3<sup>rd</sup> Grade Suggested Gallopade Pacing Guide with Standards

Approximate Month to Teach	Curriculum Part	KCS Module/ Gallopade Unit	ı	Gallopade Chapter	Standards Covered in Chapter	Approximate # of Days to Teach	Pacing Notes
August/ September	Part 1: Geography	<b>1</b> Maps and Globes	1	Geographic Tools	3.02	6	
			2	Location on Earth	3.01	8	
			3	Physical Features and Political Features	3.03, 3.04	10	
			4	Types of Maps	3.05	5	
		<b>2</b> World Geography	5	Continents and Oceans on Maps and Globes	3.06	5	
			6	Places Around the World	3.07, 3.08	5	
October/ November		U.S. and Tennessee Geography	7	Political and Physical Features of the U.S.	3.09, 3.10, 3.11	5	
			8	Political and Physical Features of Tennessee	3.12	5	
			9	Humans Meet Geographic Challenges	3.13	5	
December	Part 1: Economics	<b>4</b> Economics	10	Tennessee's Natural Resources	3.14	6	
			11	Tennessee Imports and Exports	3.15	5	
			12	Geography and People Interact	3.16	5	
			13	Supply and Demand	3.16, 3.17	5	

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Approximate Month to Teach	Curriculum Part	KCS Module/ Gallopade Unit	Gallopade Chapter		Standards Covered in Chapter	Approximate # of Days to Teach	Pacing Notes
January/ February	Part 2: Early American and Tennessee History	<b>5</b> Indigenous Peoples Through European Exploration	14	Early American Indians in North America	3.19, 3.20	12	
			15	European Explorers	3.21	6	
			16	European Interaction with American Indians	3.22	4	
			17	England Establishes Colonies	3.23, 3.24, 3.25, 3.27	14	
March/ April		<b>6</b> Early North American Settlements	18	Environment Impacts Colonial Life	3.26, 3.28	14	
			19	Colonial Life from Differing Perspectives	3.27	5	
			20	The Tennessee Frontier	3.30, 3.31	5	
			21	American Indians and Colonists Cooperate	3.29	5	