Employability Skills Checklist Just how employable are YOU?

Rate the following areas:

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Time/Space	Social Competence
Attendance	Response to Supervision
Misses less than 3 days per quarterMisses 4-5 days per quarterMisses 6-7 days per quarterMisses 8-9 days per quarter	Is compliant; eagerly follows through; asks questions or makes appropriate suggestionsIs usually compliant; does not challenge supervisorOccasionally challenges supervisor, but otherwise follows throughDoes not comply promptly or shows verbal/body opposition
Punctuality Reports to work on time in morning and after lunch Is late I-2 times per week Is late 3-4 times per week	Attitude Is cheerful, even tempered and eager to work; rarely complainsIs usually eager to workIs easily moody or complains
Time Awareness Notifies supervisor of planned absence or lateness Uses clock to remain on schedule (tells time to the hour) Has some difficulty with telling time	Communication Freely expresses thoughts and needsExpresses thoughts and needs with promptsExperiences difficulty expressing thoughts and needs
Work Environment Is able to find way around immediate work environment Is able to find way around most of work environment Is able to find way around entire work environment Physical Characteristics Appearance Is clean, neat and appropriately dressed Is clean and neat, but clothes not always appropriate Is unkempt (hair uncombed, clothes in disarray)	Social Interactions Frequently initiates social interactions Occasionally initiates social interactions Occasionally interacts with others Rarely interacts with others, or interacts inappropriately Work-Related Behavior Exhibits socially appropriate behavior for a variety of settings Exhibits socially appropriate behavior for a work setting Frequently exhibits appropriate social behavior; rarely disruptive Occasionally exhibits disruptive behavior

Work Performance	
Initiation	Reinforcement Needs
Seeks out work as needed without needing to be asked	Requires infrequent feedback; works independently
Will do extra work if asked; asks questions to clarify	Requires intermittent feedback
Completes duties as assigned without prompting	Requires frequent feedback
Needs prompts to move to next task assignment	Requires constant feedback
Safety	
Exhibits safety awareness in work environment	Adapting to Change
Exhibits safety awareness in immediate work environment , no prompts	Adapts to change easily
Exhibits safety awareness with prompts	Adapts to change with some difficulty; requires guidance
Exhibits no safety awareness	Adapts to change with great difficulty; exhibits resistant behavior
Ability to Follow Verbal Directions	Requires a rigid routine
Can follow multi-step verbal directions without reminders	
Can follow multi-step verbal directions with reminders	Response to Stress
Is able to perform 2-3 step tasks without reminders (repetition)	Can work under pressure without visible adverse reactions
Is able to perform 2-3 step verbal tasks with reminders	Expresses feelings of stress but follows through
Works best with routine, repetitive verbal directions (1 step)	Has visible difficulty working when under pressure
An et e T. I	Quality of Work
Attention to Task	Quality of WorkMakes some mistakes; independently spotted and corrected
Can stay on task without constant supervision; is self motivated	•
Can stay on task without constant supervision; is self motivatedCan stay on task with intermittent supervision	Makes some mistakes; independently spotted and corrected
Can stay on task without constant supervision; is self motivated Can stay on task with intermittent supervision Works best when supervisor is present	Makes some mistakes; independently spotted and correctedMakes some mistakes which need to be pointed out
Can stay on task without constant supervision; is self motivated Can stay on task with intermittent supervision Works best when supervisor is present Stays at work area but needs prompts to say on task	Makes some mistakes; independently spotted and correctedMakes some mistakes which need to be pointed outDisplays inconsistent quality; often spots errors
Can stay on task without constant supervision; is self motivated Can stay on task with intermittent supervision Works best when supervisor is present Stays at work area but needs prompts to say on task Frequently leaves work area or is easily distracted	Makes some mistakes; independently spotted and correctedMakes some mistakes which need to be pointed outDisplays inconsistent quality; often spots errorsDisplays inconsistent quality; usually does not spot errors
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