

TENNESSEE STATE BOARD OF EDUCATION	
SCHOOL COUNSELING MODEL & STANDARDS POLICY	5.103

College and Career Readiness: Standards guiding school counseling programs to help students understand the connection between school and the world of work and to plan for and make a successful transition from school to postsecondary education and the work force.

Academic Standards

Standards guiding school counseling programs to implement strategies and activities to support and maximize each student’s ability to learn.

Academic Standards	K-2	3-5	6-8	9-12
Attitudes:				
AA1. Improve academic self-concept	✓	✓	✓	✓
AA2. Display positive attitude toward work and learning	✓	✓	✓	✓
AA3. Develop high expectations for achievement	✓	✓	✓	✓
AA4. Apply self-motivation and self-direction to learning	✓	✓	✓	✓
AA5. Model a sense of belonging in the school environment	✓	✓	✓	✓
AA6. Build aspirations for postsecondary education and training	✓	✓	✓	✓
Knowledge:				
AK1. Specify high school graduation requirements, including pathway of study			✓	✓
AK2. Describe the benefits of education for career, life management, and personal and professional satisfaction	✓	✓	✓	✓
AK3. Articulate belief that postsecondary education and life-long learning are necessary for long-term career success	✓	✓	✓	✓
Skills:				
AS1. Use test-taking, time management, organizational, and study skills to improve academic achievement	✓	✓	✓	✓
AS2. Work independently	✓	✓	✓	✓
AS3. Develop and practice effective technology skills	✓	✓	✓	✓
AS4. Utilize resources to overcome barriers to learning	✓	✓	✓	✓
AS5. Exhibit creativity	✓	✓	✓	✓
AS6. Set, evaluate progress toward, and achieve long and short term goals	✓	✓	✓	✓
AS7. Demonstrate critical thinking and decision making skills to make informed decisions	✓	✓	✓	✓
Experiences:				
AE1. Experience academic growth and success	✓	✓	✓	✓
AE2. Engage and persevere in challenging coursework		✓	✓	✓
AE3. Create a secondary educational plan that includes transition to postsecondary education and the workforce			✓	✓
AE4. Participate in enrichment or extracurricular activities			✓	✓

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Social and Emotional Development Standards

Standards guiding school counseling programs to help students manage emotions and learn and apply interpersonal skills.

Social and Emotional Standards	K-2	3-5	6-8	9-12
Attitudes:				
SA1. Develop positive attitudes toward self as a unique and worthy person	✓	✓	✓	✓
SA2. Develop positive attitudes toward others as unique and worthy people	✓	✓	✓	✓
SA3. Respect diversity in culture, perspectives, values, and experiences	✓	✓	✓	✓
SA4. Recognize each person is a part of a diverse local and global community	✓	✓	✓	✓
Knowledge:				
SK1. Develop and articulate personal values, attitudes, and beliefs		✓	✓	✓
SK2. Compare and contrast healthy and unhealthy behaviors	✓	✓	✓	✓
SK3. Distinguish appropriate behaviors for a variety of settings and situations	✓	✓	✓	✓
Skills:				
SS1. Make ethical decisions and practice social responsibility		✓	✓	✓
SS2. Advocate for self in multiple settings using assertiveness skills	✓	✓	✓	✓
SS3. Demonstrate empathy toward others	✓	✓	✓	✓
SS4. Effectively collaborate with others, cooperate with diverse perspectives, and communicate effectively in a variety of situations	✓	✓	✓	✓
SS5. Exercise personal safety skills, including refusal skills	✓	✓	✓	✓
SS6. Assume responsibility for choices and consequences	✓	✓	✓	✓
SS7. Positively manage behavior and choices by applying self-discipline and self-control	✓	✓	✓	✓
SS8. Persevere through challenges to achieve goals	✓	✓	✓	✓
SS9. Select and utilize appropriate coping skills in the face of a specific challenge	✓	✓	✓	✓
SS10. Appropriately utilize social media to enhance learning, develop positive relationships, communicate, and engage in age appropriate entertainment		✓	✓	✓
Experiences:				
SE1. Participate in service projects, service learning, and/or philanthropic activities	✓	✓	✓	✓
SE2. Work effectively in diverse groups by developing and employing leadership and teamwork skills	✓	✓	✓	✓
SE3. Explore cultural, ethnic, philosophical, or demographical differences in a safe, positive, and nurturing environment	✓	✓	✓	✓
SE4. Create and sustain positive, supportive, and appropriate relationships with peers and adults that support success	✓	✓	✓	✓

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College and Career Readiness Standards

Standards guiding school counseling programs to help students understand the connection between school and work as well as plan for and make a successful transition to postsecondary education, training, or the workforce.

College and Career Readiness Standards

	K-2	3-5	6-8	9-12
Attitudes:				
CA1. Develop and articulate postsecondary education and career aspirations	✓	✓	✓	✓
CA2. Articulate that career development occurs across the lifespan	✓	✓	✓	✓
CA3. Reflect on progress toward goals, display a growth mindset, and accept feedback to improve knowledge, skills, and abilities in order to meet goals	✓	✓	✓	✓
Knowledge:				
CK1. Research and appraise characteristics of a variety of traditional and nontraditional occupations	✓	✓	✓	✓
CK2. Articulate how personal abilities, skills, interests, and motivations influence values, choices, and plans	✓	✓	✓	✓
CK3. Articulate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace	✓	✓	✓	✓
CK4. Research and summarize the education and training needed to achieve specified career goals		✓	✓	✓
CK5. Examine and utilize resources for college affordability planning			✓	✓
CK6. Research, select, and participate in postsecondary admissions and scholarship applications processes				✓
Skills:				
CS1. Develop skills to locate, evaluate and interpret career information	✓	✓	✓	✓
CS2. Balance school, home, and community activities effectively			✓	✓
CS3. Utilize internal and external resources to manage transitions and adapt to changing situations/responsibilities	✓	✓	✓	✓
CS4. Communicate effectively using oral, written, and listening communications skills	✓	✓	✓	✓
CS5. Set clear, ambitious, and obtainable postsecondary goals			✓	✓
Experiences:				
CE1. Participate in career and postsecondary institution exploration activities	✓	✓	✓	✓
CE2. Assess and modify educational plan to support changes in educational and career goals			✓	✓
CE3. Pursue and develop competency in areas of career interest				✓
CE4. Participate in college and career assessments	✓	✓	✓	✓
CE5. Complete the FAFSA				✓
CE6. Submit at least one postsecondary education, training, or workplace application; participate in TNPromise program, if applicable				✓