

TRANSITION PLANNING SELF-ASSESSMENT

As the student, school and other agencies begin working together to prepare the student to enter the world of work, further education and community living, the following information can be useful in guiding the process. Students and families may wish to answer the questions separately first, then compare ideas and discuss them prior to coming to the IEP meeting. Sharing the completed questionnaire at the meeting with the members of the Committee on Special Education is one way to help them better understand your daughter's or son's plans and ideas for the future.

Today's date: _____ Person(s) completing this form: _____

I. Current Education Program

1. Does the student need testing accommodations to be able to truly exhibit knowledge and demonstrate skills?
2. What examinations will the student have to take to earn a diploma? When will they be given?
3. Is the student receiving credit in general education or special education classes?
4. How many credits are needed for a diploma?
5. Will the student need to stay in school beyond age 18 to receive a diploma?
6. What skills must the student develop to prepare to live, learn and work in the community as an adult?
7. How can I help prepare my child for future employment opportunities?
8. If the student does not earn a diploma, what options are available to him or her?
9. In what areas does the student need instruction to develop independent living skills?
10. What living arrangements will the student require as an adult?
11. When transitions were made in the past, such as from one school to another, were problems encountered and, if so, what were they?
12. What other agencies currently provide services for the student or are expected to do so after graduation?

II. Vocational Needs

1. After graduation from school, what career path would you like the student to follow:

__ Competitive part-time employment

__ Vocational school/training

Competitive full-time employment

Adult or continuing education

Supported employment

Two-year college

Extended employment

Four-year college

Other

Military

2. What kinds of jobs seem most interesting to the student?
3. What kinds of jobs does she or he most dislike?
4. What vocational training programs do you prefer for the student?
5. What are the jobs that you do not want the student to do? Why?
6. What medical concerns, if any, do you have about the student's vocational placement?
7. What skills does she or he need to reach career goals?
8. What vocational education classes would you like the student to enroll in?
9. What job do you foresee the student doing after school is completed?

III. Further Education

Please answer the following if the student is considering the idea of attending college, business school or trade school; if not, go to section IV.

1. What further education beyond high school would you like the student to obtain?

Business school

Two-year college study

Trade school

Four-year college study

Apprenticeship

Graduate study

___Adult and continuing education

1. What are the career(s) that further education would prepare the student to enter, or does she or he need help to decide on a specific career?
2. What does the student like best about doing school assignments?
3. What does the student like least about doing school assignments?
4. What skills does she or he need to develop in order to be a good student?
5. What living arrangements do you foresee for the student going on to further education or training:

___ living at home and commuting?

___living away from home in a dormitory?

___ other living arrangement?

6. What concerns do you have about the student's ability to commute to classes or live in a dormitory?
7. What kinds of help on campus will the student need to get the most out of classes?
8. What kinds of financial aid will you need to be able to pay for the training?

IV. Personal Management/Living Arrangements

1. What chores or responsibilities does the student presently have at home?
2. What other tasks would you like the student to be able to do at home?
3. After graduation from school, what do you think the student's living situation will be?

At home

Apartment with support

Independent apartment

Foster home

Group home

Other: _____

4. In which of the following independent living areas does she or he need instruction?

___Clothing care

___Consumer skills

- Meal preparation and nutrition
- Community awareness
- Hygiene/grooming
- Measurement
- Transportation/mobility skills
- Safety
- Parenting/child development
- Interpersonal skills
- Sex education
- Time management/organization
- Household management
- Self-advocacy
- Health/first aid
- Other: _____

V. Leisure and Recreation Needs

1. In what leisure or recreational activities does the student participate alone?
2. In what leisure or recreational activities does the student participate with family?
3. In what leisure or recreational activities does she or he participate with friends?
4. What are other leisure or recreational activities you would like the student to participate in?
5. In what leisure or recreational activities do you not want the student to participate? Why?
6. What classes or activities do you recommend for the student to participate in to develop more leisure interests and skills?

VI. Financial

1. As an adult, what financial support will the student have? Check all that apply.
 - Earned income
 - Unearned income
 - Insurance
 - General public assistance
 - Food stamps
 - Trust/will

__Supplemental security income

__Medicaid

__Other support

2. What financial needs do you think the student will have as an adult?

VII. General

1. When transitions have been made in the past, such as from one school to another, were problems encountered, and if so, what were they?
2. What other agencies currently provide services for the student or are expected to do so after graduation?
3. What would you like the school district to do to assist you in planning for the student's living, working and educational needs after completing high school?