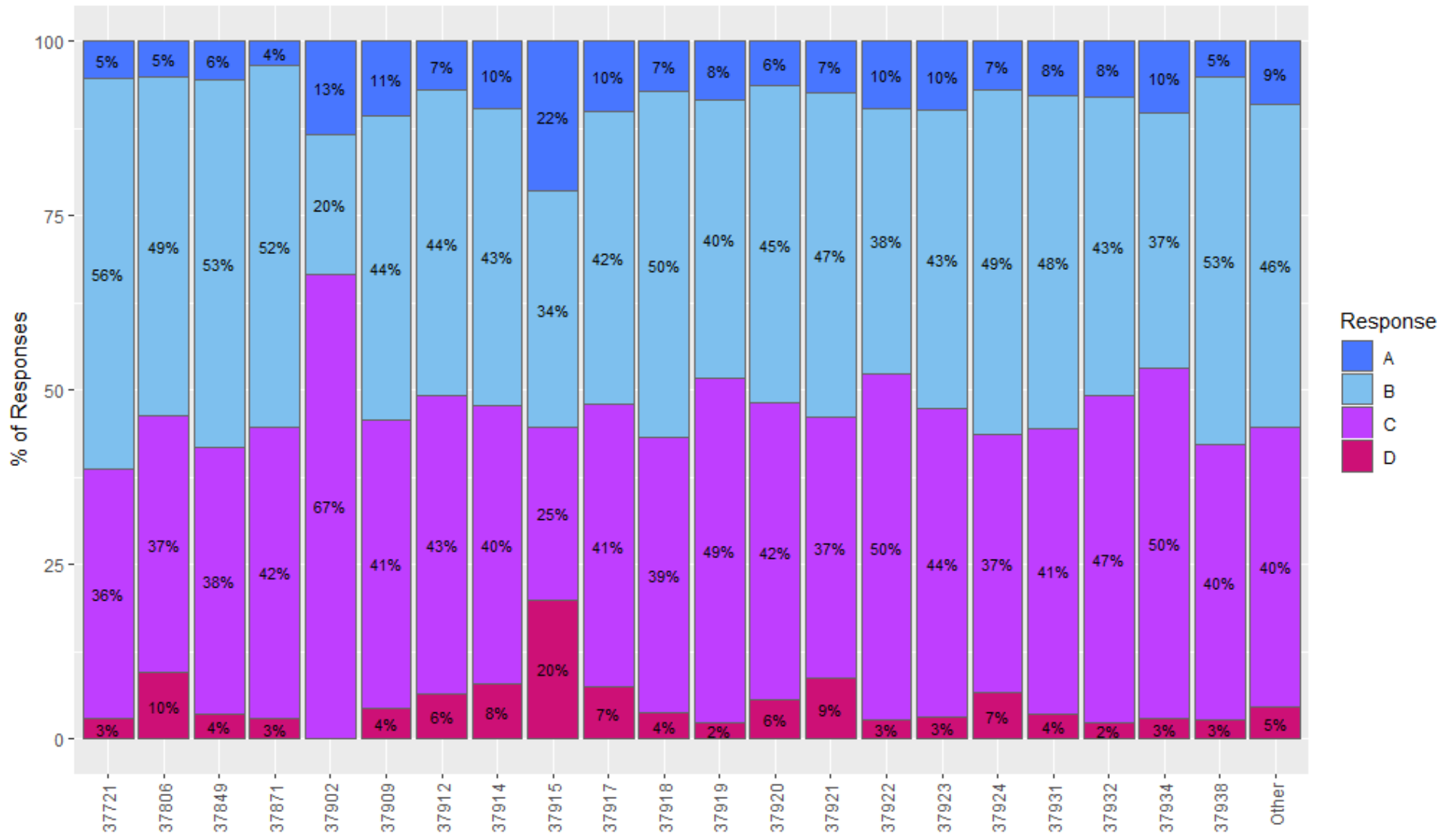
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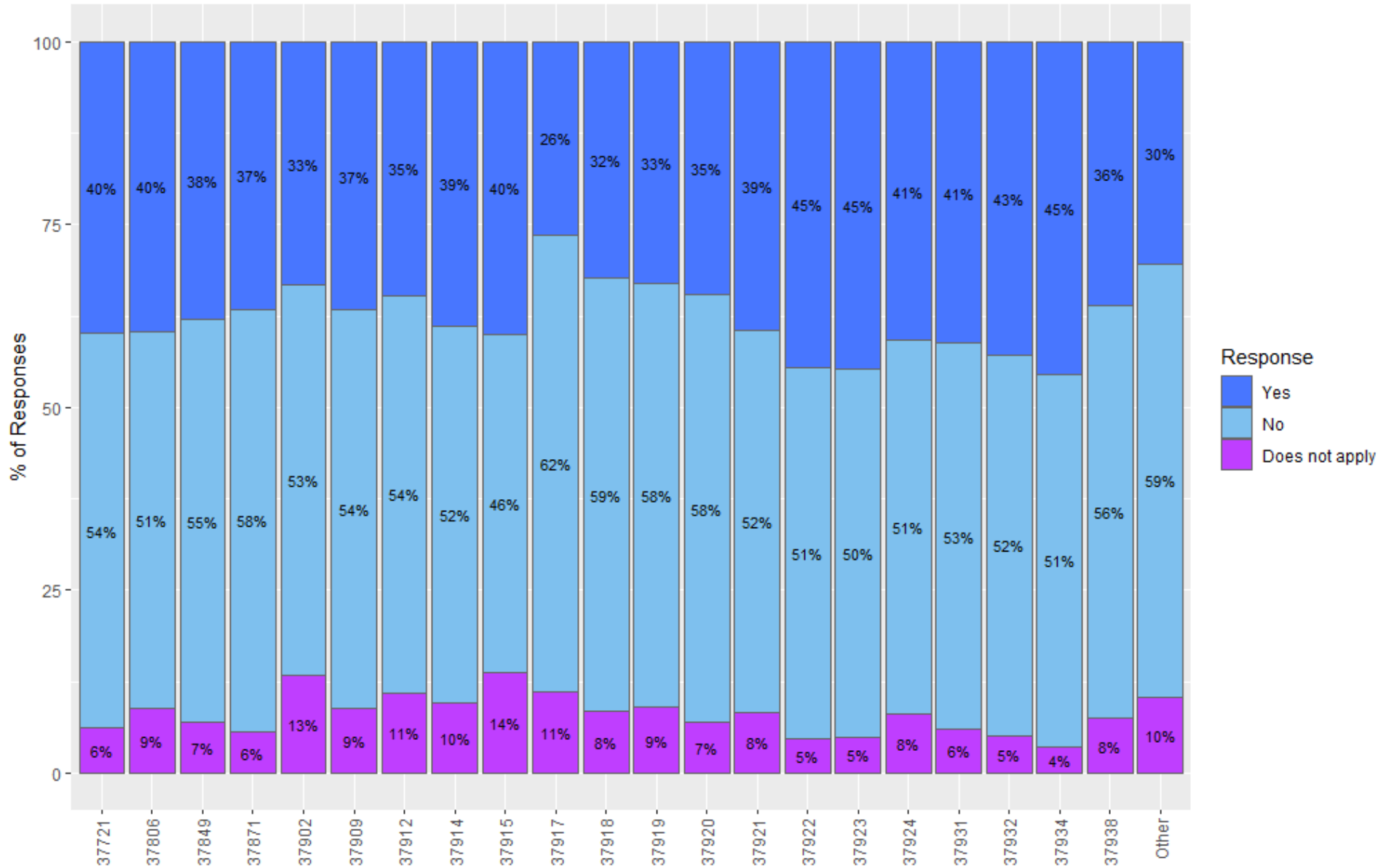
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Student Responses Aggregated by Zip Code

Students by Zip Code Counts

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49	9	93	5	1	39	51	39
37915	37916	37917	37918	37919	37920	37921	37922
12	1	46	149	93	68	60	176
37923	37924	37931	37932	37934	37938	Other	
86	40	115	102	165	66	541	

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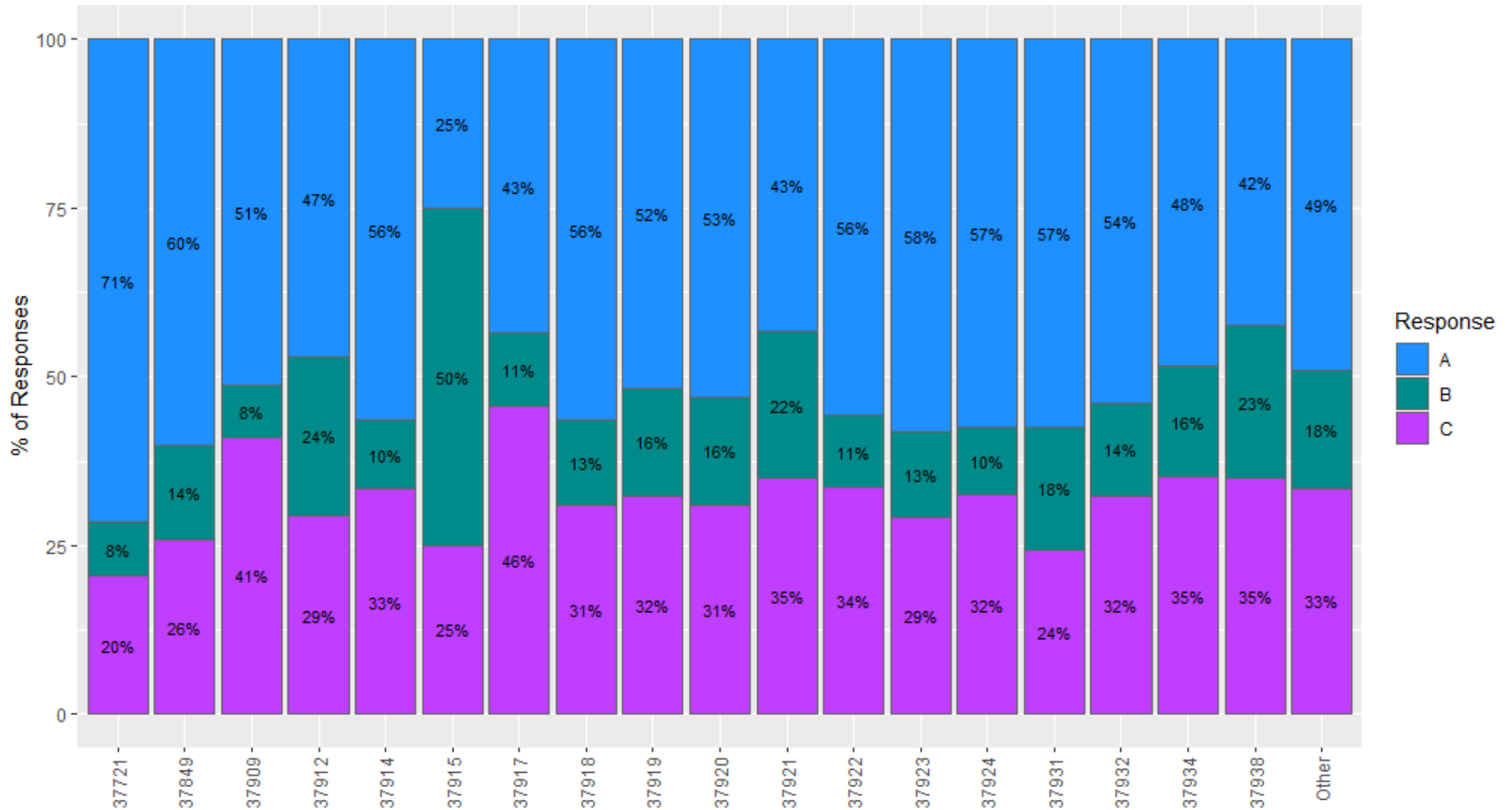
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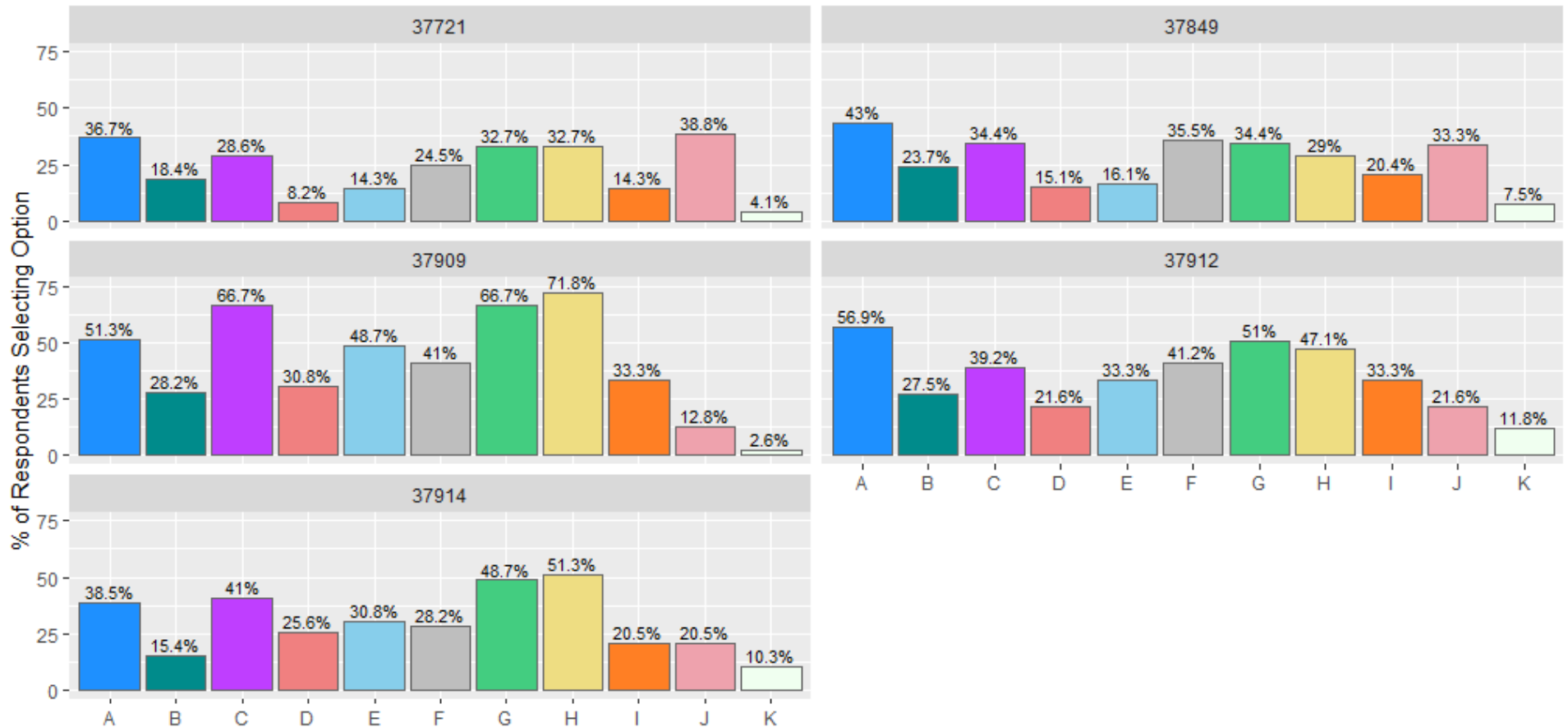
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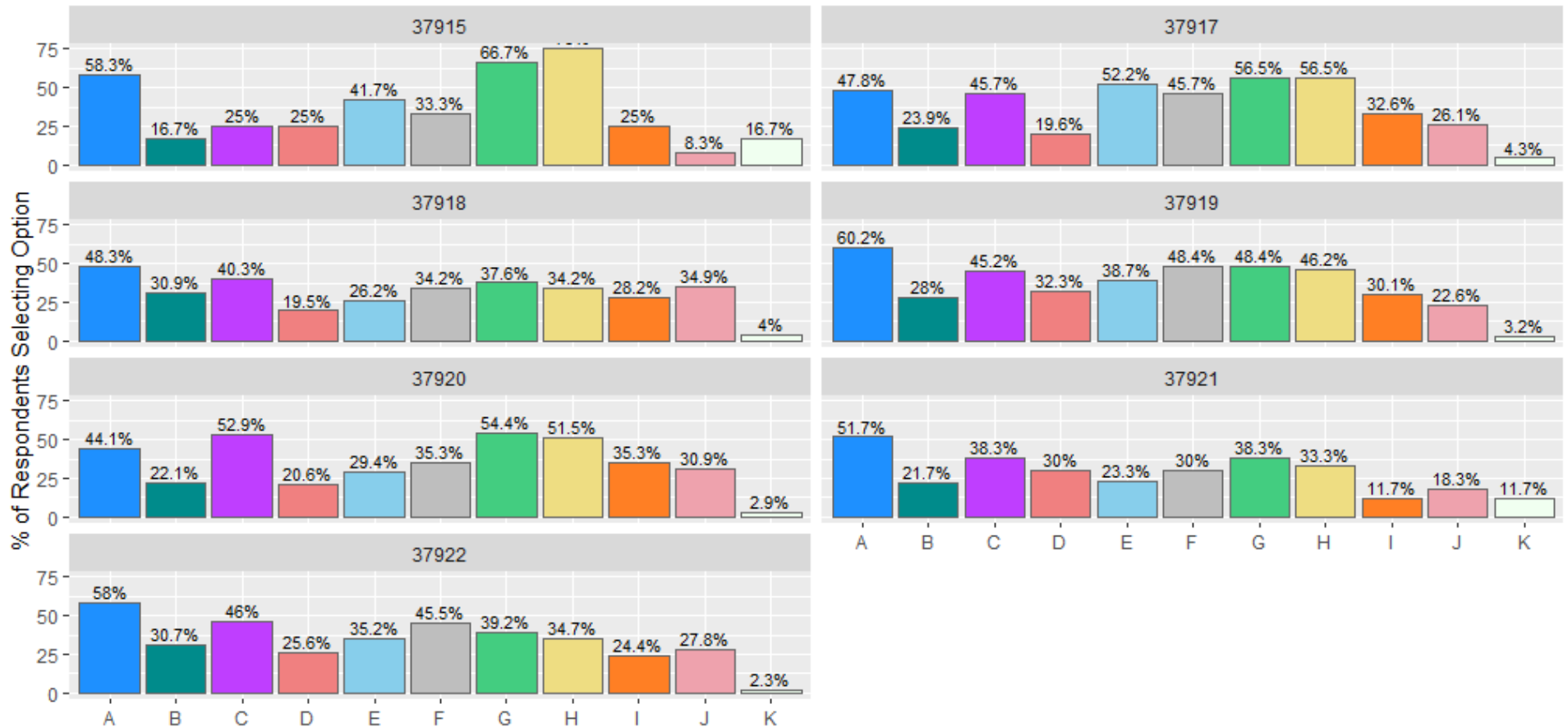
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- F) A consensus among the medical community that it is safe to do so.
- G) The availability of face masks for staff.
- H) The availability of face masks for students.
- I) Schools in the surrounding counties are in session.
- J) No new measures are necessary. I am comfortable sending my student to school under current conditions.
- K) Nothing, I do not plan on a return to school in 2020-2021.



Student Responses Aggregated by Zip Code:

What, if anything, would make you (or your child) more likely to attend school in-person?

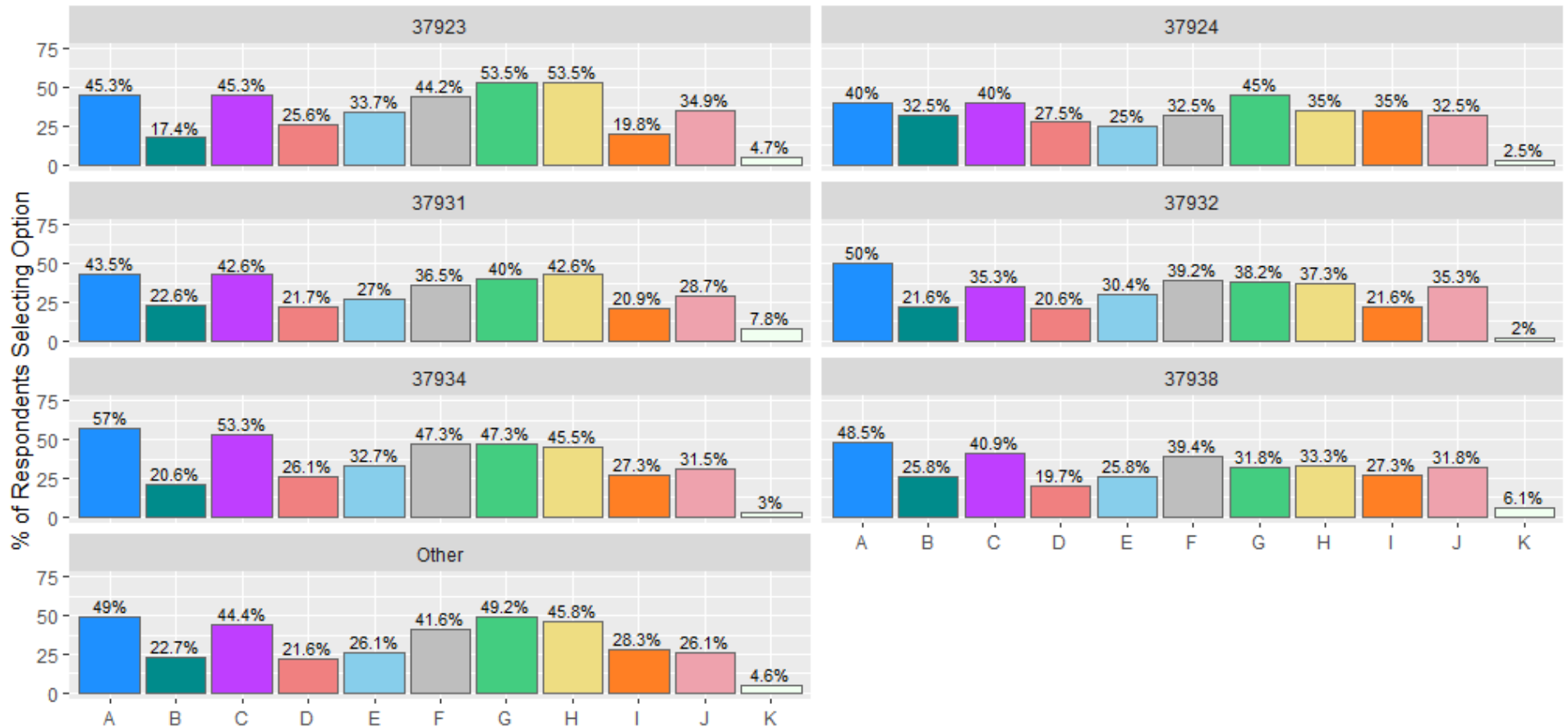
- A) The number of new infections of COVID-19 in Knox County decreases.
- B) The local government lifts most restrictions regarding reopening businesses.
- C) A proven virus treatment becomes available.
- D) A later start and end of the school year to provide time for medical advancements.
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What, if anything, would make you (or your child) more likely to attend school in-person?

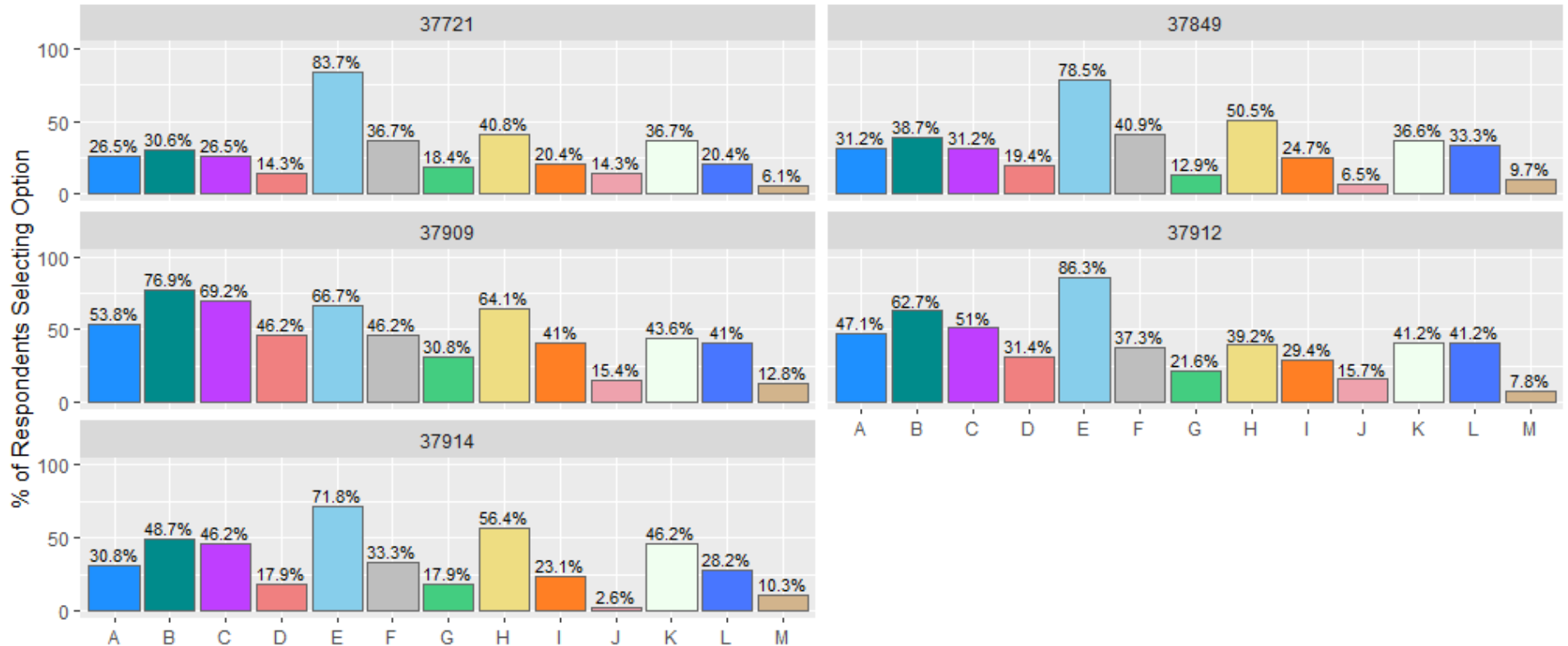
- A) The number of new infections of COVID-19 in Knox County decreases.
- B) The local government lifts most restrictions regarding reopening businesses.
- C) A proven virus treatment becomes available.
- D) A later start and end of the school year to provide time for medical advancements.
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- K) Nothing, I do not plan on a return to school in 2020-2021.



Student Responses Aggregated by Zip Code:

Assuming students are physically present in the school building, what are the minimum safety measures you would like to see in 2020-2021?

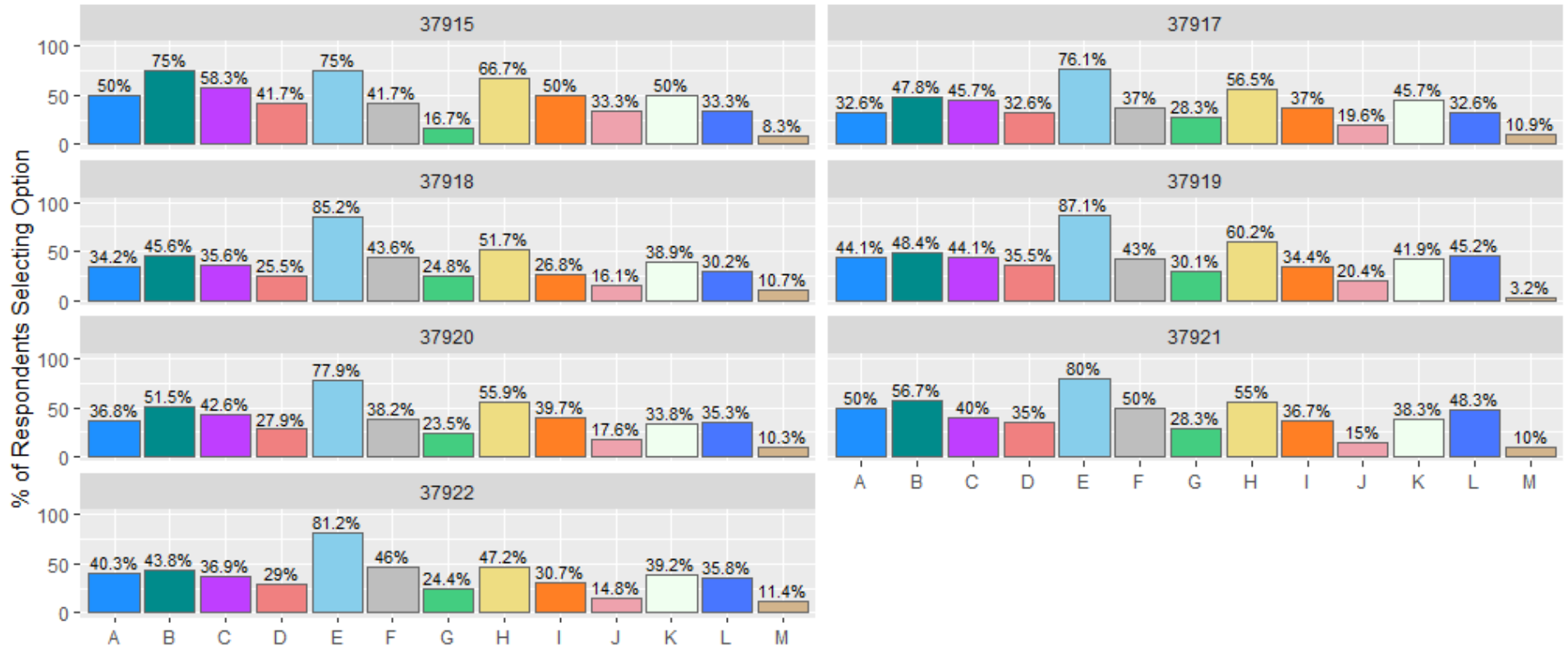
- A) Social distancing in classrooms.
- B) Staff required to wear face masks.
- C) Students required to wear face masks.
- D) Physical separation of student belongings.
- E) Regular disinfection of common areas.
- F) No shared school supplies (art supplies, electronic devices, etc.).
- G) Shared spaces such as gyms and playgrounds are closed.
- H) Students are temperature checked before entering school.
- I) Students are served meals in classrooms rather than communal cafeterias.
- J) No in-person field trips (virtual field trips only).
- K) Limit non-essential visitors to schools.
- L) Modified scheduling to limit the number of students in a school building.
- M) None of the Above



Student Responses Aggregated by Zip Code:

Assuming students are physically present in the school building, what are the minimum safety measures you would like to see in 2020-2021?

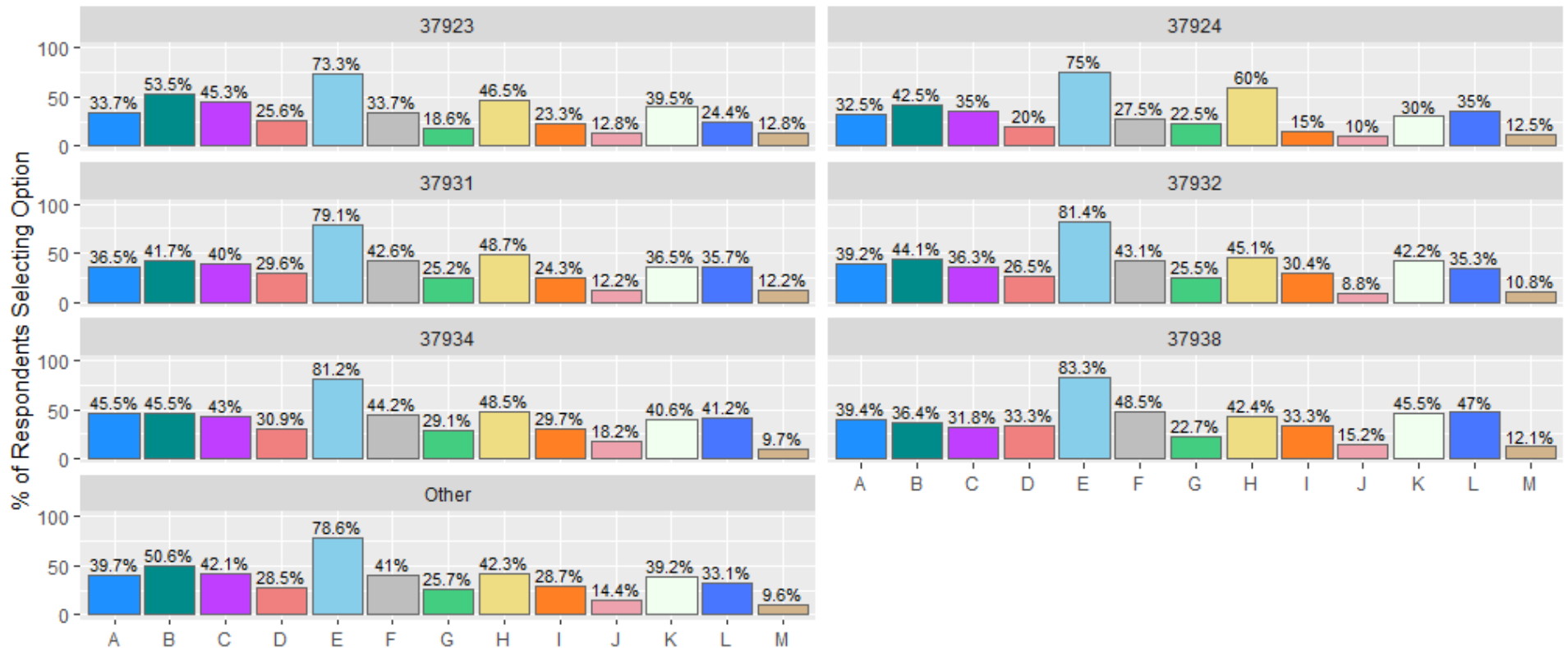
- A) Social distancing in classrooms.
- B) Staff required to wear face masks.
- C) Students required to wear face masks.
- D) Physical separation of student belongings.
- E) Regular disinfection of common areas.
- F) No shared school supplies (art supplies, electronic devices, etc.).
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Student Responses Aggregated by Zip Code:

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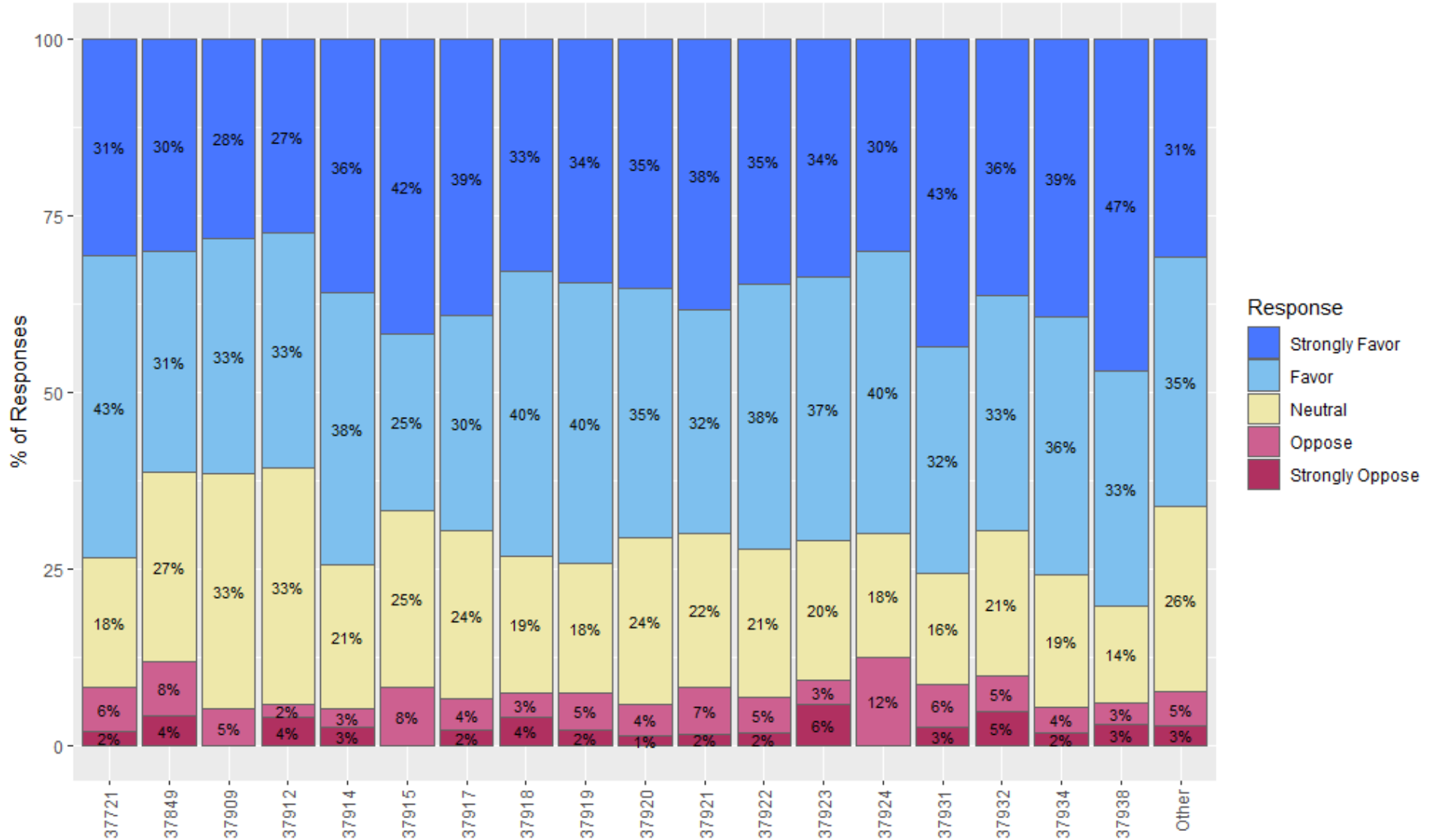
- A) Social distancing in classrooms.
- B) Staff required to wear face masks.
- C) Students required to wear face masks.
- D) Physical separation of student belongings.
- E) Regular disinfection of common areas.
- F) No shared school supplies (art supplies, electronic devices, etc.).
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- K) Limit non-essential visitors to schools.
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- M) None of the Above



Student Responses Aggregated by Zip Code:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

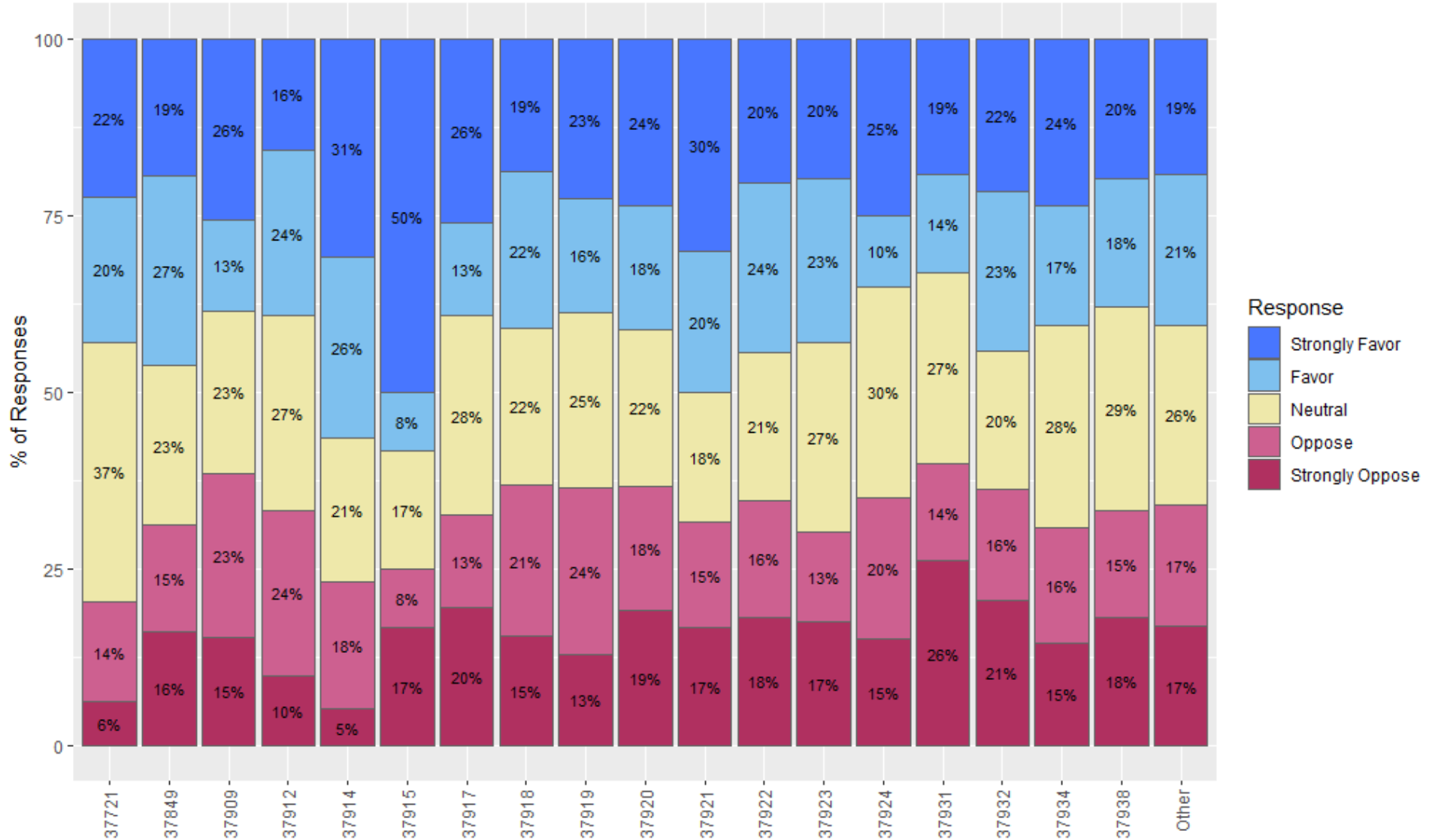
Assess and adapt throughout the school year: students start learning new grade-level material, and teachers pre-assess for gaps in knowledge and skill to plan for learning recovery when necessary.



Student Responses Aggregated by Zip Code:

To what extent do you favor/oppose the following timeframes for instructional delivery during 2020-2021?

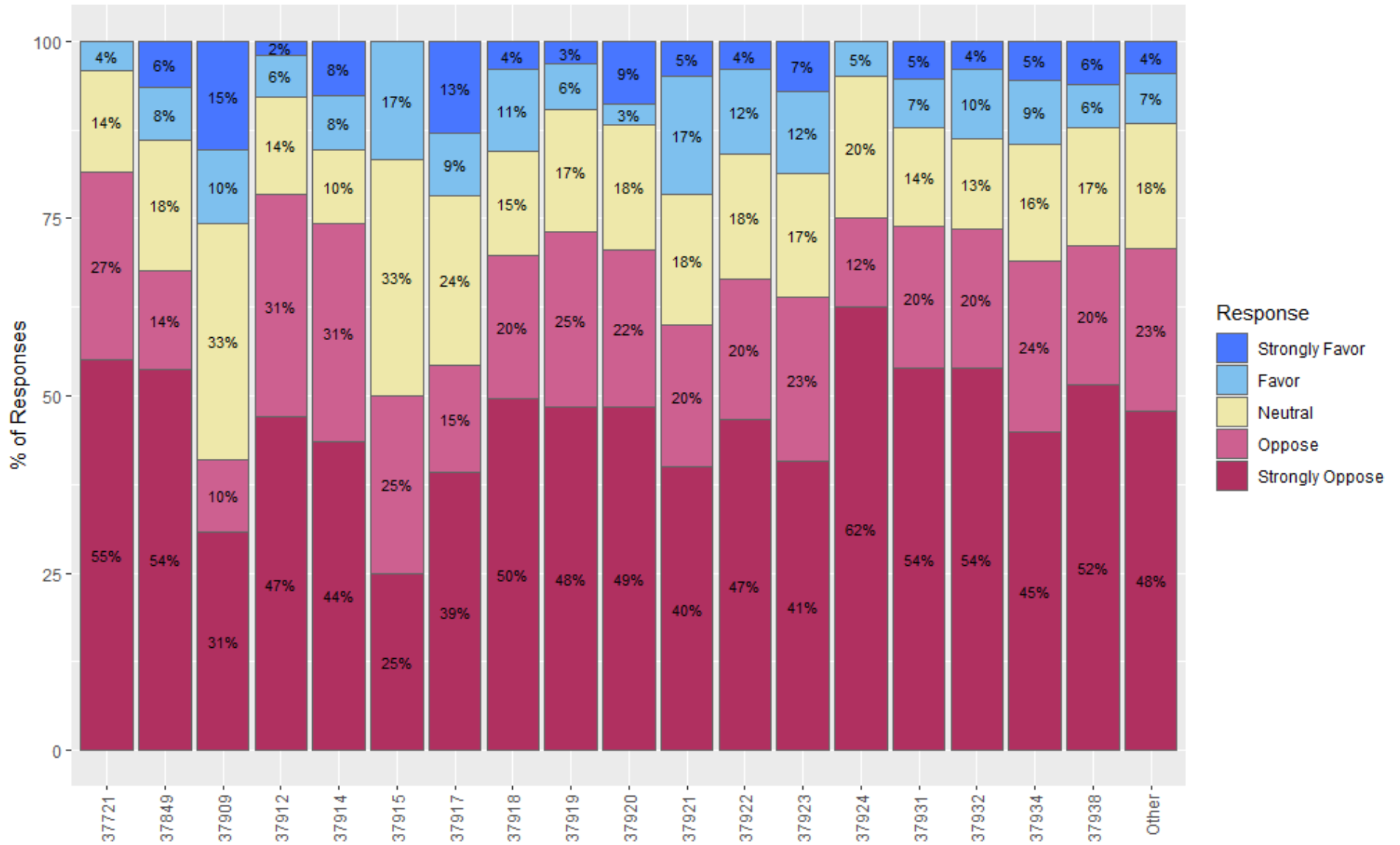
Front load the missed content for all students: Students spend the first three weeks of the 2020-2021 school year learning missed content from the spring of 2020.



Student Responses Aggregated by Zip Code:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

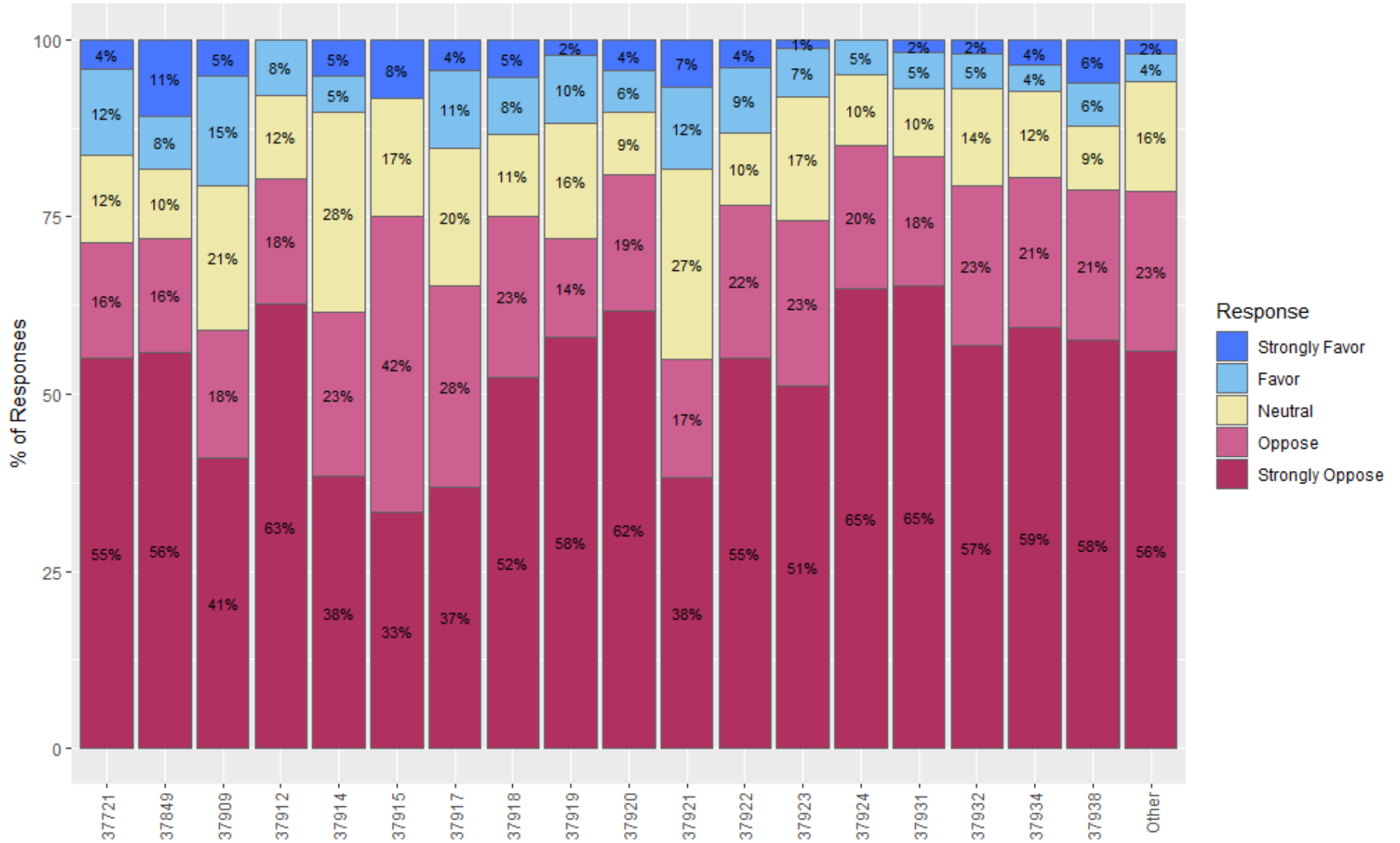
Extend the school year into June 2021.



Student Responses Aggregated by Zip Code:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

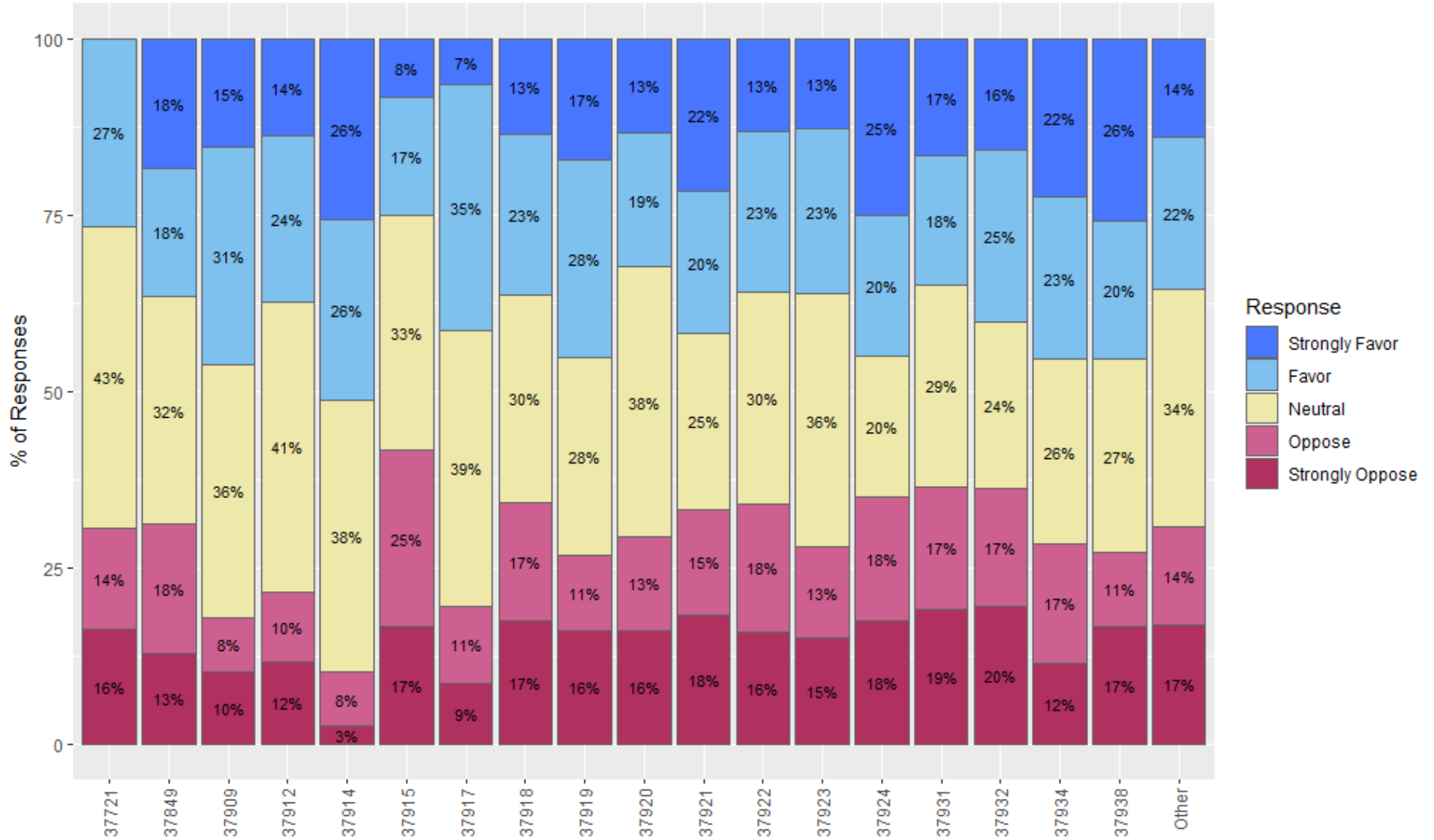
Extend the school day to account for missing 2019-2020 instruction.



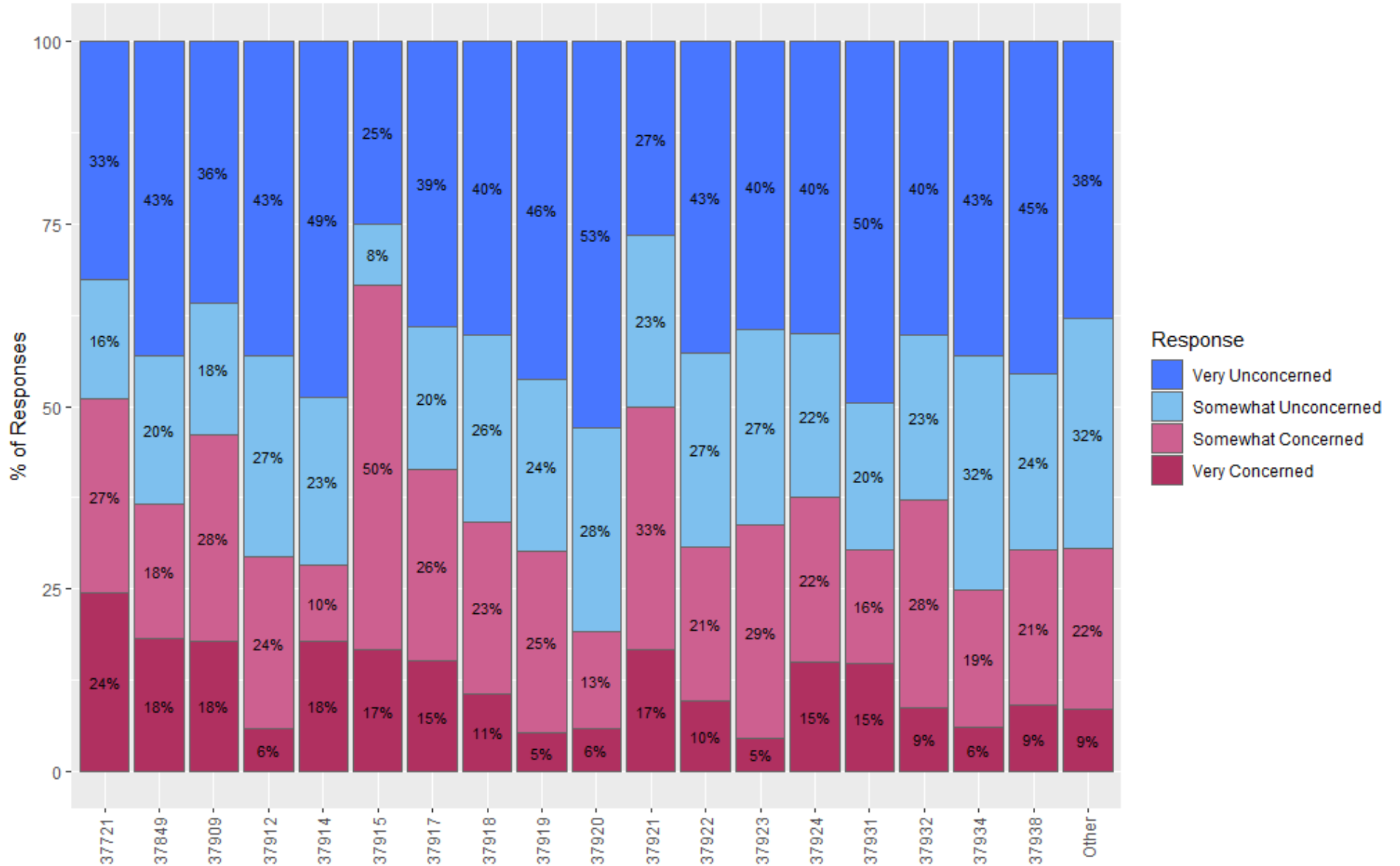
Student Responses Aggregated by Zip Code:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

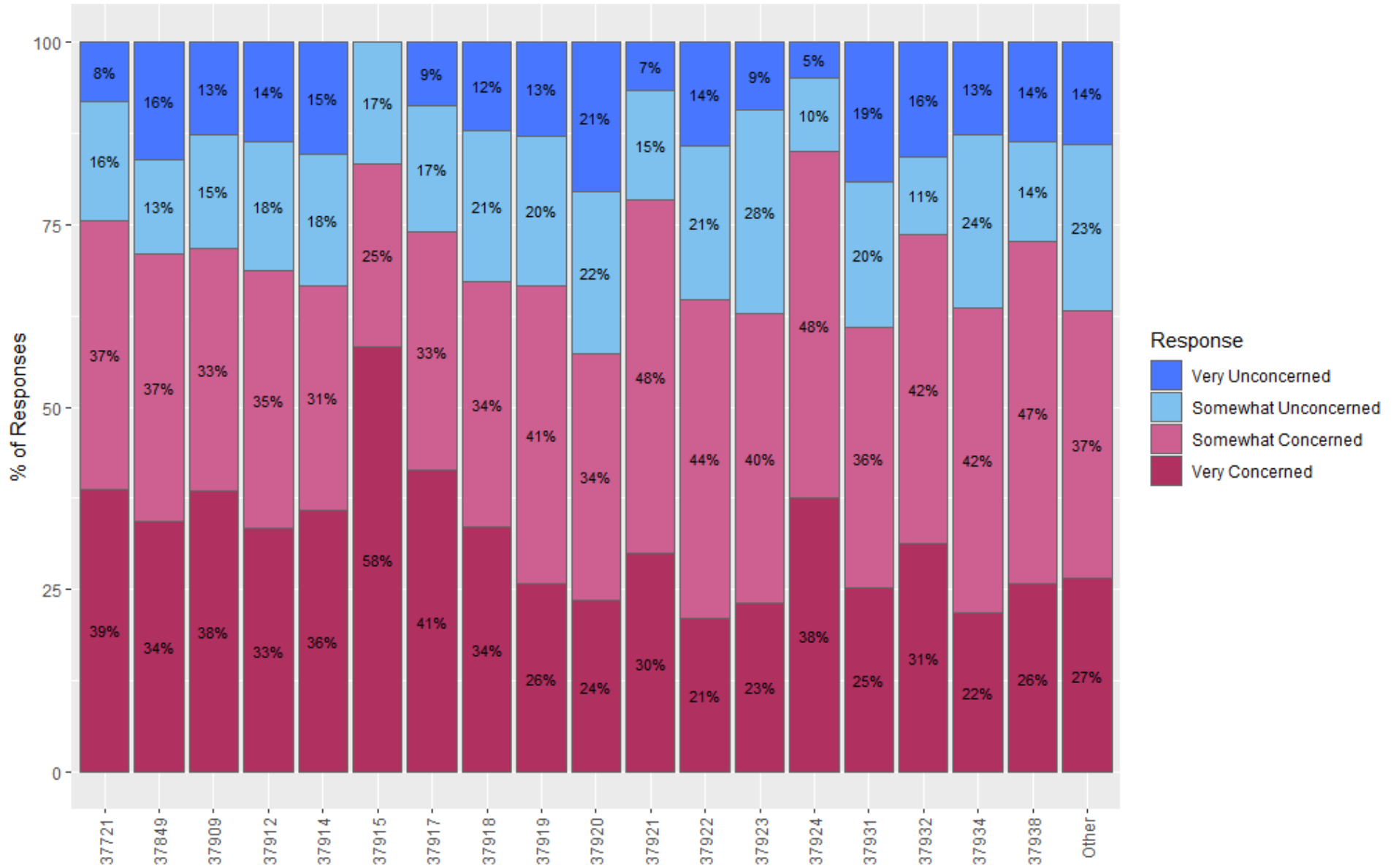
Compress the 2020-2021 schedule to teach all of the missing 2019-2020 content and the new 2020-2021 content during the currently scheduled academic calendar.



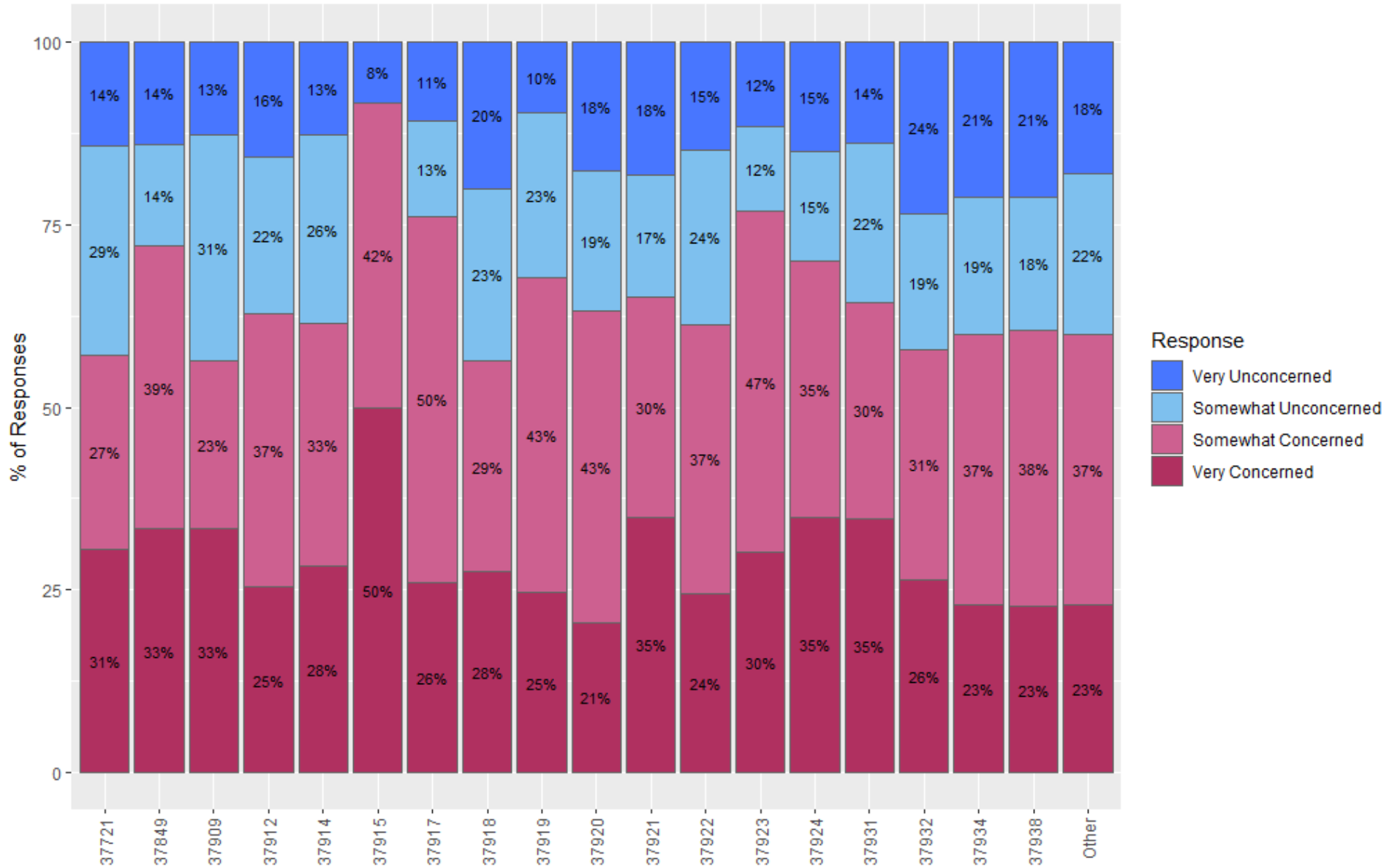
Student Responses Aggregated by Zip Code:
How concerned are you about the following topics associated with online learning?
 Lack of experience with specific computer programs (such as Canvas and ASPEN).



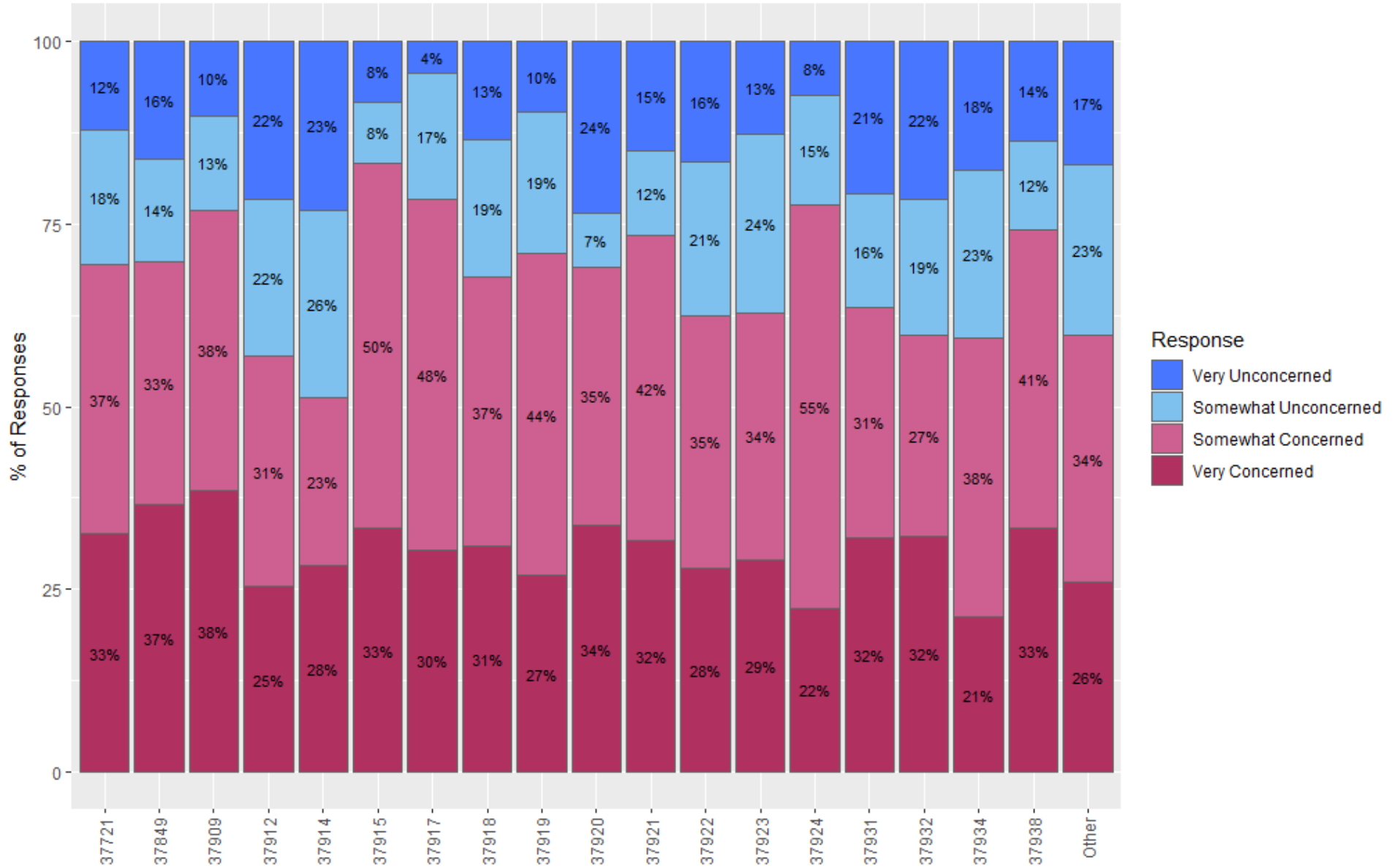
Student Responses Aggregated by Zip Code:
How concerned are you about the following topics associated with online learning?
 Access to content-specific support when you have questions (math, science, etc.).



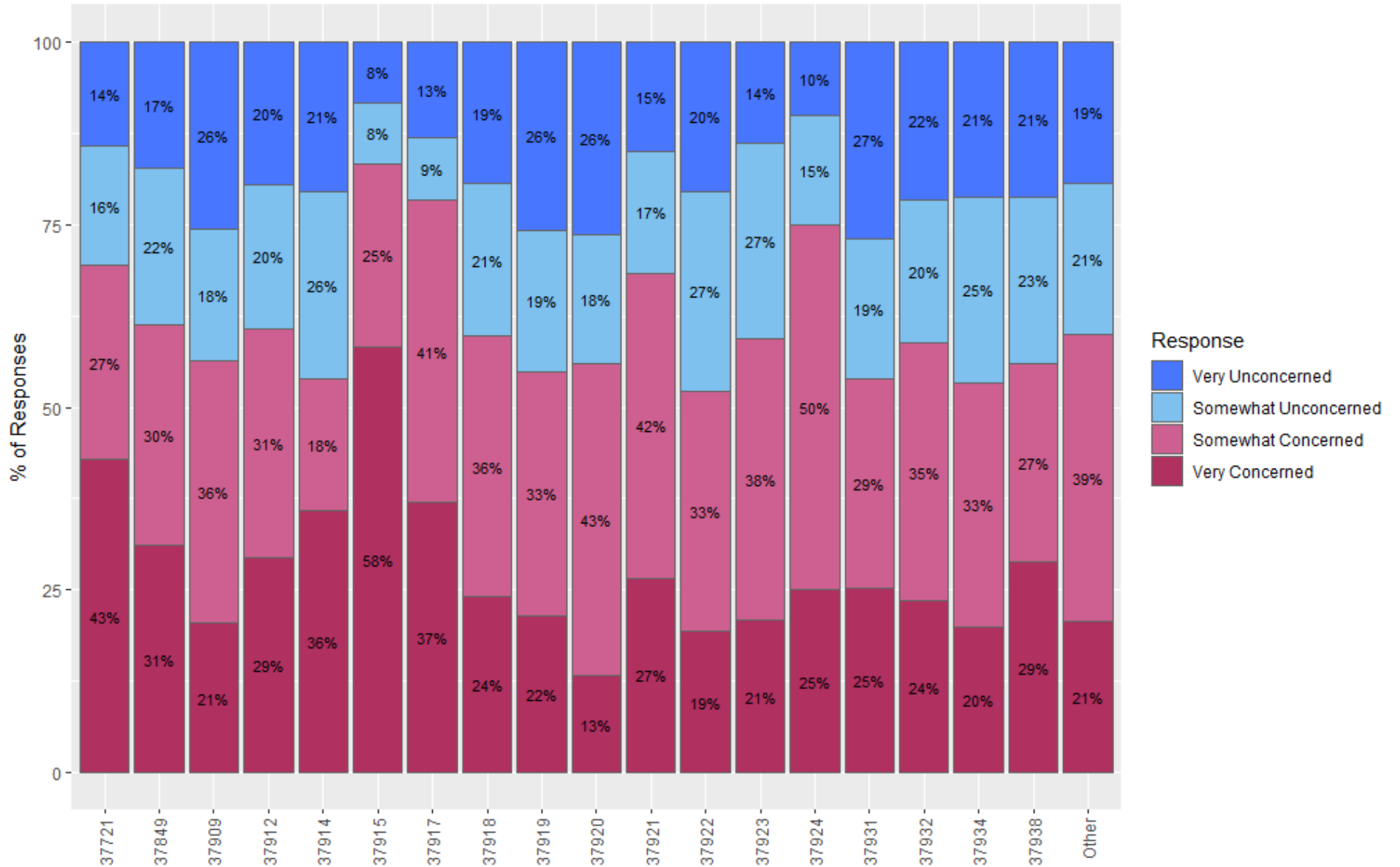
Student Responses Aggregated by Zip Code:
How concerned are you about the following topics associated with online learning?
 Students being held accountable to attend online classes.



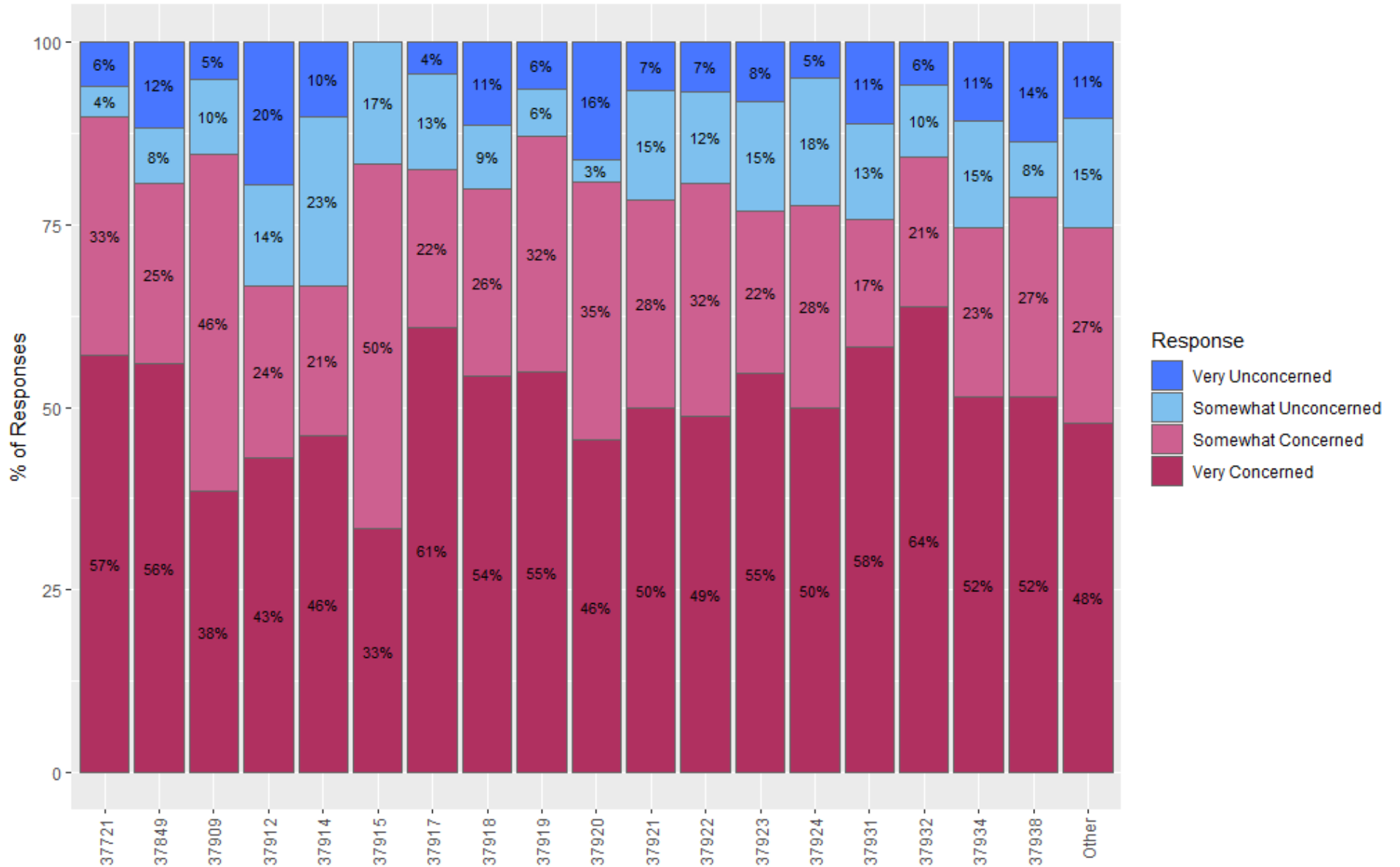
Student Responses Aggregated by Zip Code:
How concerned are you about the following topics associated with online learning?
 Communication between teachers, students, and parents.



Student Responses Aggregated by Zip Code:
How concerned are you about the following topics associated with online learning?
 Reliable and consistent access to online services.



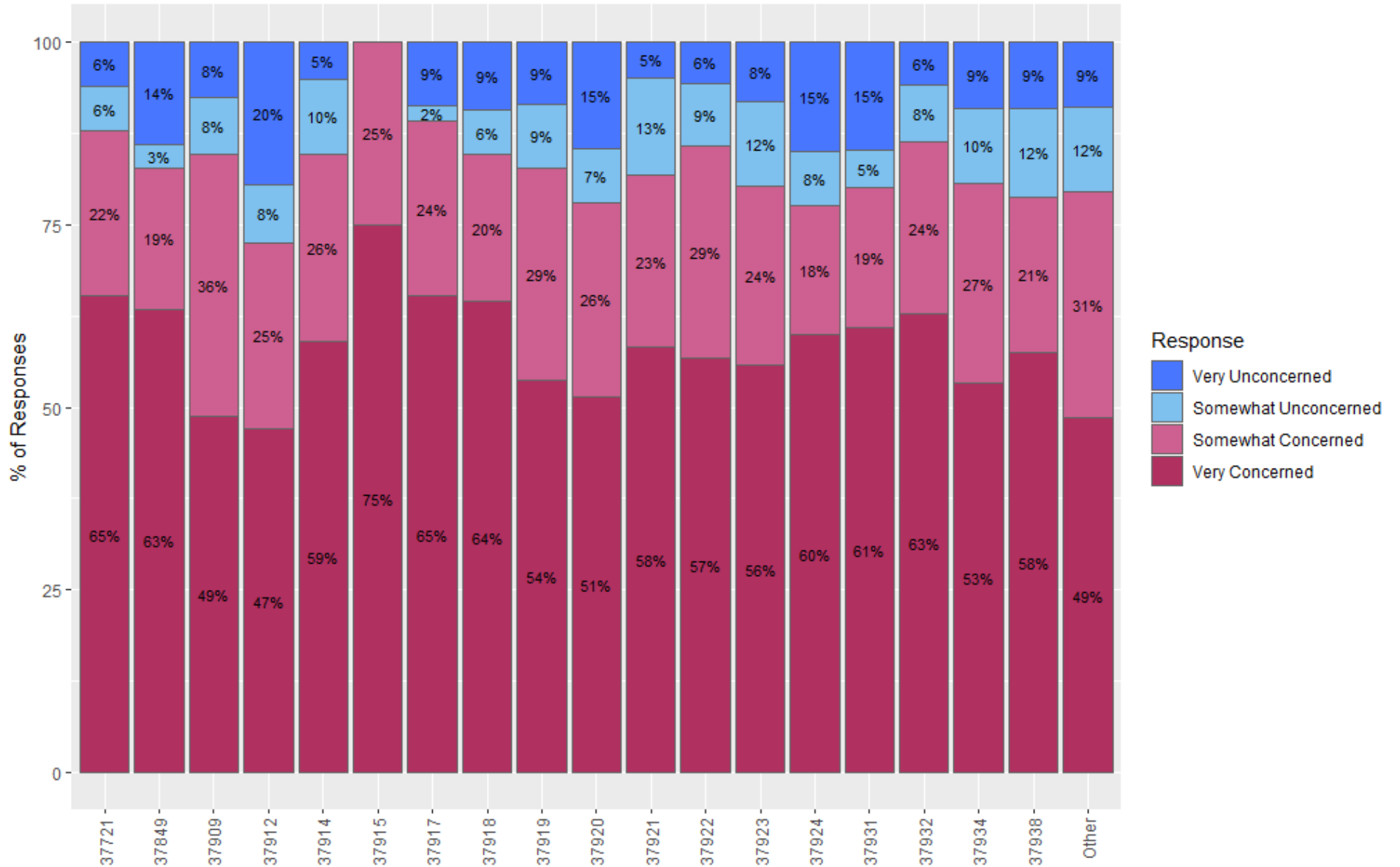
Student Responses Aggregated by Zip Code:
How concerned are you about the following topics associated with online learning?
 Missing student-to-student social interactions related to online schooling.



Student Responses Aggregated by Zip Code:

How concerned are you about the following topics associated with online learning?

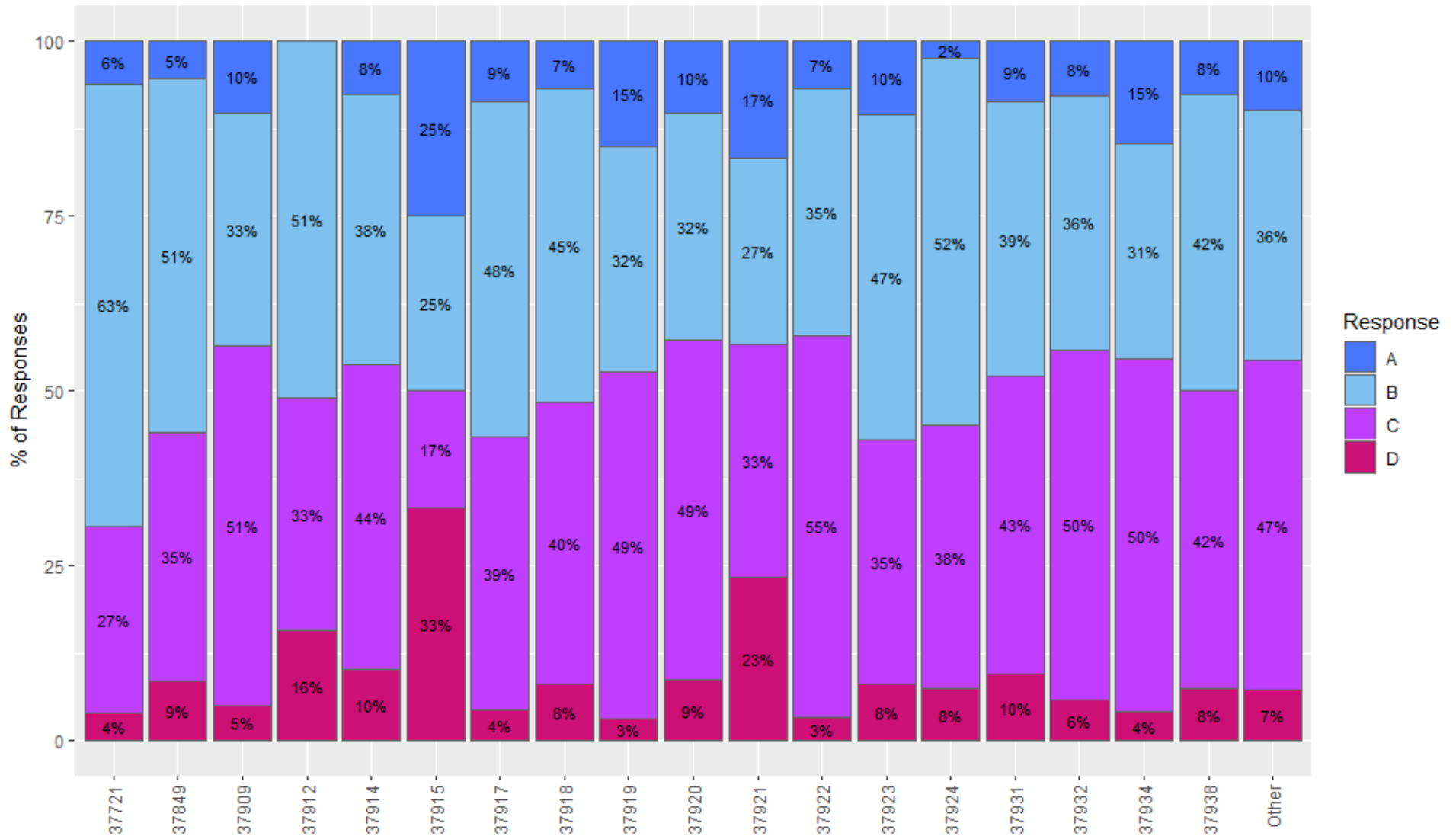
Missing hands-on learning opportunities (CTE practicums, science labs, impacts on fine arts classes, etc.).



Student Responses Aggregated by Zip Code:

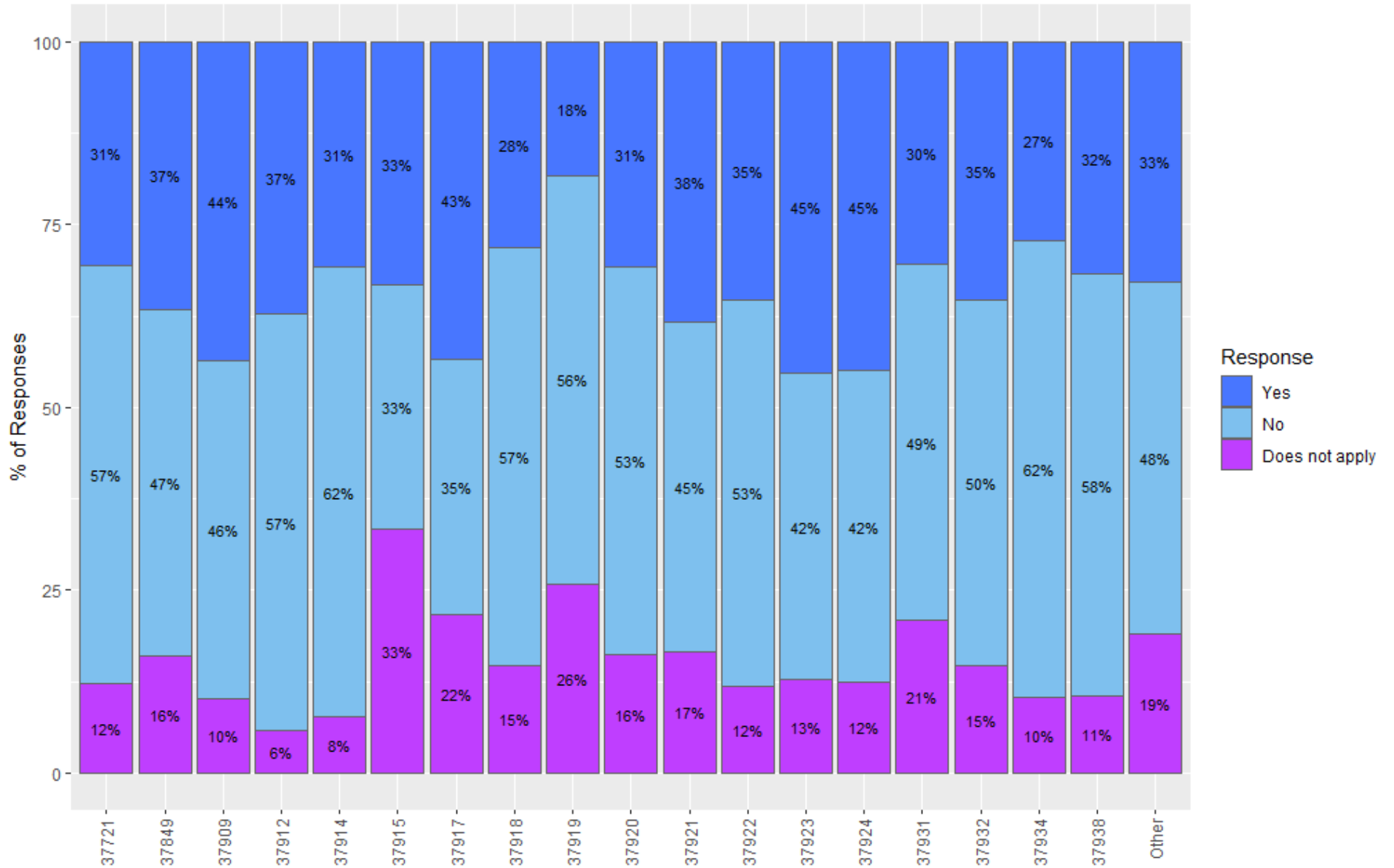
What do you foresee will be your households work arrangement in the fall (August/September)?

- A) All caregivers working from home.
- B) All caregivers working outside of the home.
- C) Some caregivers work inside the home while others work outside of the home.
- D) Does not apply (all caregivers are homemakers, unemployed, etc.).



Student Responses Aggregated by Zip Code:

If the school reopens and you meet eligibility requirements, do you anticipate using KCS busing at the start of the 2020-2021 school year?



Teacher Responses Aggregated by Grade Level

Teacher by Grade Level Counts			
Elementary	Middle	High	Other
2162	1133	1437	683

The sum of by-grade-level responses is greater than the total number of teacher responses because the respondents selected multiple grade levels. For example, a teacher who teaches high school but is the parent of a middle school student may have selected both high school and middle school when asked “In which grade bands will you or your student be enrolled/work in 2020-2021?”

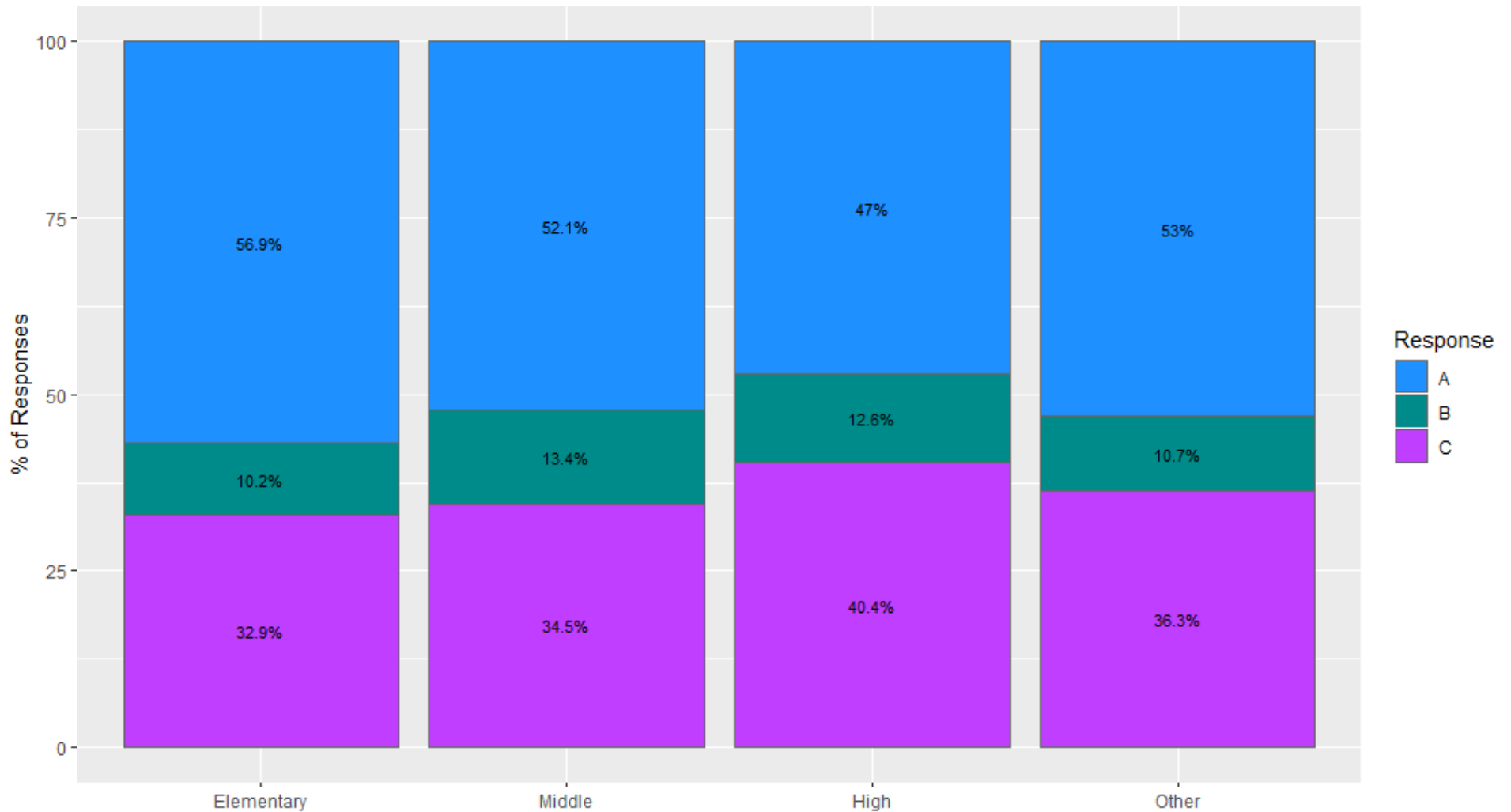
Teacher Responses Aggregated by Grade Level:

Assuming Knox County is in at least Phase 2 of their reopening plan (i.e. movie theaters reopen, non-essential travel resumes, social gatherings of up to 50 people allowed, but physical distancing whenever possible), in which way would you most prefer schools to reopen in 2020-2021?

A) Physically in the school building with safety measures applied.

B) Fully online with current KCS teachers delivering standardized course content virtually.

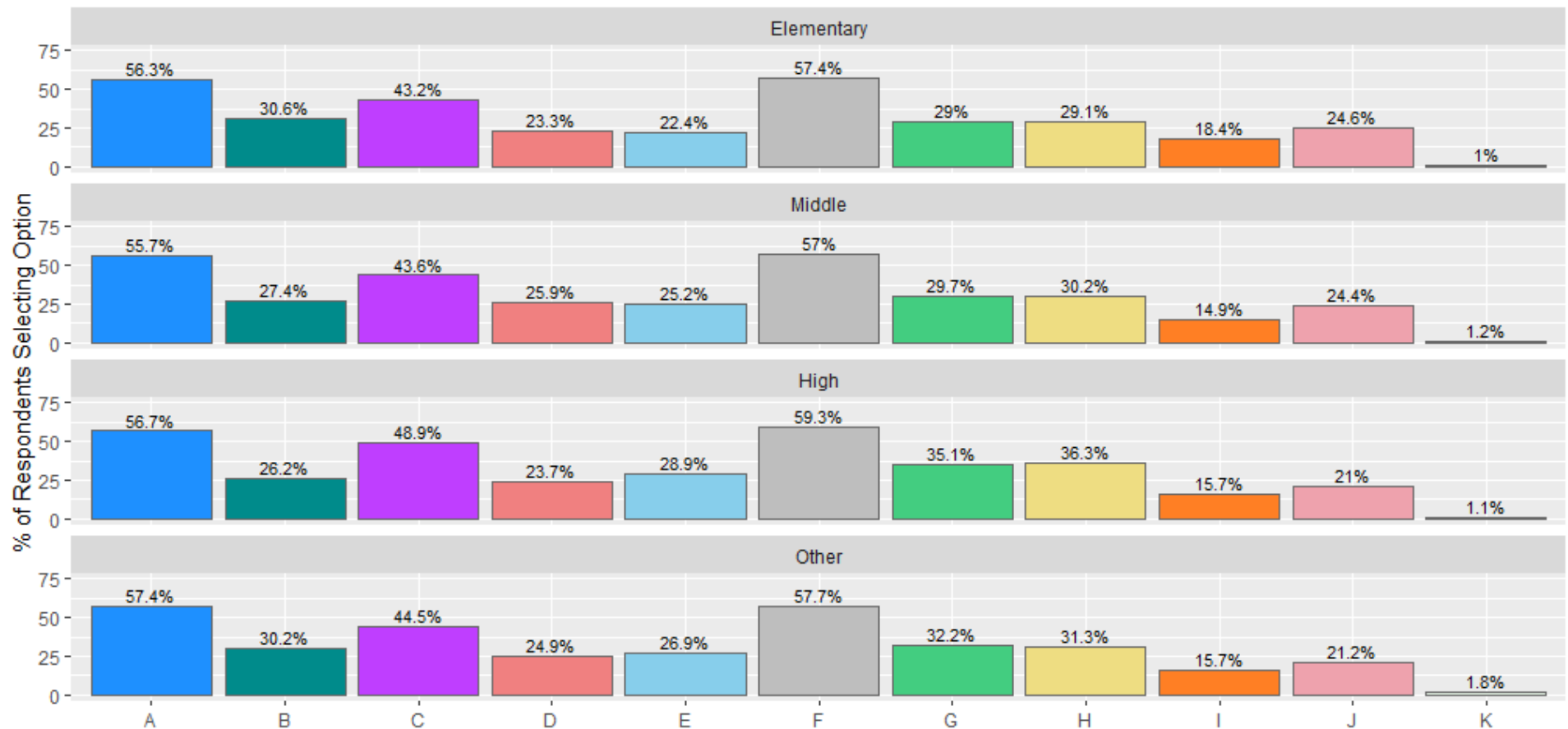
C) A combination of options A and B with students attending school physically and online in a way that minimizes face-to-face contact with other students.



Teacher Responses Aggregated by Grade Level:

What, if anything, would make you (or your child) more likely to attend school in-person?

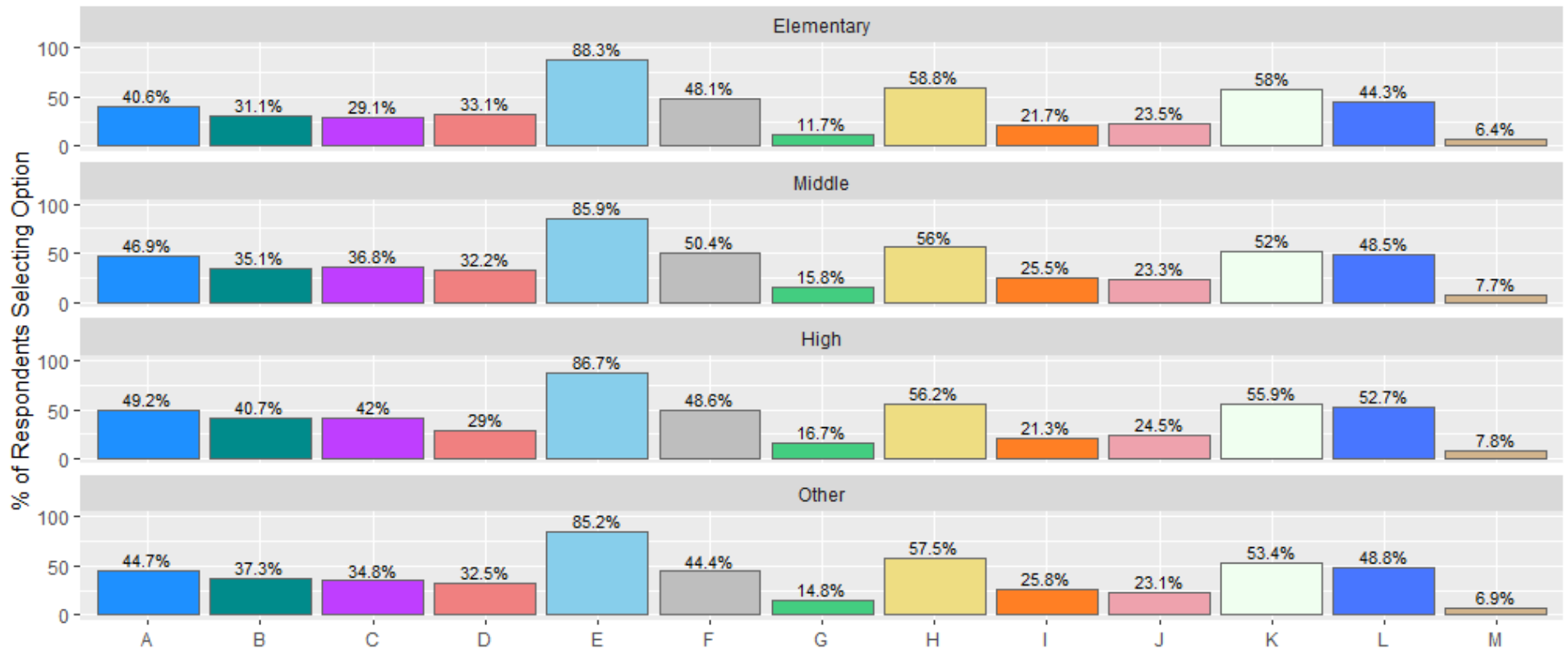
- A) The number of new infections of COVID-19 in Knox County decreases.
- B) The local government lifts most restrictions regarding reopening businesses.
- C) A proven virus treatment becomes available.
- D) A later start and end of the school year to provide time for medical advancements.
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- J) No new measures are necessary. I am comfortable sending my student to school under current conditions.
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Teacher Responses Aggregated by Grade Level:

Assuming students are physically present in the school building, what are the minimum safety measures you would like to see in 2020-2021?

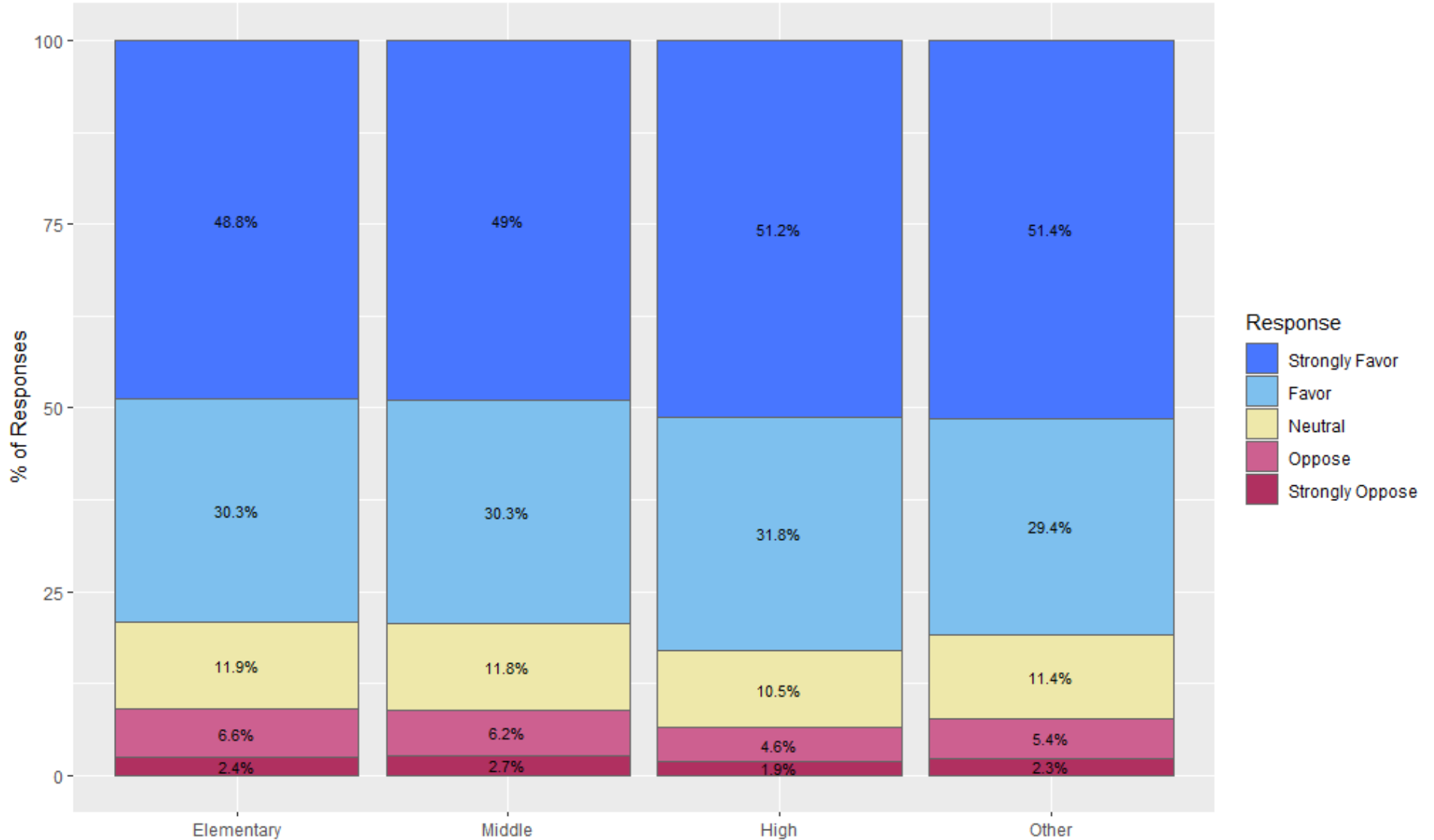
- A) Social distancing in classrooms.
- B) Staff required to wear face masks.
- C) Students required to wear face masks.
- D) Physical separation of student belongings.
- E) Regular disinfection of common areas.
- F) No shared school supplies (art supplies, electronic devices, etc.).
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Teacher Responses Aggregated by Grade Level:

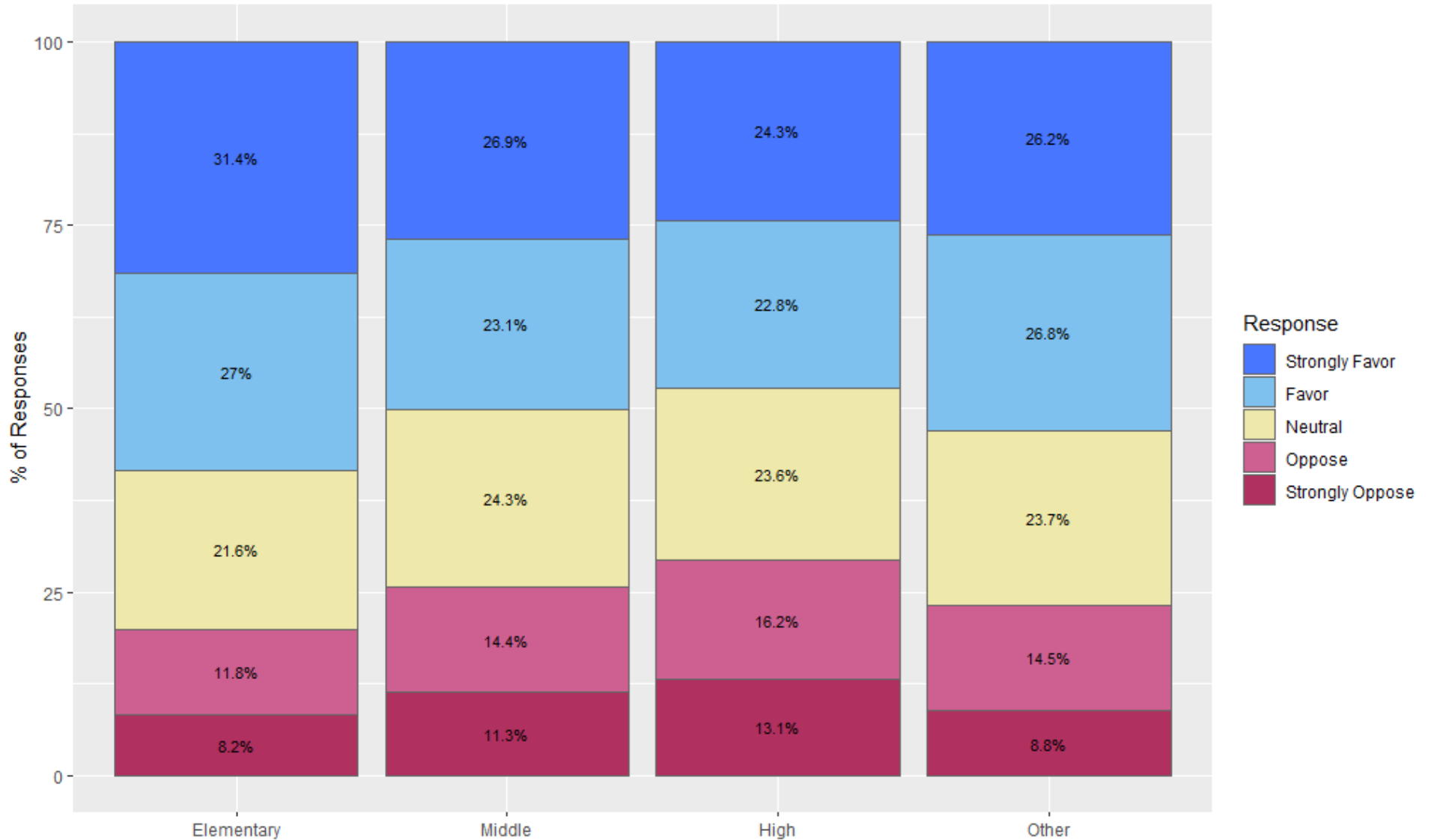
To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

Assess and adapt throughout the school year: students start learning new grade-level material, and teachers pre-assess for gaps in knowledge and skill to plan for learning recovery when necessary.



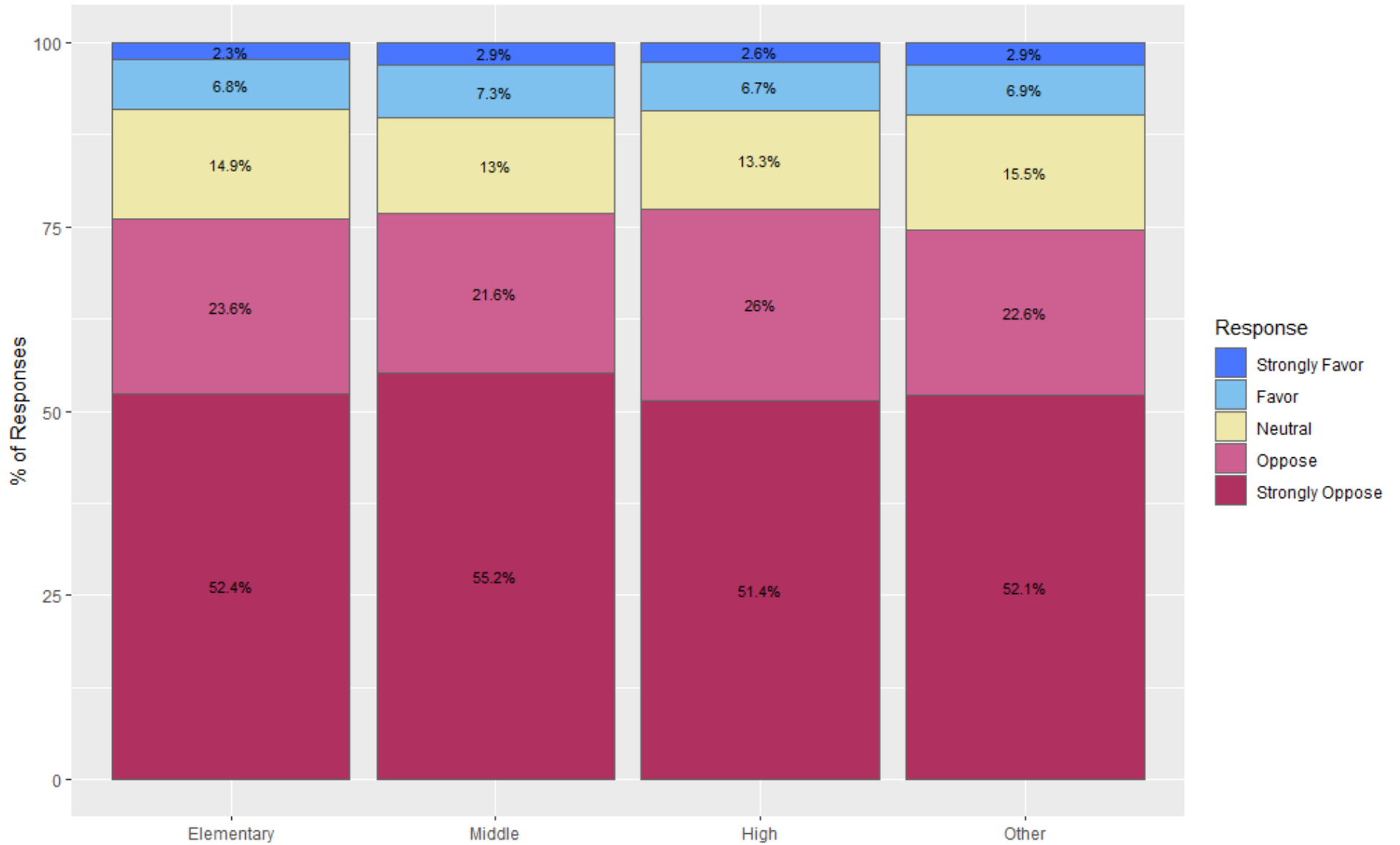
**Teacher Responses Aggregated by Grade Level:
To what extent do you favor/oppose the following timeframes for instructional delivery during
2020-2021?**

Front load the missed content for all students: Students spend the first three weeks of the 2020-2021 school year learning missed content from the spring of 2020.



Teacher Responses Aggregated by Grade Level:
To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

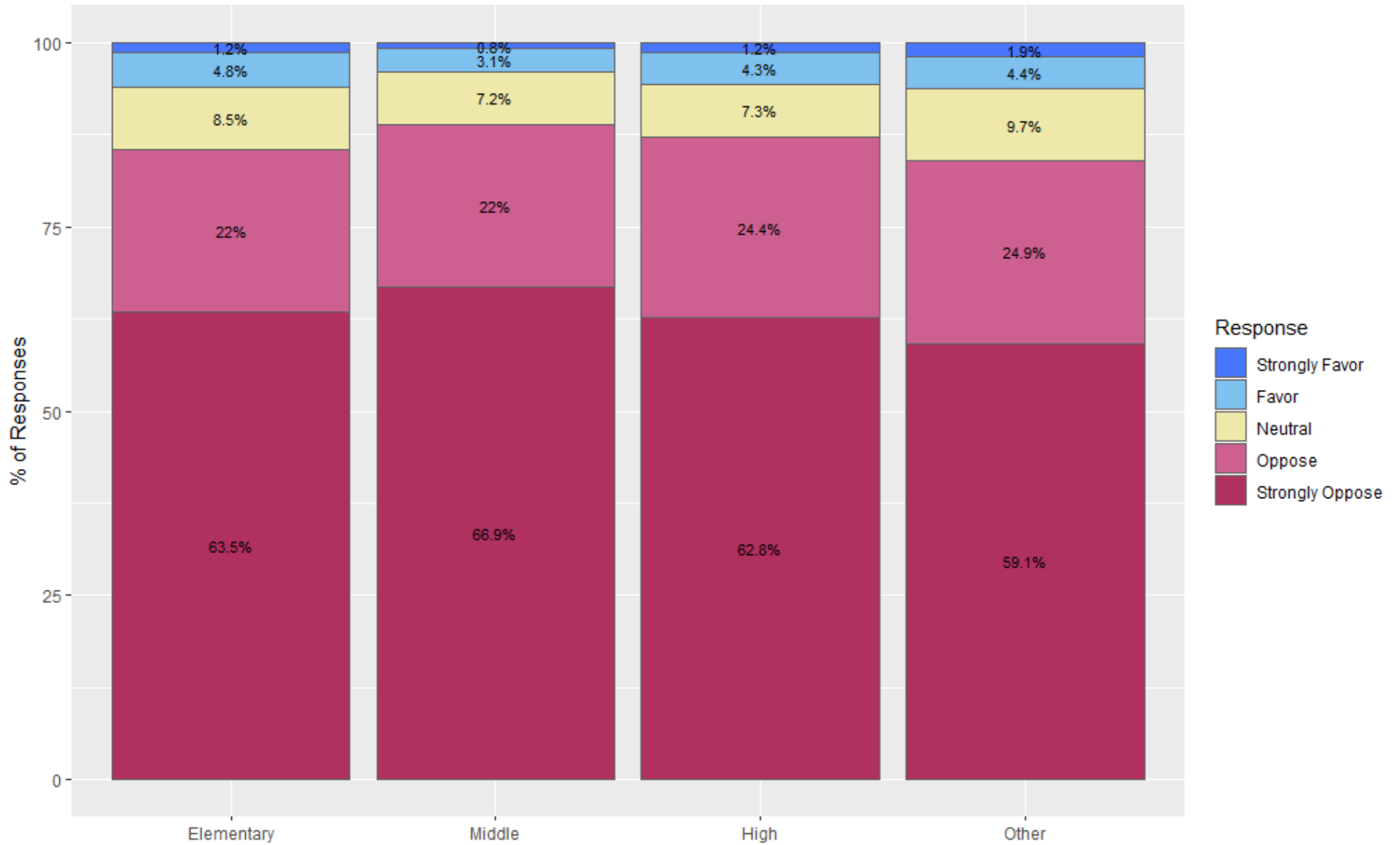
Extend the school year into June 2021.



Teacher Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

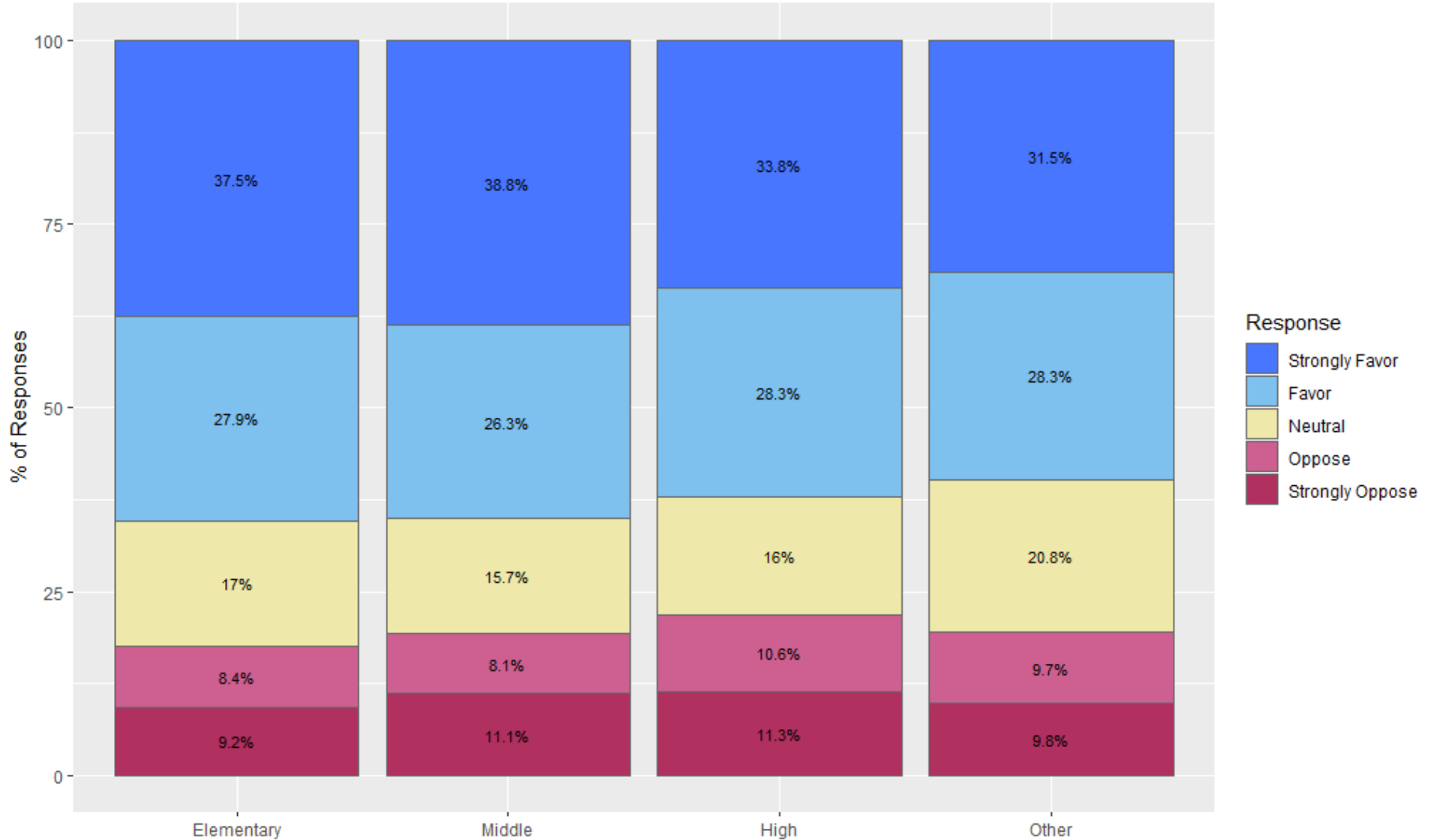
Extend the school day to account for missing 2019-2020 instruction.



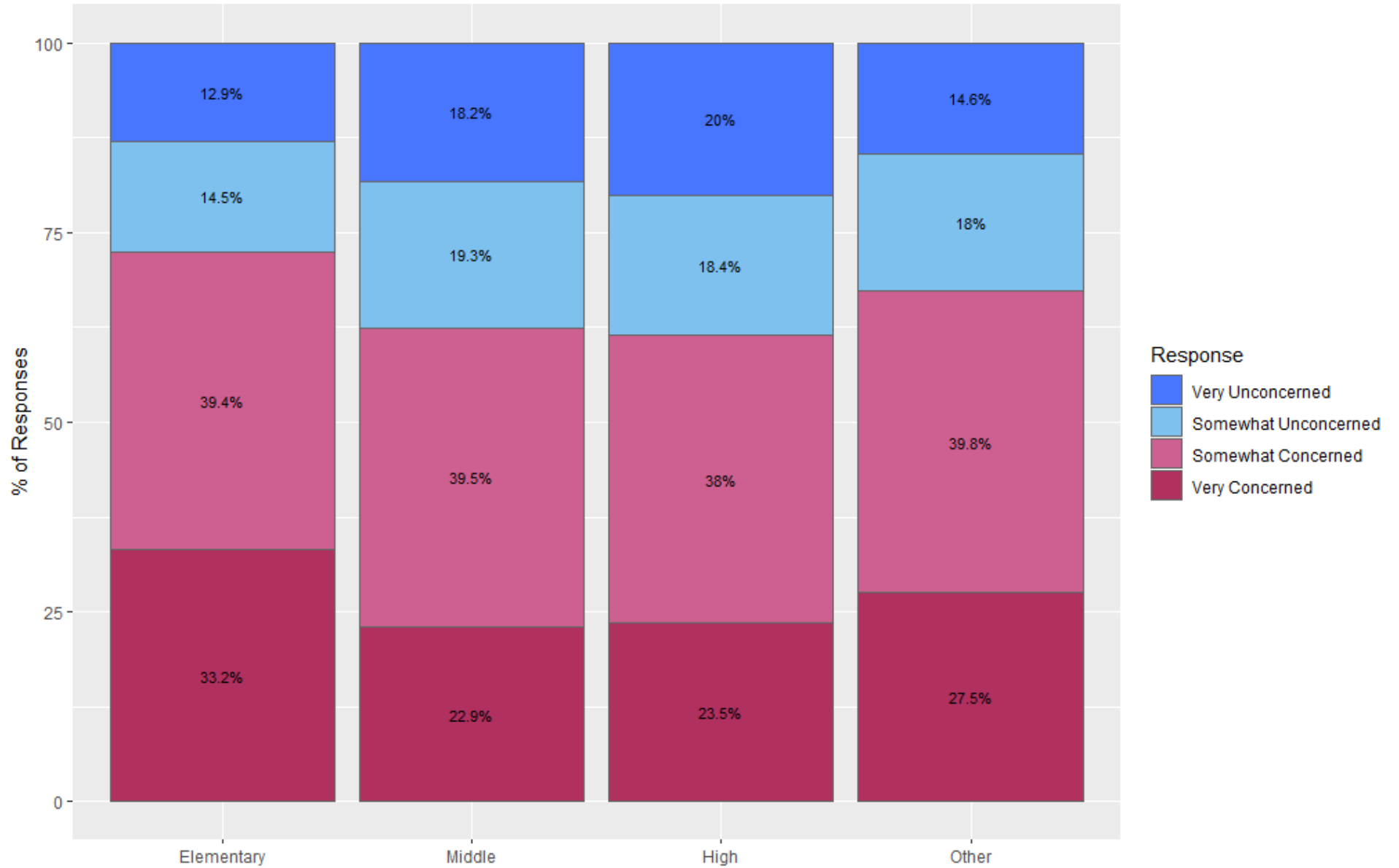
Teacher Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

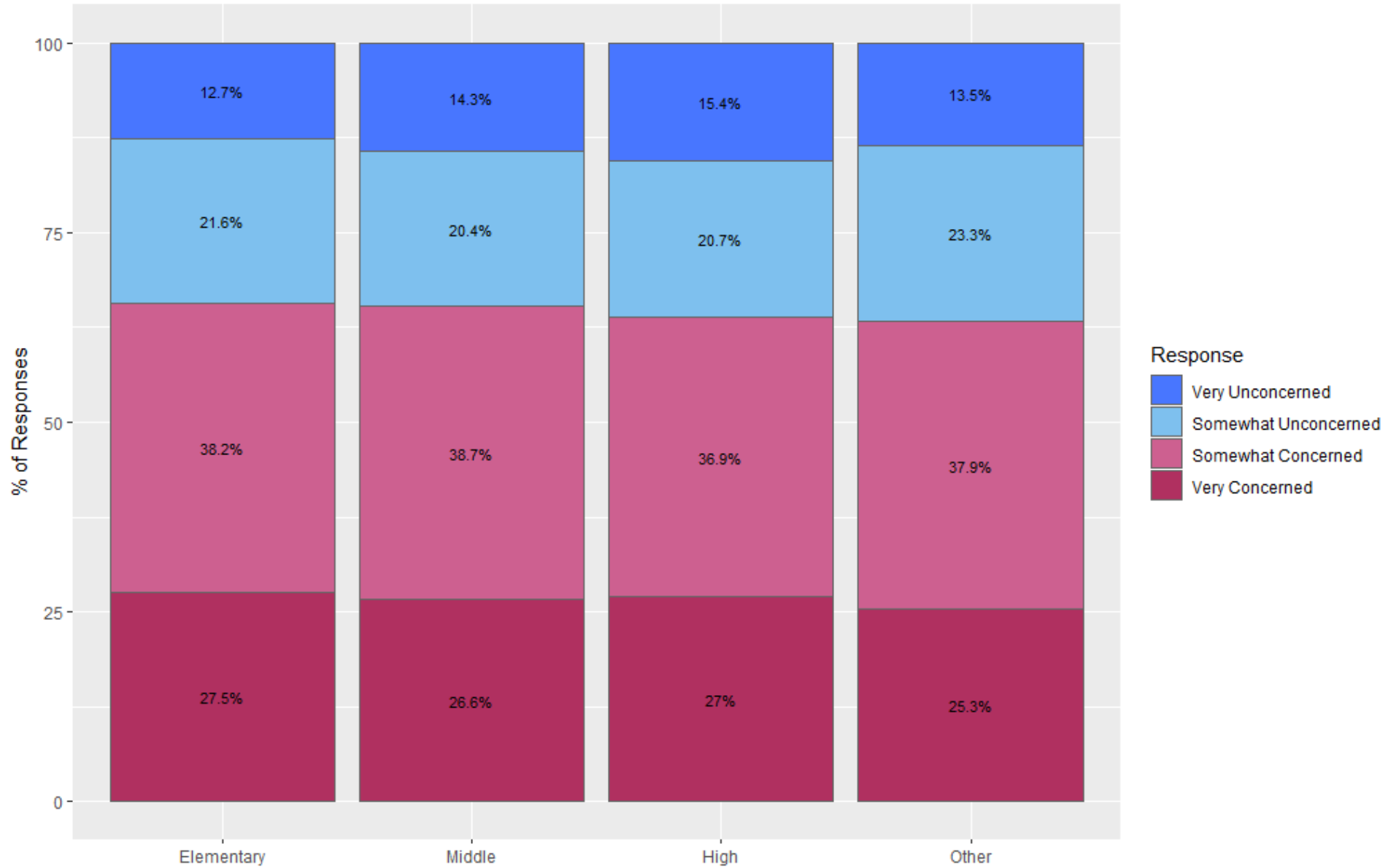
Compress the 2020-2021 schedule to teach all of the missing 2019-2020 content and the new 2020-2021 content during the currently scheduled academic calendar.



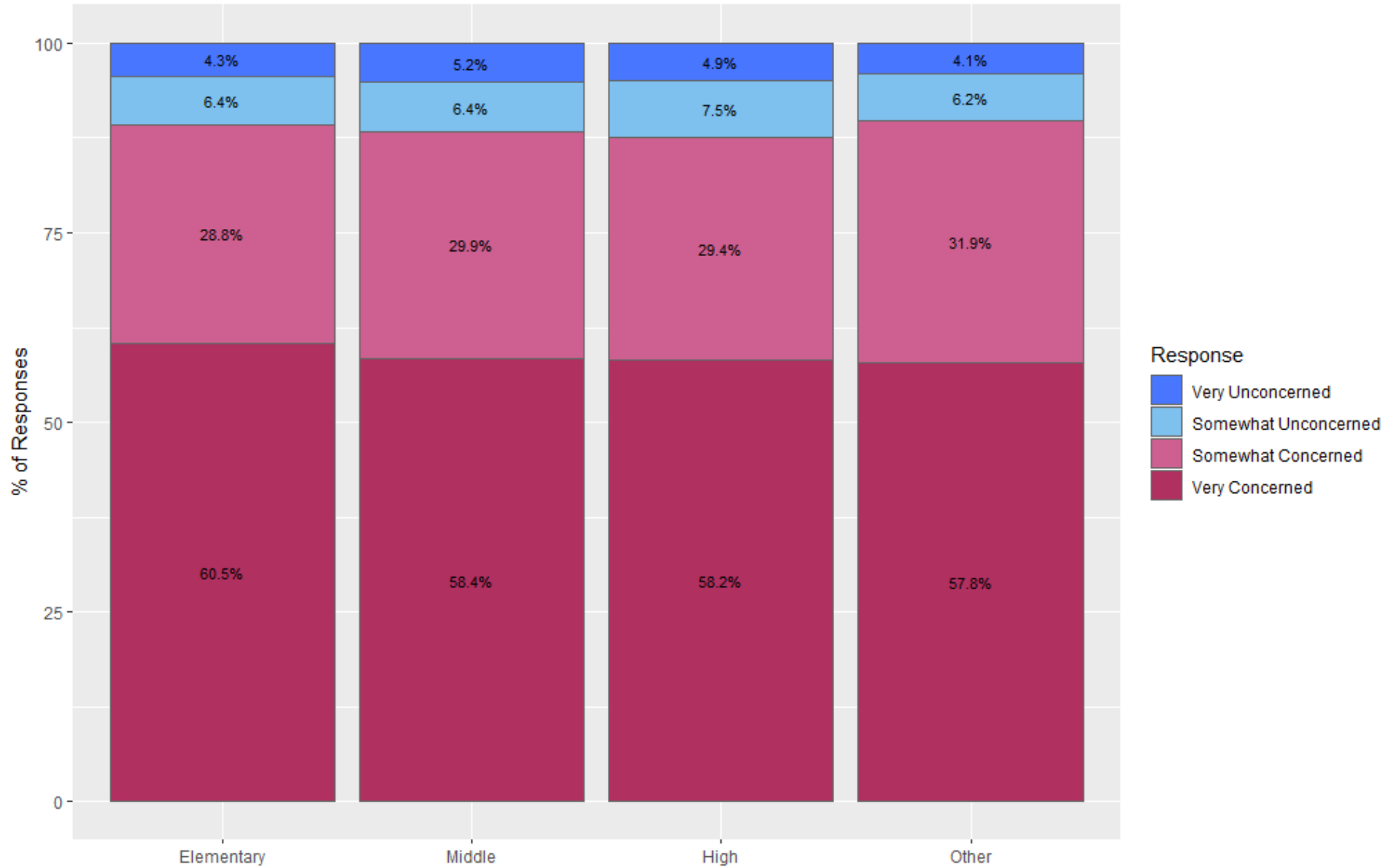
Teacher Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Lack of experience with specific computer programs (such as Canvas and ASPEN).



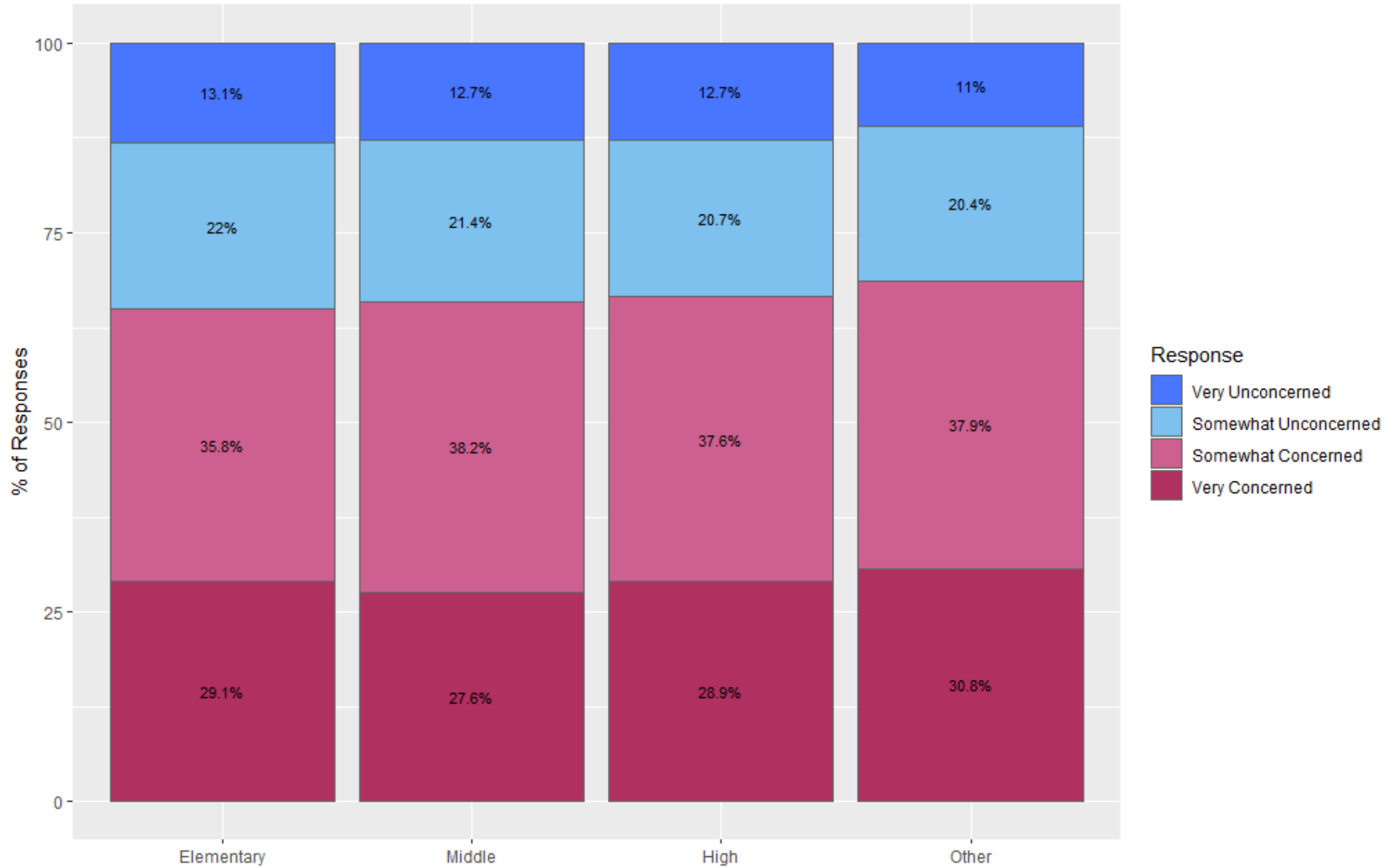
Teacher Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Access to content-specific support when you have questions (math, science, etc.).



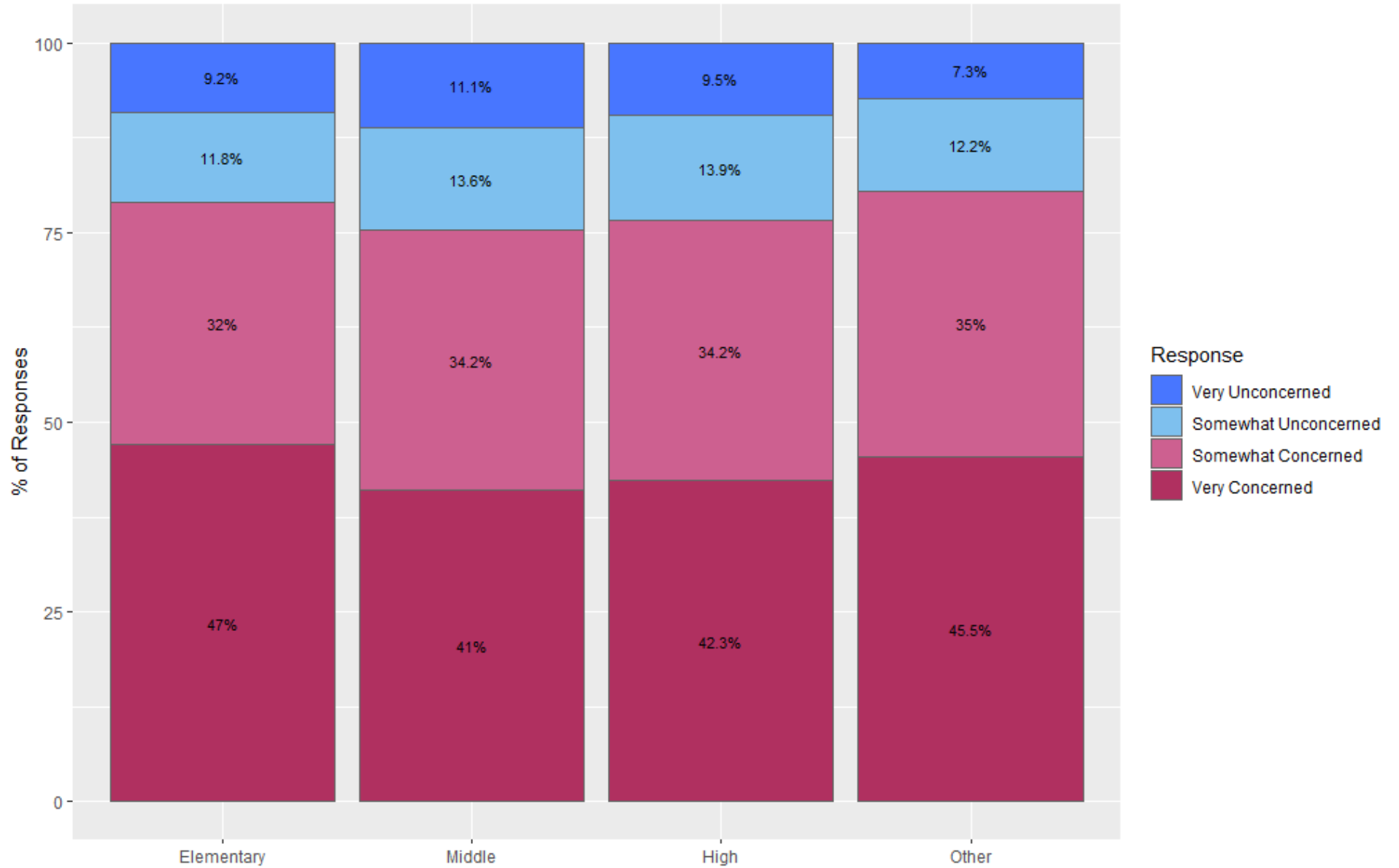
Teacher Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Students being held accountable to attend online classes.



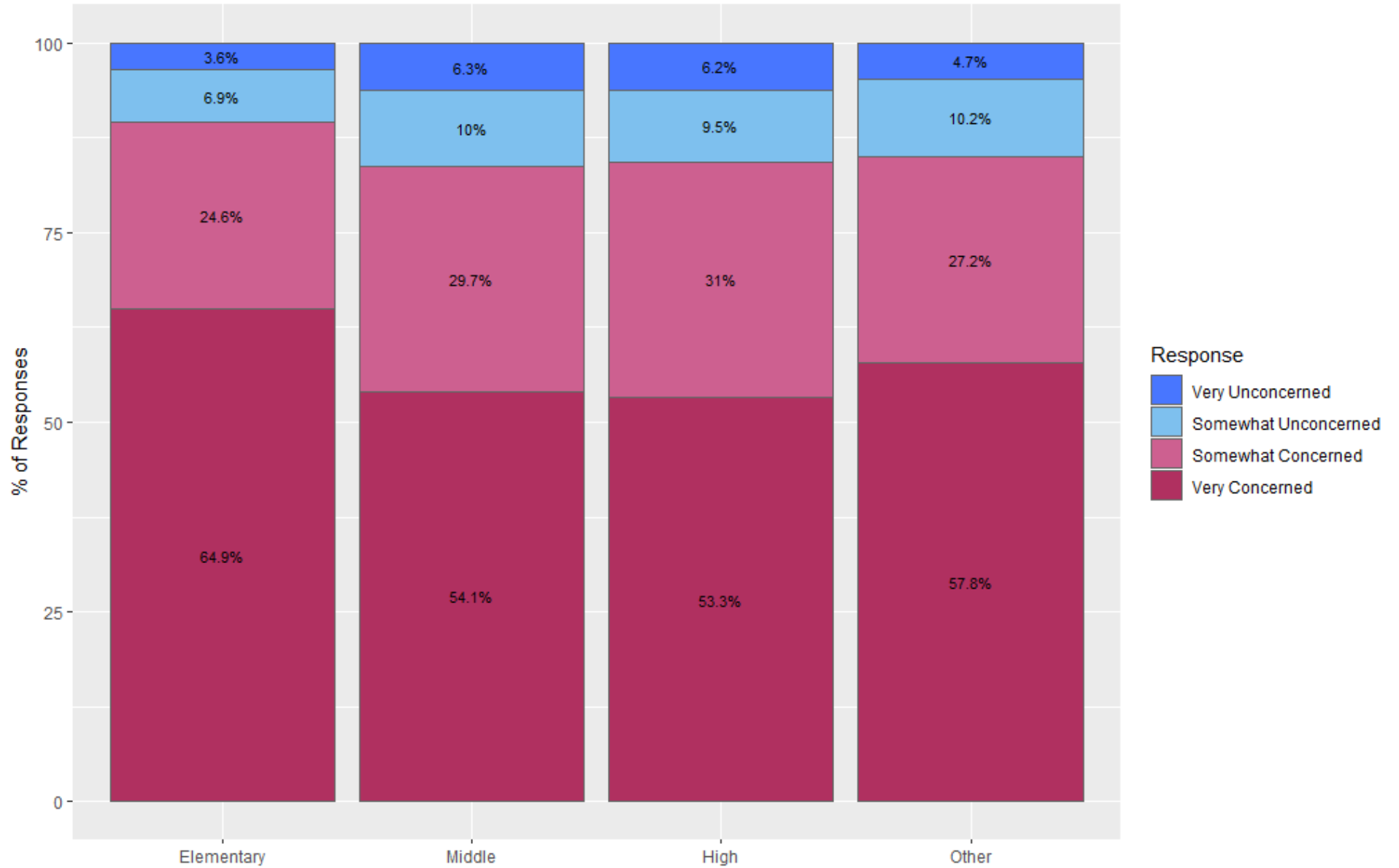
Teacher Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Communication between teachers, students, and parents.



Teacher Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
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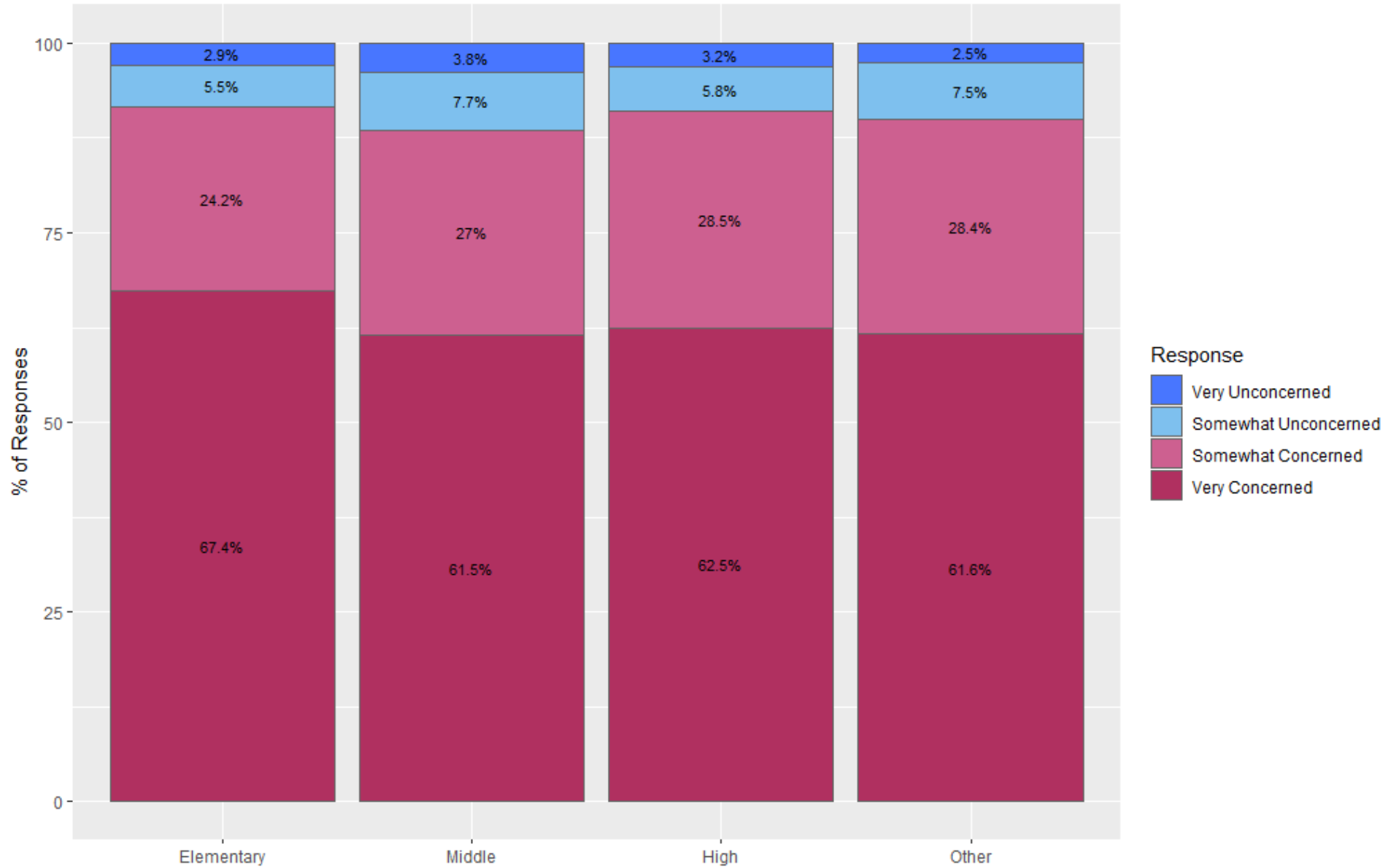
Teacher Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Missing student-to-student social interactions related to online schooling.



Teacher Responses Aggregated by Grade Level:

How concerned are you about the following topics associated with online learning?

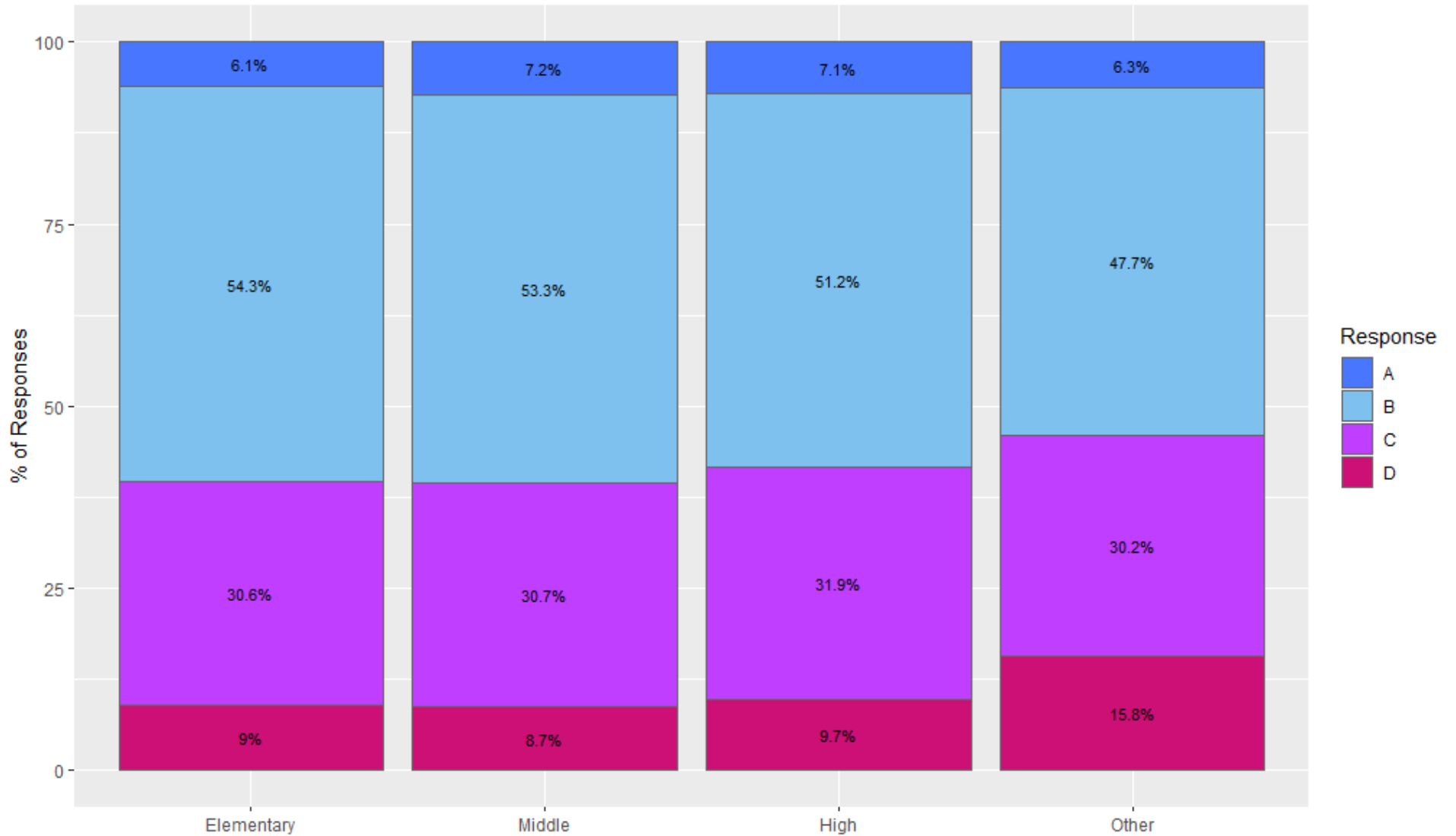
Missing hands-on learning opportunities (CTE practicums, science labs, impacts on fine arts classes, etc.).



Teacher Responses Aggregated by Grade Level:

What do you foresee will be your households work arrangement in the fall (August/September)?

- A) All caregivers working from home.
- B) All caregivers working outside of the home.
- C) Some caregivers work inside the home while others work outside of the home.
- D) Does not apply (all caregivers are homemakers, unemployed, etc.).



Administrator Responses Aggregated by Grade Level

Administrator by Grade Level Counts			
Elementary	Middle	High	Other
159	89	115	89

The sum of by-grade-level responses is greater than the total number of administrator responses because the respondents selected multiple grade levels. For example, an administrator who is employed at a high school but is the parent of a middle school student may have selected both high school and middle school when asked “In which grade bands will you or your student be enrolled/work in 2020-2021?”

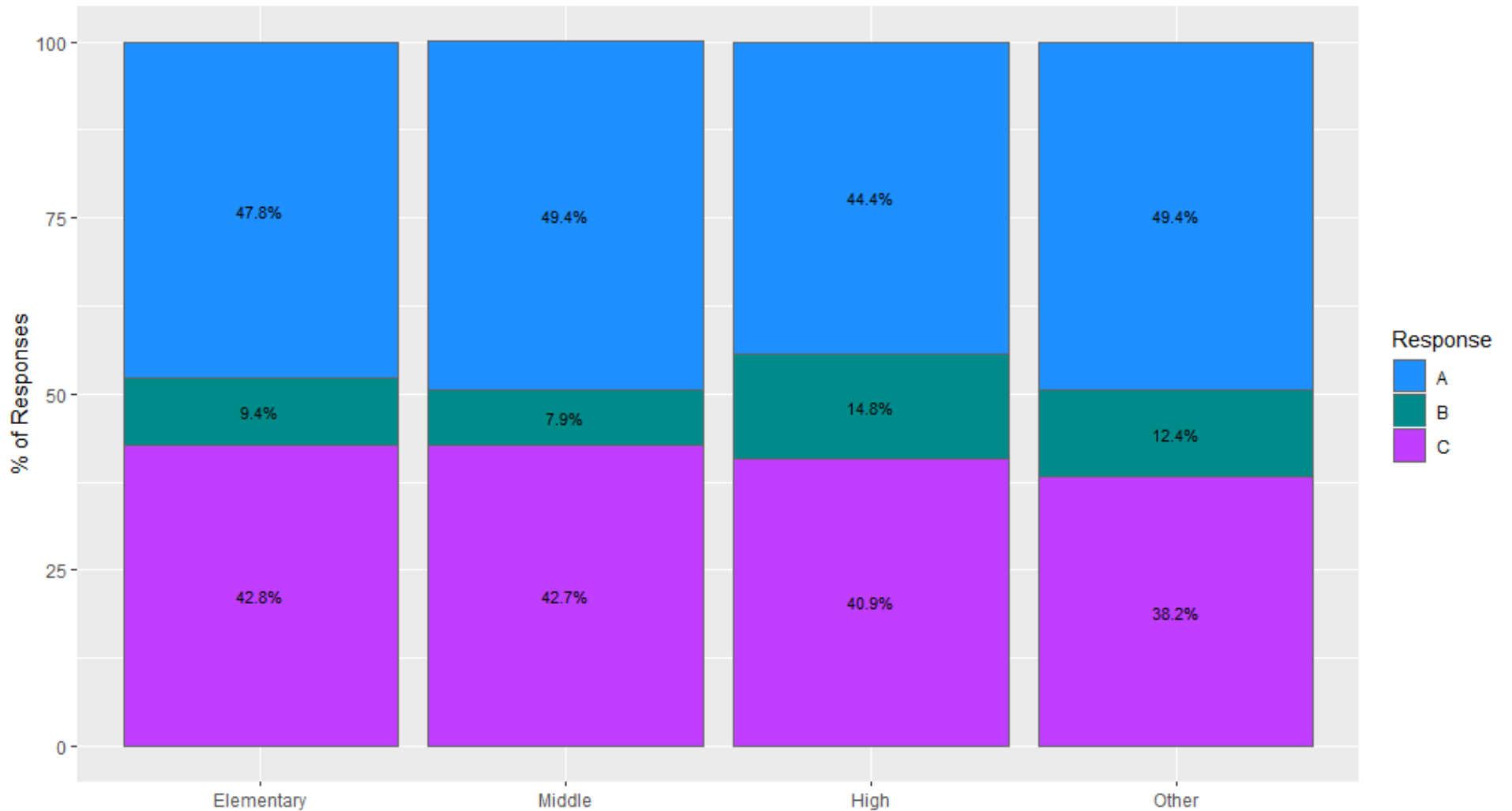
Administrator Responses Aggregated by Grade Level:

Assuming Knox County is in at least Phase 2 of their reopening plan (i.e. movie theaters reopen, non-essential travel resumes, social gatherings of up to 50 people allowed, but physical distancing whenever possible), in which way would you most prefer schools to reopen in 2020-2021?

A) Physically in the school building with safety measures applied.

B) Fully online with current KCS teachers delivering standardized course content virtually.

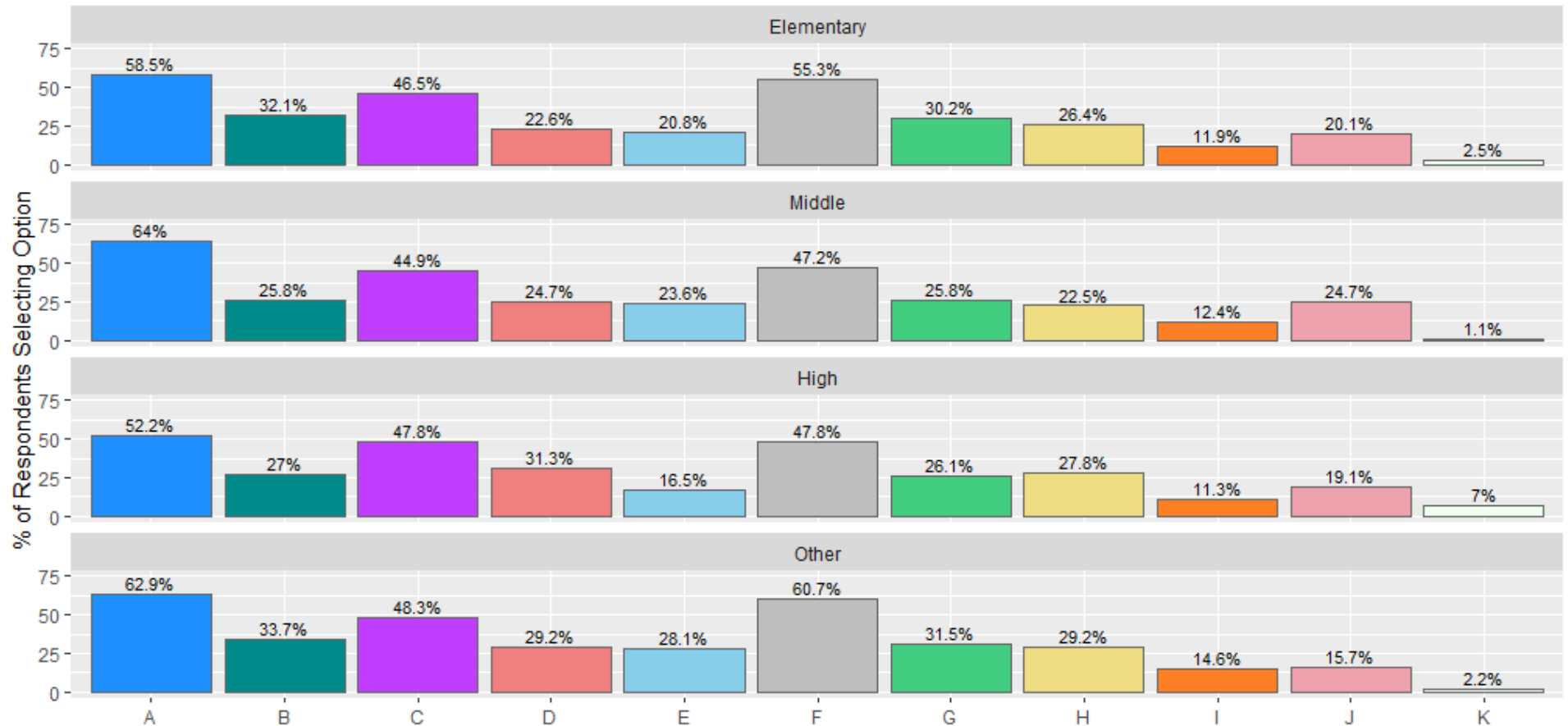
C) A combination of options A and B with students attending school physically and online in a way that minimizes face-to-face contact with other students.



Administrator Responses Aggregated by Grade Level:

What, if anything, would make you (or your child) more likely to attend school in-person?

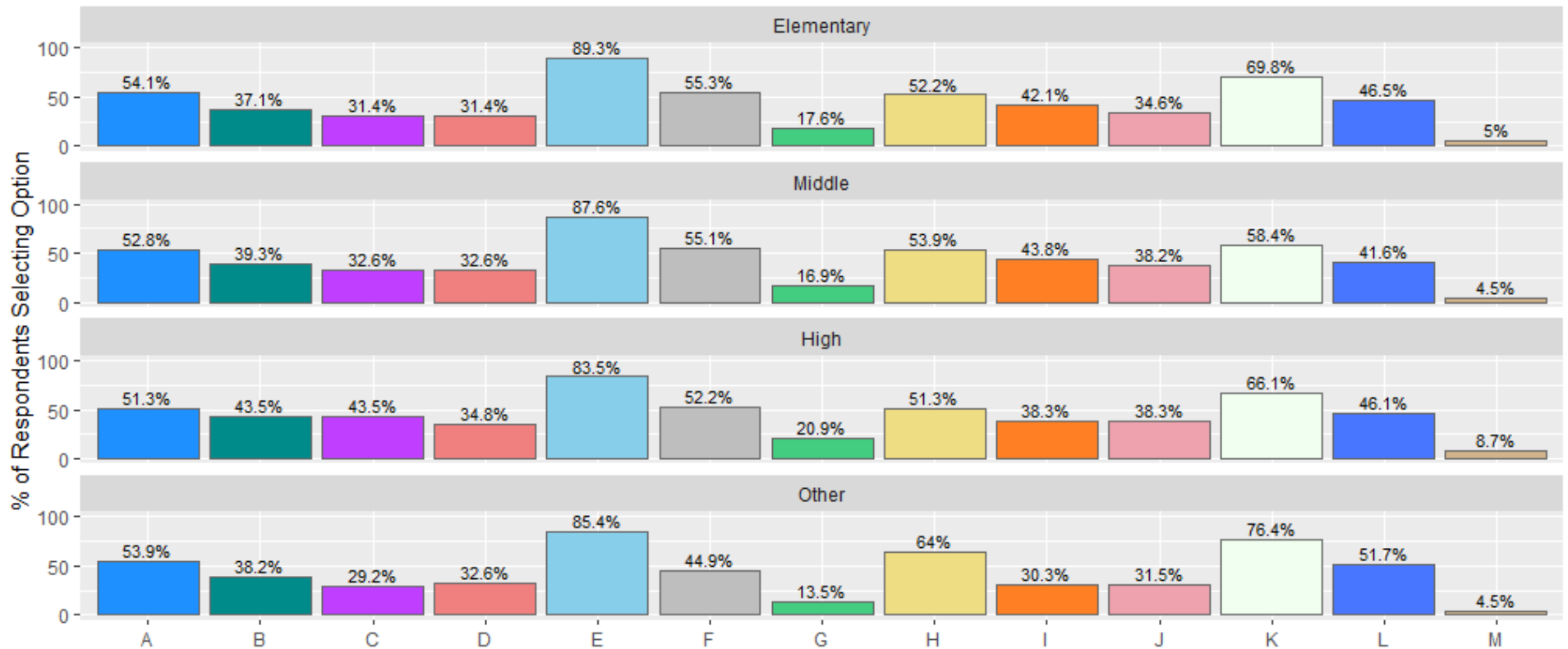
- A) The number of new infections of COVID-19 in Knox County decreases.
- B) The local government lifts most restrictions regarding reopening businesses.
- C) A proven virus treatment becomes available.
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- I) Schools in the surrounding counties are in session.
- J) No new measures are necessary. I am comfortable sending my student to school under current conditions.
- K) Nothing, I do not plan on a return to school in 2020-2021.



Administrator Responses Aggregated by Grade Level:

Assuming students are physically present in the school building, what are the minimum safety measures you would like to see in 2020-2021?

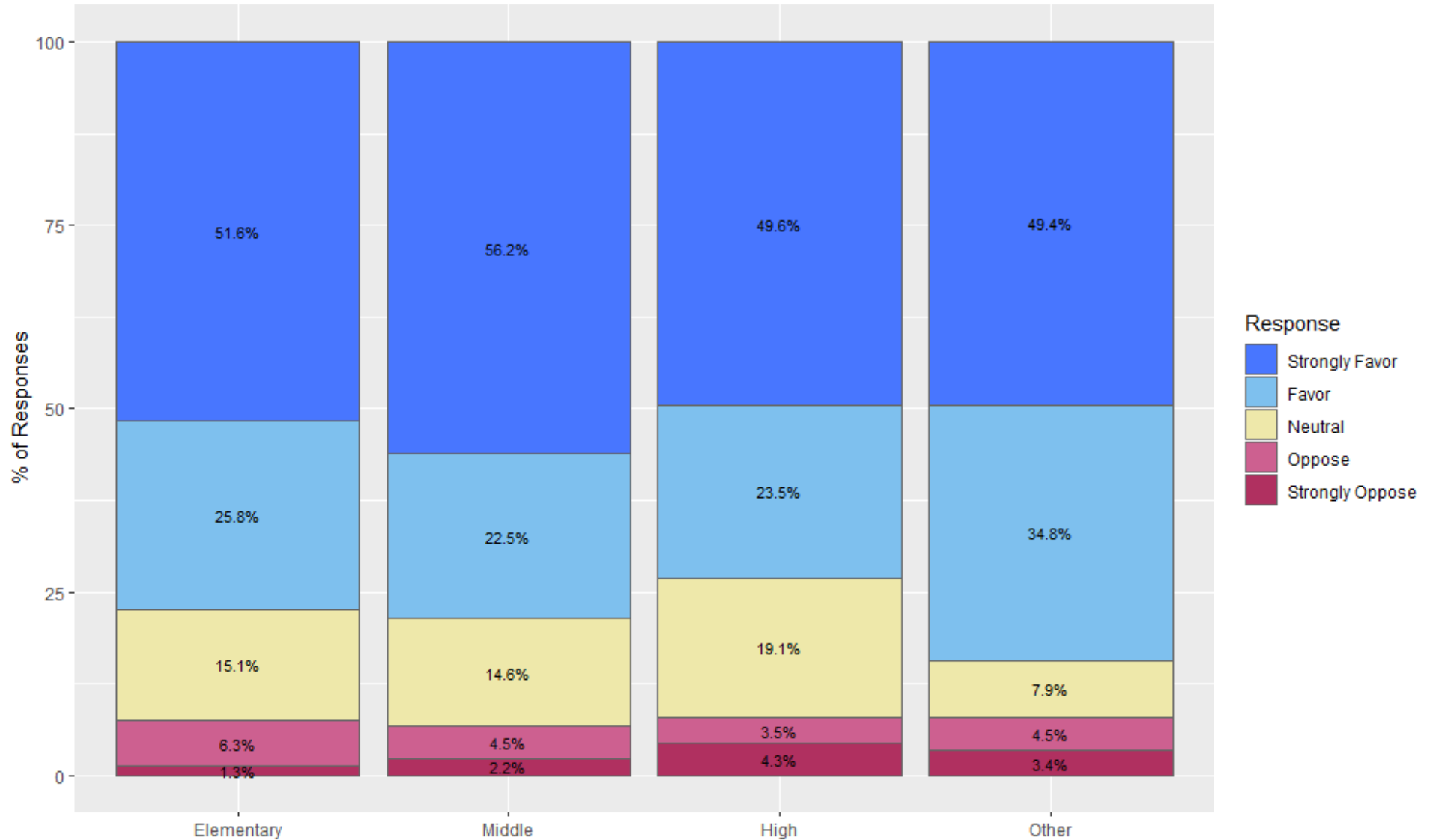
- A) Social distancing in classrooms.
- B) Staff required to wear face masks.
- C) Students required to wear face masks.
- D) Physical separation of student belongings.
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- F) No shared school supplies (art supplies, electronic devices, etc.).
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- J) No in-person field trips (virtual field trips only).
- K) Limit non-essential visitors to schools.
- L) Modified scheduling to limit the number of students in a school building.
- M) None of the Above



Administrator Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

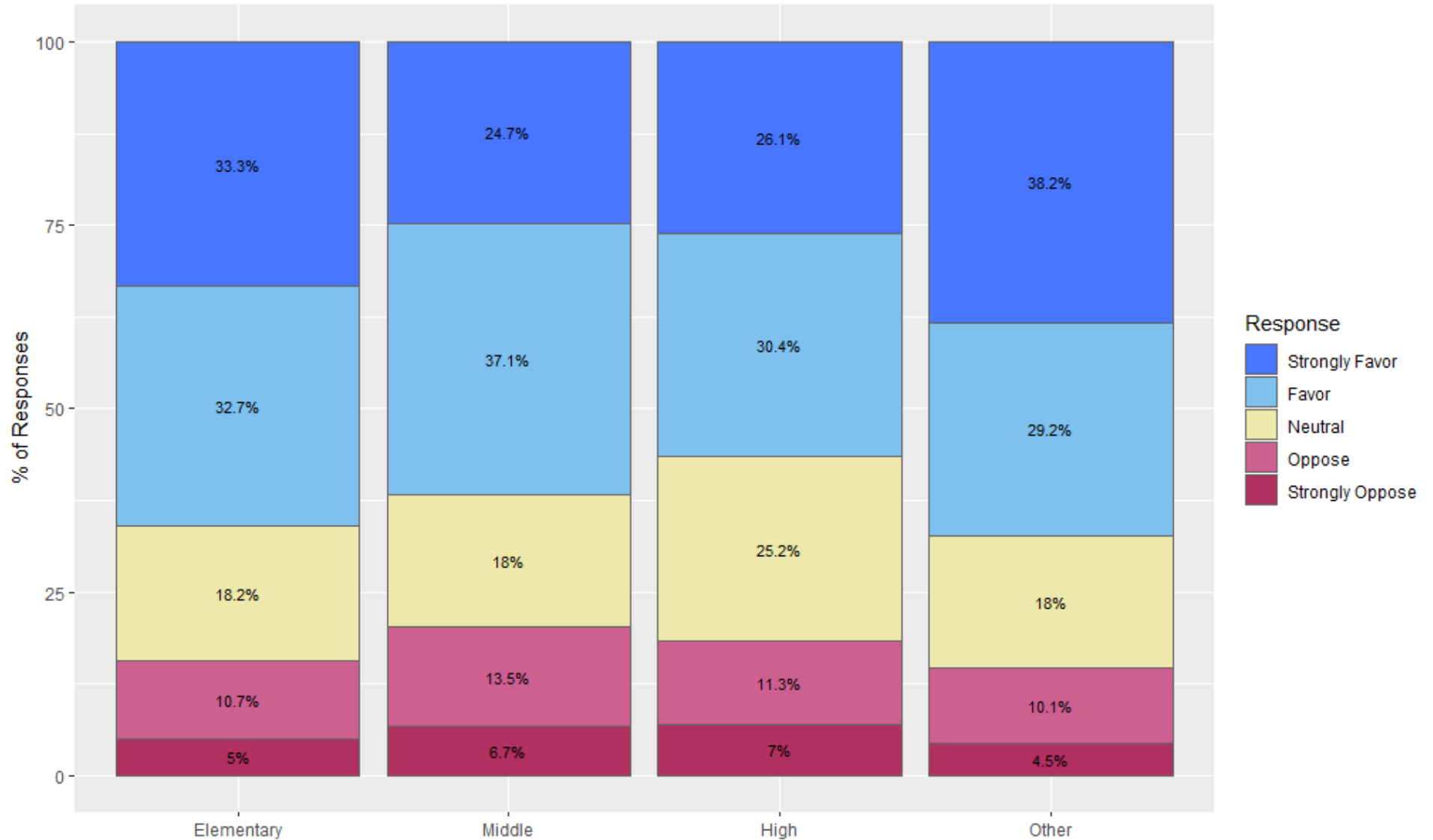
Assess and adapt throughout the school year: students start learning new grade-level material, and teachers pre-assess for gaps in knowledge and skill to plan for learning recovery when necessary.



Administrator Responses Aggregated by Grade Level:

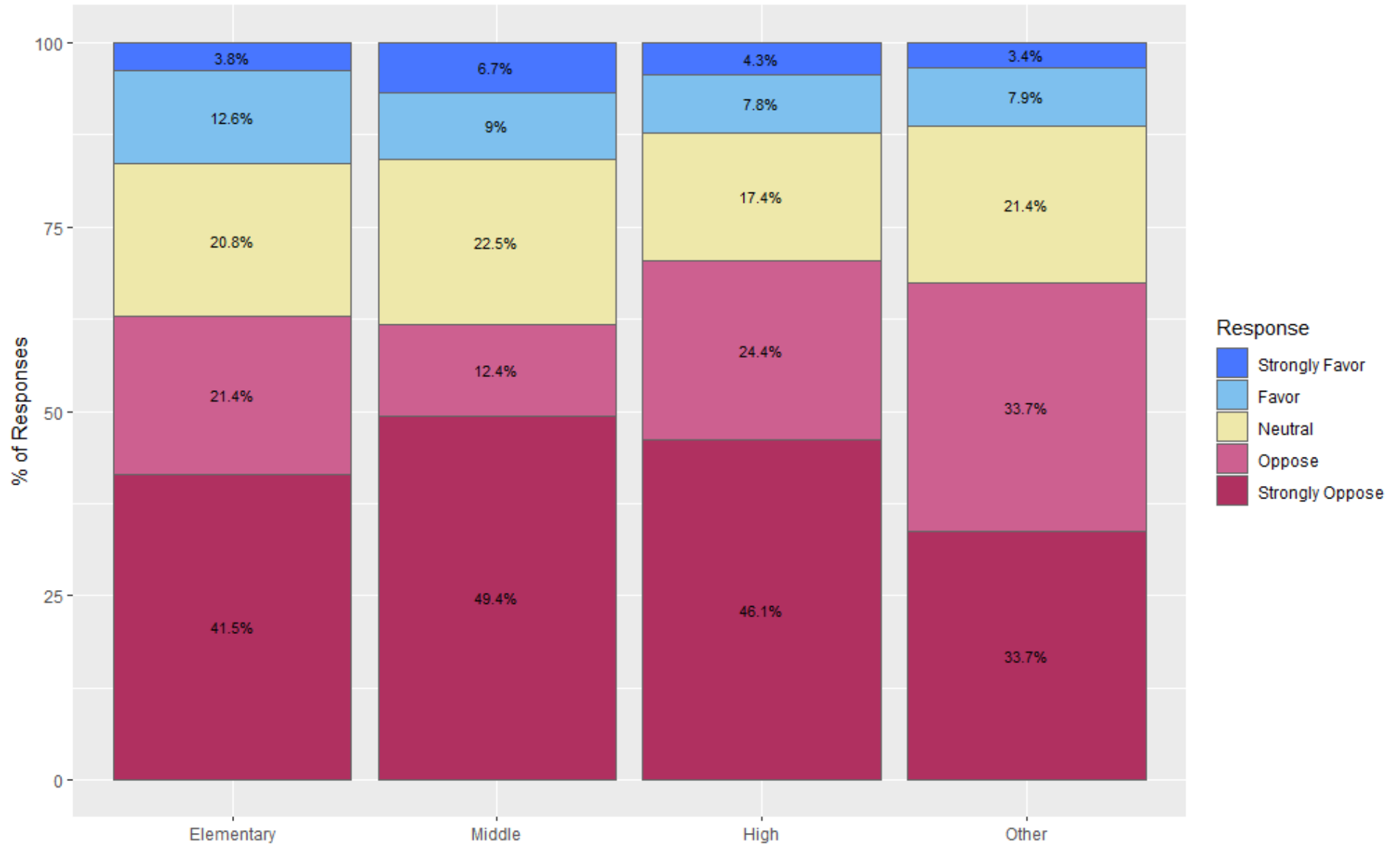
To what extent do you favor/oppose the following timeframes for instructional delivery during 2020-2021?

Front load the missed content for all students: Students spend the first three weeks of the 2020-2021 school year learning missed content from the spring of 2020.



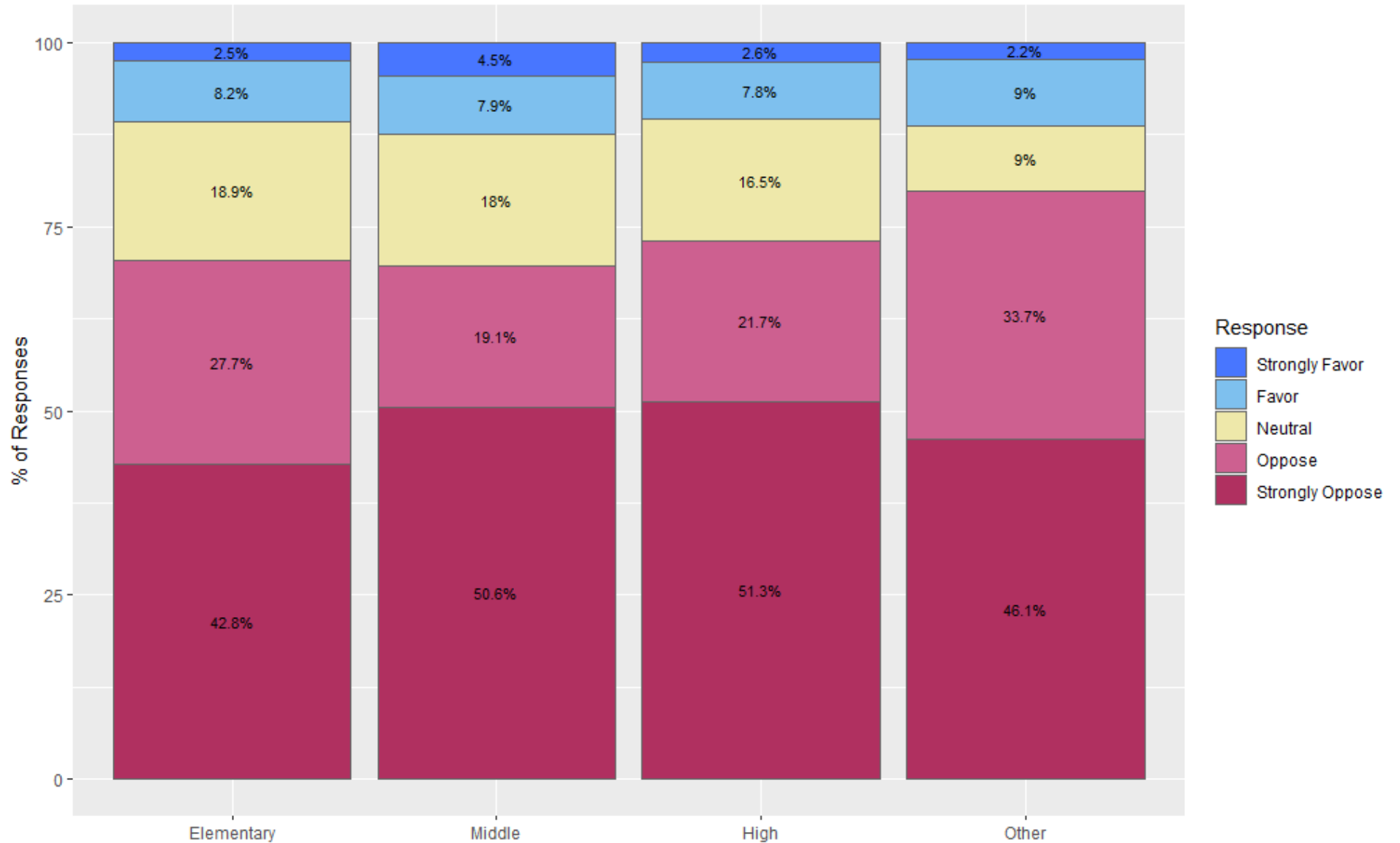
Administrator Responses Aggregated by Grade Level:
To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

Extend the school year into June 2021.



Administrator Responses Aggregated by Grade Level:
To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

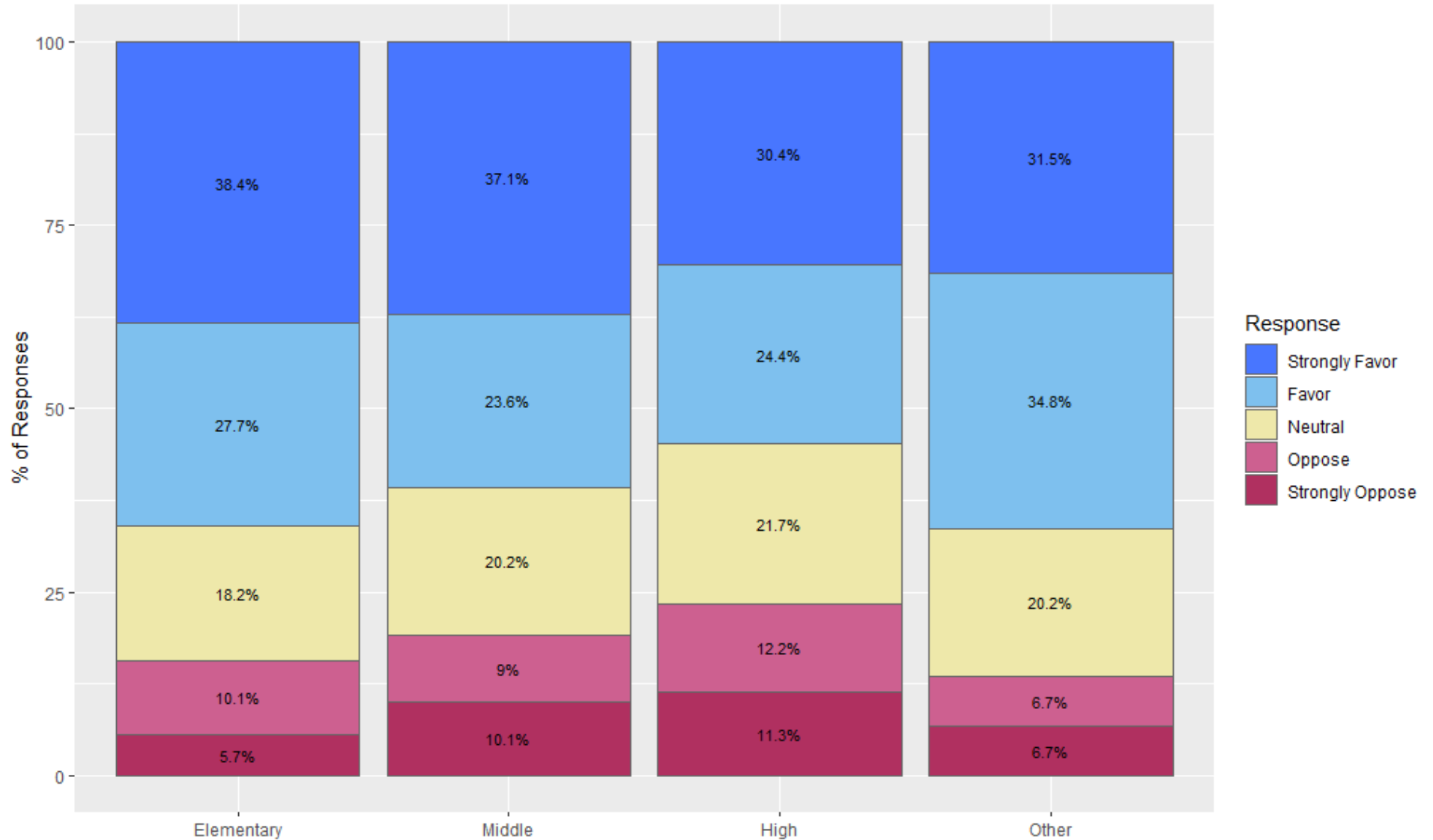
Extend the school day to account for missing 2019-2020 instruction.



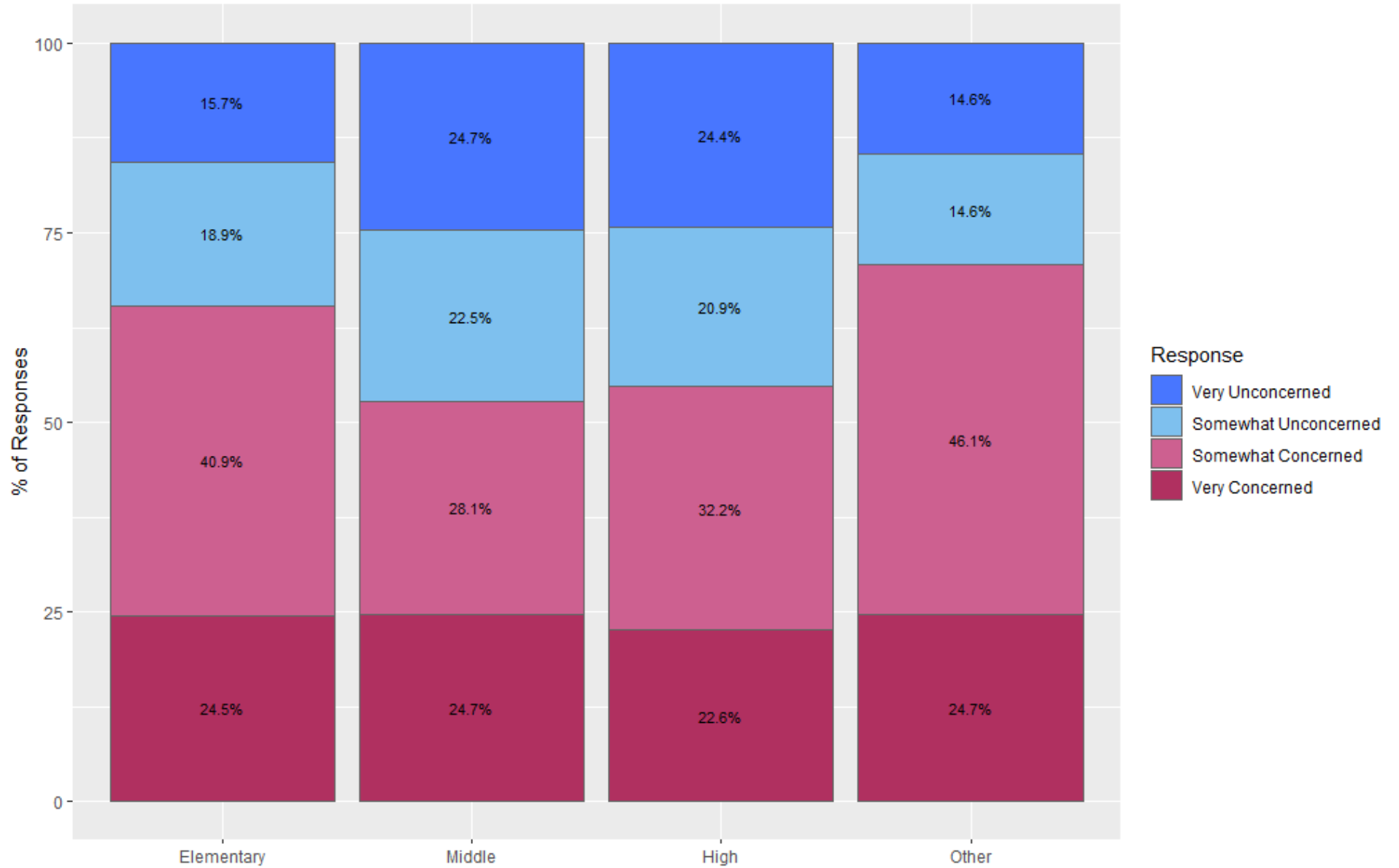
Administrator Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

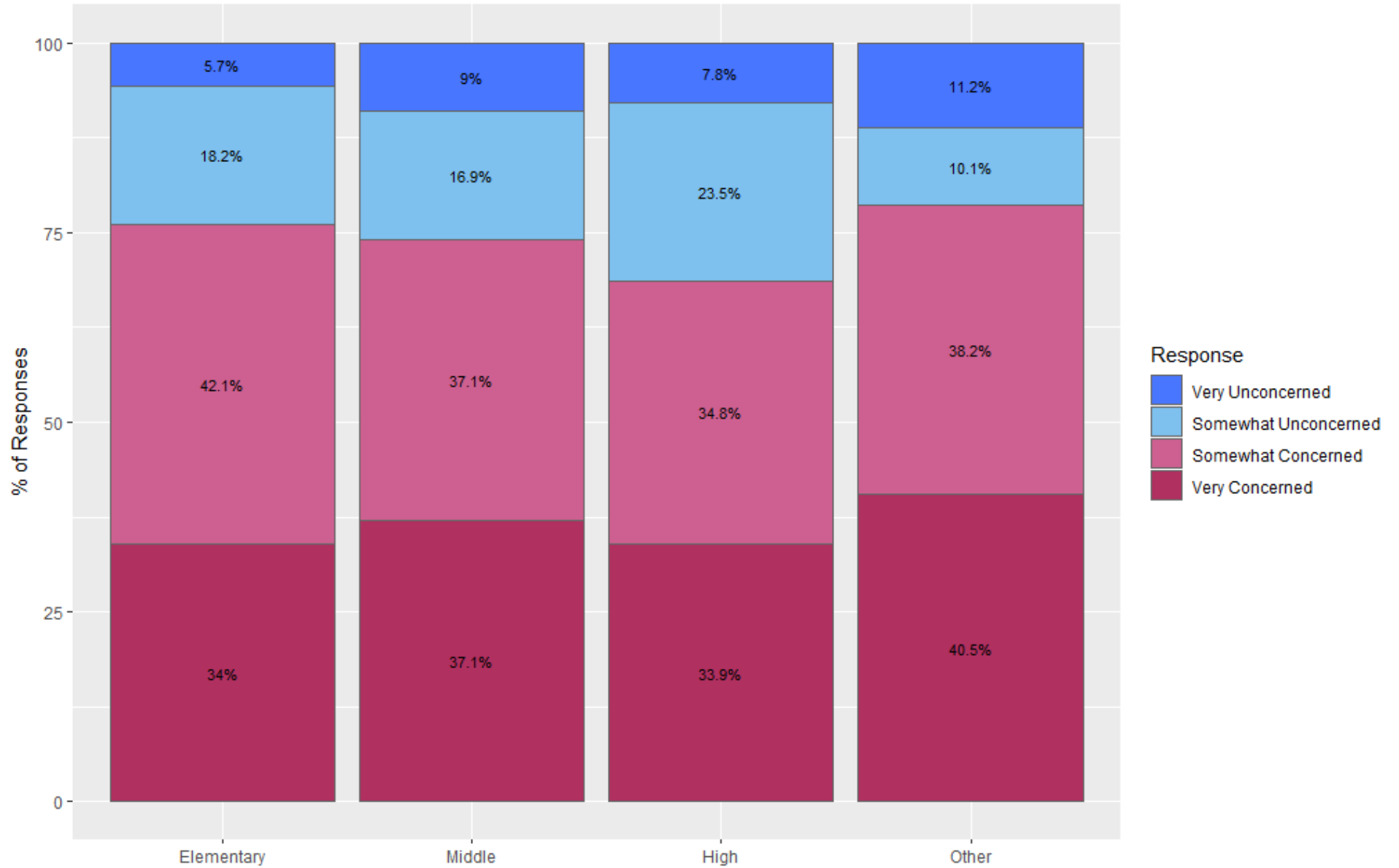
Compress the 2020-2021 schedule to teach all of the missing 2019-2020 content and the new 2020-2021 content during the currently scheduled academic calendar.



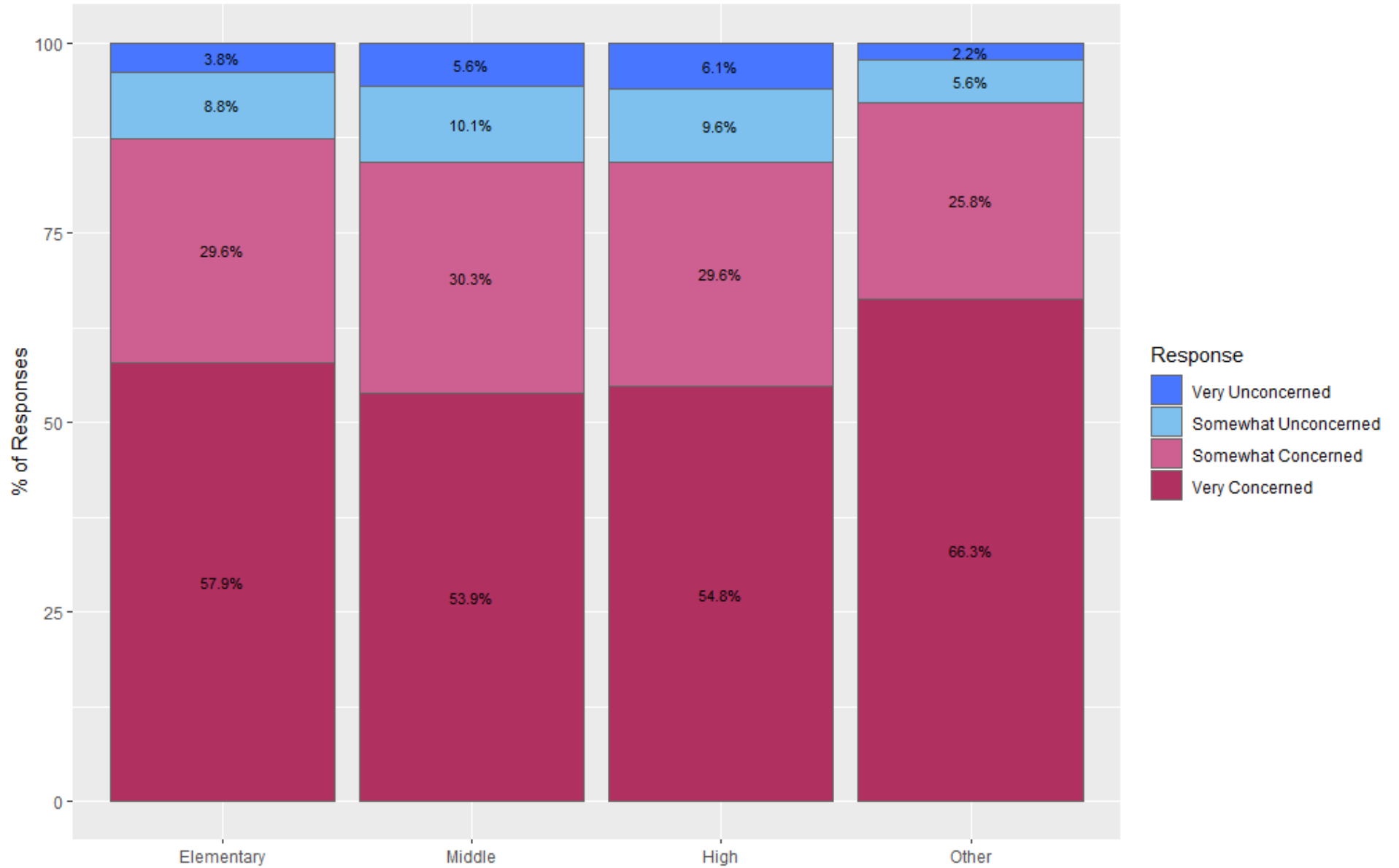
Administrator Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Lack of experience with specific computer programs (such as Canvas and ASPEN).



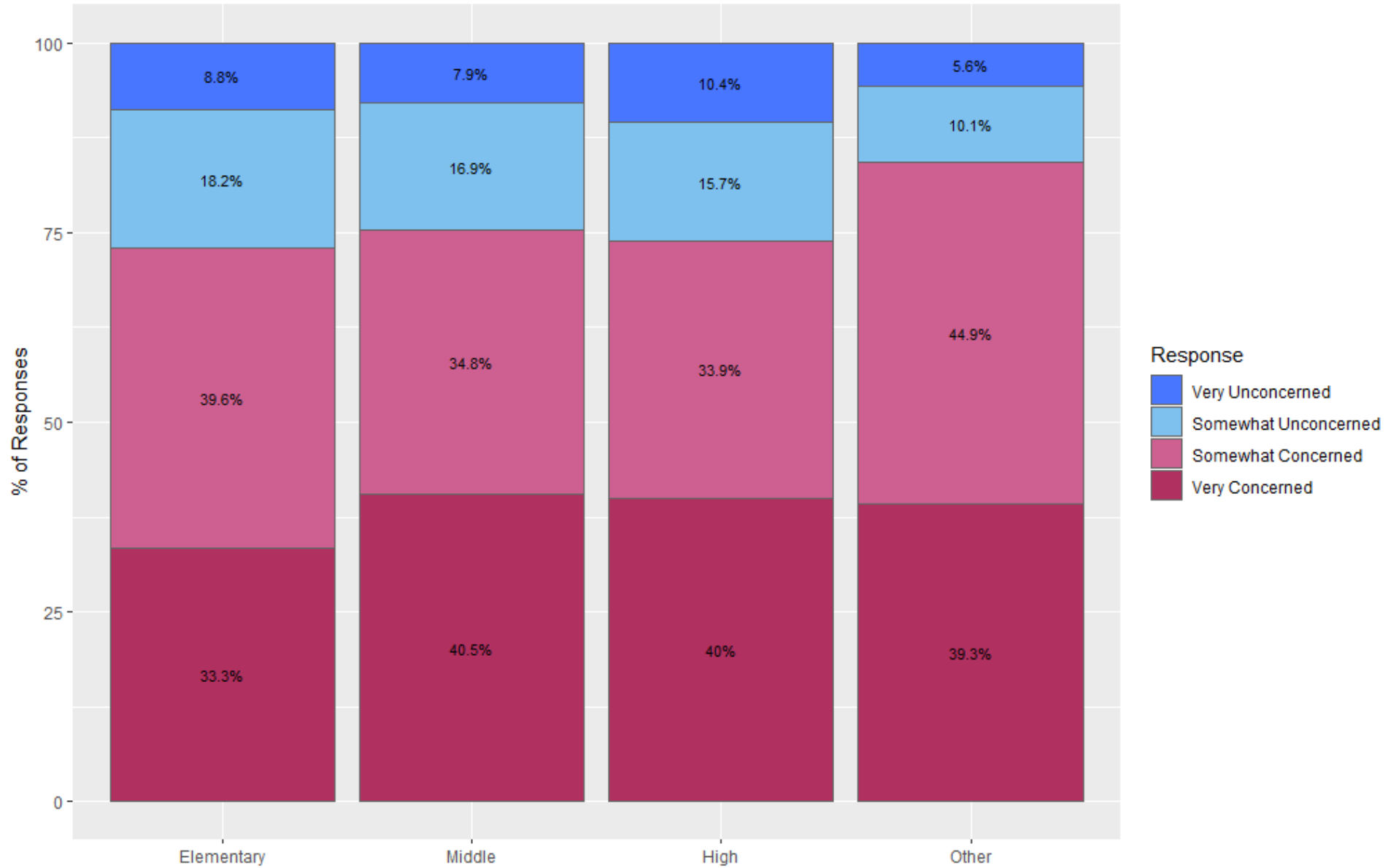
Administrator Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Access to content-specific support when you have questions (math, science, etc.).



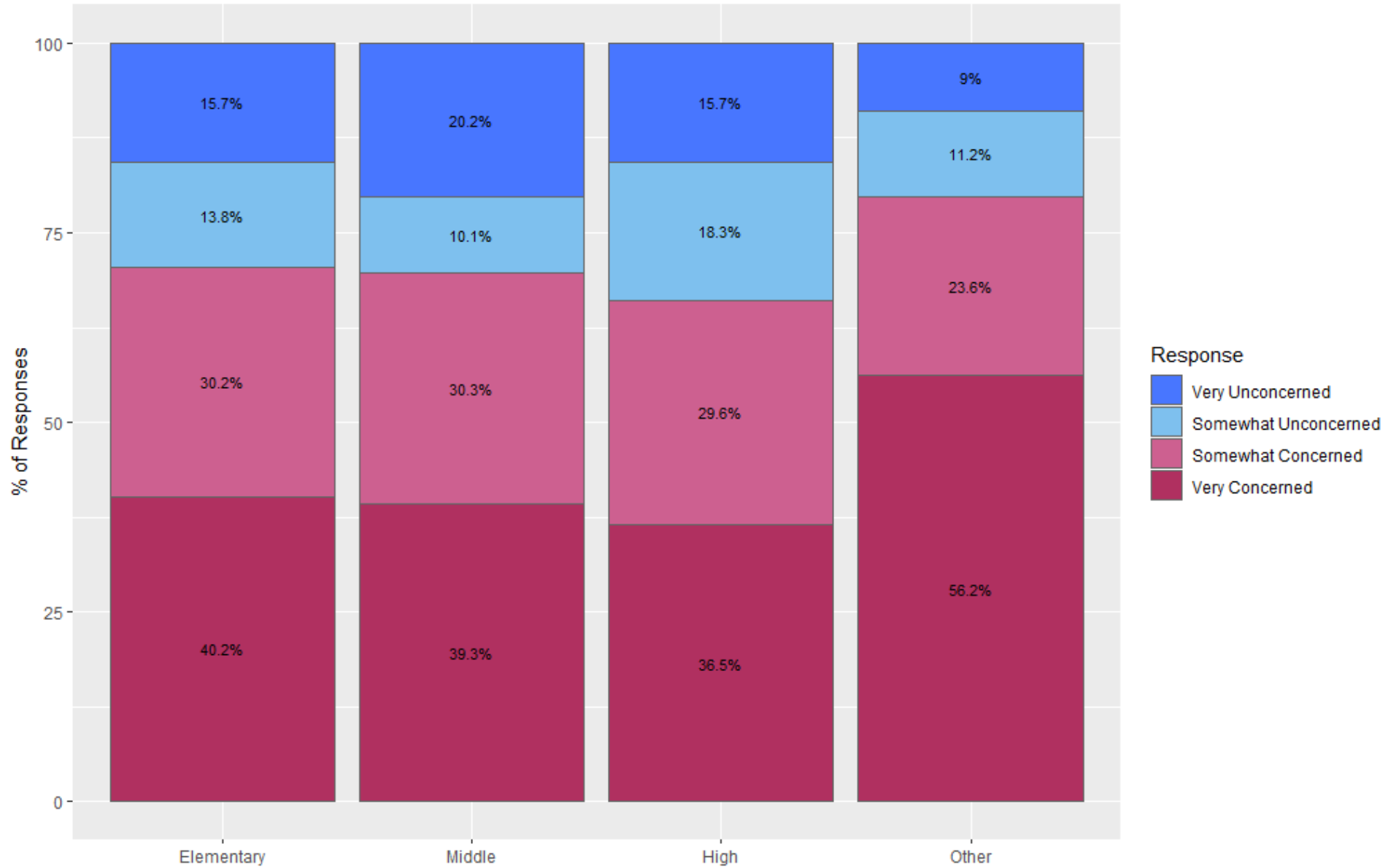
Administrator Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Students being held accountable to attend online classes.



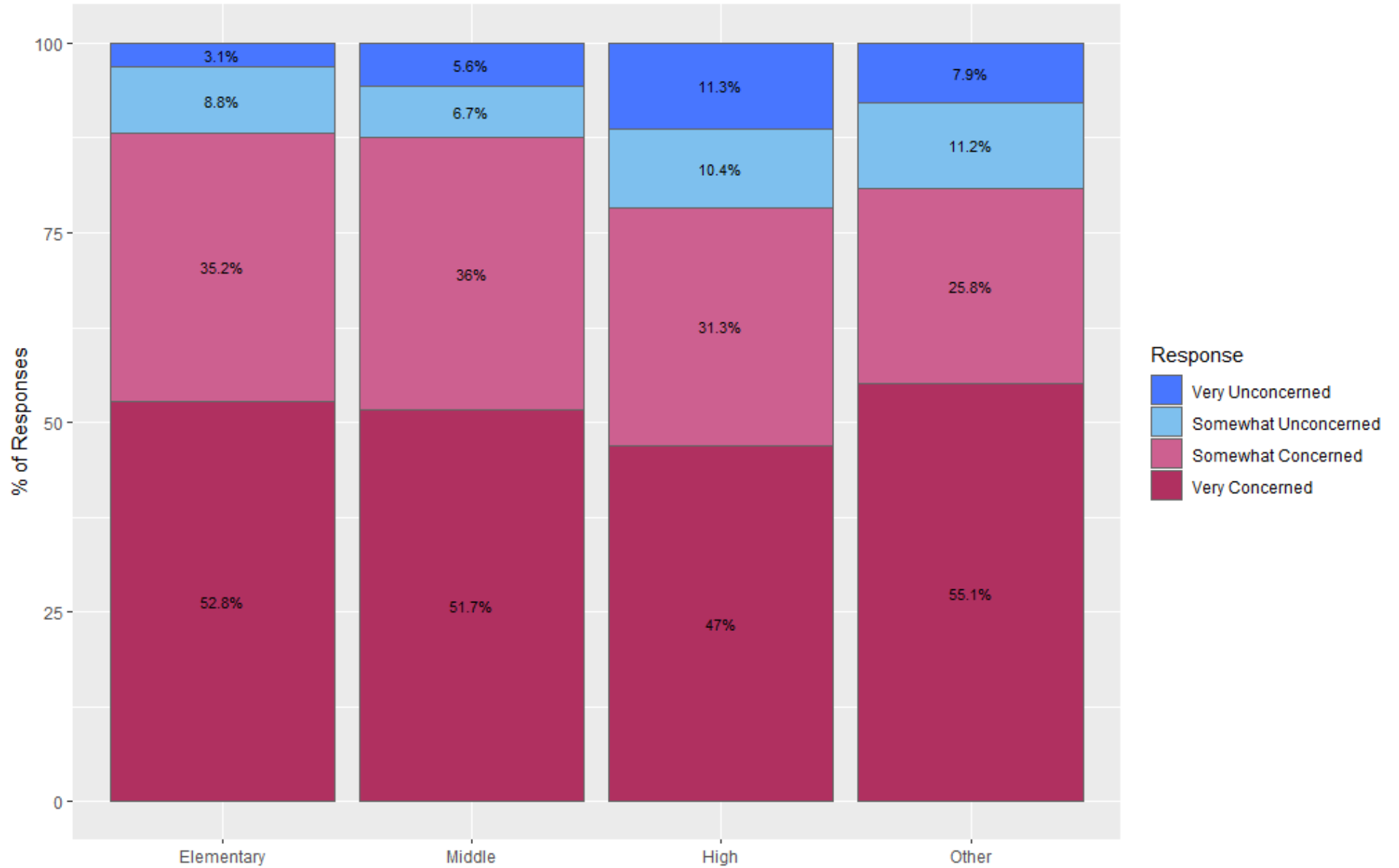
Administrator Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
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Administrator Responses Aggregated by Grade Level:
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 Reliable and consistent access to online services.



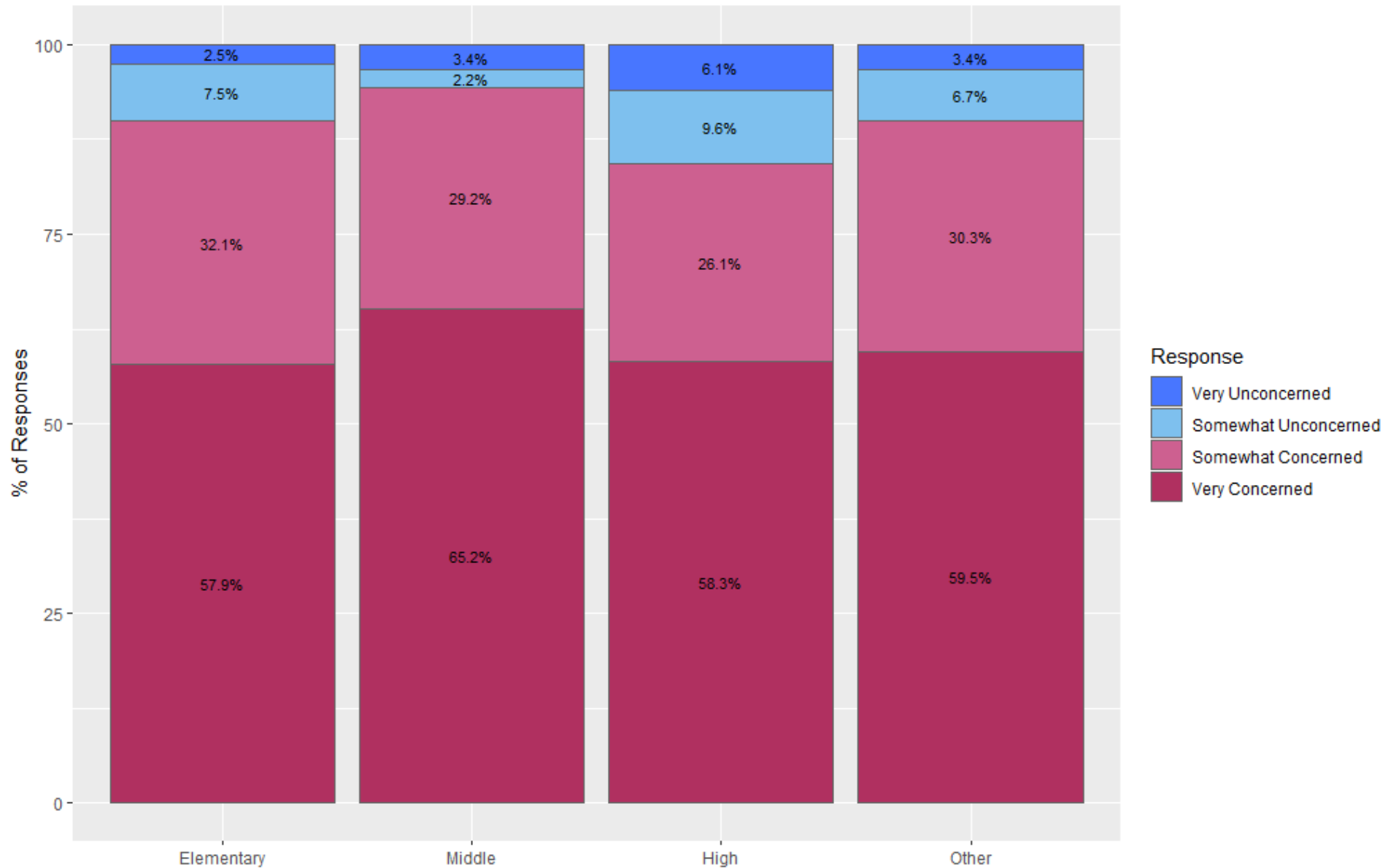
Administrator Responses Aggregated by Grade Level:
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Administrator Responses Aggregated by Grade Level:

How concerned are you about the following topics associated with online learning?

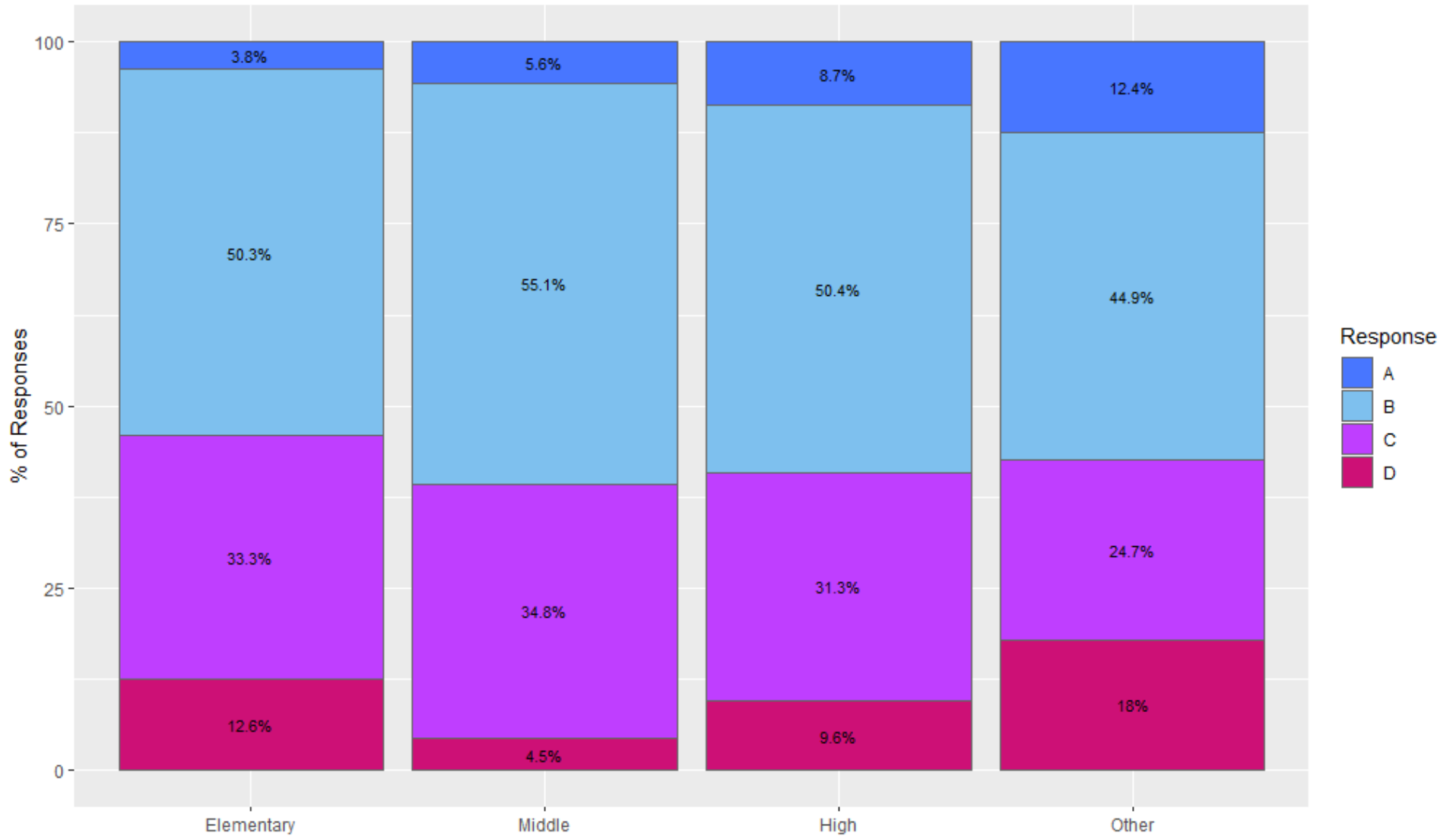
Missing hands-on learning opportunities (CTE practicums, science labs, impacts on fine arts classes, etc.).



Administrator Responses Aggregated by Grade Level:

What do you foresee will be your households work arrangement in the fall (August/September)?

- A) All caregivers working from home.
- B) All caregivers working outside of the home.
- C) Some caregivers work inside the home while others work outside of the home.
- D) Does not apply (all caregivers are homemakers, unemployed, etc.).



Parent Responses Aggregated by Grade Level

Parent by Grade Level Counts			
Elementary	Middle	High	Other
14327	8939	10446	1314

The sum of by-grade-level responses is greater than the total number of parent responses because the respondents selected multiple grade levels. For example, a parent of a high school and middle school student may have selected both high school and middle school when asked “In which grade bands will you or your student be enrolled/work in 2020-2021?”

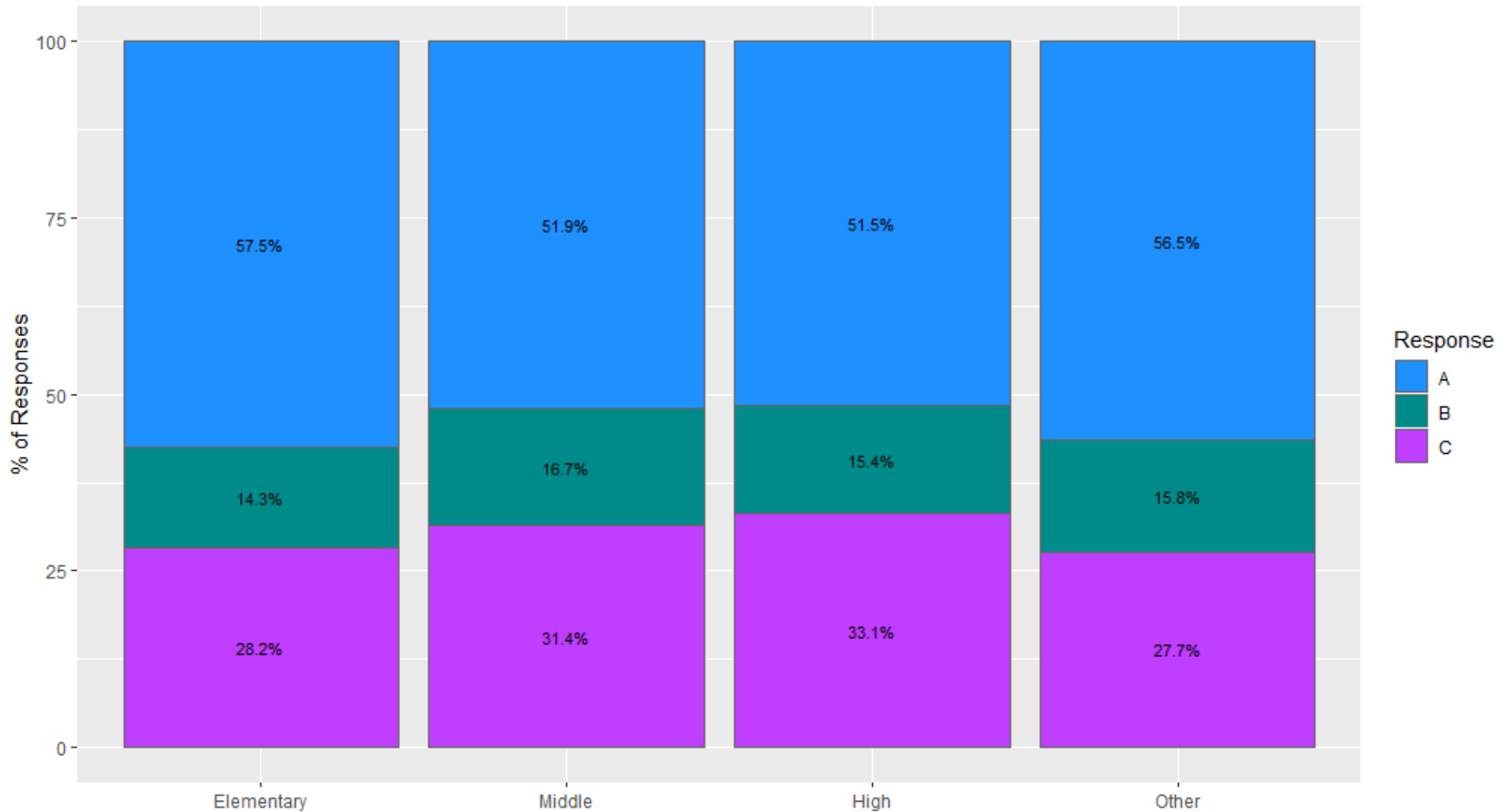
Parent Responses Aggregated by Grade Level:

Assuming Knox County is in at least Phase 2 of their reopening plan (i.e. movie theaters reopen, non-essential travel resumes, social gatherings of up to 50 people allowed, but physical distancing whenever possible), in which way would you most prefer schools to reopen in 2020-2021?

A) Physically in the school building with safety measures applied.

B) Fully online with current KCS teachers delivering standardized course content virtually.

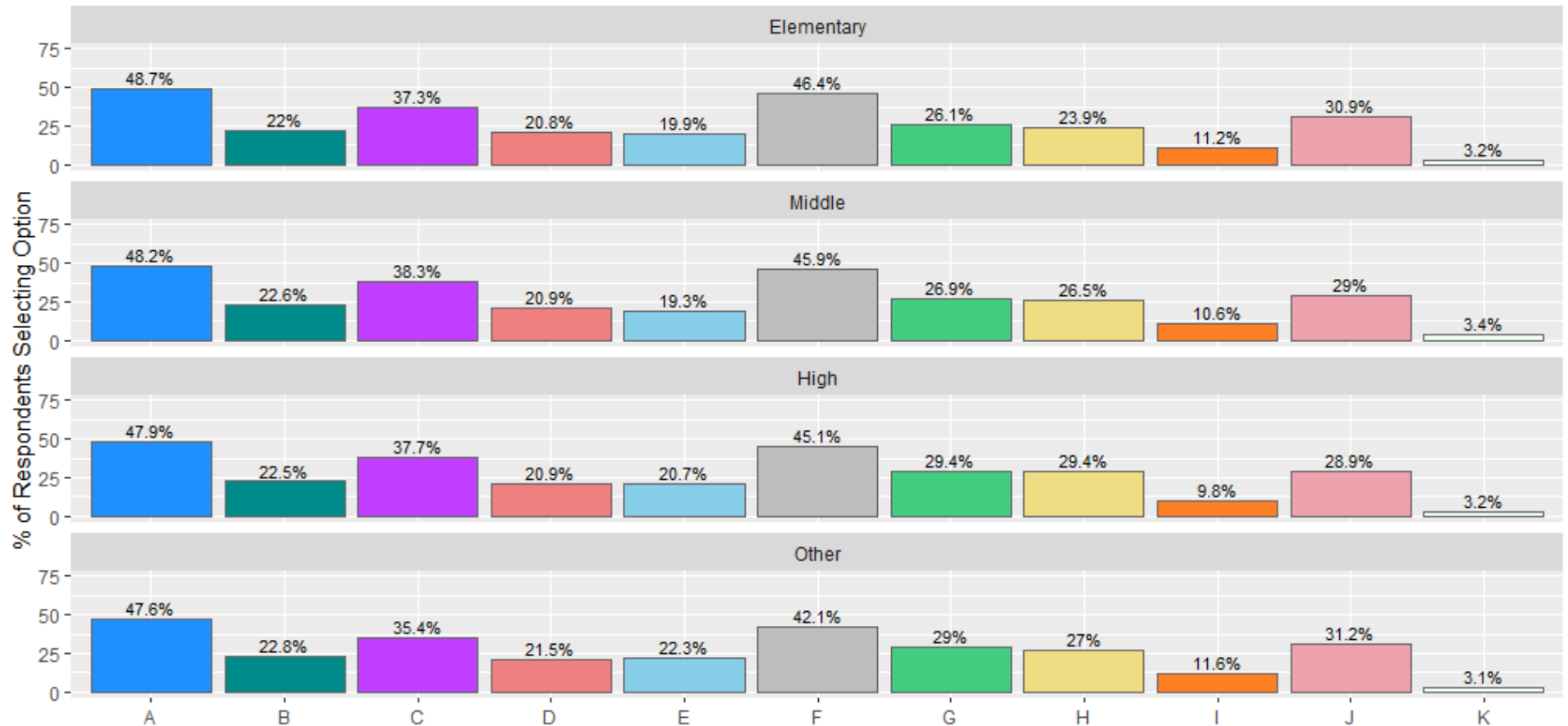
C) A combination of options A and B with students attending school physically and online in a way that minimizes face-to-face contact with other students.



Parent Responses Aggregated by Grade Level:

What, if anything, would make you (or your child) more likely to attend school in-person?

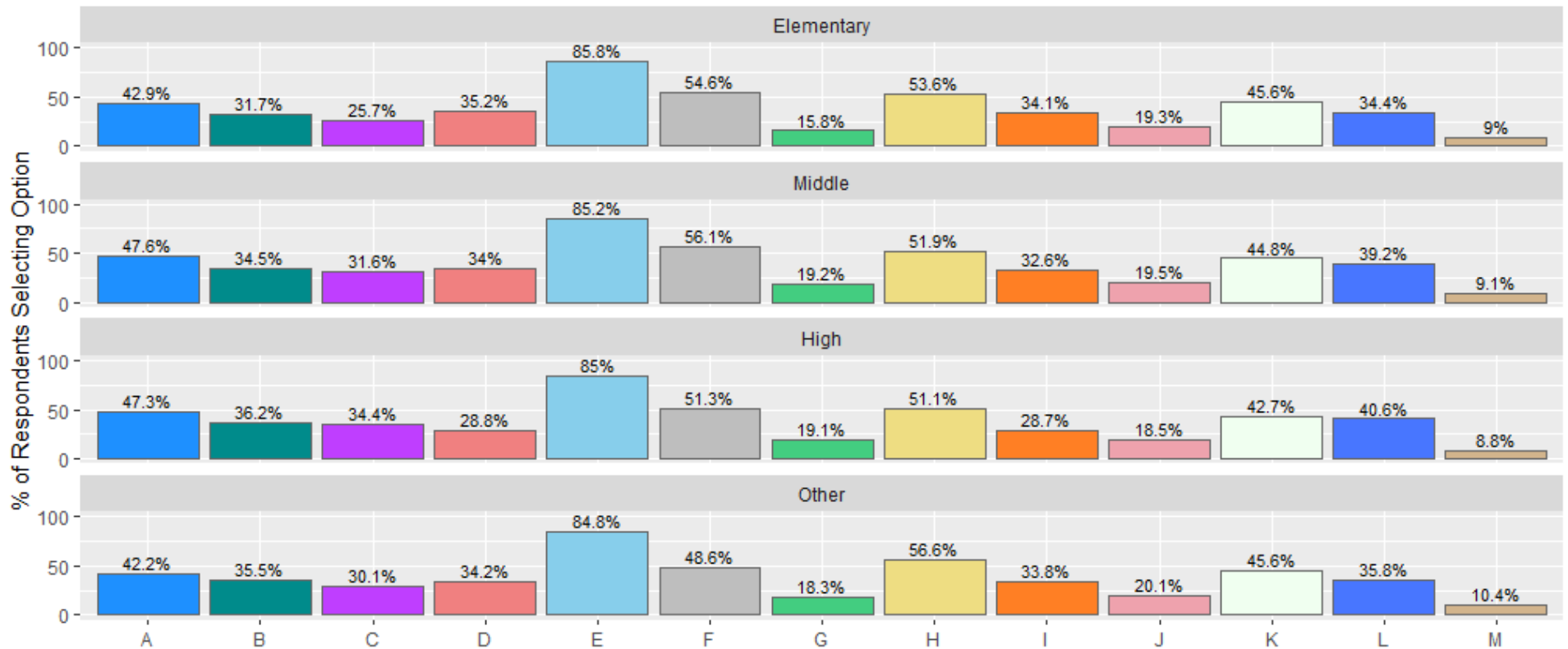
- A) The number of new infections of COVID-19 in Knox County decreases.
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- C) A proven virus treatment becomes available.
- D) A later start and end of the school year to provide time for medical advancements.
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- H) The availability of face masks for students.
- I) Schools in the surrounding counties are in session.
- J) No new measures are necessary. I am comfortable sending my student to school under current conditions.
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Parent Responses Aggregated by Grade Level:

Assuming students are physically present in the school building, what are the minimum safety measures you would like to see in 2020-2021?

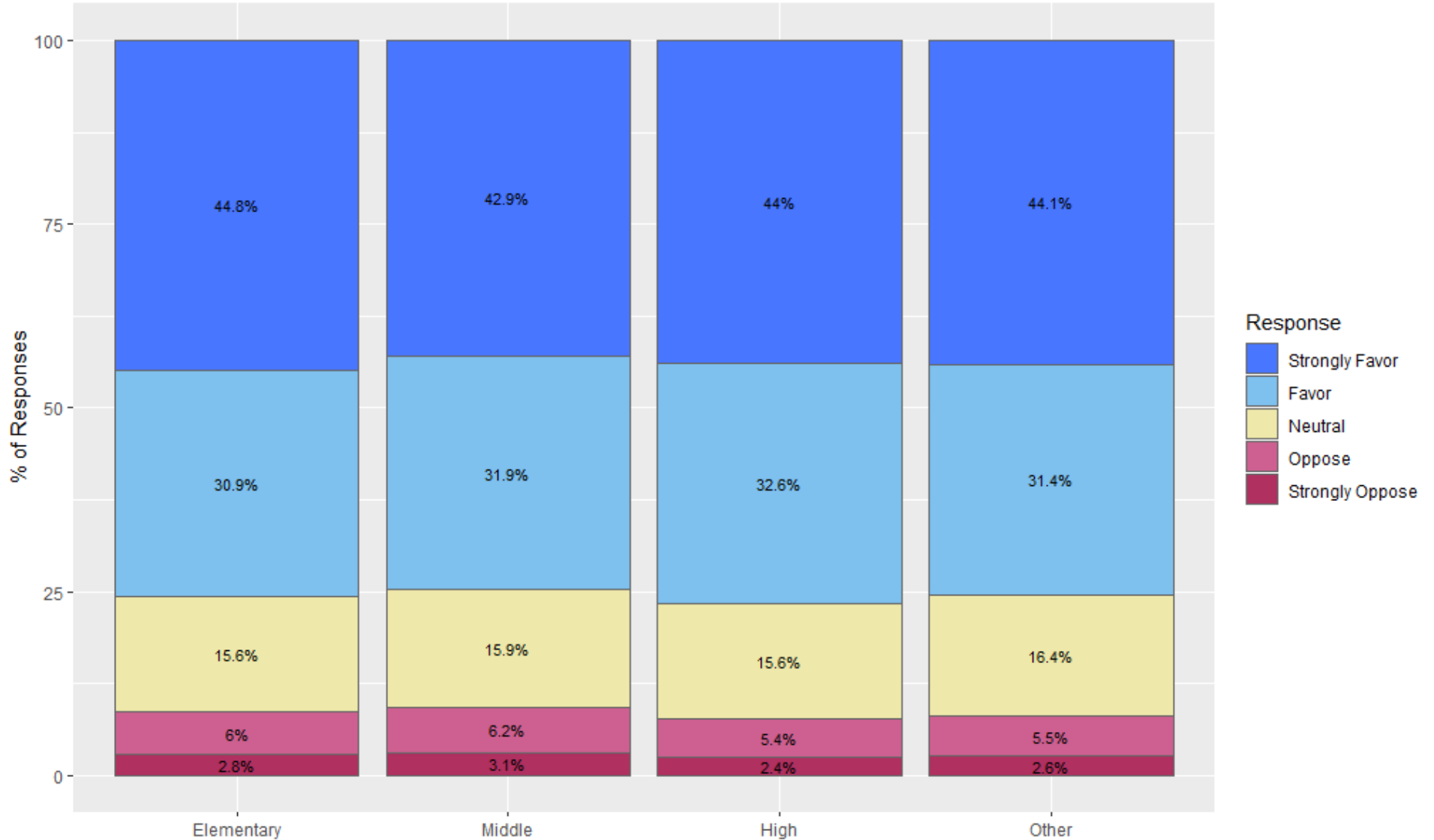
- A) Social distancing in classrooms.
- B) Staff required to wear face masks.
- C) Students required to wear face masks.
- D) Physical separation of student belongings.
- E) Regular disinfection of common areas.
- F) No shared school supplies (art supplies, electronic devices, etc.).
- G) Shared spaces such as gyms and playgrounds are closed.
- H) Students are temperature checked before entering school.
- I) Students are served meals in classrooms rather than communal cafeterias.
- J) No in-person field trips (virtual field trips only).
- K) Limit non-essential visitors to schools.
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Parent Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

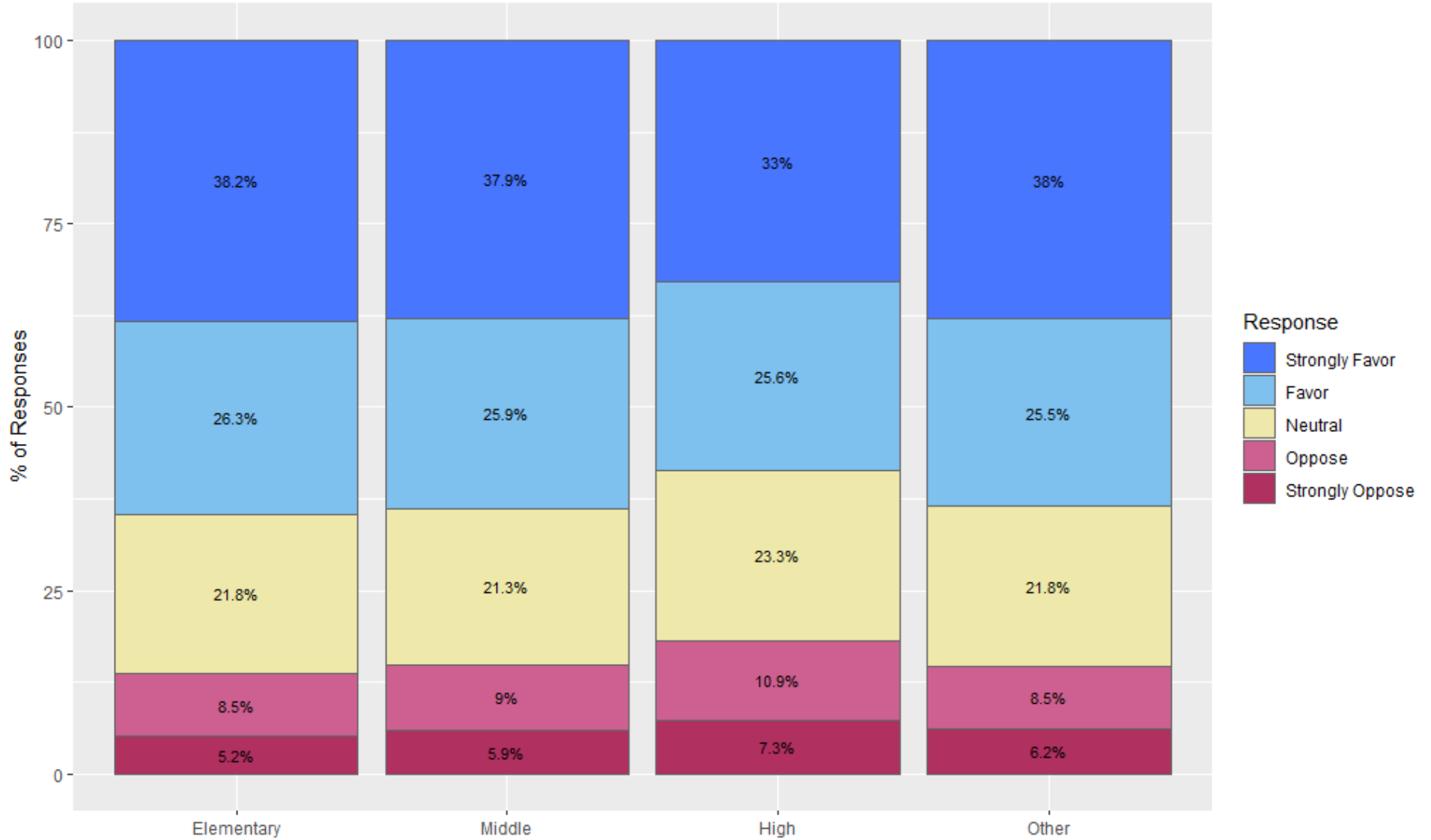
Assess and adapt throughout the school year: students start learning new grade-level material, and teachers pre-assess for gaps in knowledge and skill to plan for learning recovery when necessary.



Parent Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following timeframes for instructional delivery during 2020-2021?

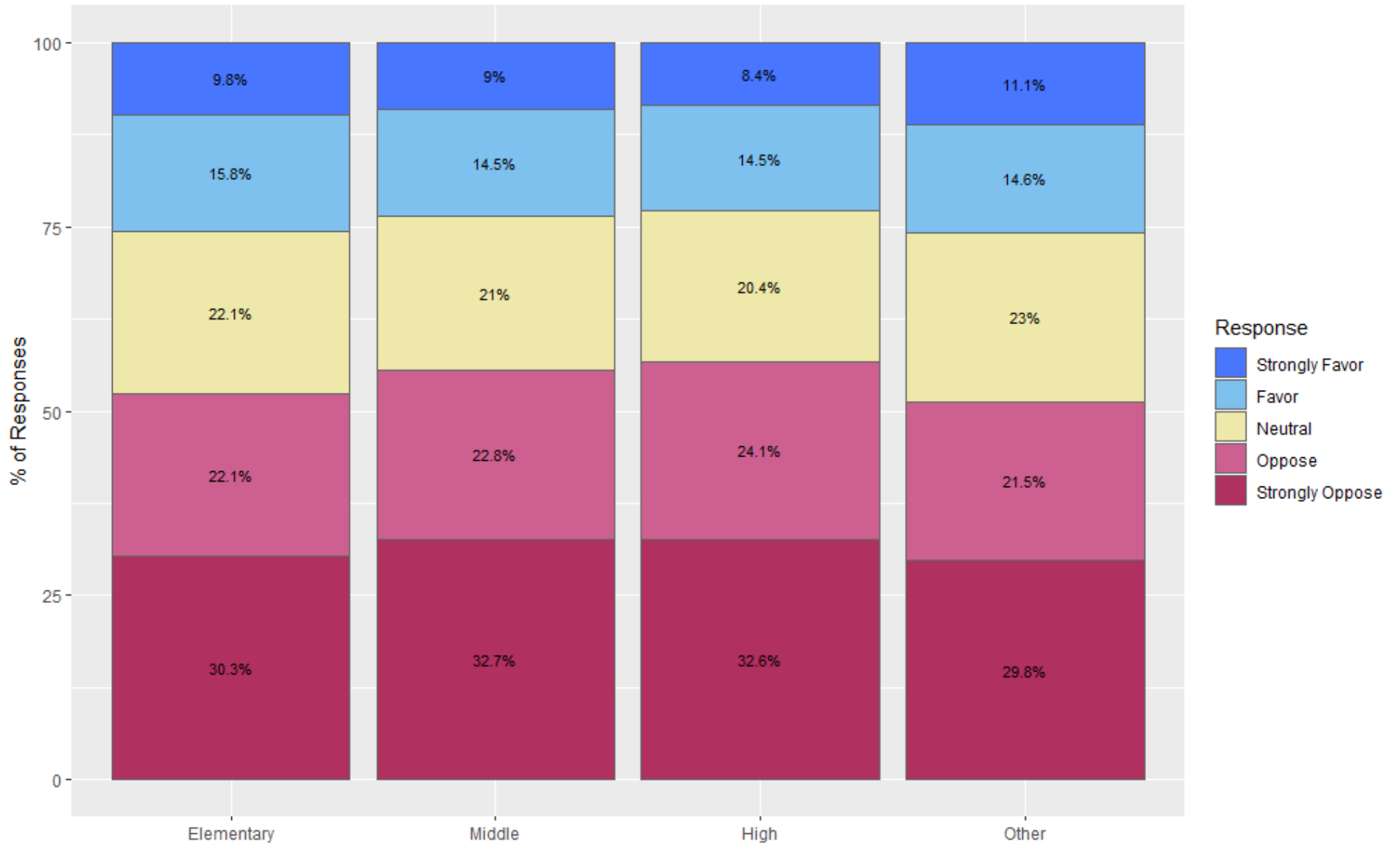
Front load the missed content for all students: Students spend the first three weeks of the 2020-2021 school year learning missed content from the spring of 2020.



Parent Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

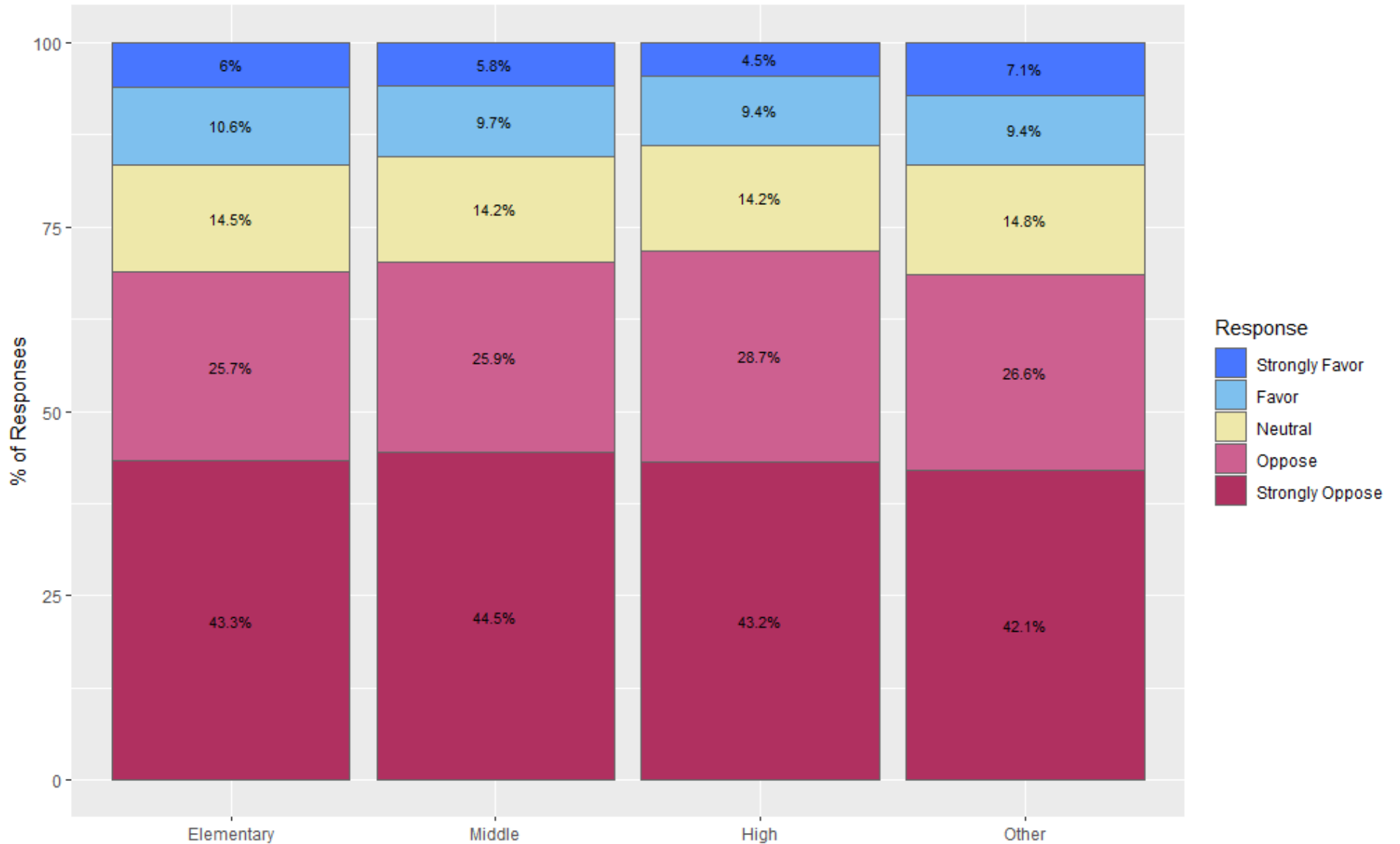
Extend the school year into June 2021.



Parent Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

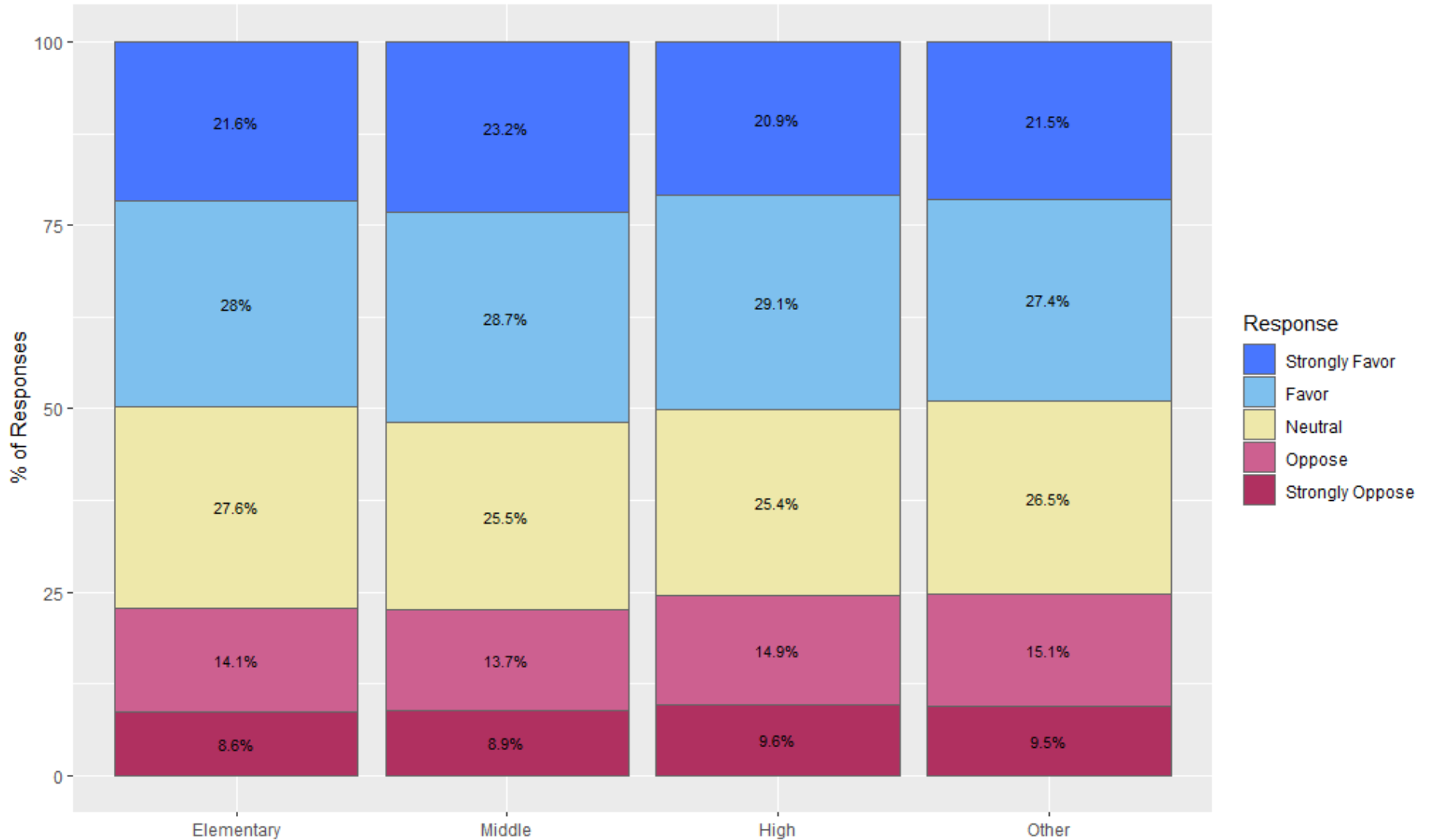
Extend the school day to account for missing 2019-2020 instruction.



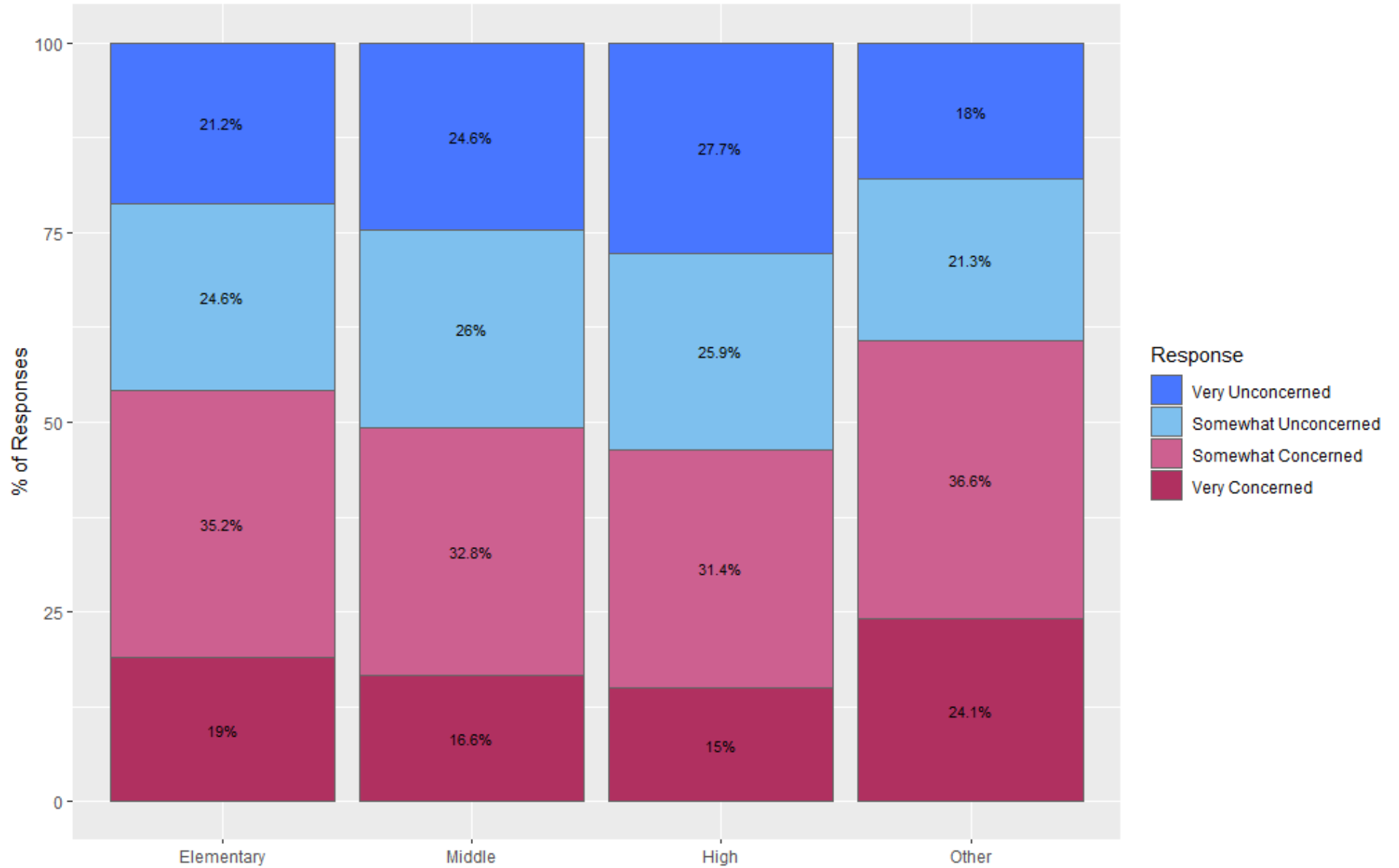
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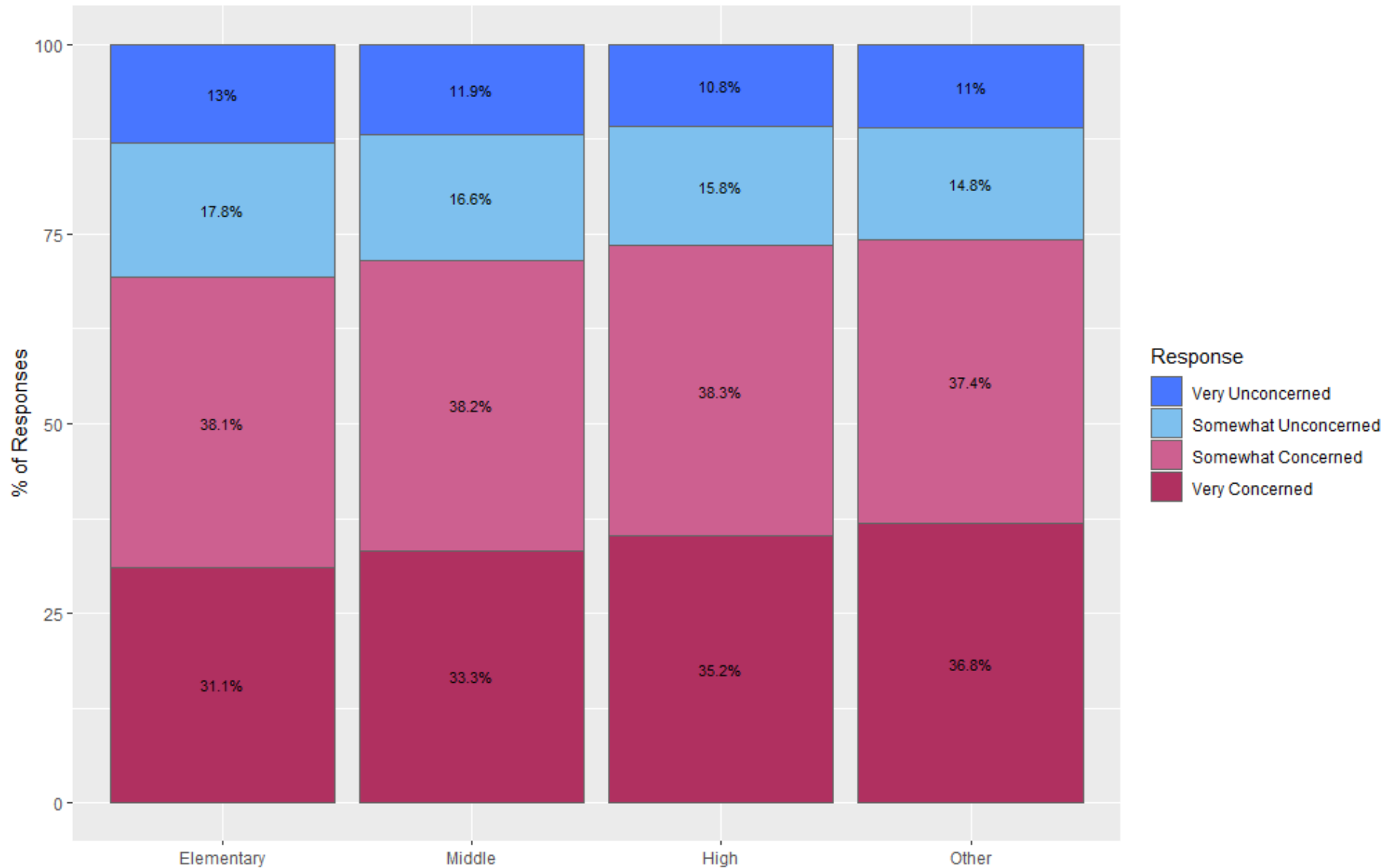
Compress the 2020-2021 schedule to teach all of the missing 2019-2020 content and the new 2020-2021 content during the currently scheduled academic calendar.



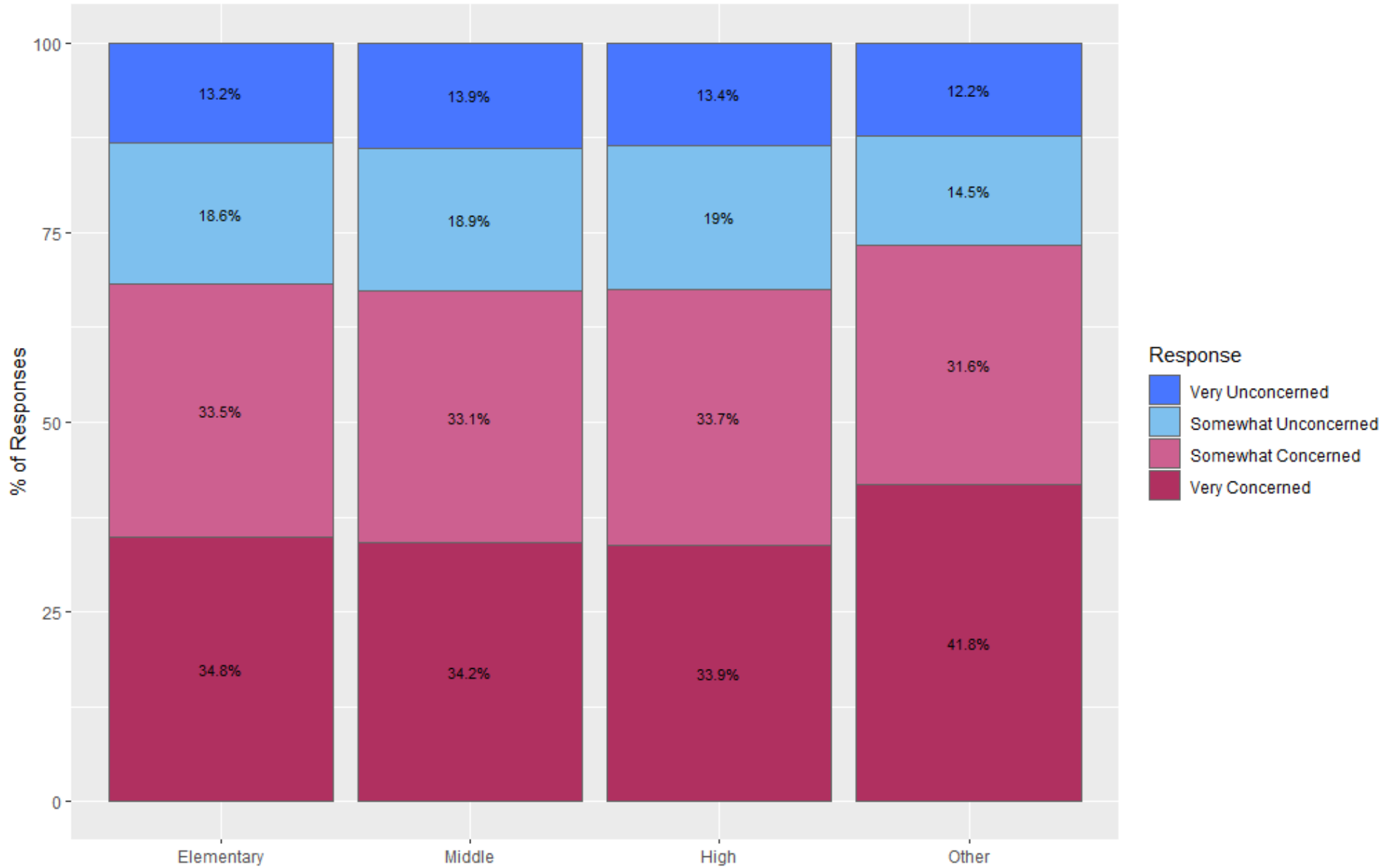
Parent Responses Aggregated by Grade Level:
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 Lack of experience with specific computer programs (such as Canvas and ASPEN).



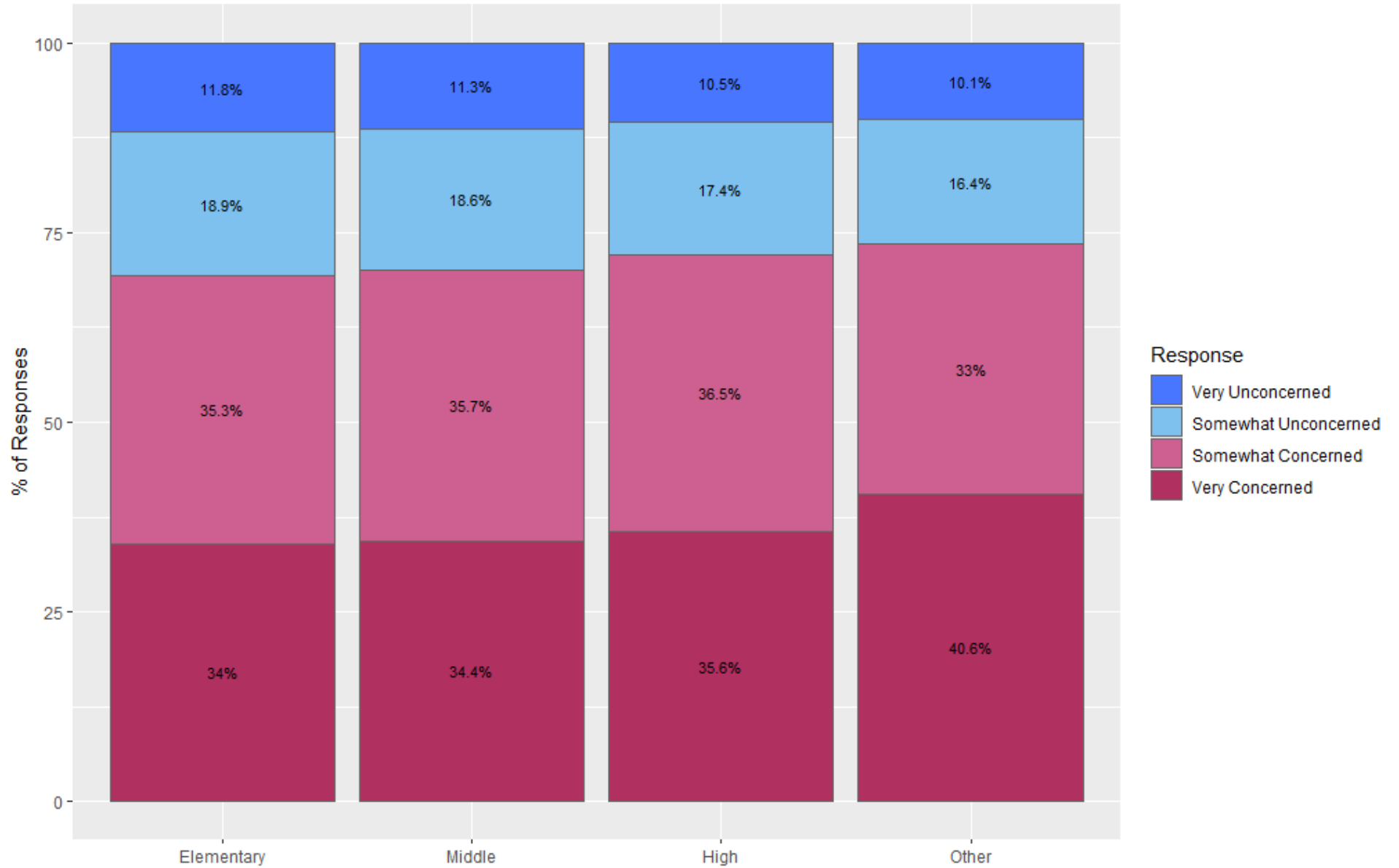
Parent Responses Aggregated by Grade Level:
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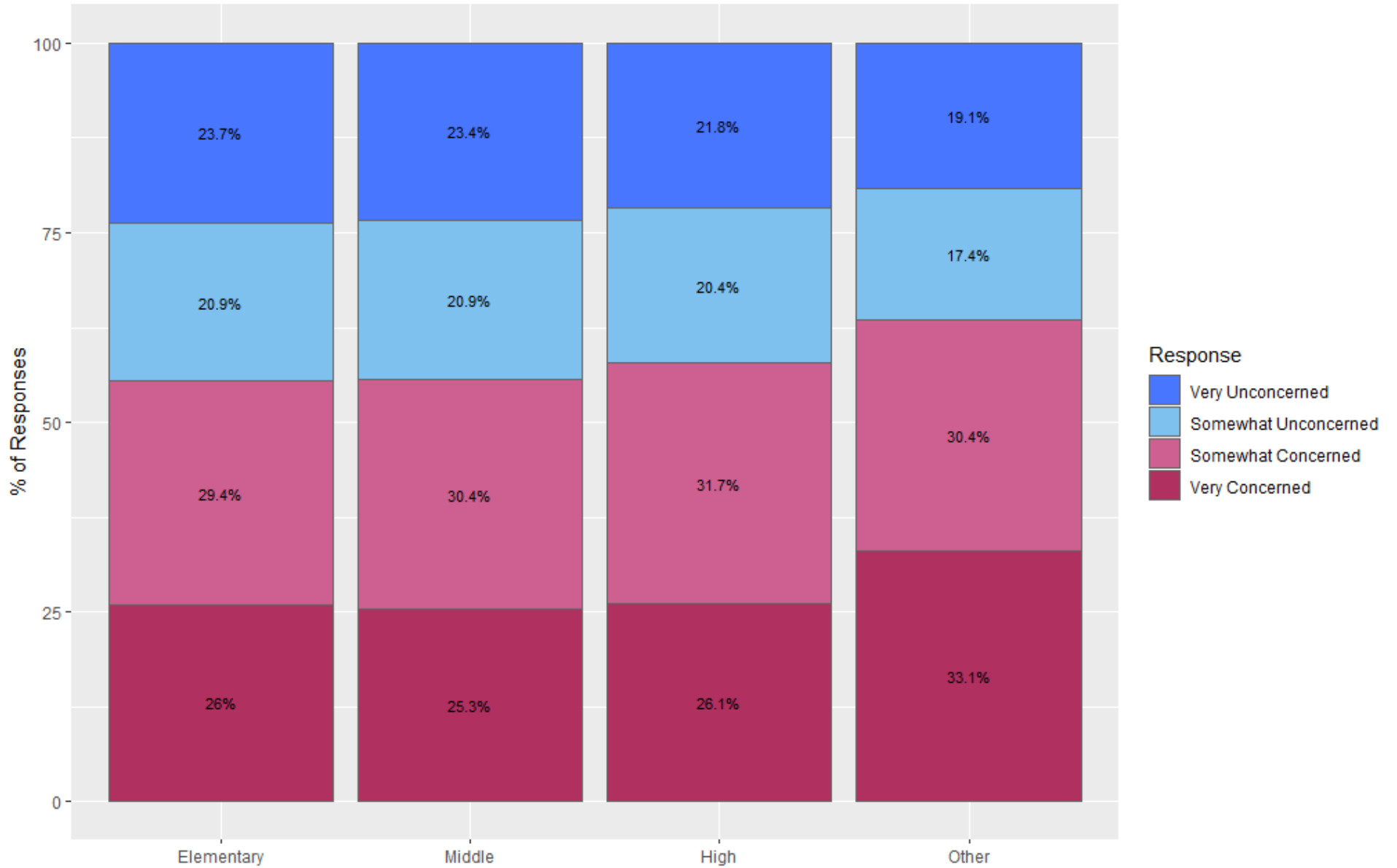
Parent Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
 Students being held accountable to attend online classes.



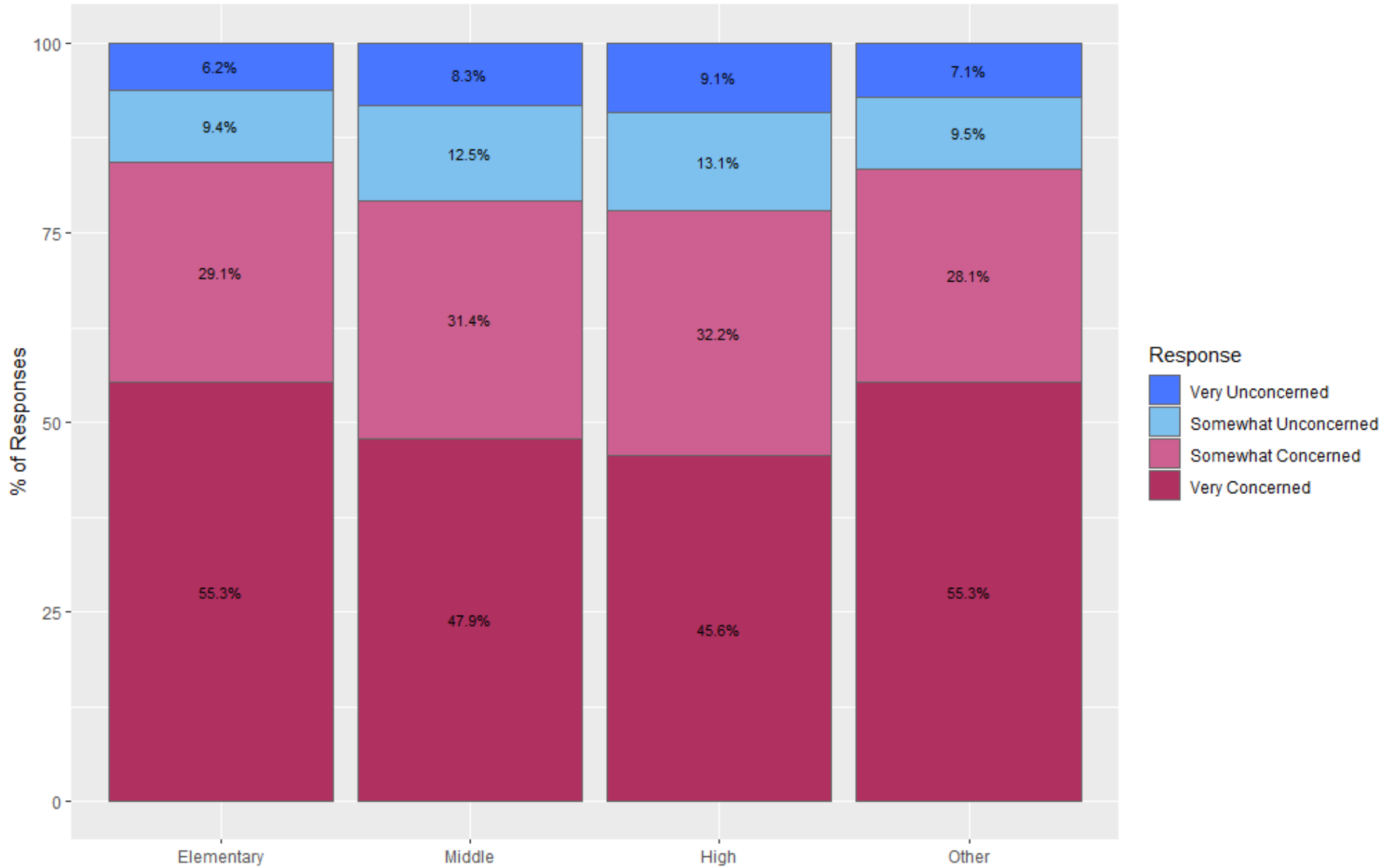
Parent Responses Aggregated by Grade Level:
How concerned are you about the following topics associated with online learning?
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Parent Responses Aggregated by Grade Level:
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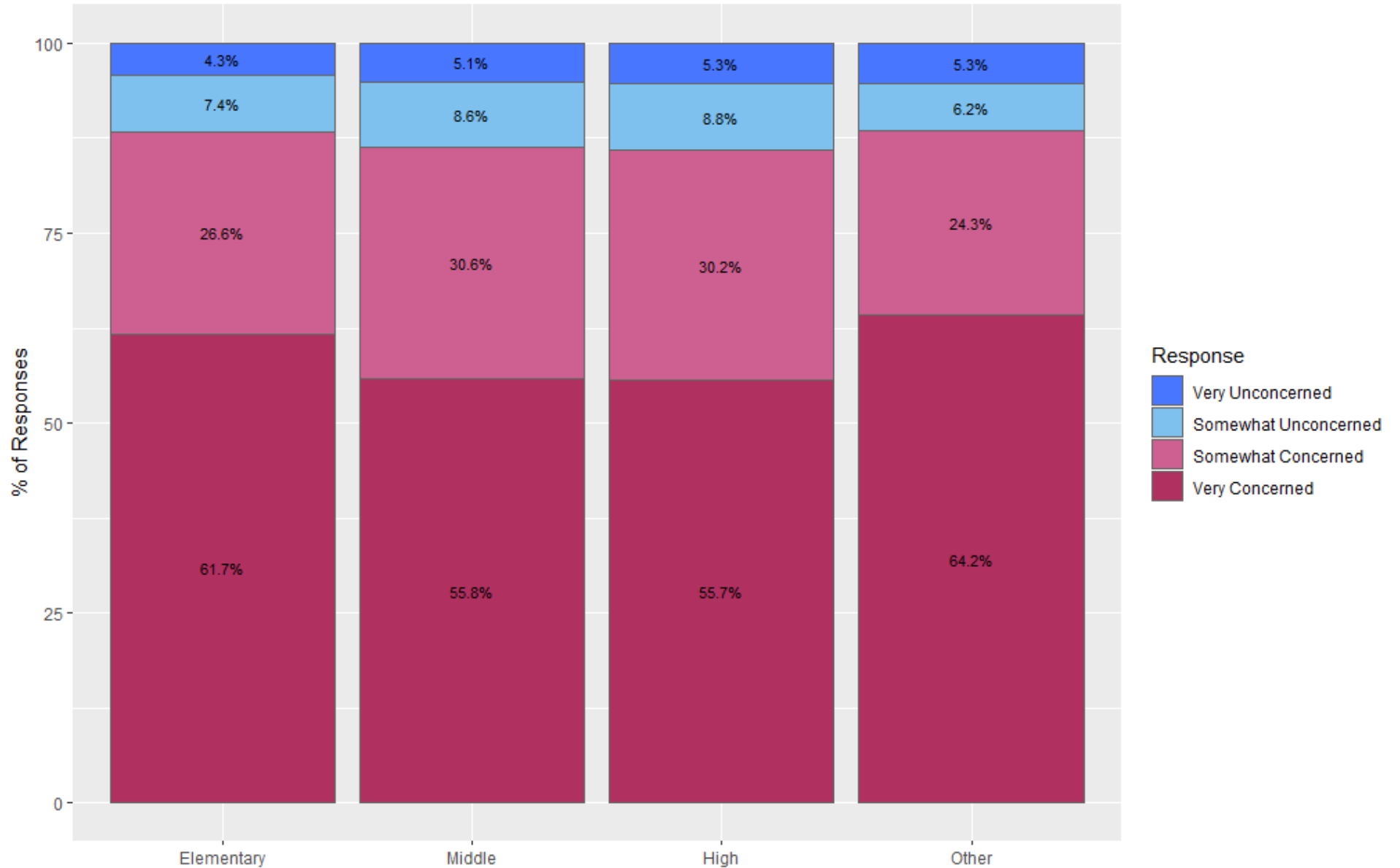
Parent Responses Aggregated by Grade Level:
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Parent Responses Aggregated by Grade Level:

How concerned are you about the following topics associated with online learning?

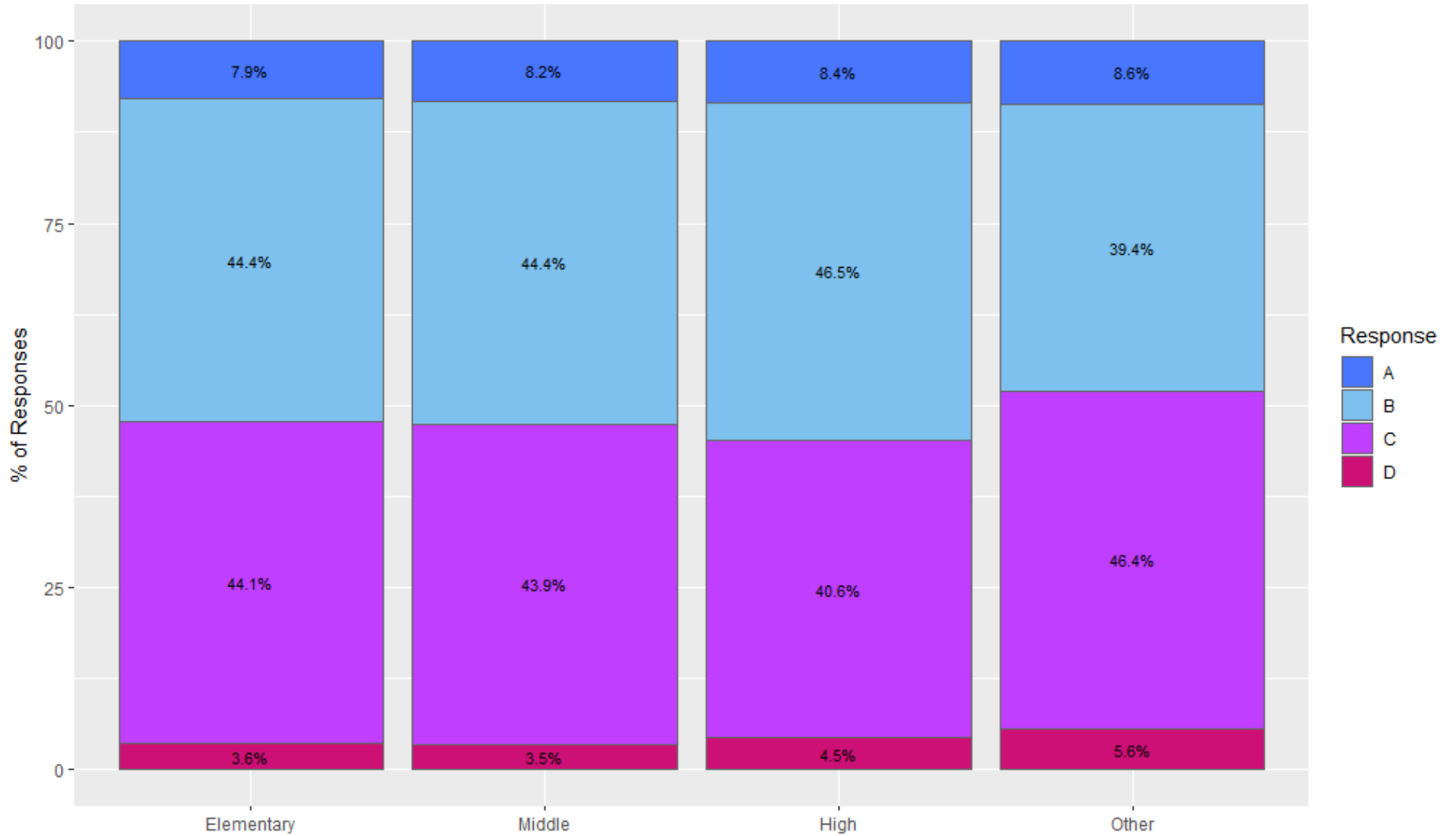
Missing hands-on learning opportunities (CTE practicums, science labs, impacts on fine arts classes, etc.).



Parent Responses Aggregated by Grade Level:

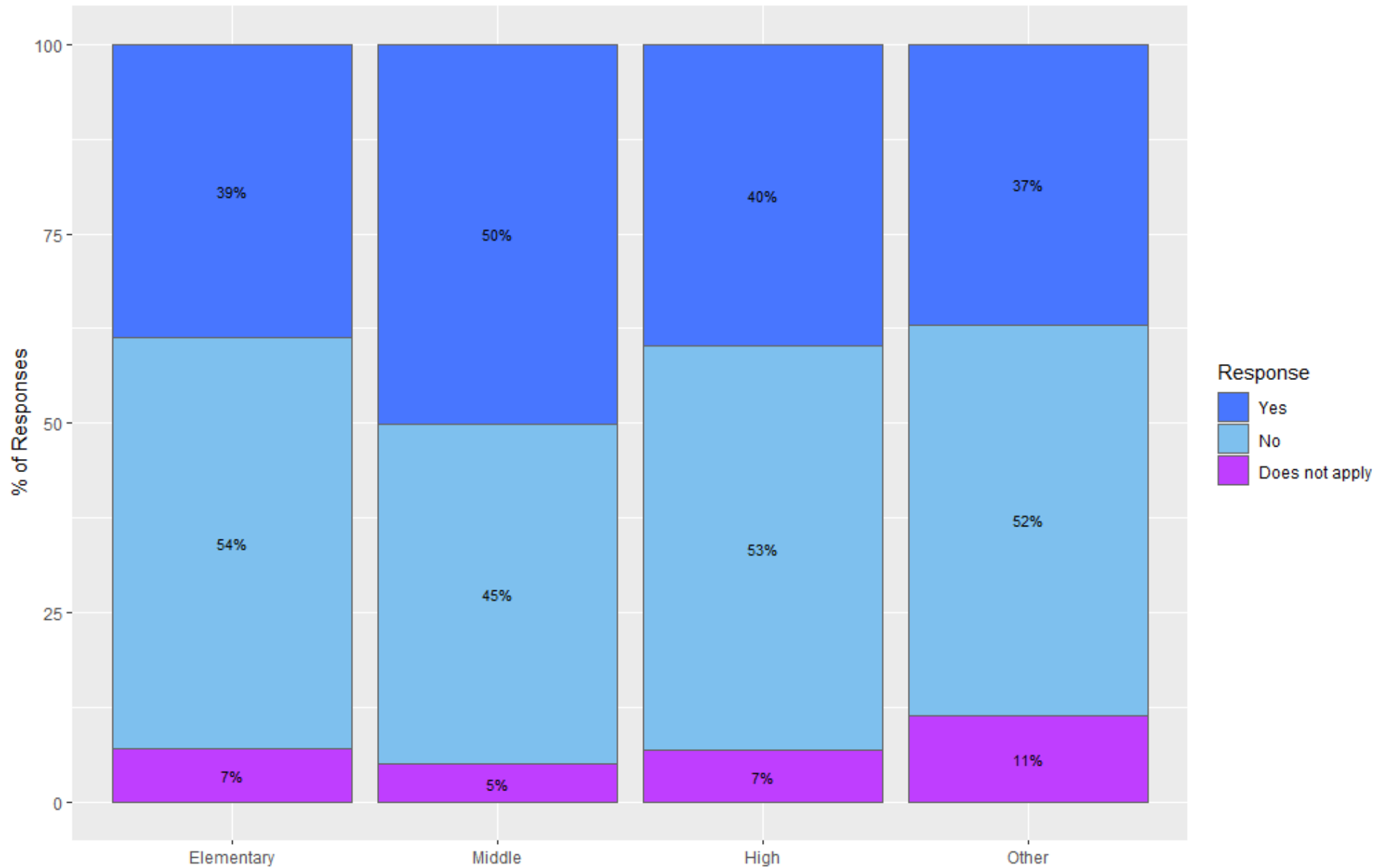
What do you foresee will be your households work arrangement in the fall (August/September)?

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Parent Responses Aggregated by Grade Level:

If the school reopens and you meet eligibility requirements, do you anticipate using KCS busing at the start of the 2020-2021 school year?



Student Responses Aggregated by Grade Level

Student by Grade Level Counts			
Elementary	Middle	High	Other
328	444	1701	55

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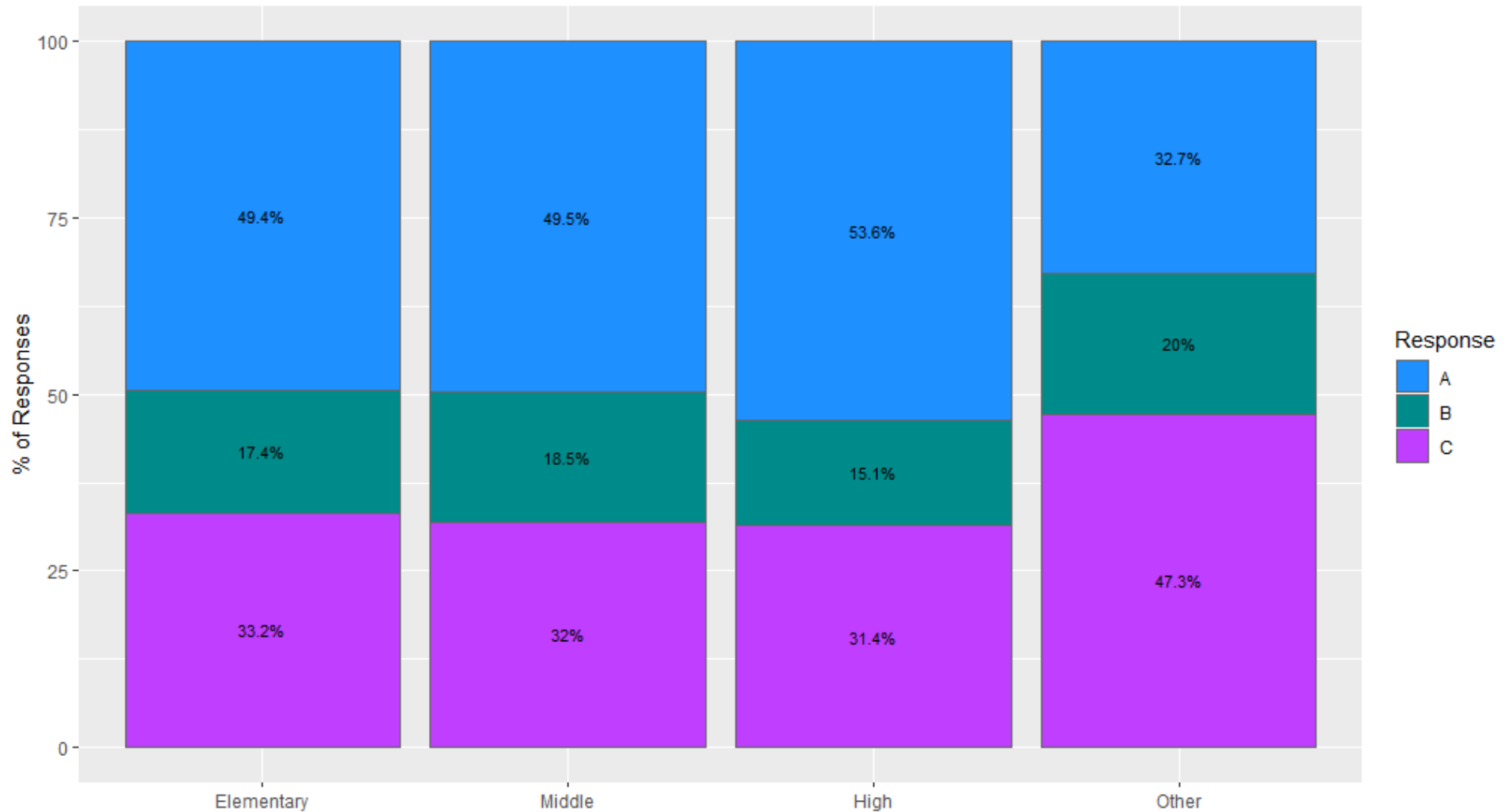
Student Responses Aggregated by Grade Level:

Assuming Knox County is in at least Phase 2 of their reopening plan (i.e. movie theaters reopen, non-essential travel resumes, social gatherings of up to 50 people allowed, but physical distancing whenever possible), in which way would you most prefer schools to reopen in 2020-2021?

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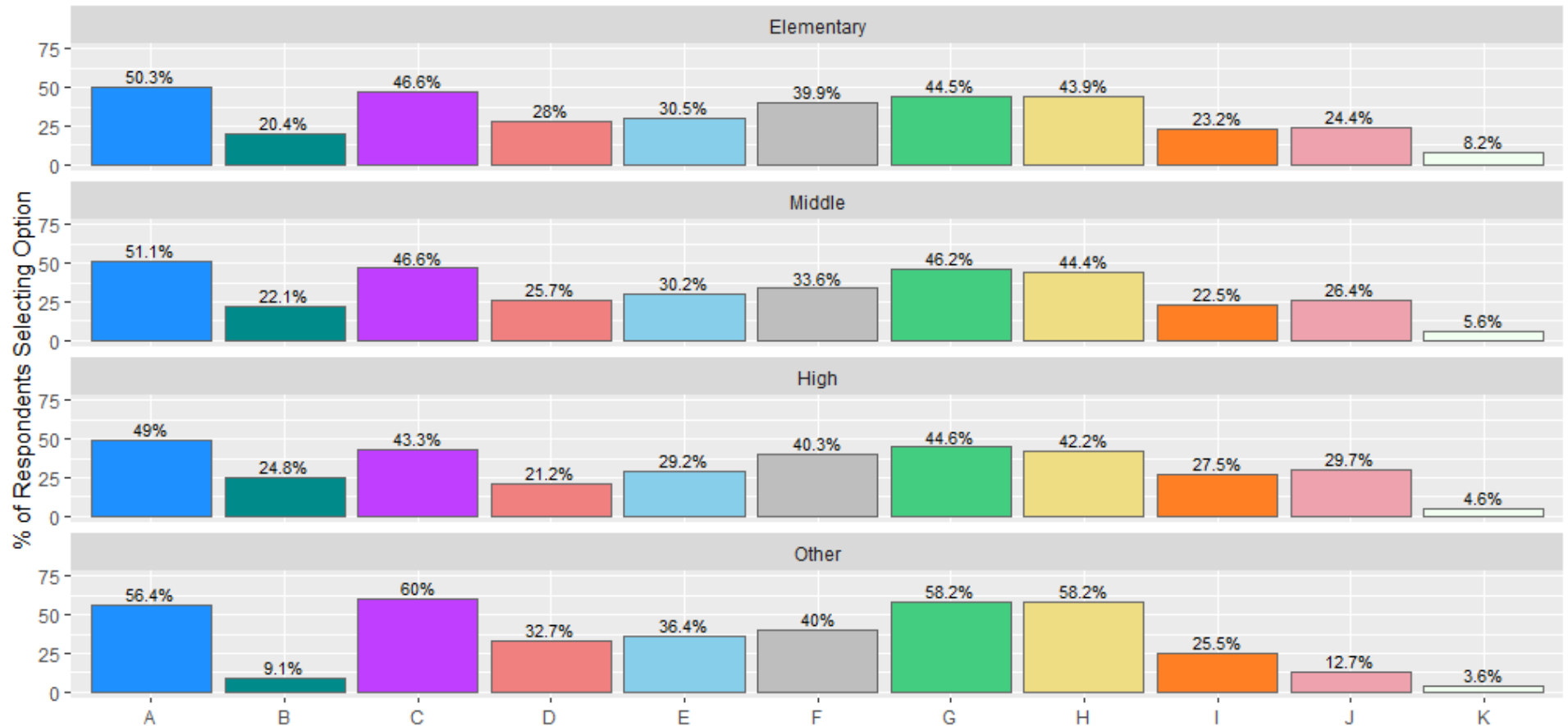
C) A combination of options A and B with students attending school physically and online in a way that minimizes face-to-face contact with other students.



Student Responses Aggregated by Grade Level:

What, if anything, would make you (or your child) more likely to attend school in-person?

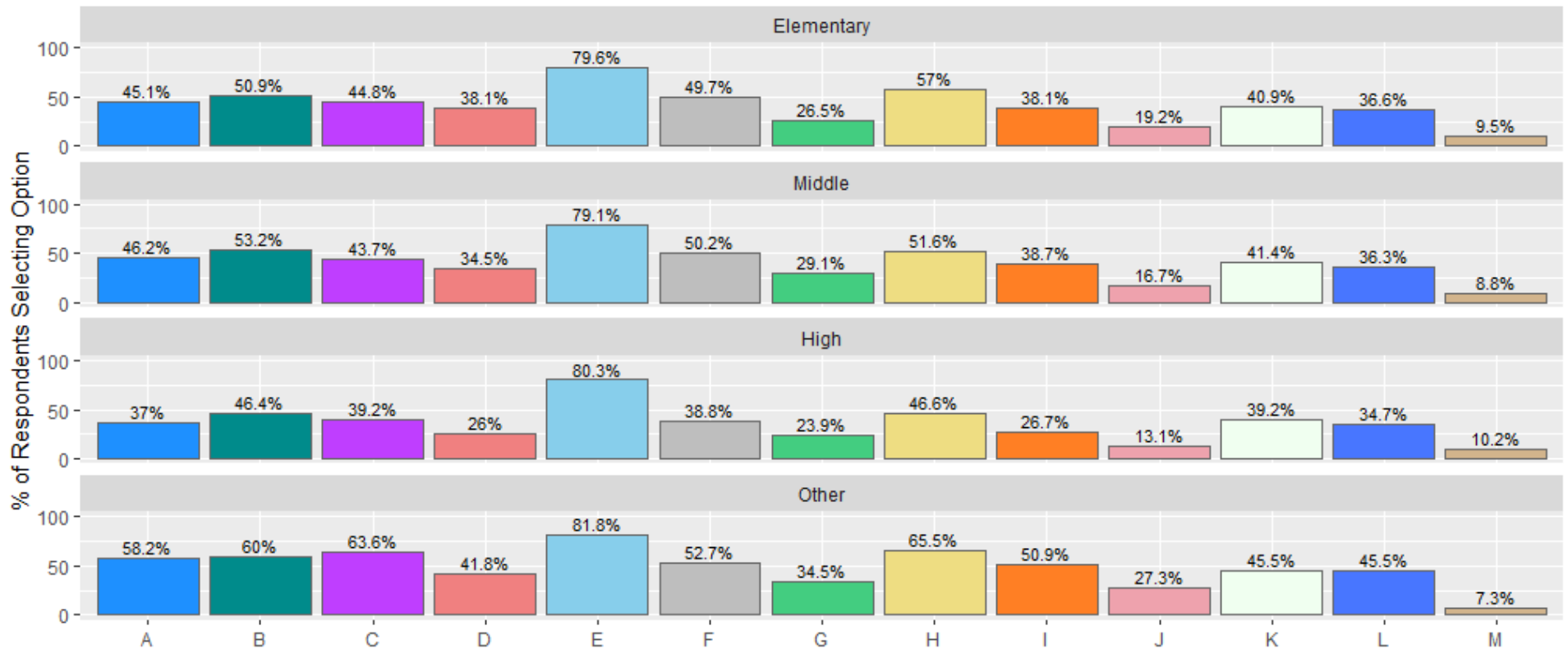
- A) The number of new infections of COVID-19 in Knox County decreases.
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Student Responses Aggregated by Grade Level:

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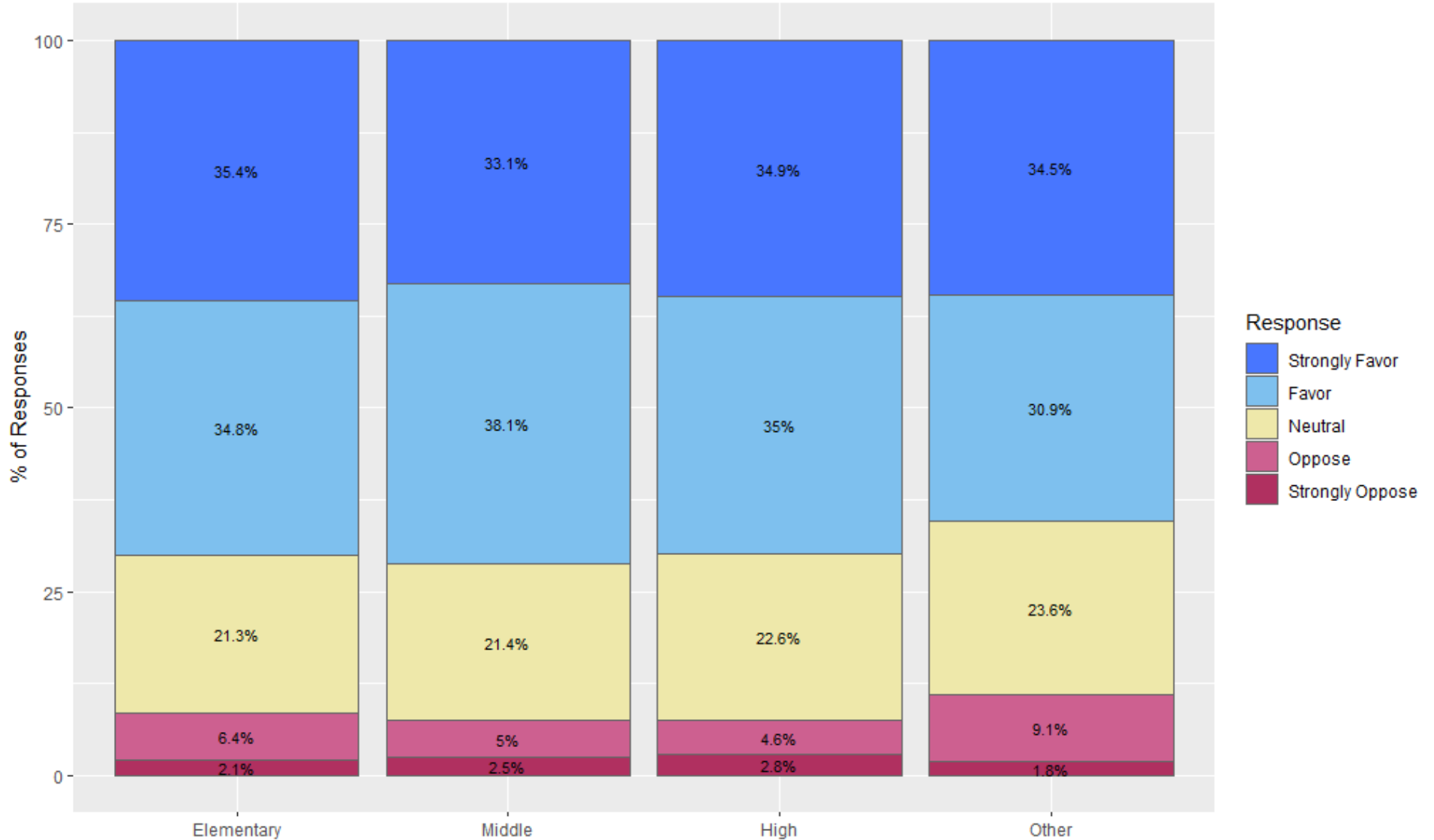
- A) Social distancing in classrooms.
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Student Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

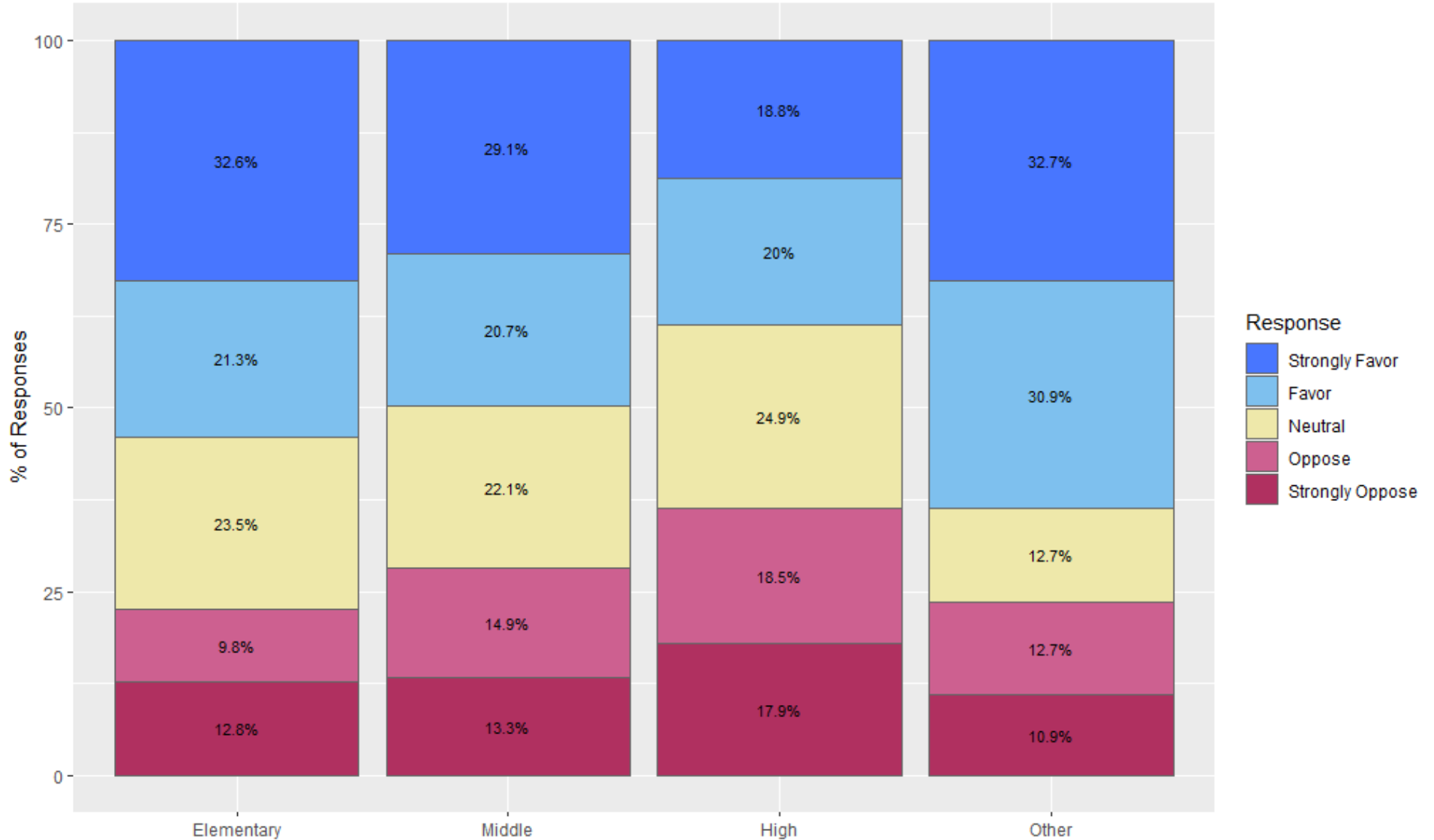
Assess and adapt throughout the school year: students start learning new grade-level material, and teachers pre-assess for gaps in knowledge and skill to plan for learning recovery when necessary.



Student Responses Aggregated by Grade Level:

To what extent do you favor/oppose the following timeframes for instructional delivery during 2020-2021?

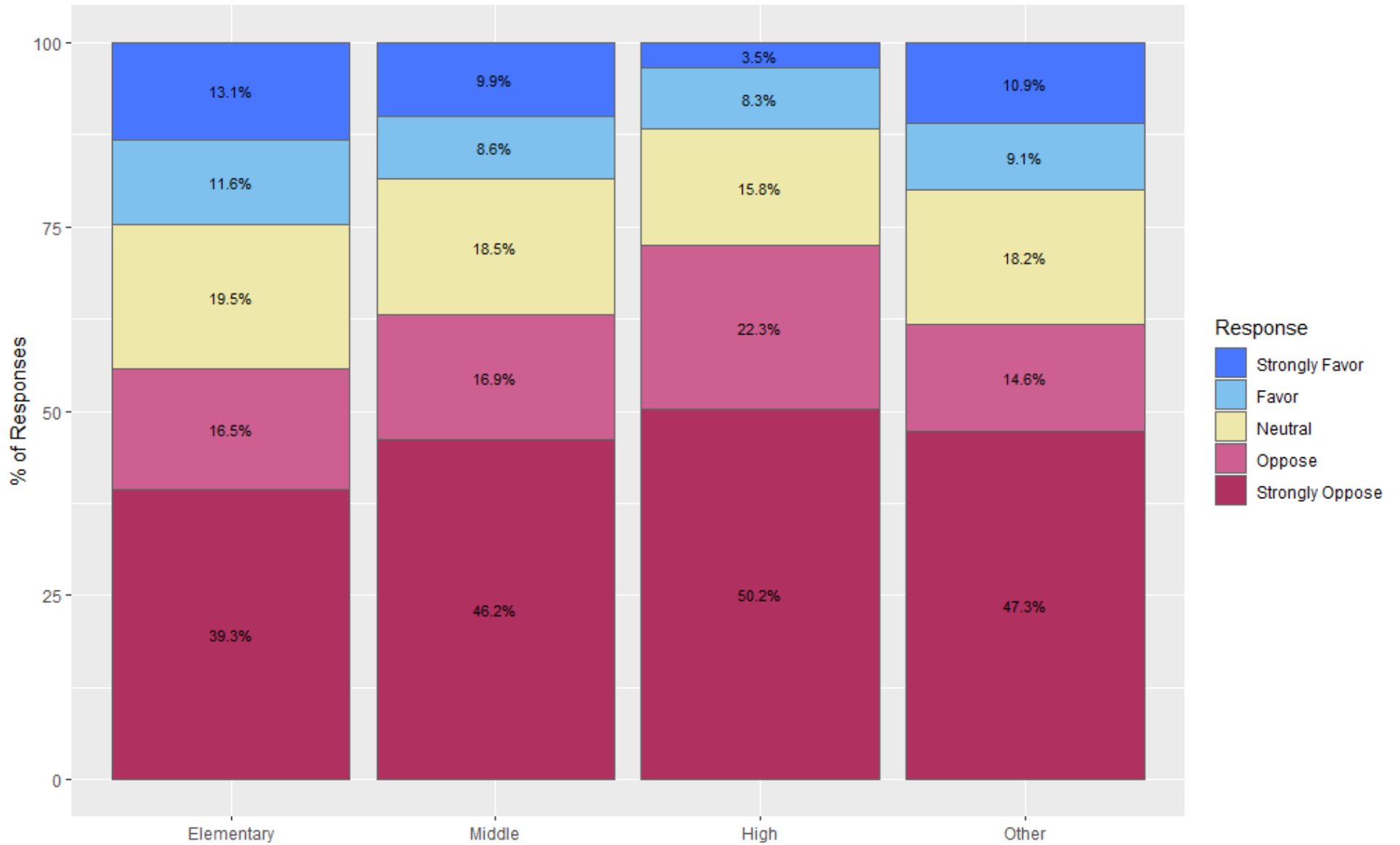
Front load the missed content for all students: Students spend the first three weeks of the 2020-2021 school year learning missed content from the spring of 2020.



Student Responses Aggregated by Grade Level:

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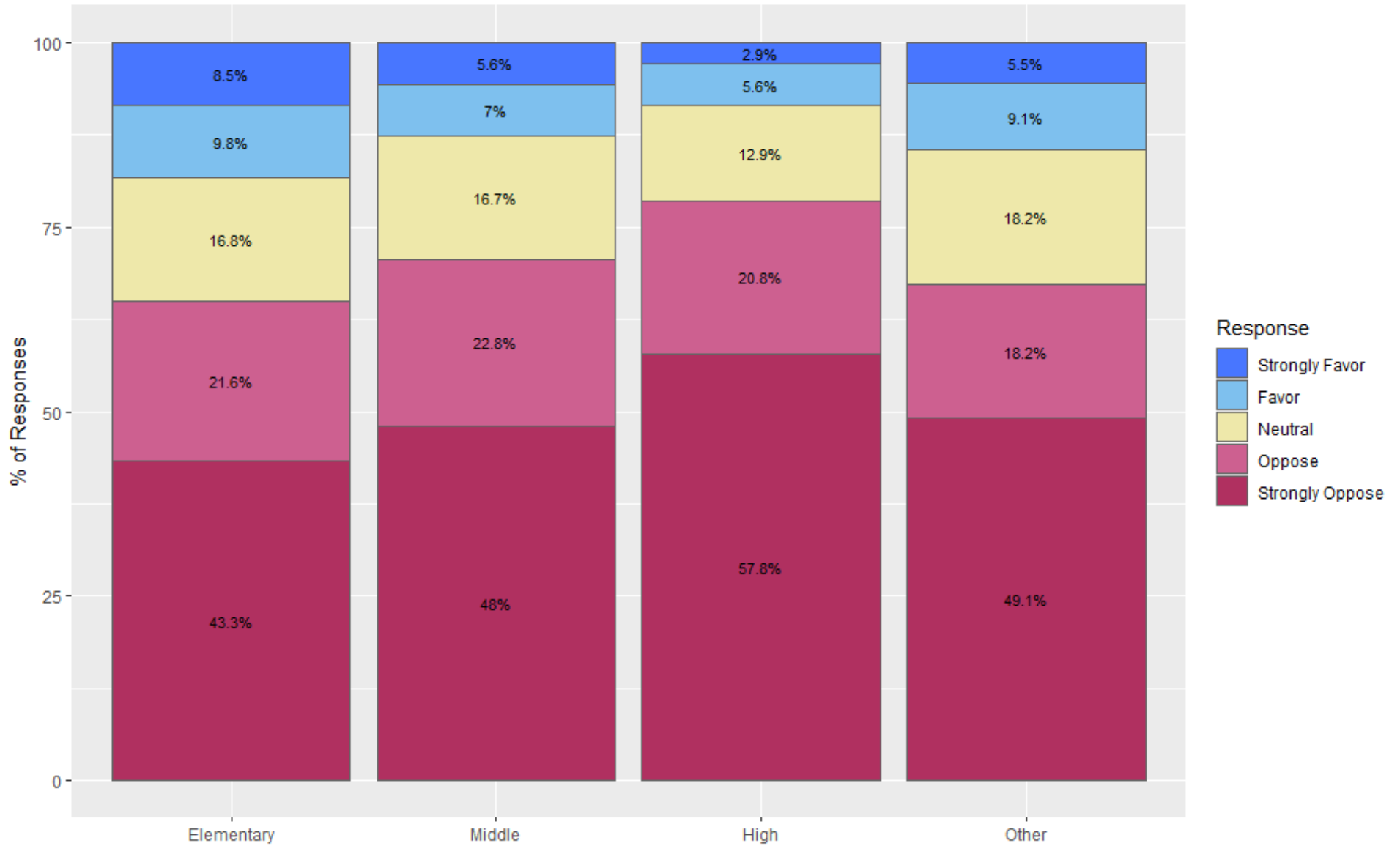
Extend the school year into June 2021.



Student Responses Aggregated by Grade Level:

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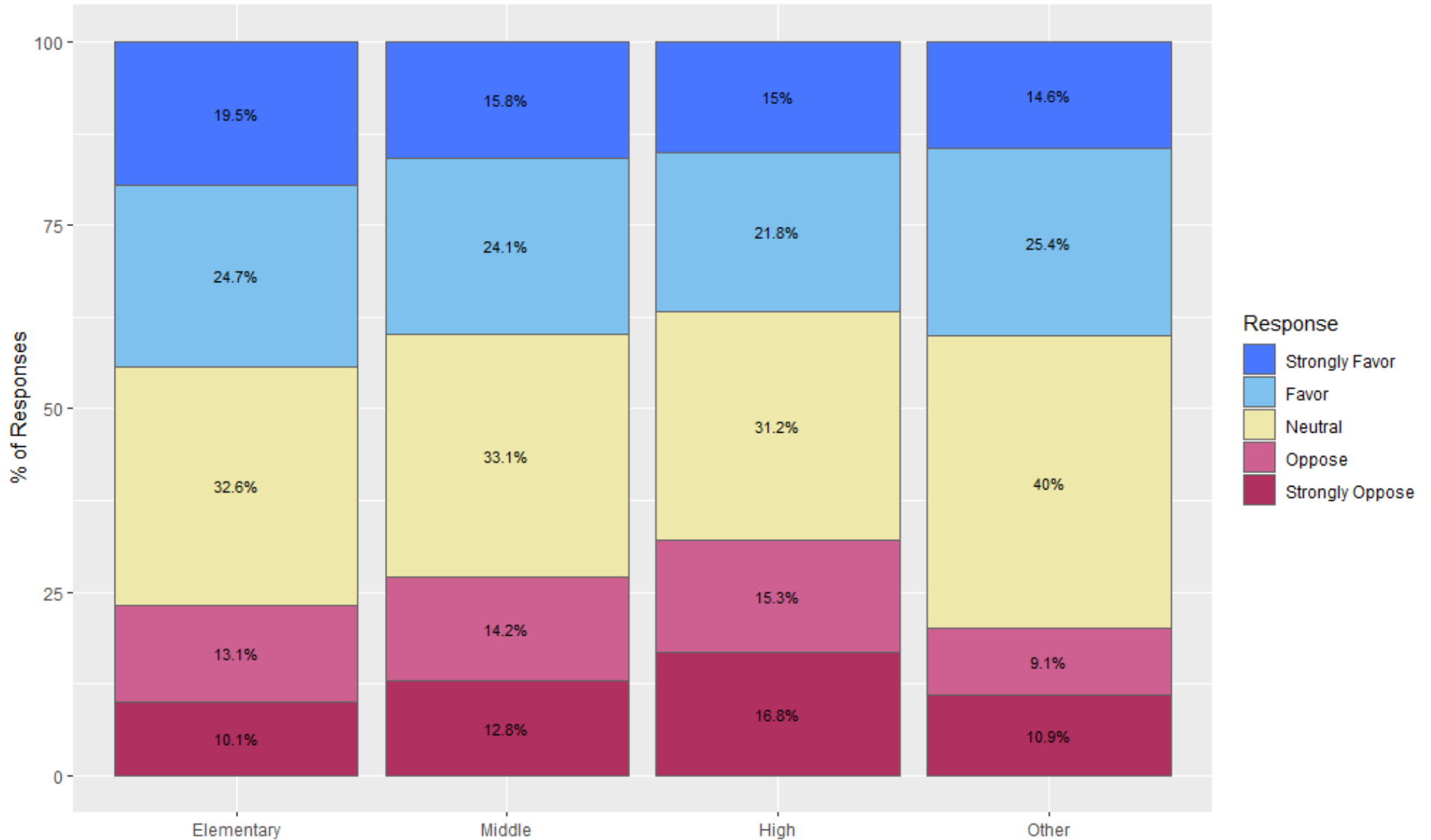
Extend the school day to account for missing 2019-2020 instruction.



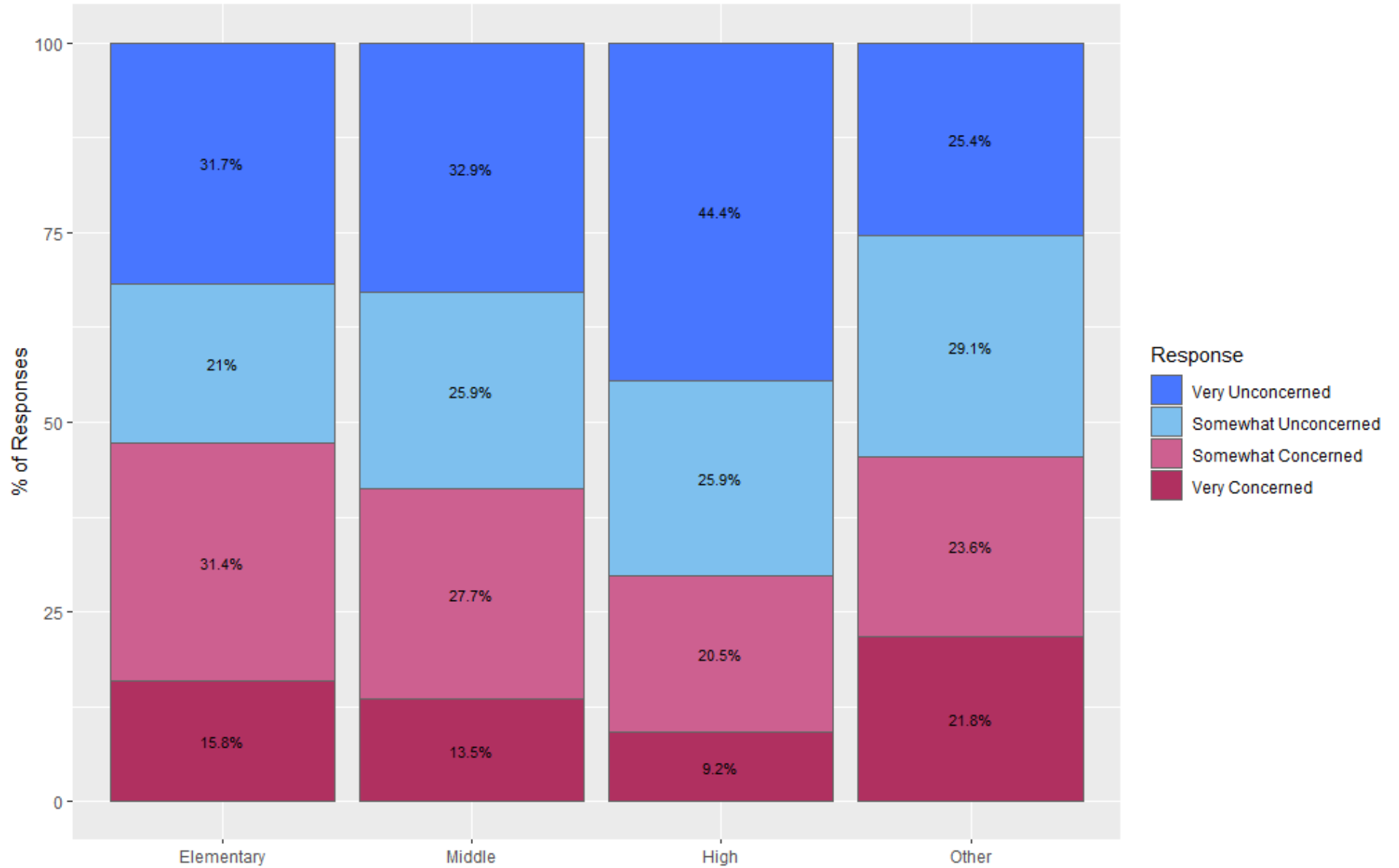
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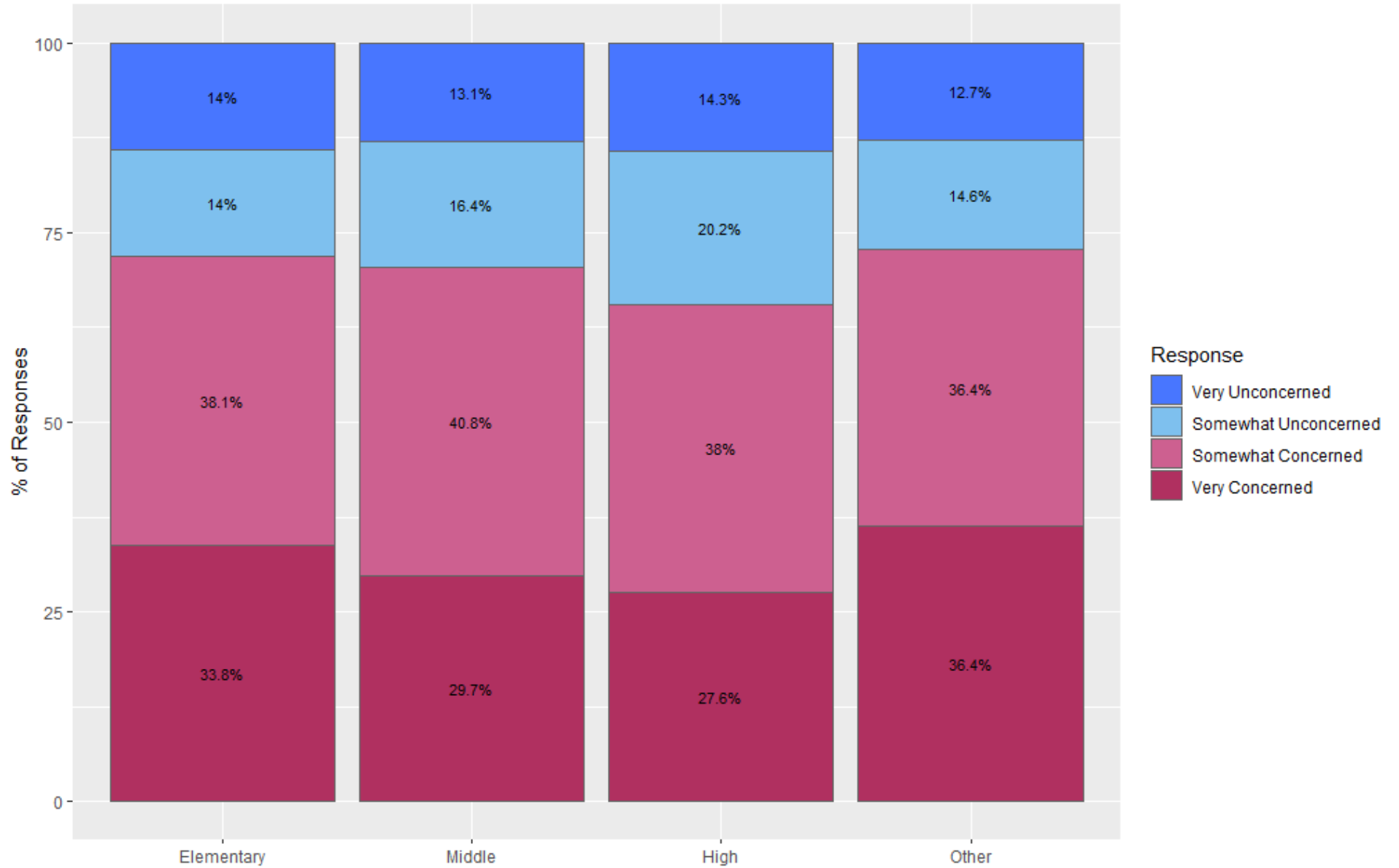
Compress the 2020-2021 schedule to teach all of the missing 2019-2020 content and the new 2020-2021 content during the currently scheduled academic calendar.



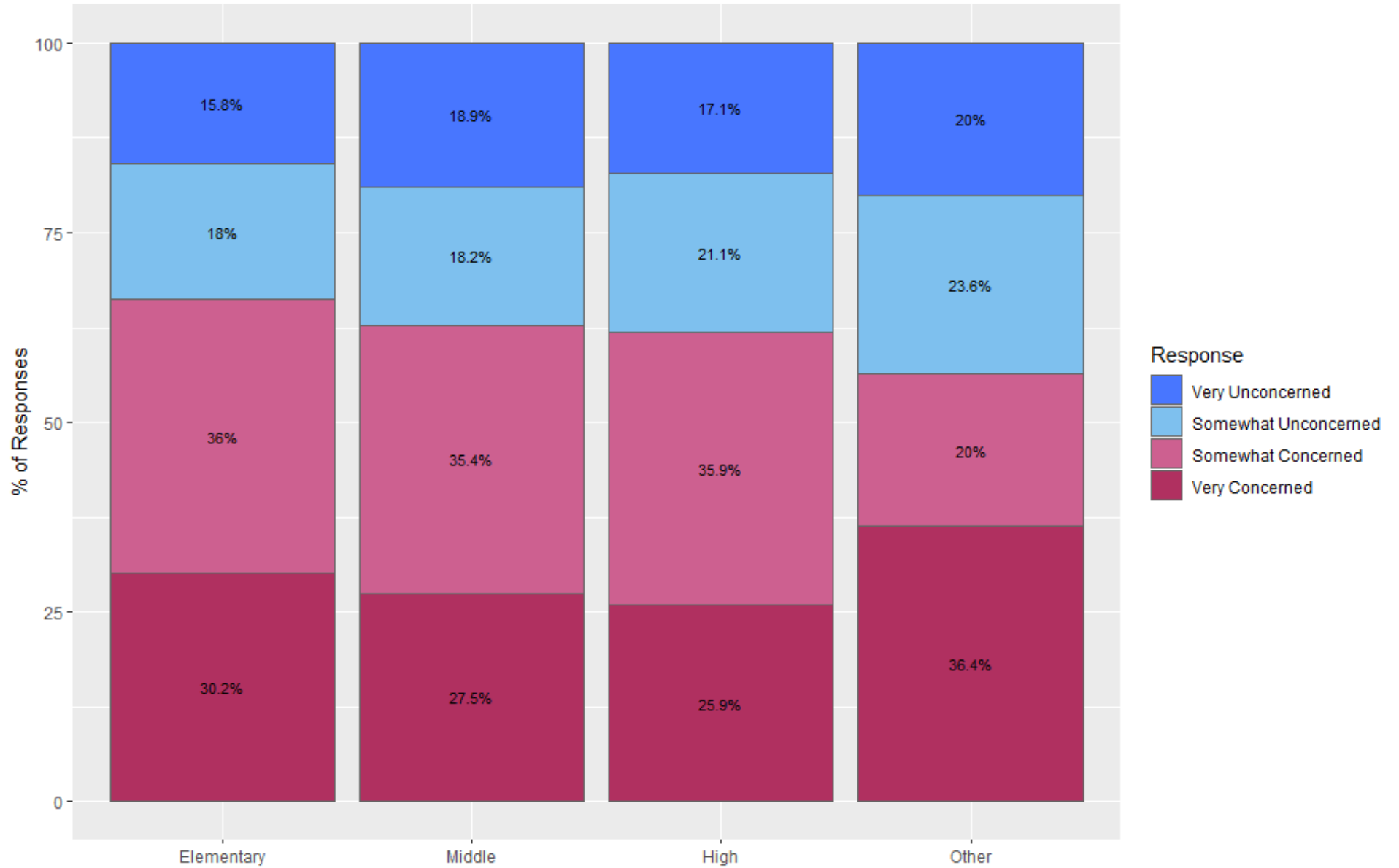
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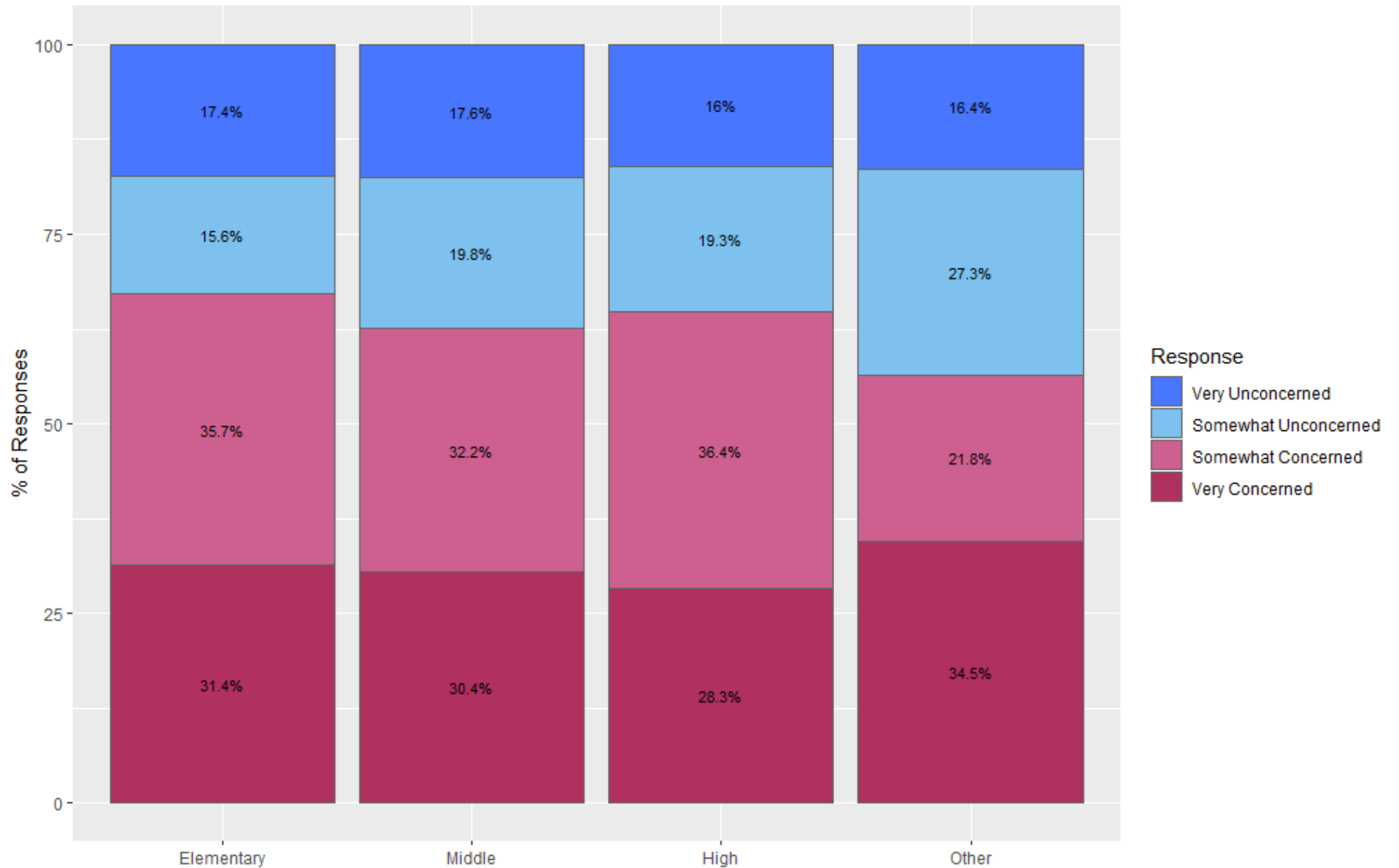
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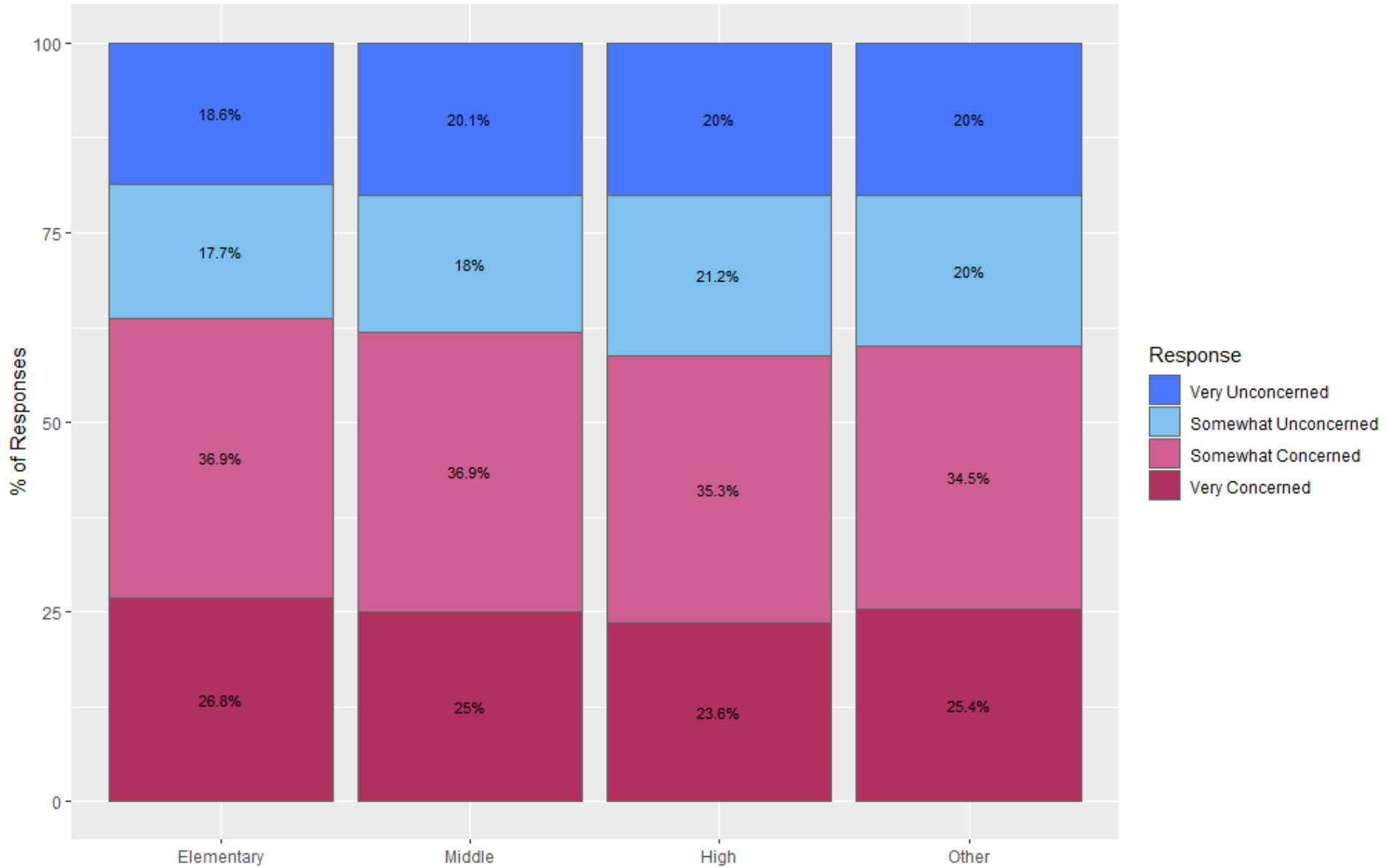
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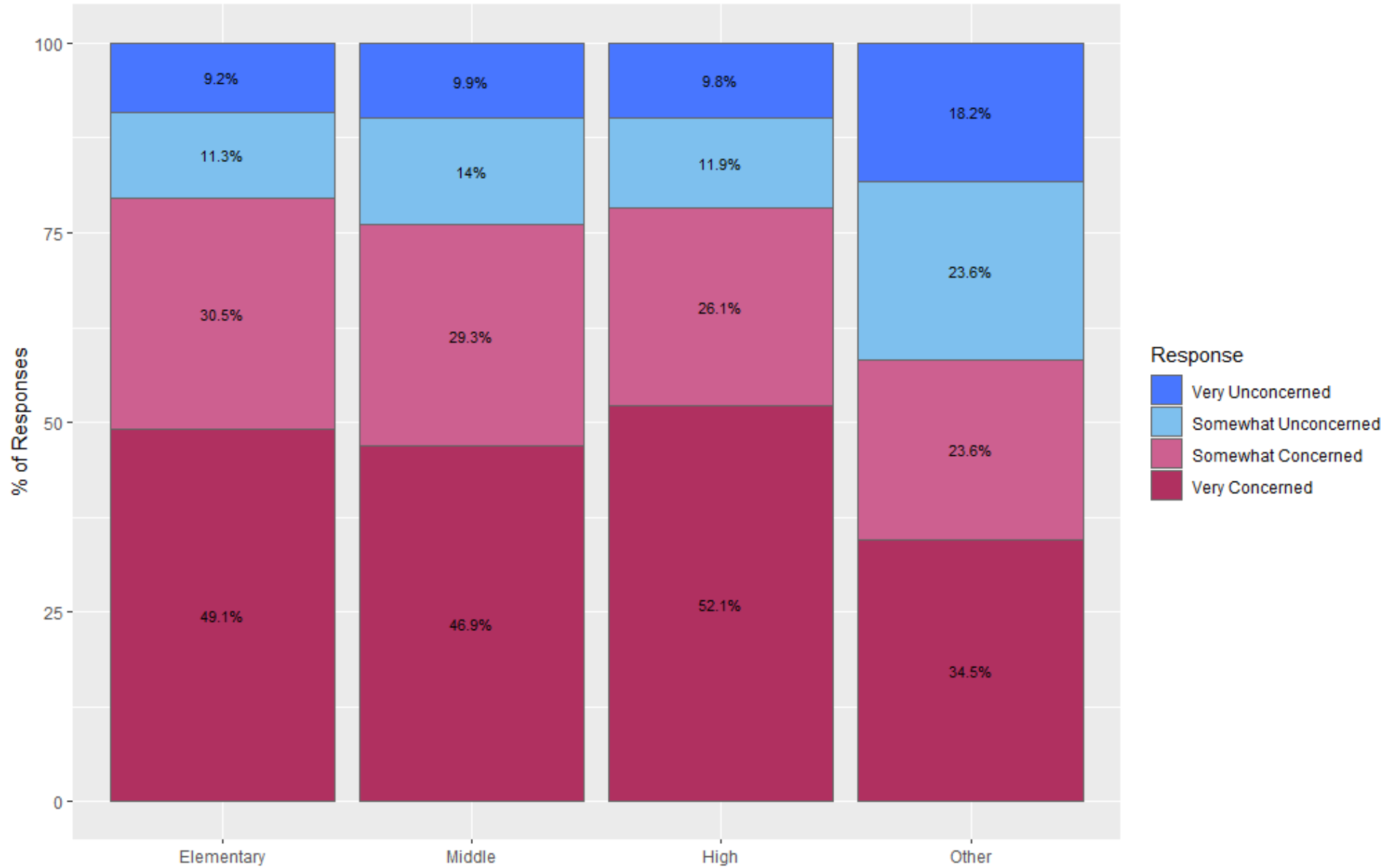
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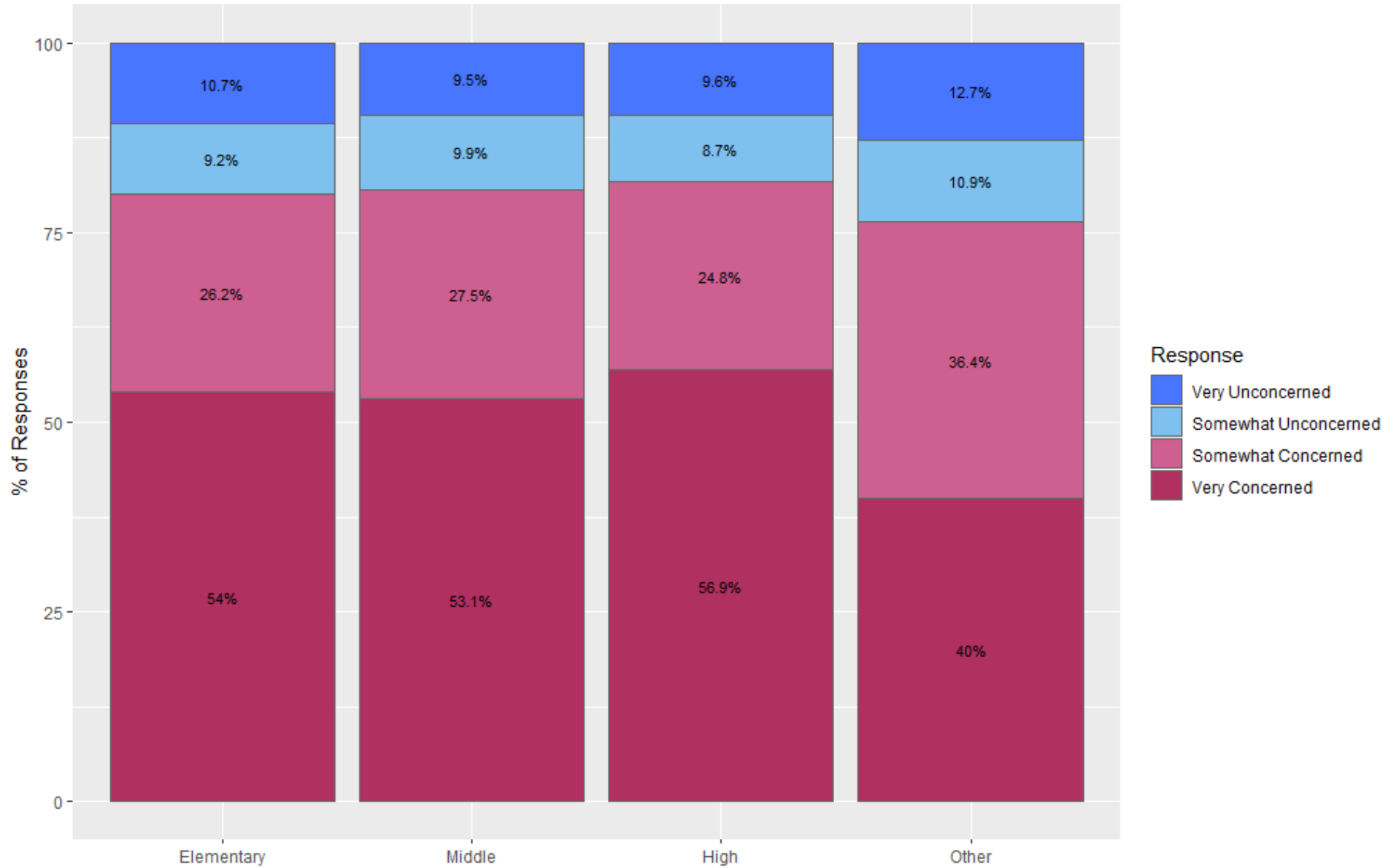
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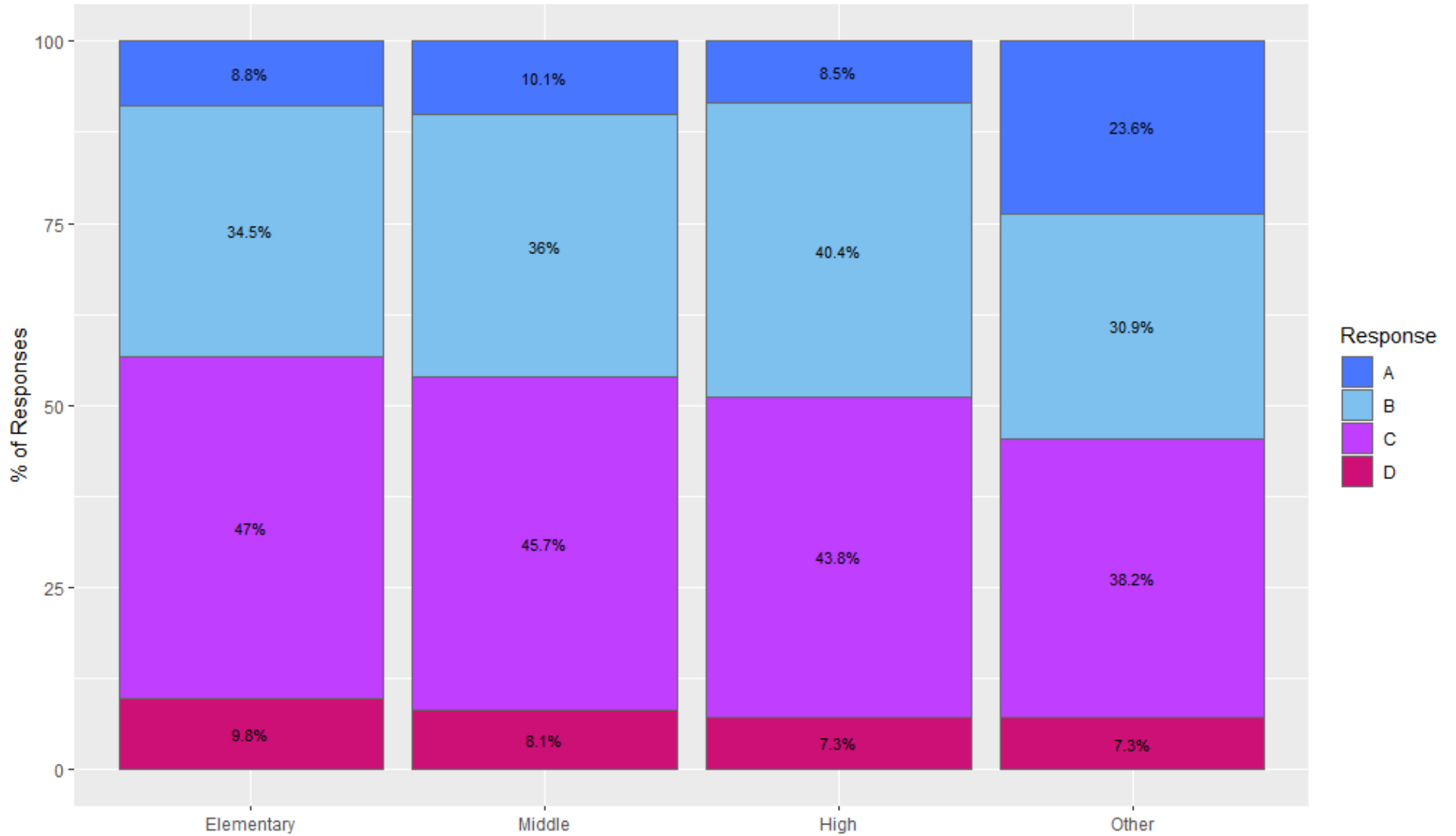
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Student Responses Aggregated by Grade Level:

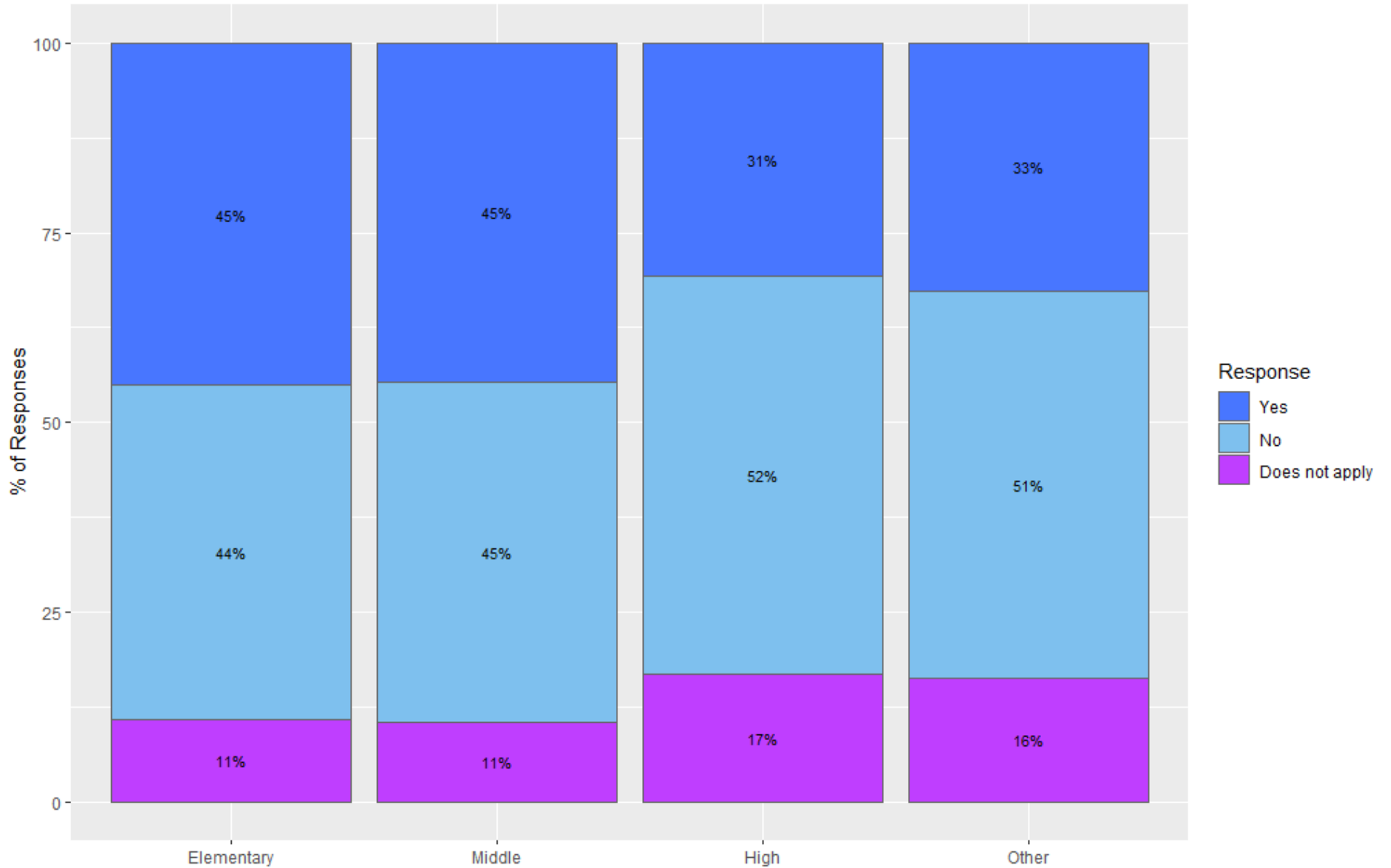
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If the school reopens and you meet eligibility requirements, do you anticipate using KCS busing at the start of the 2020-2021 school year?



Parent Responses Aggregated by Caregiver Status

Parent by Caregiver Status			
All caregivers working from home.	All caregivers working outside of the home.	Some caregivers work inside the home while others work outside of the home.	Does not apply (all caregivers are homemakers, unemployed, etc.).
2042	11095	10688	1010

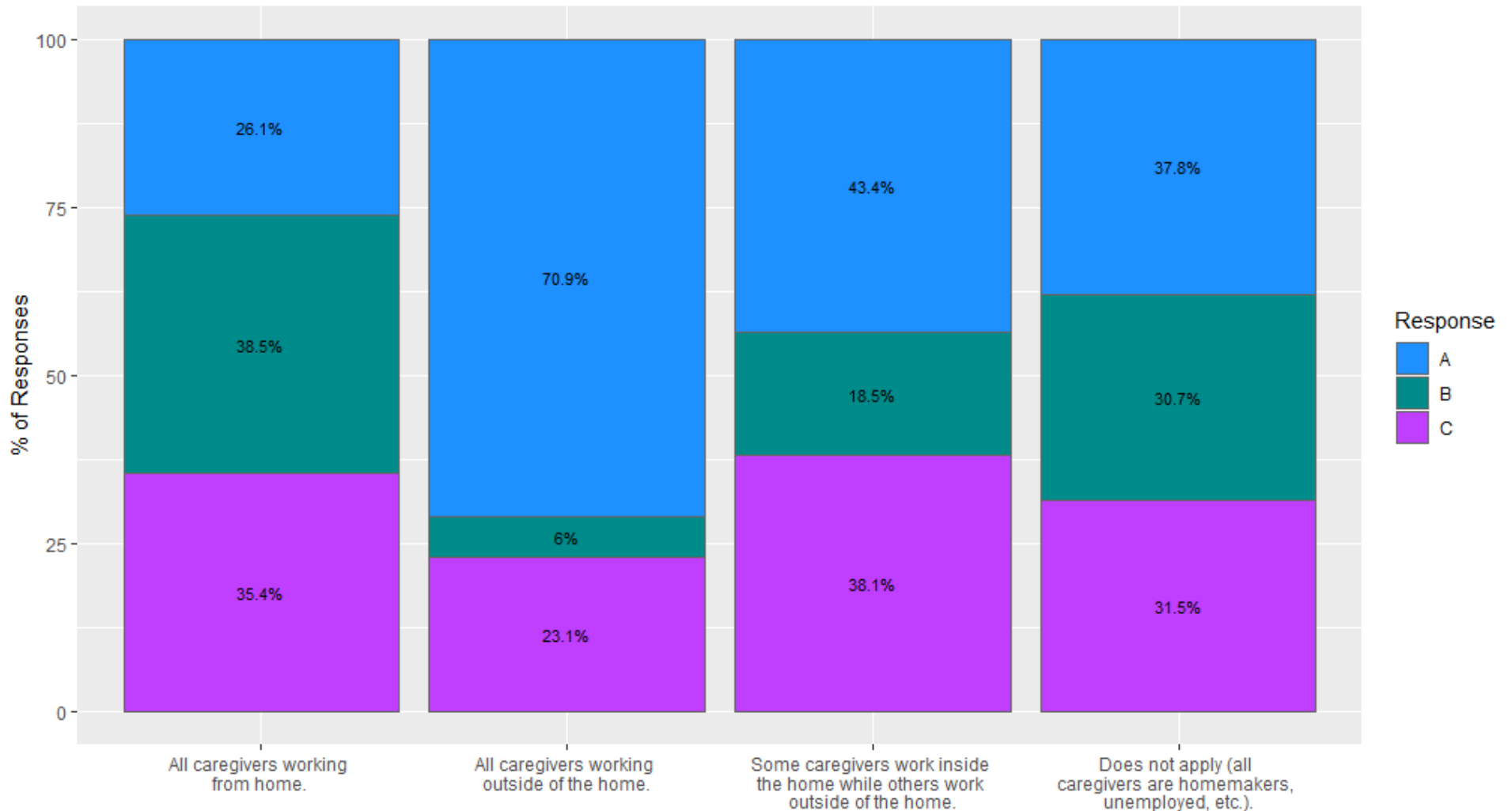
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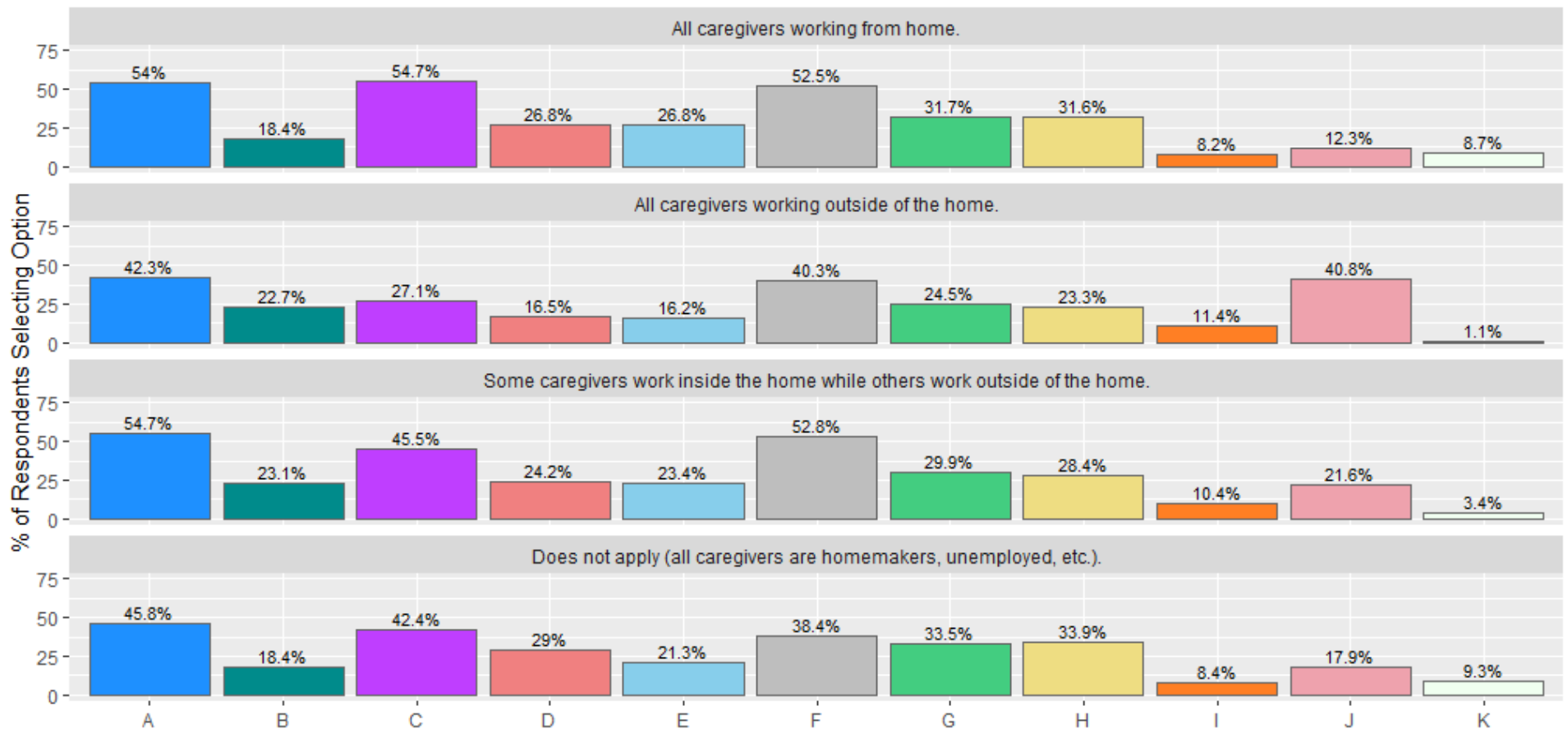
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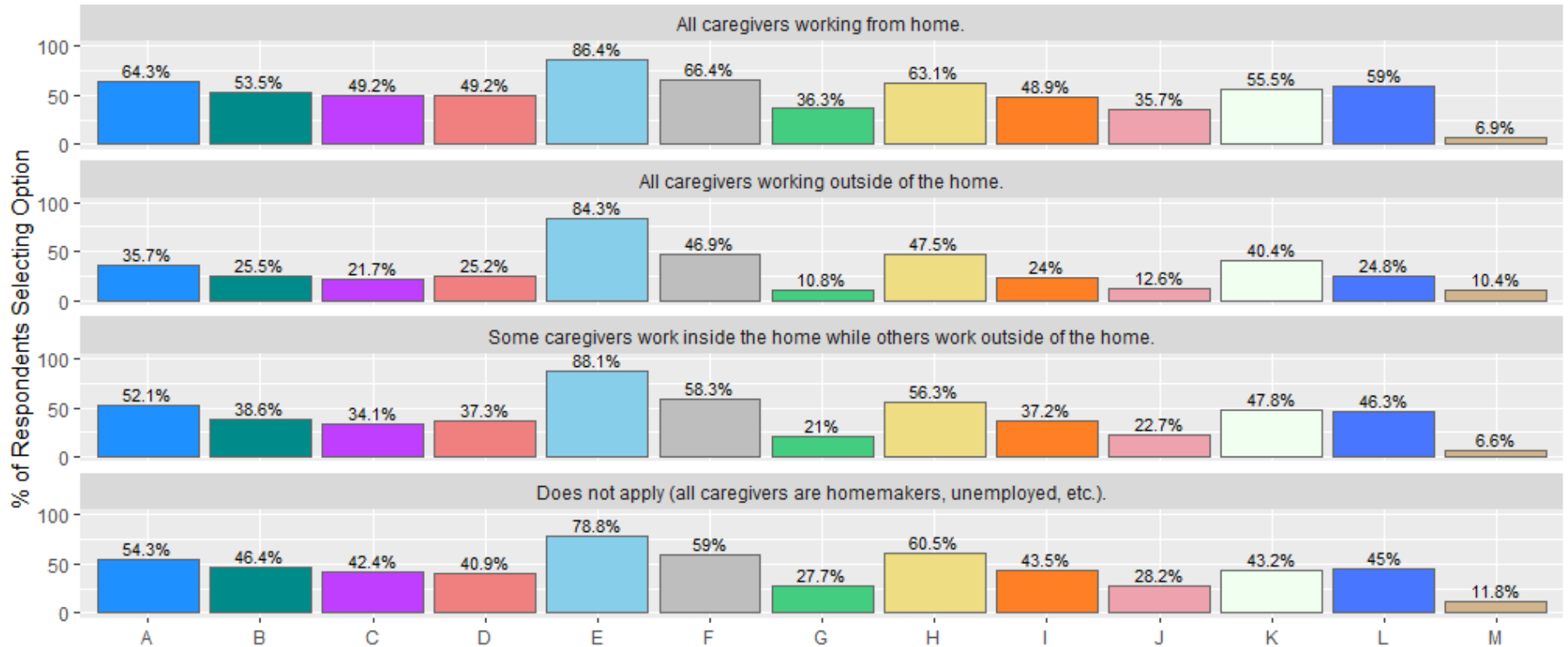
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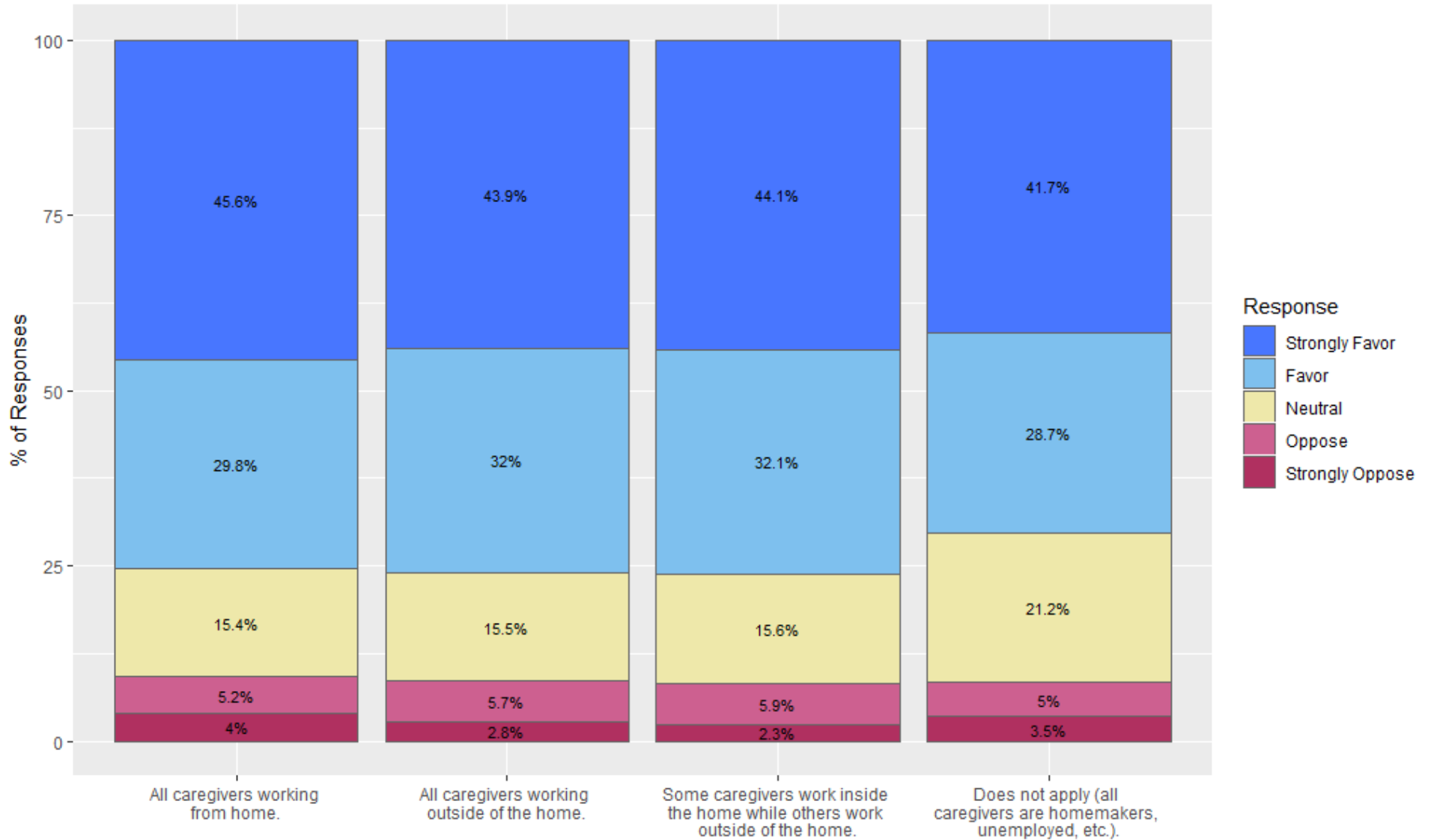
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Parent Responses Aggregated by Caregiver Status:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

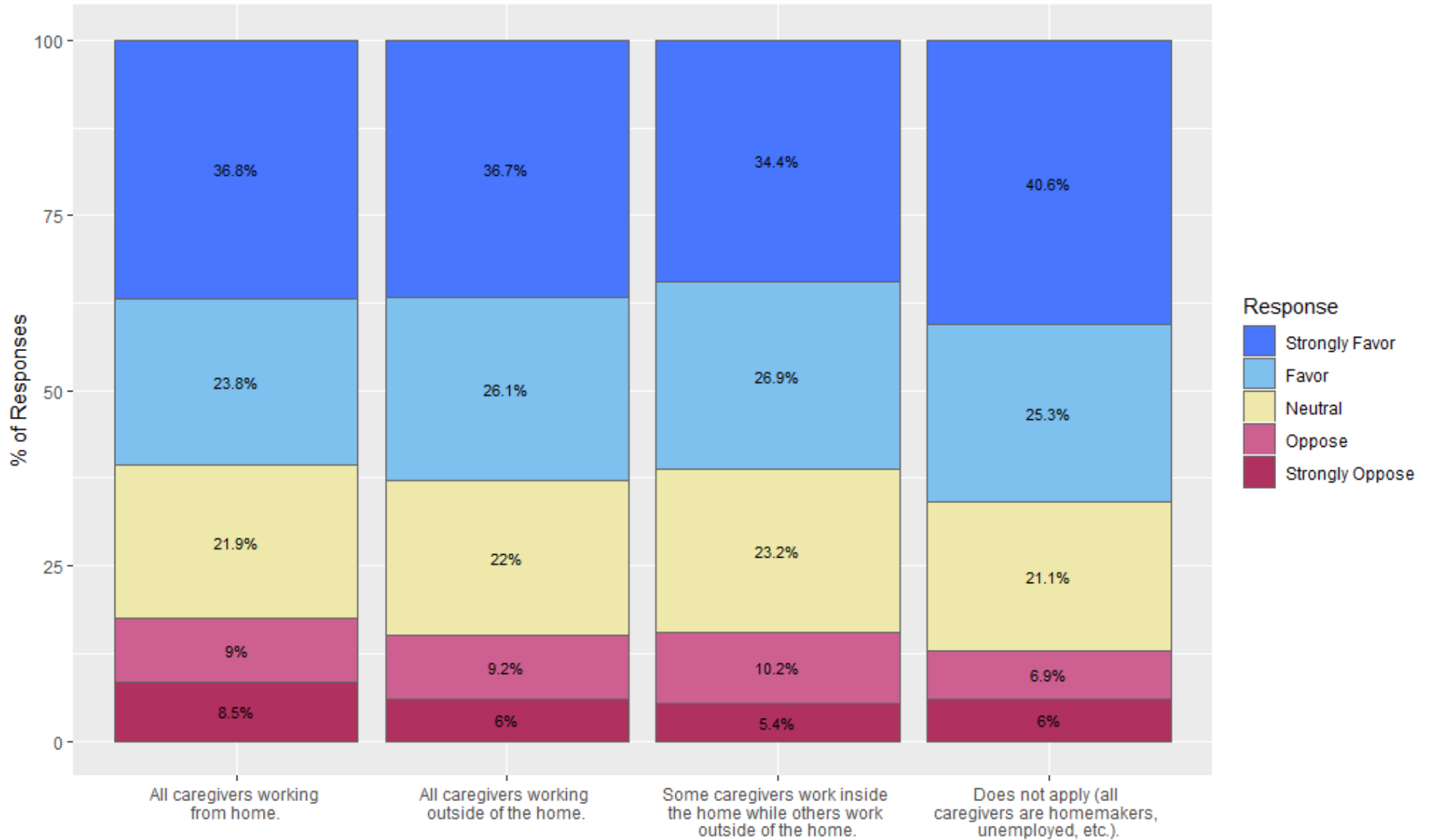
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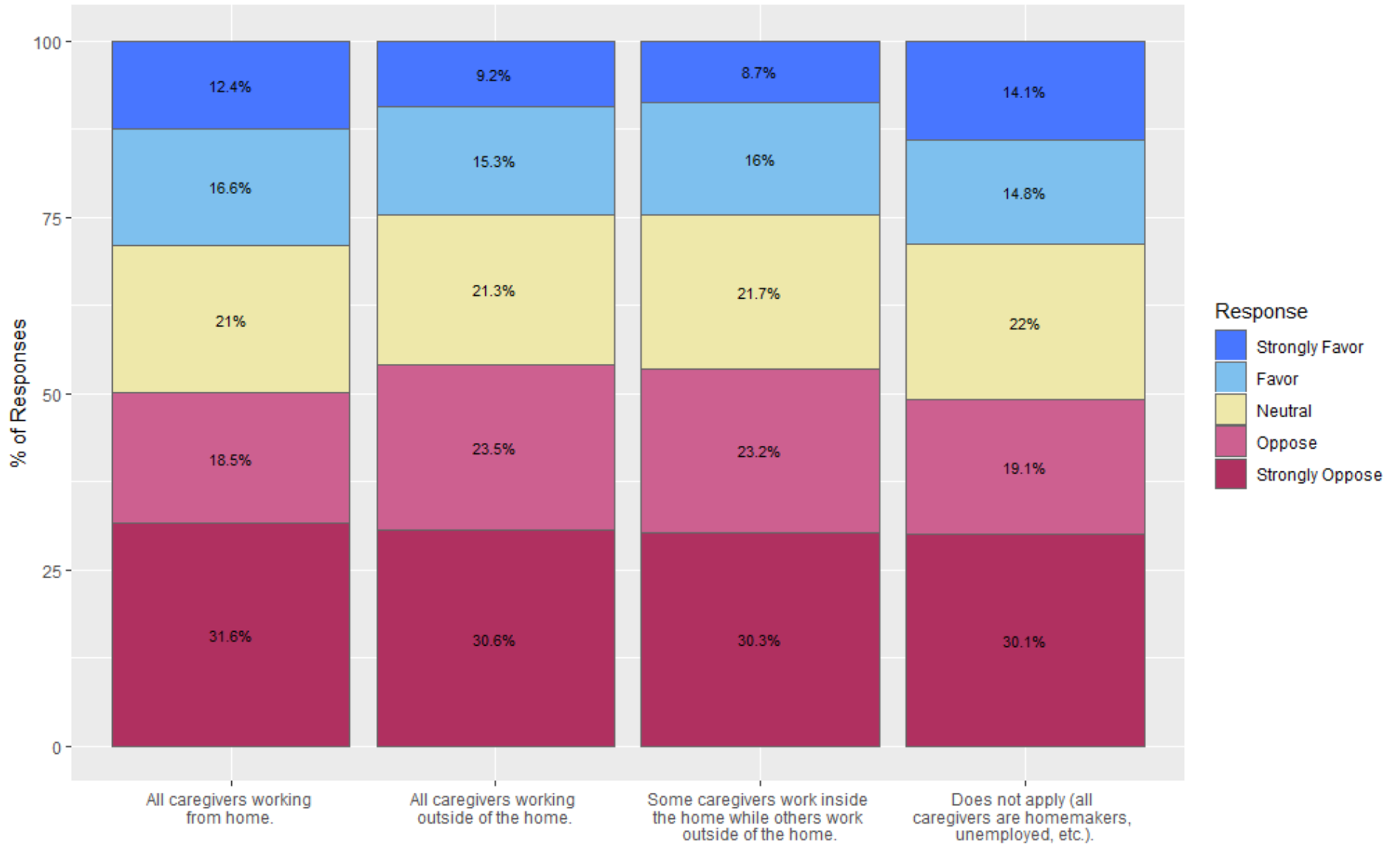
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Parent Responses Aggregated by Caregiver Status:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

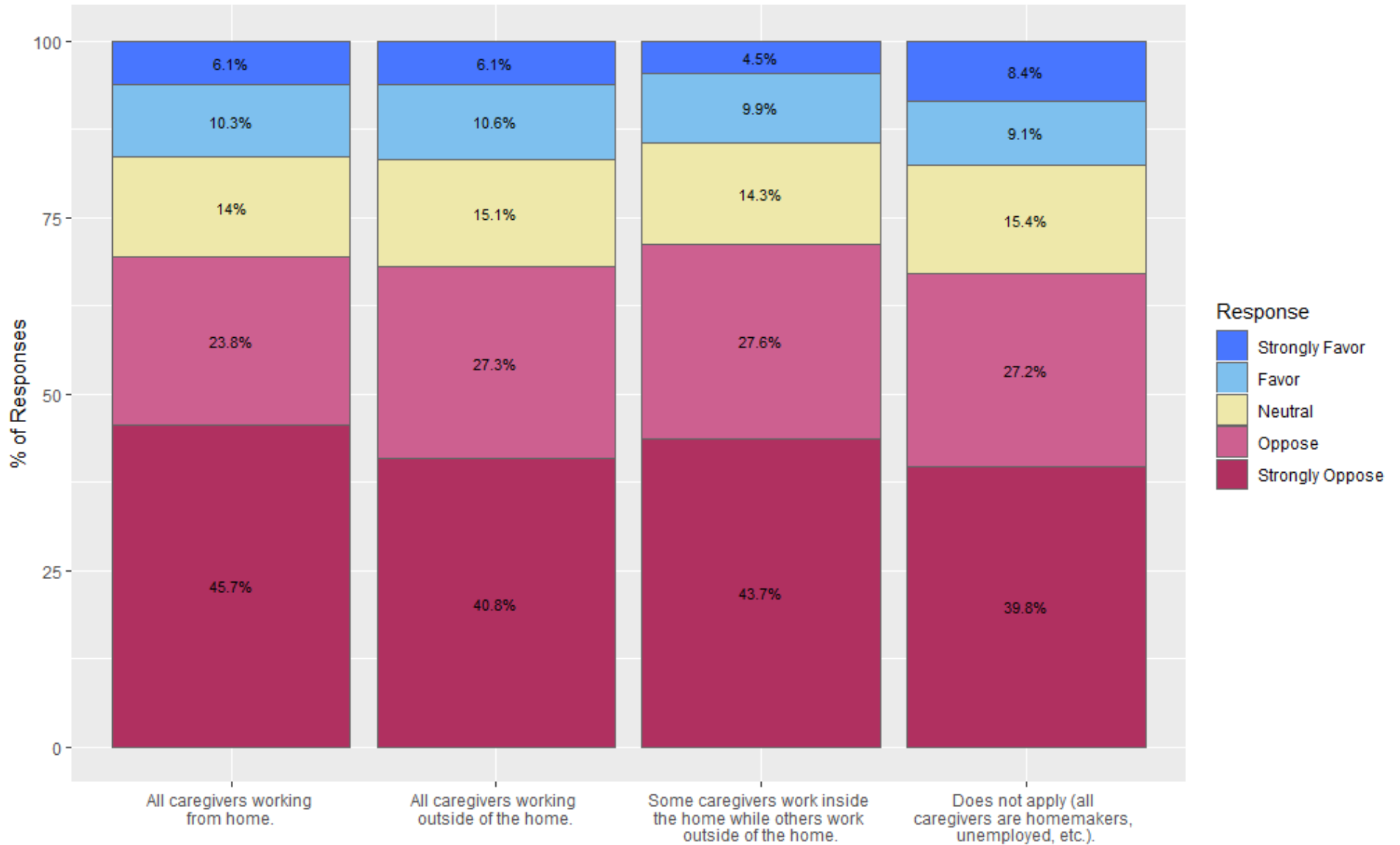
Extend the school year into June 2021.



Parent Responses Aggregated by Caregiver Status:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

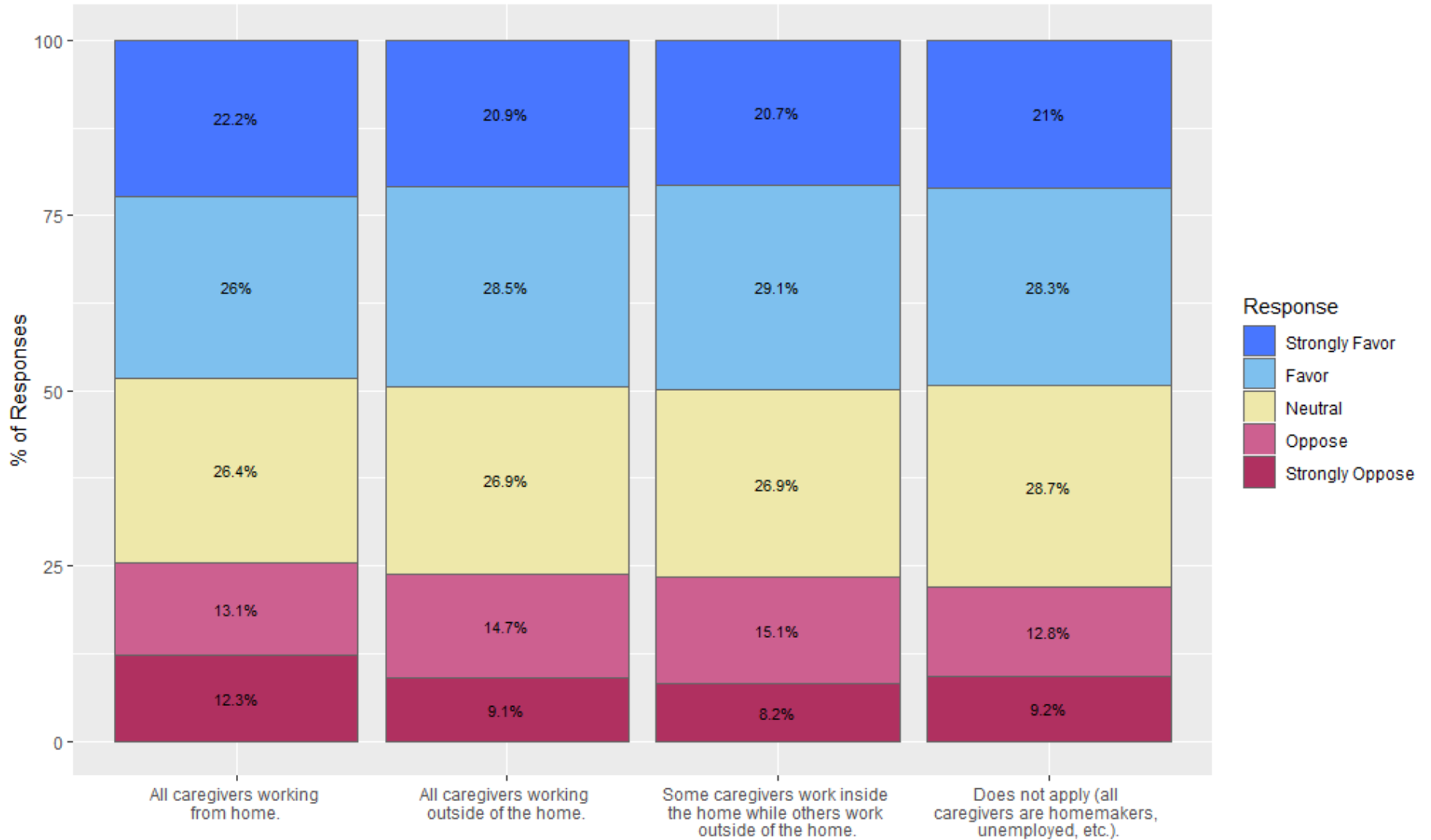
Extend the school day to account for missing 2019-2020 instruction.



Parent Responses Aggregated by Caregiver Status:

To what extent do you favor/oppose the following options for making up lost instruction from 2019-2020?

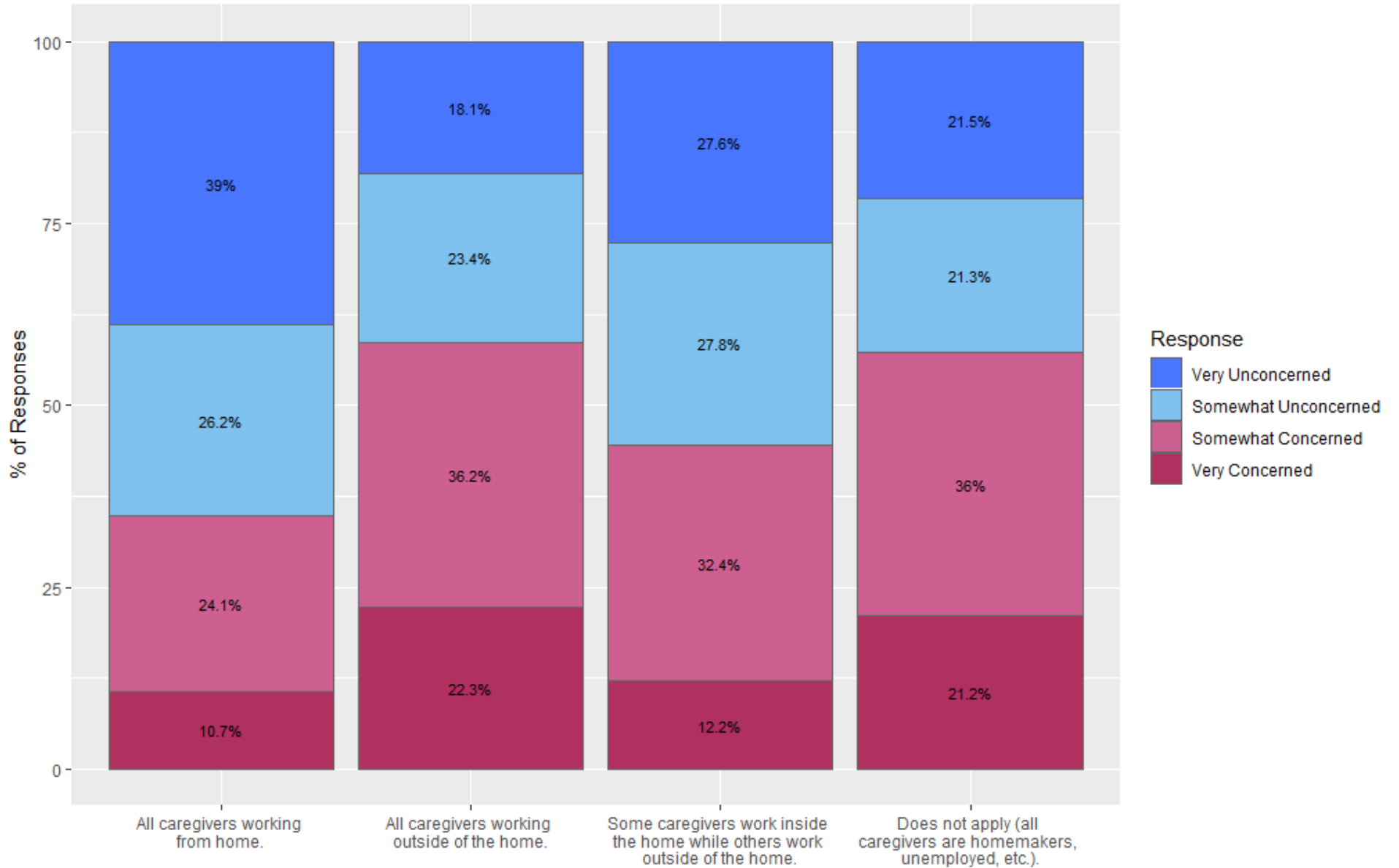
Compress the 2020-2021 schedule to teach all of the missing 2019-2020 content and the new 2020-2021 content during the currently scheduled academic calendar.



Parent Responses Aggregated by Caregiver Status:

How concerned are you about the following topics associated with online learning?

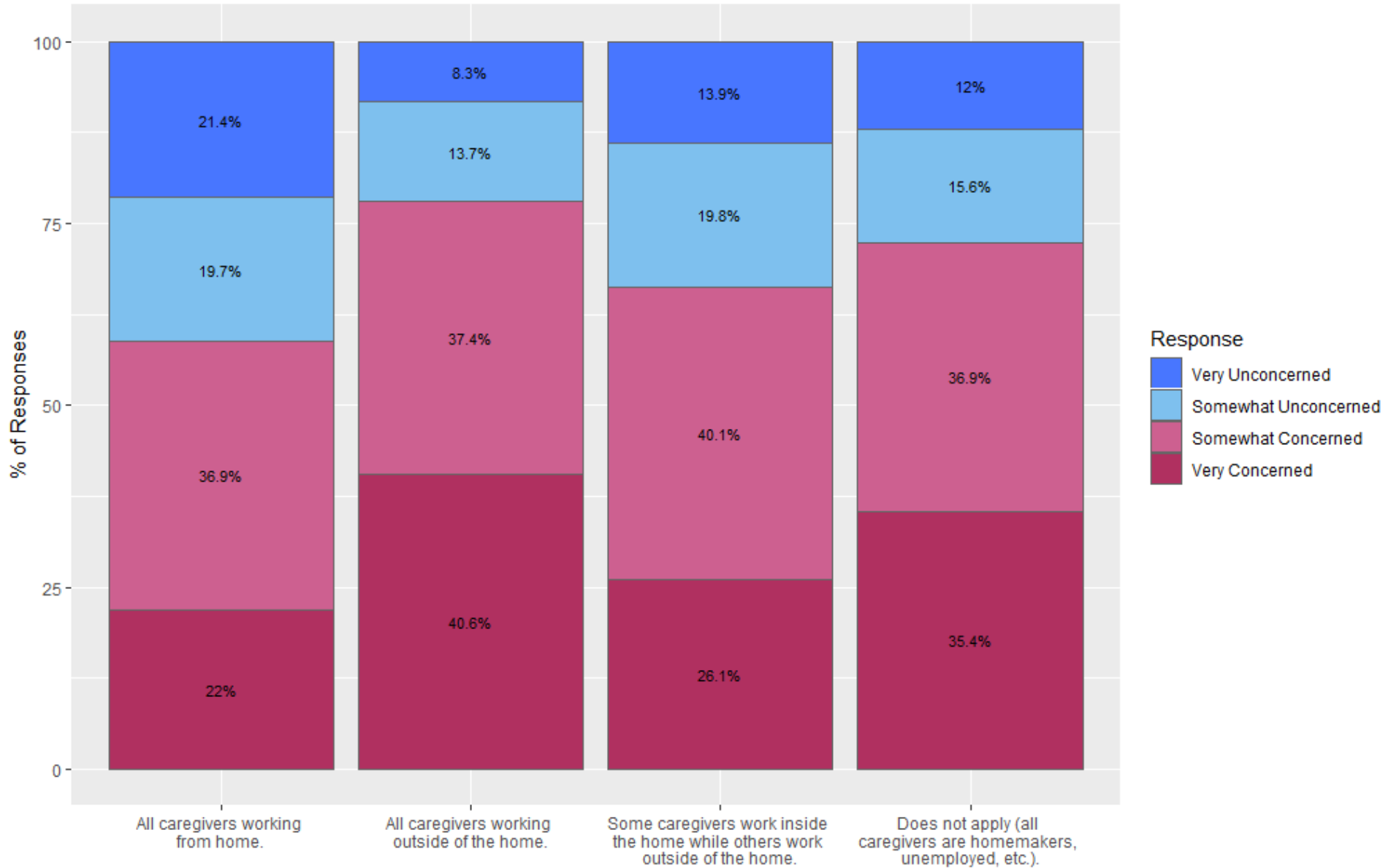
Lack of experience with specific computer programs (such as Canvas and ASPEN).



Parent Responses Aggregated by Caregiver Status:

How concerned are you about the following topics associated with online learning?

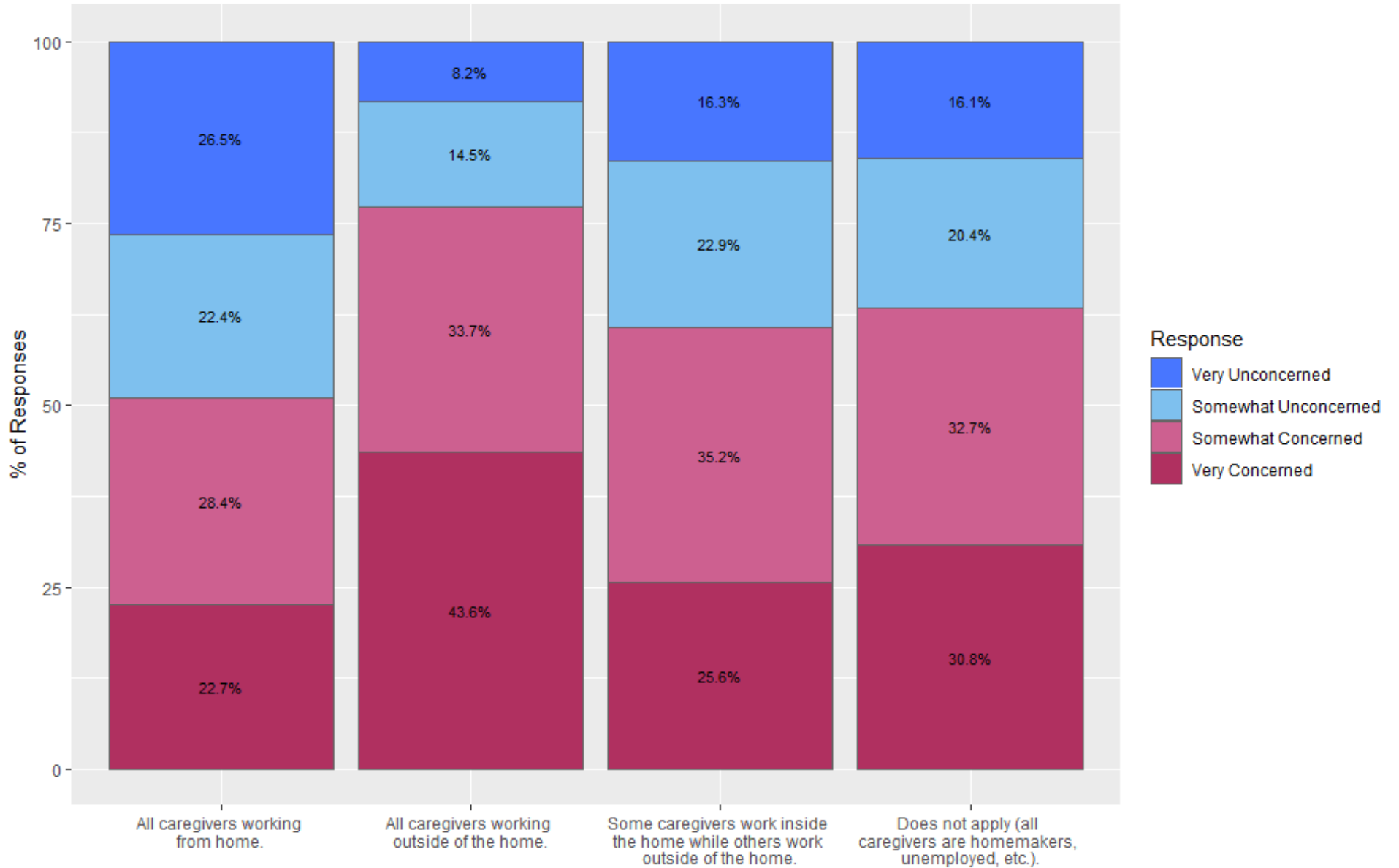
Access to content-specific support when you have questions (math, science, etc.).



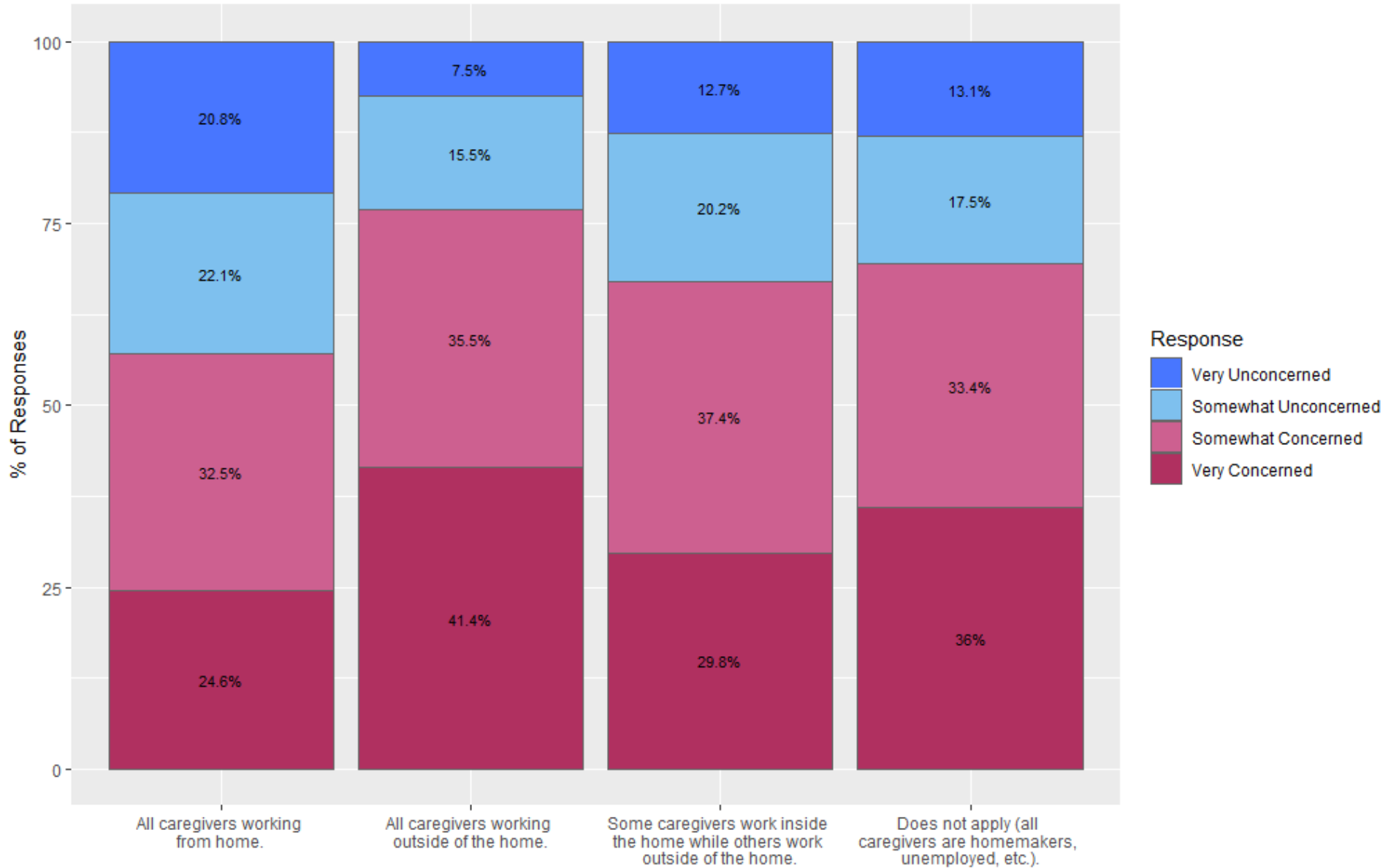
Parent Responses Aggregated by Caregiver Status:

How concerned are you about the following topics associated with online learning?

Students being held accountable to attend online classes.



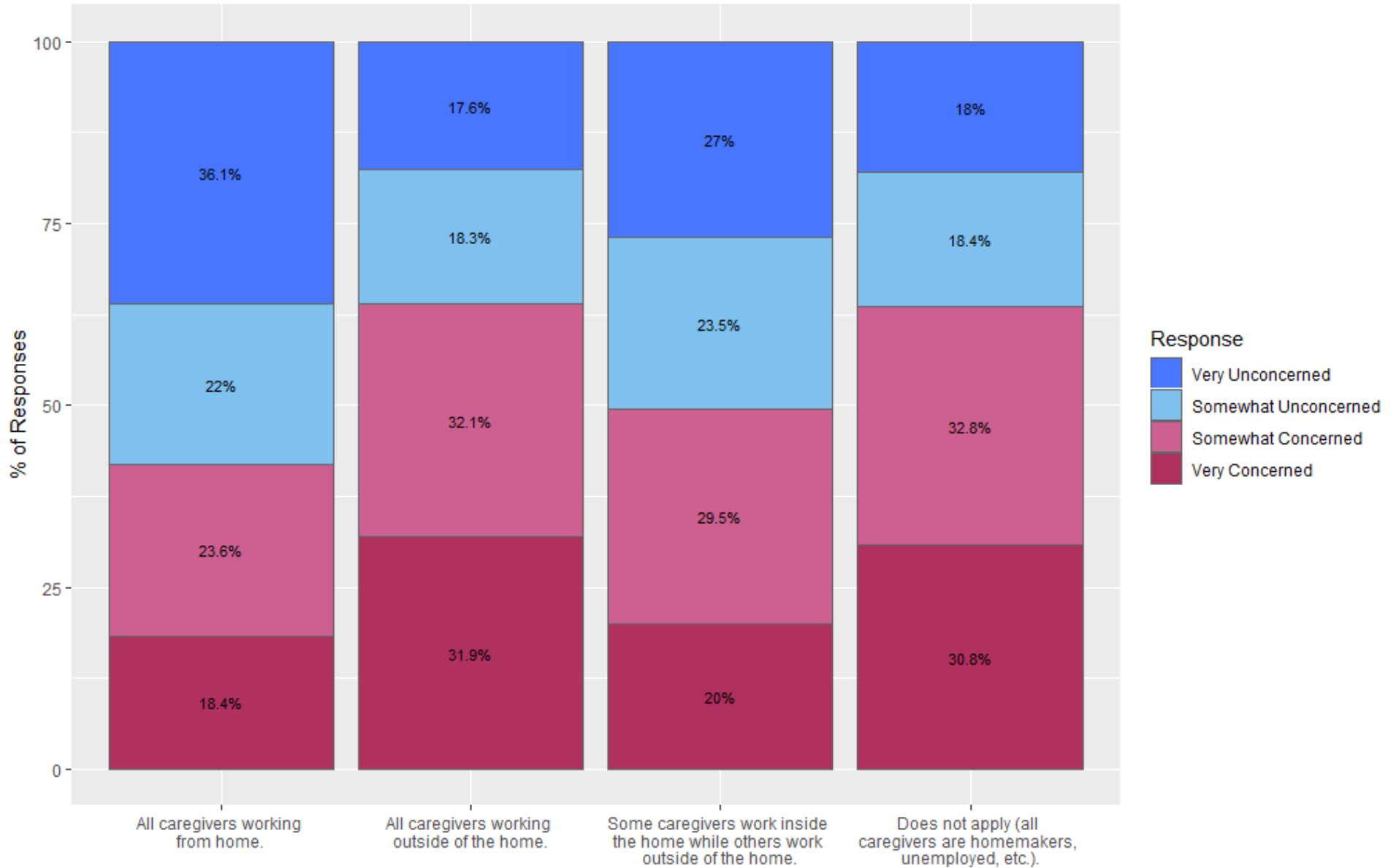
Parent Responses Aggregated by Caregiver Status:
How concerned are you about the following topics associated with online learning?
 Communication between teachers, students, and parents.



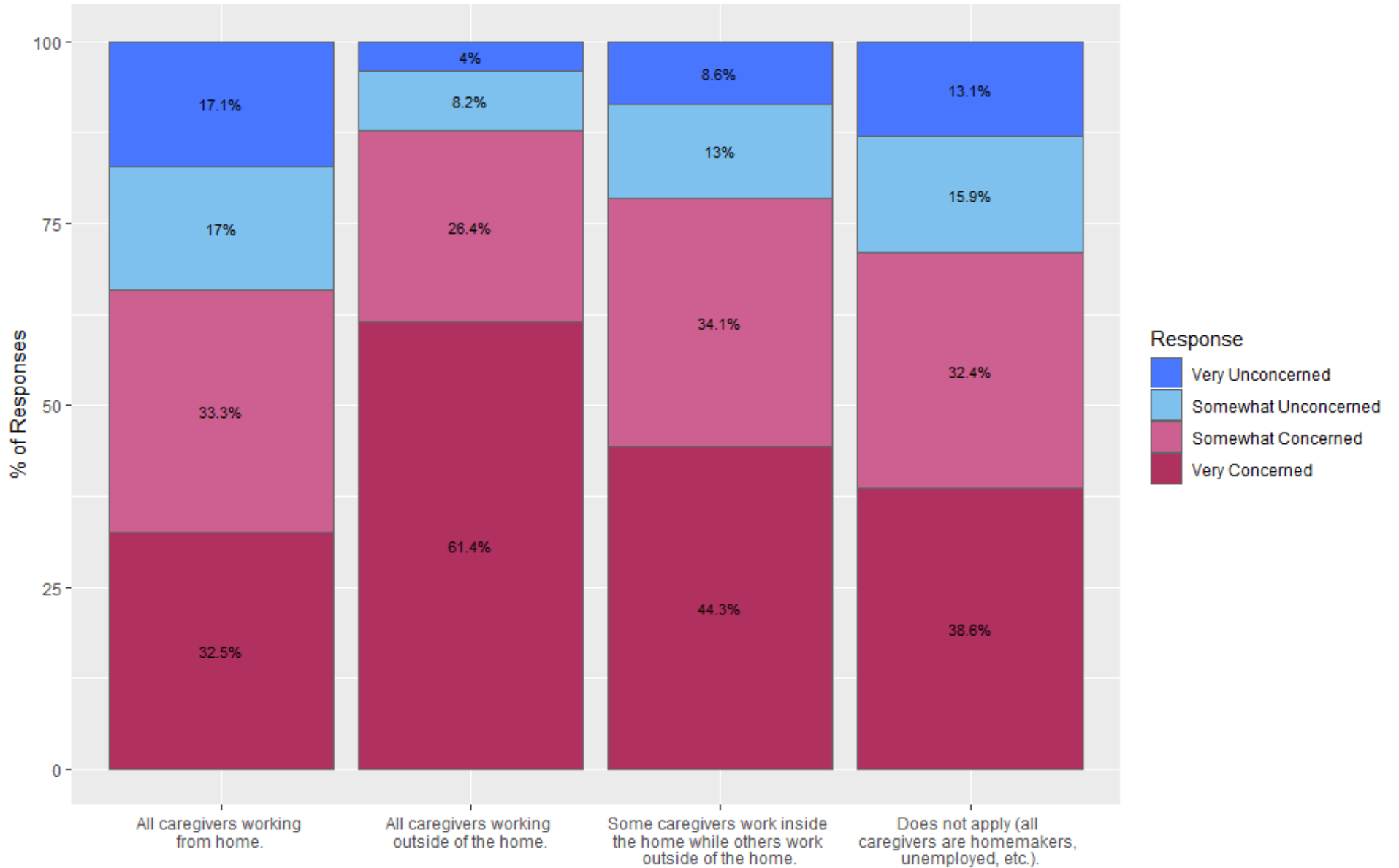
Parent Responses Aggregated by Caregiver Status:

How concerned are you about the following topics associated with online learning?

Reliable and consistent access to online services.



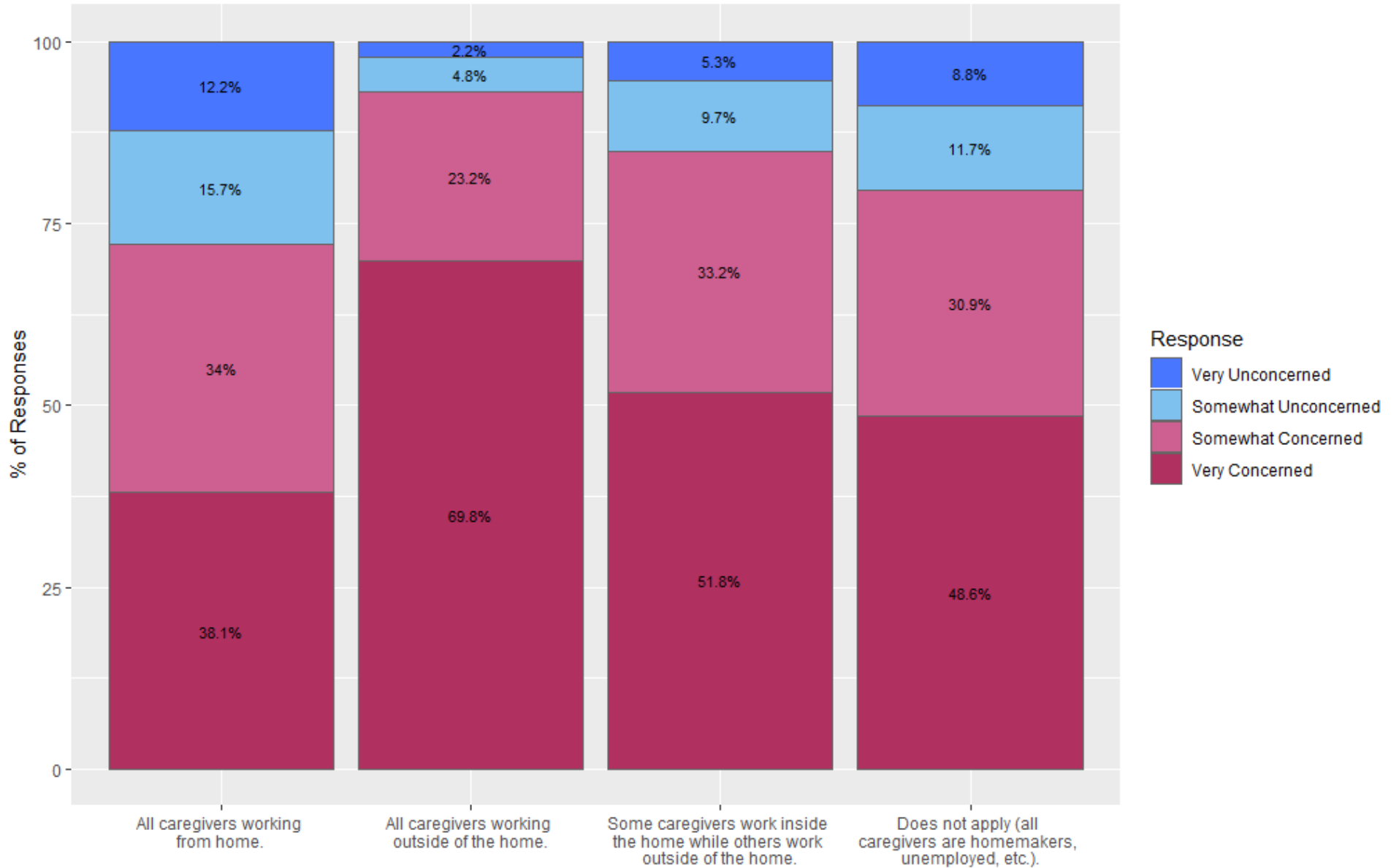
Parent Responses Aggregated by Caregiver Status:
How concerned are you about the following topics associated with online learning?
 Missing student-to-student social interactions related to online schooling.



Parent Responses Aggregated by Caregiver Status:

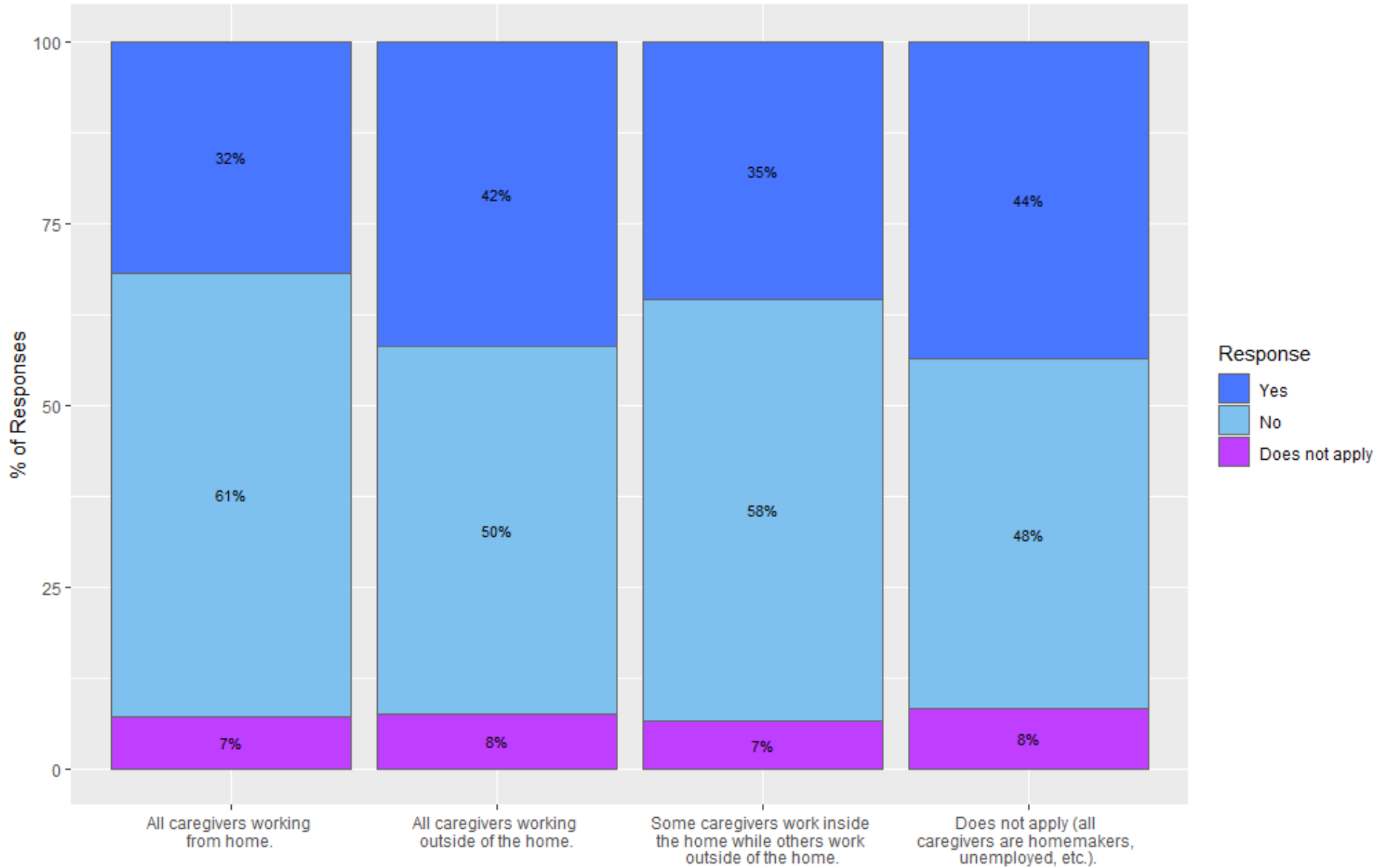
How concerned are you about the following topics associated with online learning?

Missing hands-on learning opportunities (CTE practicums, science labs, impacts on fine arts classes, etc.).



Parent Responses Aggregated by Caregiver Status:

If the school reopens and you meet eligibility requirements, do you anticipate using KCS busing at the start of the 2020-2021 school year?

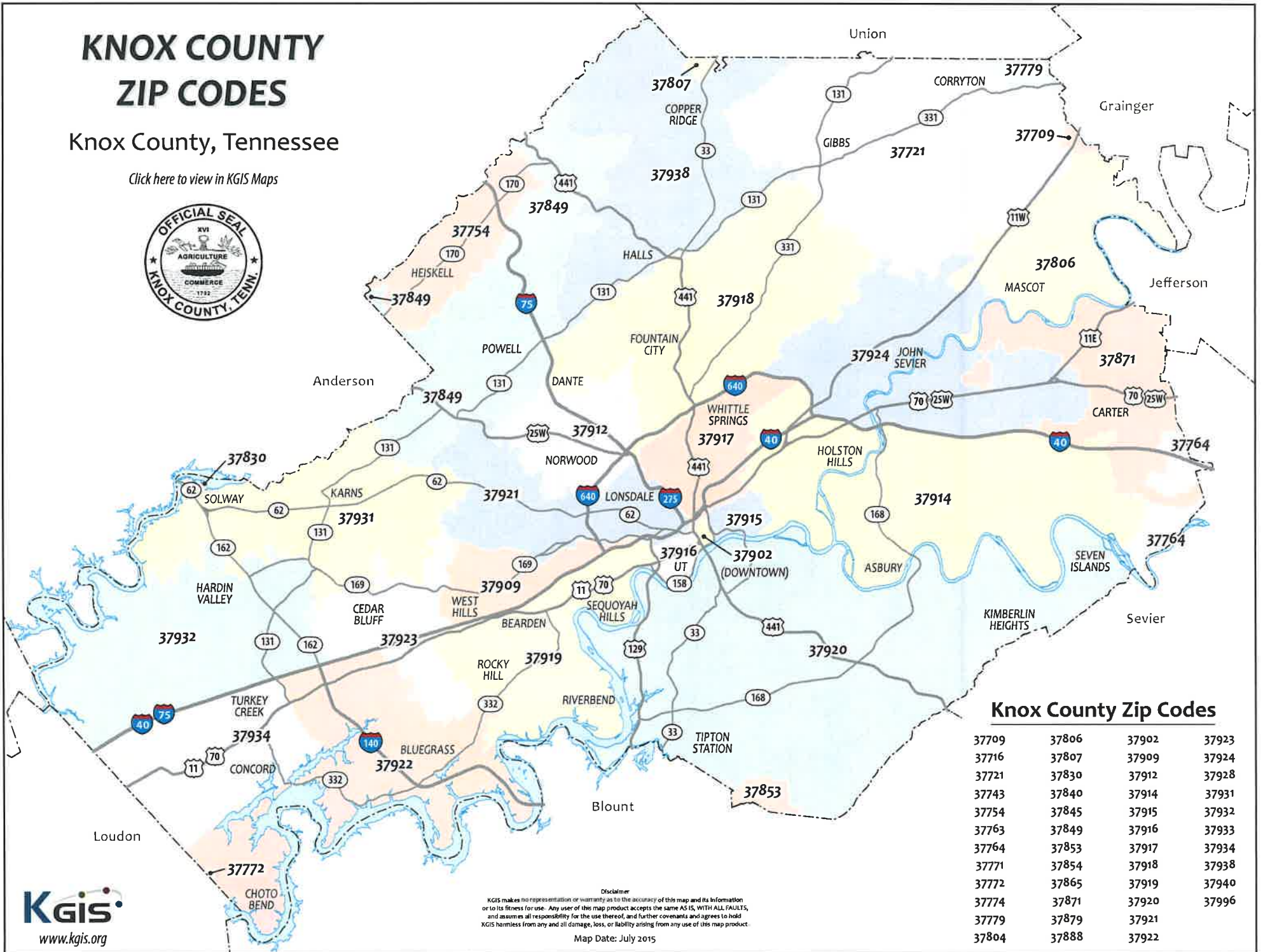


Addendum: KGIS Zip Code Map (2015)

KNOX COUNTY ZIP CODES

Knox County, Tennessee

[Click here to view in KGIS Maps](#)



Knox County Zip Codes

37709	37806	37902	37923
37716	37807	37909	37924
37721	37830	37912	37928
37743	37840	37914	37931
37754	37845	37915	37932
37763	37849	37916	37933
37764	37853	37917	37934
37771	37854	37918	37938
37772	37865	37919	37940
37774	37871	37920	37996
37779	37879	37921	
37804	37888	37922	