

80 Skills to Help Ease Transition into Kindergarten

READING READINESS		LISTENING & SEQUENCING		
Remembers pictures from a printed page	Follows simple directions	Hop	Identifies other children by name	
Repeats a 6 to 8 word sentence	Pays attention	Alternate feet walking down stairs	Can take care of toilet needs immediately	
Pretends to read (has been read to often)	Recognizes common sounds	March	Cares for own belongings	
Identifies own first name in writing	Retells a simple story in a sequence	Stand on one foot 10 seconds	Dresses self	
Attempts to write own first name	Repeats a sequence of sounds	Walk backwards for 5 feet	Brushes teeth	
Answers questions about a short story	Repeats a sequence of numbers heard	Throw a ball	Can be away from parents for 2 to 3 hours	
Looks at pictures and tells a story	SIZE, POSITION, & DIRECTION		Joins a family conversation	
Understands words are read left to right	Big and little	Clap hands	Carries a plate of food	
Familiar with the letters of the alphabet	Long and short	Button clothes	Maintains self-control	
Knows some nursery rhymes	Up and Down	Build with blocks	Gets along well with others	
Knows the meaning of simple words	In and out	Complete simple 5 piece puzzle or less	Talks easily	
TIME		Draw or color beyond simple scribble	Meets visitors without shyness	
Understands day and night	Front and back	Zip clothes	Puts away toys	
Knows age and birthday	Over and under	Control pencil and crayon well	MY CHILD KNOWS...	
RECOGNIZES COLORS & SHAPES		Handle scissors	Body parts	
Recognizes primary colors	Empty and full	Cut and draw simple shapes	Own first name	
Recognizes triangles, circles, squares, and rectangle	More and less	SOCIAL-EMOTIONAL		
NUMBERS		Expresses self verbally	Parents' names	
Counts to 10	Fast and slow	Looks forward to going to school	Home address	
Can count objects	Top and bottom	Recognizes authority	home phone number	
	MOTOR SKILLS		When to use a tissue	
	Run	Shares with others	Own gender	
	Walk a straight line	Helps with family chores		
	Jump	Works independently		

This list, which was compiled by researchers for World Book, Inc., on the basis of a survey of 4,500 kindergarten teachers, represents the ideal—something parents can aim for.

This is an adaptation of a publication of the Florida Center for Parent Involvement (FCPI) which was funded by the U.S. Department of Education. The opinions contained in this publication are those of the grantee and do not necessarily reflect those of the U.S. Department of Education. All or portions of this work may be reproduced providing the Florida Center for Parent Involvement, Louis de la Parte Florida Mental Health Institute, University of South Florida is properly credited on all reproductions. This document was reprinted and distributed by the Parent Information Network, Arizona Department of Education Exceptional Student Services as it appeared on the FCPI website at www.fmhi.usf.edu/institute/pubs/pdf/cfs/fcpi/transition.htm.