

Section	Section Weight	Redistributed Weight	Indicator	Metric	Falls Far Below Standard 1	Does Not Meet Standard 2	Meets Standard 3	Exceeds Standard 4	Section Score	Weighted Score
Absolute Achievement	25%	25%	All students' achievement grade as reported on the TN state report card. Letter grade reflects the best of performance against absolute performance targets and AMO performance targets	C	F	D	C	A or B	3	0.75
Growth	20%	20%	TVAAS overall Composite Level (All Students, All Subjects)	1	Level 1	Level 2	Level 3	Level 4&5	1	0.20
Chronic Absenteeism	5%	5%	Chronic absenteeism grade as reported on the TN state report card. Letter grade reflects the best of performance against absolute performance targets and AMO performance targets	C	F	D	C	A or B	3	0.15
Comparative Performance	3.3%	5.00%	Emerald Academy percentile rank, Grade 3-5 ELA*	44.0	Achievement (%otm) less than 10th percentile in district	Achievement (%otm) greater than or equal to the 10th percentile, but less than the 15th percentile in district	Achievement (%otm) greater than or equal to the 15th percentile, but less than the 20th percentile in district	Achievement (%otm) at or above the 20th percentile in the district	4	0.20
	3.3%	5.00%	Emerald Academy percentile rank, Grade 3-5 Math*	18.0	Achievement (%otm) less than 10th percentile in district	Achievement (%otm) greater than or equal to the 10th percentile, but less than the 15th percentile in district	Achievement (%otm) greater than or equal to the 15th percentile, but less than the 20th percentile in district	Achievement (%otm) at or above the 20th percentile in the district	3	0.15
	3.3%	0.0%	Emerald Academy percentile rank, Grade 3-5 Science	NA	Achievement (%otm) less than 10th percentile in district	Achievement (%otm) greater than or equal to the 10th percentile, but less than the 15th percentile in district	Achievement (%otm) greater than or equal to the 15th percentile, but less than the 20th percentile in district	Achievement (%otm) at or above the 20th percentile in the district		
	3.3%	5.0%	Emerald Academy percentile rank, Grade 6-8 ELA	27.2	Achievement (%otm) less than 10th percentile in district	Achievement (%otm) greater than or equal to the 10th percentile, but less than the 15th percentile in district	Achievement (%otm) greater than or equal to the 15th percentile, but less than the 20th percentile in district	Achievement (%otm) at or above the 20th percentile in the district	4	0.20
	3.3%	5.0%	Emerald Academy percentile rank, Grade 6-8 Math	19.0	Achievement (%otm) less than 10th percentile in district	Achievement (%otm) greater than or equal to the 10th percentile, but less than the 15th percentile in district	Achievement (%otm) greater than or equal to the 15th percentile, but less than the 20th percentile in district	Achievement (%otm) at or above the 20th percentile in the district	3	0.15
	3.3%	3.3%	Emerald Academy percentile rank, Grade 6-8 Science	NA	Achievement (%otm) less than 10th percentile in district	Achievement (%otm) greater than or equal to the 10th percentile, but less than the 15th percentile in district	Achievement (%otm) greater than or equal to the 15th percentile, but less than the 20th percentile in district	Achievement (%otm) at or above the 20th percentile in the district		
School Culture	1.9%	1.9%	Suspension rate***, Elementary School grades	25.8%	5% or more	4%-4.9%	3%-3.9%	Less than 3%	1	0.02
	1.9%	1.9%	Suspension rate***, Middle School grades	36.4%	20% or more	13%-19.9%	5%-12.9%	Less than 5%	1	0.02
	3.8%	3.8%	Student attrition Rate	44.0%	35% or more	25%-34.9%	15%-24.9%	Less than 15%	1	0.04
	3.8%	3.8%	Teacher retention rate	49.0%	Less than 65%	65%-74.9%	75%-84.9%	85% or more	1	0.04
	3.8%	3.8%	Student attendance rate	94.5%	Less than 90%	90%-93.9%	94%-96.9%	97% or more	3	0.11
Financial Performance	3%	3.0%	Annual budget variance	NA	Exceeds 15% of the annual budget	Exceeds between 10% - 15% of the annual budget	Does not exceed 10% of the annual budget	Does not exceed the annual budget	4	0.12
	3%	3.0%	Most recent annual audit	NA	Audit does not have an unqualified opinion and finds material weakness in controls	Audit either does not have an unqualified opinion or finds material weakness in controls	Audit has an unqualified opinion and finds no material weakness in controls	Audit has an unqualified opinion, finds no material weakness in controls, and the organization receives the Certificate of Excellence in Financial Reporting Award from the Association of School Business Officials	3	0.09
	3%	3.0%	Monthly financial reports	NA					4	0.12
	3%	3.0%	Fundraising	NA					4	0.12
	3%	3.0%	Enrollment variance	NA					4	0.12
Weighted Average Total Score = 3; Meets Standard										

Score	Document	Detail
2	470_SchoolAccountabilityFile_30Jul2019.xls	Column H sheet=Indicator Scores
1	470_TVAAS_Composites_School_2019.xlsx	Column E, school-wide composite
2	470_SchoolAccountabilityFile_30Jul2019.xls	Column M sheet=Overall Performance
31.1% OTM	470_StudentLevelFiles_19Jul2019 with charter monitoring calculations (Z./Sattler/Charter)	
21.7% OTM	470_StudentLevelFiles_19Jul2019 with charter monitoring calculations (Z./Sattler/Charter)	
17.2% OTM	470_StudentLevelFiles_19Jul2019 with charter monitoring calculations (Z./Sattler/Charter)	
17.7% OTM	470_StudentLevelFiles_19Jul2019 with charter monitoring calculations (Z./Sattler/Charter)	
94.10%	470_ChronicAbsenteeismStudentFile_25Jul2019	

* Grade 5 data omitted in comparison of performance as Emerald did not have a 5th grade cohort in SY1819

** An Alternative measure of student attrition is to compare rosters on October 1 to October 1 of a given year, excluding students who matriculate due to completing the terminal grade. For 2018-2019 at Emerald Academy, that number is 39%.

*** Suspension rates only include out of school suspensions.
1. Percentiles are calculated as the number of schools with equal or lower performance divided by the total number of schools in each grade band/subject combination.
2. School rankings only based on grade-level data for which the charter school has data.
3. Student performance data from state accountability set. Only includes valid tests and students enrolled in their school for 50% of the time. Data includes MSAA test takers.
4. When subject-level data is missing in grade band, the weight of the missing indicator is assigned equally to the other subjects in the grade band.