

2015 OUTSTANDING EDUCATOR AWARD FARRAGUT HIGH SCHOOL

THE **TYLER DUKE FOUNDATION** STRIVES TO RECOGNIZE OUTSTANDING EDUCATORS WHO SIGNIFICANTLY IMPACT THE LIVES OF YOUNG PEOPLE. EDUCATION OCCURS NOT ONLY IN THE CLASSROOM, BUT IN MANY OTHER VENUES OF EVERYDAY LIFE. YOUR NOMINATION OF THE PERSON BELOW RECOGNIZES THEIR LEADERSHIP AND TEACHING STYLE, AS WELL AS CONTRIBUTIONS THEY HAVE MADE OUTSIDE ACADEMIA. THIS INDIVIDUAL'S ACTIONS HAVE PERSONALLY AFFECTED YOU BY CAUSING YOU TO VIEW THE WORLD AROUND YOU DIFFERENTLY OR BY HAVING AN INFLUENCE ON YOUR ACTIONS AS A RESULT OF THEIR PRESENCE.

NOMINATIONS MAY BE SUBMITTED BY STUDENTS OR PARENTS TO THE FHS PRINCIPAL OR ADMINISTRATION AT ANY TIME OR EMAIL TYLERDUKEFOUNDATION@GMAIL.COM. HOWEVER THE NOMINATION DEADLINE IS APRIL 15, 2015. ALL QUALIFYING SUBMITTALS WILL BE CONSIDERED BY STAN AND LISA DUKE, WITH ADDITIONAL RECOMMENDATIONS FROM THE FHS EDUCATION FOUNDATION AND THE FARRAGUT HIGH SCHOOL ADMINISTRATION. THE **OUTSTANDING EDUCATOR AWARD** WILL BE PRESENTED AT THE ANNUAL TEACHER'S LUNCHEON TOWARD THE END OF THE SCHOOL YEAR AND ANNOUNCED AT THE TIME OF GRADUATION IN MAY 2015.

NOMINEE: _____ NOMINATED BY: _____

PLEASE USE THE FOLLOWING QUESTIONS TO GUIDE YOUR NOMINATION AND COMMENT AS NEEDED.

1. **SUBJECT MATTER KNOWLEDGE:** DOES THE TEACHER HAVE A BROAD AND THOROUGH UNDERSTANDING OF THE SUBJECT(S) HE/SHE TEACHES?

2. **COMMUNICATION SKILLS:** CAN THE TEACHER CONVEY CONCEPTS OF VARYING DIFFICULTY TO HIS/HER STUDENTS IN SUCH A MANNER AS TO PROMOTE UNDERSTANDING AND INTEREST?

3. **STUDENT RAPPORT:** DOES THE TEACHER HAVE A GOOD TEACHER-STUDENT RELATIONSHIP AND ONE THAT PROMOTES TRUST AND RESPECT AND DESIRE FOR LEARNING?

4. **CONTINUING EDUCATION EFFORTS:** IS/HAS THE TEACHER PURSUED FURTHER EDUCATIONAL TRAINING AND/OR DEGREES BEYOND A BACHELOR'S DEGREE?

5. **INVOLVEMENT IN EXTRACURRICULAR ACTIVITIES:** IS THE TEACHER INVOLVED IN STUDENT-RELATED ACTIVITIES OUTSIDE THE CLASSROOM AND THE NORMAL SCHOOL DAY?

6. **INVOLVEMENT IN COMMUNITY:** IS THE TEACHER INVOLVED IN HIS/HER COMMUNITY IN THE FORM OF ACTIVITIES AND OR ORGANIZATIONS THAT PROMOTE COMMUNITY SPIRIT?
