Subject: Science Grade:	Teacher:	
1 <u>Standard(s)</u> :	3 Science & Engineering Practices (SEPs): Action verbs— "what the students do"	
2 Related Standard(s):	4 Disciplinary Core Ideas (DCIs): Content connected to the verbs/SEPs— "what students know"	
	5 Crosscutting Concepts (CCCs): Additional tools for understanding— "how students think"	
6 Success Criteria (Performa	nce Expectations):	7 Phenomenon:
		8 Driving Question: